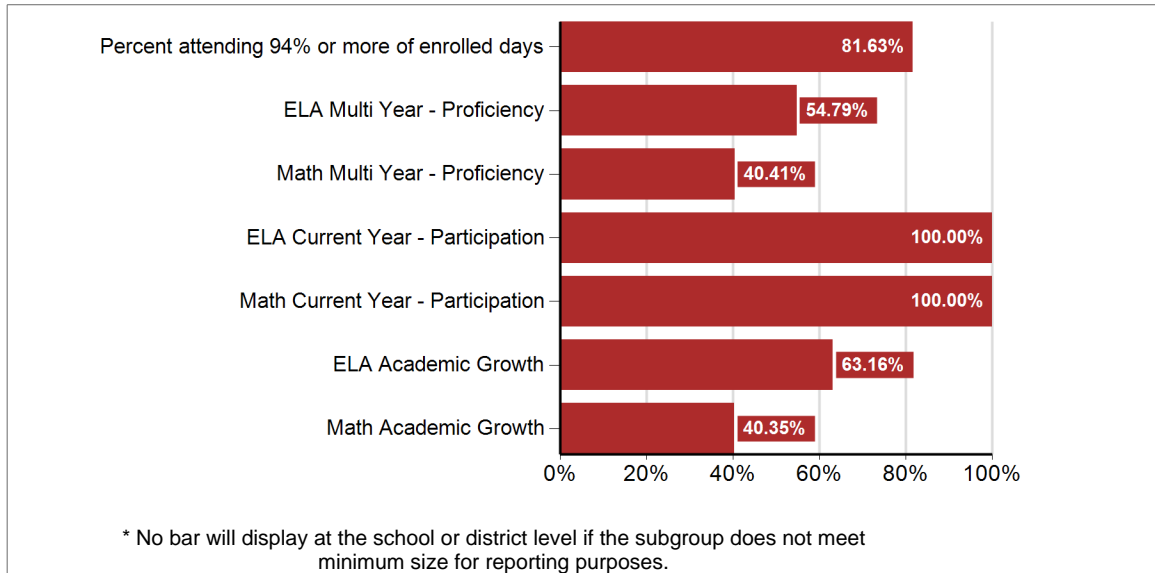


Gregory 26-4 | Gregory Elementary - 02

School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	55.73%
55.73 out of possible 100	
Academic Growth	
<div></div>	50.90%
20.36 out of possible 40	
Attendance	
<div></div>	81.63%
16.33 out of possible 20	
Student Achievement	
<div></div>	47.60%
19.04 out of possible 40	

Gregory 26-4 | Gregory Elementary - 02

Staffing

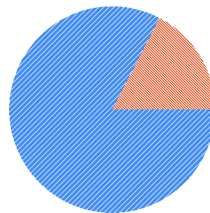
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	18.84
Average Years of Experience	13
Percent with Three or Fewer Yrs of Exp.	5.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

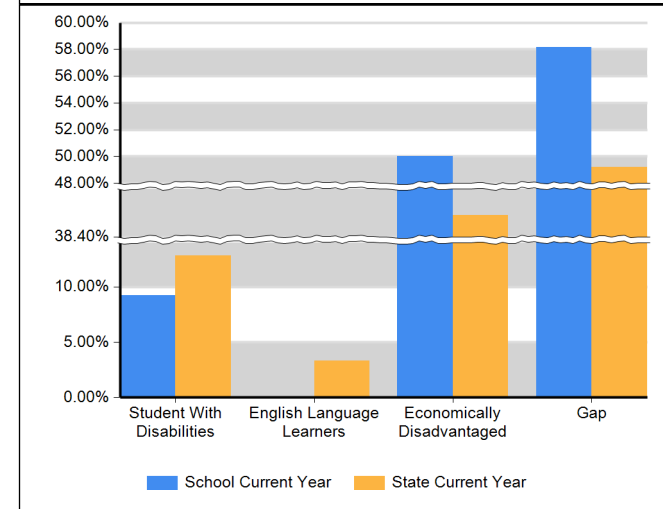
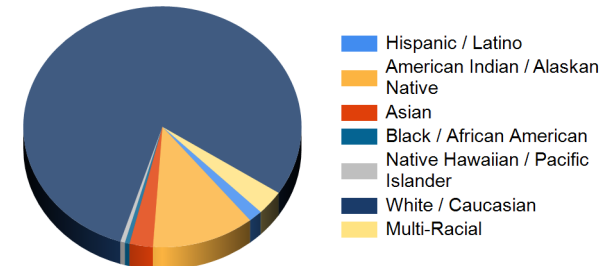
Degrees Earned for Instructional Staff

Bachelors - 82.61%
Doctorate - 0.00%
Masters - 17.39%
Specialist - 0.00%



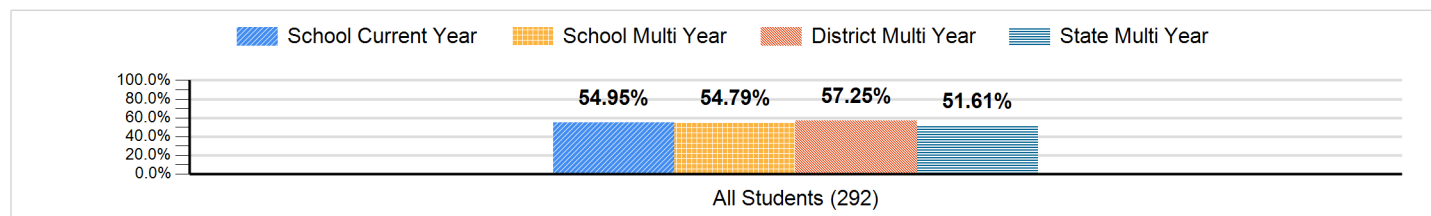
Student Population

Race/Ethnicity
Percent of Student Population



Gregory 26-4 | Gregory Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

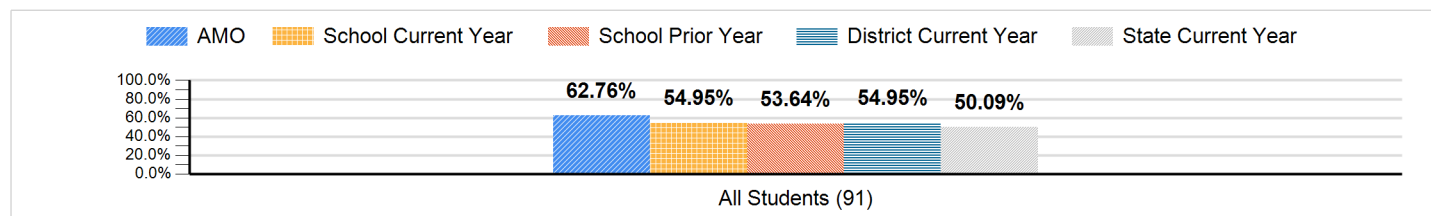
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	292	54.95	54.79	57.25	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	45	*	26.67	30.77	21.74
Asian*	*	*	*	100.00	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	221	58.33	58.82	61.03	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	37	30.00	16.22	15.87	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	134	43.24	43.28	47.45	34.97
Female	142	58.14	63.38	67.72	57.57
Male	150	52.08	46.67	47.89	45.95
Migrant*	*	*	*	*	14.06
Gap	164	43.48	41.46	44.59	34.54
Non-Gap	128	66.67	71.88	73.82	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

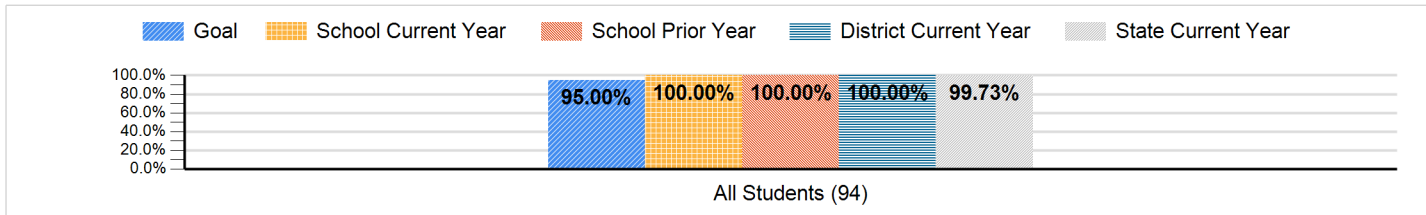
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	91	62.76	54.95	53.64	54.95	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	30.00	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	72	67.59	58.33	56.25	58.33	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	10	27.77	30.00	13.33	30.00	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	37	52.90	43.24	43.40	43.24	33.94
Female	43	75.37	58.14	61.40	58.14	54.24
Male	48	51.66	52.08	45.28	52.08	46.13
Migrant*	*	*	*	*	*	14.89
Gap	46	50.00	43.48	40.91	43.48	34.20
Non-Gap	45	80.76	66.67	72.73	66.67	68.01

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Gregory 26-4 | Gregory Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

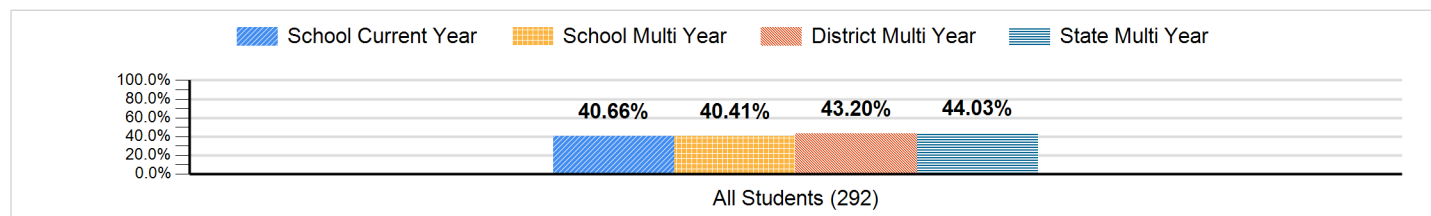
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	94	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	100.00	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	74	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	12	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.66
Female	43	95.00	100.00	100.00	100.00	99.80
Male	51	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	48	95.00	100.00	100.00	100.00	99.62
Non-Gap	46	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

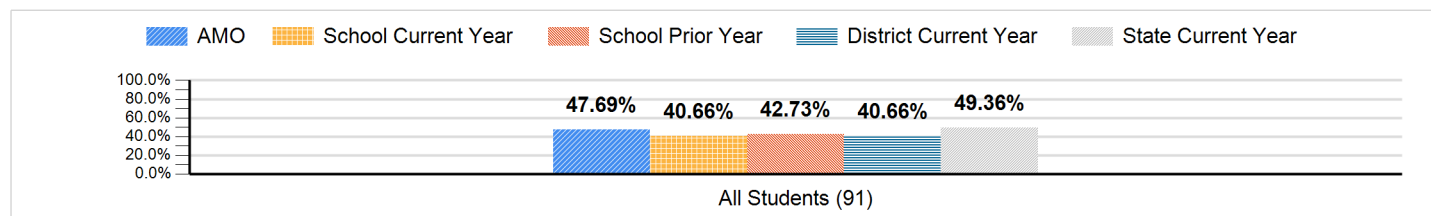
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	292	40.66	40.41	43.20	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	45	*	8.89	10.39	14.72
Asian*	*	*	*	75.00	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	221	40.28	44.80	47.42	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	37	20.00	10.81	11.11	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	134	18.92	20.90	29.13	28.06
Female	142	34.88	38.73	43.48	43.87
Male	150	45.83	42.00	42.96	44.19
Migrant*	*	*	*	*	9.28
Gap	164	23.91	23.17	28.62	28.14
Non-Gap	128	57.78	62.50	62.23	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

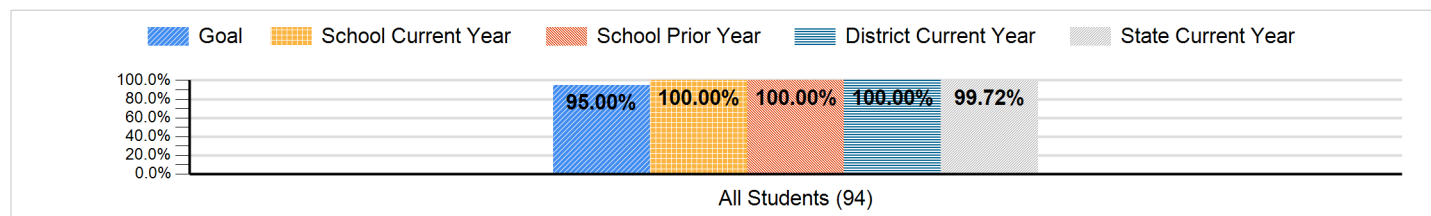
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	91	47.69	40.66	42.73	40.66	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	10.00	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	72	54.85	40.28	47.50	40.28	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	10	22.23	20.00	13.33	20.00	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	37	31.15	18.92	26.42	18.92	32.78
Female	43	46.96	34.88	43.86	34.88	47.80
Male	48	48.34	45.83	41.51	45.83	50.86
Migrant*	*	*	*	*	*	14.43
Gap	46	30.30	23.91	28.79	23.91	33.66
Non-Gap	45	72.23	57.78	63.64	57.78	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

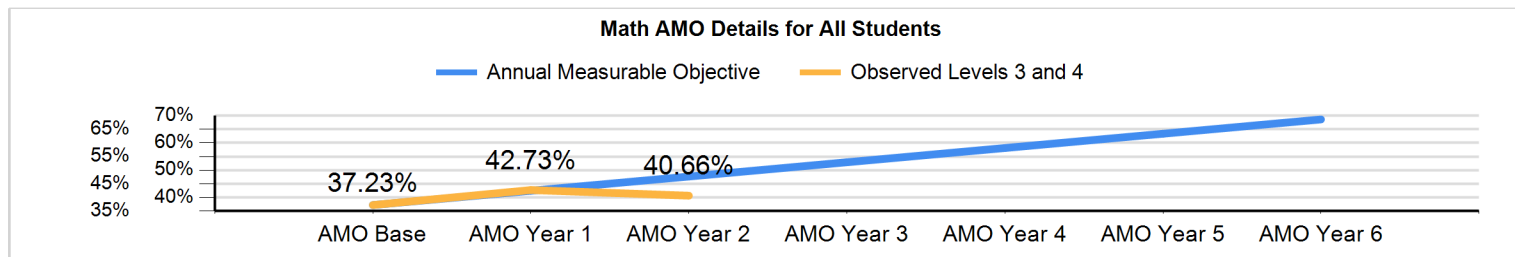
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	94	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	100.00	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	74	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	12	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.67
Female	43	95.00	100.00	100.00	100.00	99.80
Male	51	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	48	95.00	100.00	100.00	100.00	99.62
Non-Gap	46	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Elementary - 02

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	37.23%	42.46 %	47.69 %	52.92 %	58.15 %	63.38 %	68.62 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	45.83%	50.34 %	54.85 %	59.36 %	63.87 %	68.38 %	72.92 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	6.67%	14.45 %	22.23 %	30.01 %	37.79 %	45.57 %	53.34 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	17.39%	24.27 %	31.15 %	38.03 %	44.91 %	51.79 %	58.70 %

Other Groups

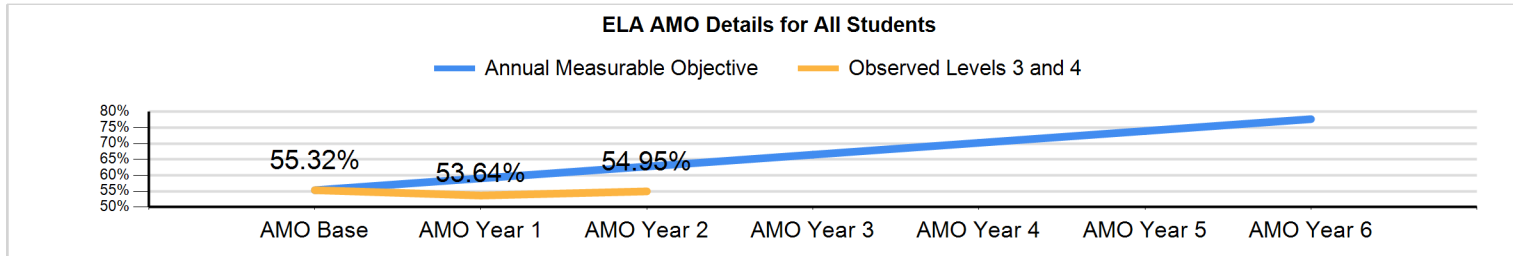
Female	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Male	2014-2015	38.00%	43.17 %	48.34 %	53.51 %	58.68 %	63.85 %	69.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	16.36%	23.33 %	30.30 %	37.27 %	44.24 %	51.21 %	58.18 %
Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Gregory 26-4 | Gregory Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.32%	59.04 %	62.76 %	66.48 %	70.20 %	73.92 %	77.66 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.11%	64.35 %	67.59 %	70.83 %	74.07 %	77.31 %	80.56 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	43.48%	48.19 %	52.90 %	57.61 %	62.32 %	67.03 %	71.74 %

Other Groups

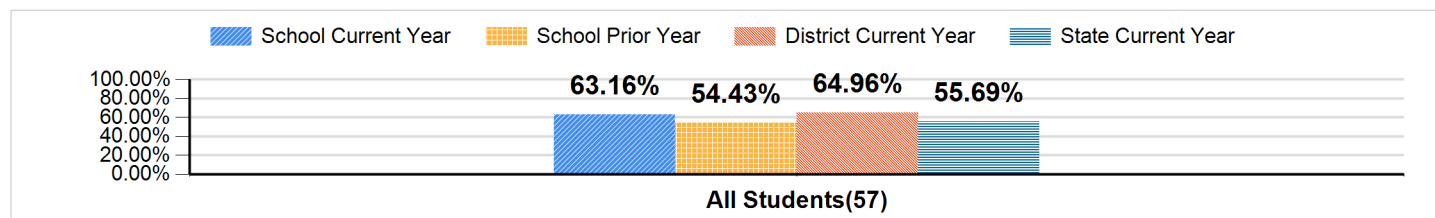
Female	2014-2015	70.45%	72.91 %	75.37 %	77.83 %	80.29 %	82.75 %	85.23 %
Male	2014-2015	42.00%	46.83 %	51.66 %	56.49 %	61.32 %	66.15 %	71.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Non-Gap	2014-2015	76.92%	78.84 %	80.76 %	82.68 %	84.60 %	86.52 %	88.46 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Gregory 26-4 | Gregory Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

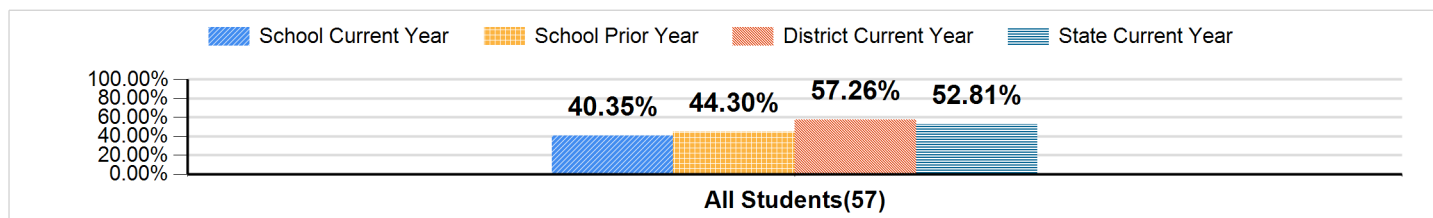
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	57	63.16	64.29	54.43	30.00	64.96	44.83	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	35.29	*	46.67	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	43	62.79	60.00	57.89	36.36	65.93	40.91	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	18.18	*	23.08	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	24	54.17	*	44.44	*	56.14	50.00	44.58	30.21
Female	26	65.38	*	56.10	12.50	70.69	62.50	60.41	35.50
Male	31	61.29	*	52.63	*	59.32	38.10	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	29	51.72	*	44.44	27.78	54.55	43.48	44.21	30.07
Non-Gap	28	75.00	*	67.65	*	78.43	50.00	66.71	42.53

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Gregory 26-4 | Gregory Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

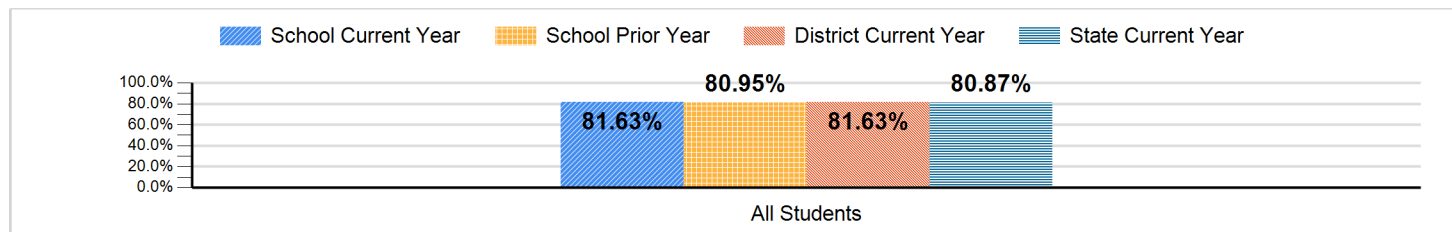
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	57	40.35	35.71	44.30	20.00	57.26	41.38	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	29.41	*	26.67	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	43	37.21	50.00	49.12	14.29	60.44	45.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	9.09	*	38.46	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	24	37.50	*	30.56	*	54.39	55.56	41.18	29.54
Female	26	30.77	*	51.22	33.33	53.45	53.85	53.50	33.59
Male	31	48.39	*	36.84	*	61.02	31.25	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	29	34.48	*	33.33	16.67	51.52	47.83	41.30	29.93
Non-Gap	28	46.43	*	58.82	*	64.71	16.67	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	196	81.63	80.95	81.63	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	25	60.00	65.91	60.00	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	154	85.71	84.80	85.71	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	28	92.86	72.73	92.86	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	98	76.53	74.80	76.53	69.98
Female	91	80.22	79.65	80.22	80.65
Male	105	82.86	82.20	82.86	81.08
Migrant	*	*	*	*	85.80
Gap	118	79.66	76.47	79.66	72.72
Non-Gap	78	84.62	89.74	84.62	91.28

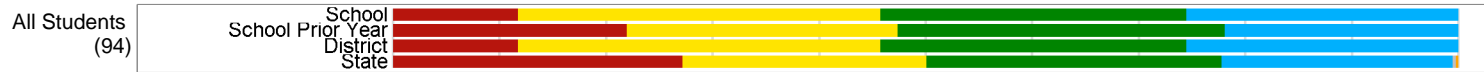
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	11.70	34.04	28.72	25.53	0.00	0.00	21.93	25.44	30.70	21.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	38.10	33.33	28.57	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	74	10.81	31.08	35.14	22.97	0.00	0.00	18.29	25.61	29.27	26.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	16.67	50.00	33.33	0.00	0.00	0.00	60.00	26.67	6.67	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	16.22	40.54	27.03	16.22	0.00	0.00	33.93	23.21	37.50	5.36	0.00	0.00
Female	43	9.30	32.56	32.56	25.58	0.00	0.00	18.97	20.69	39.66	20.69	0.00	0.00
Male	51	13.73	35.29	25.49	25.49	0.00	0.00	25.00	30.36	21.43	23.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	14.58	41.67	27.08	16.67	0.00	0.00	33.33	26.09	33.33	7.25	0.00	0.00
Non-Gap	46	8.70	26.09	30.43	34.78	0.00	0.00	4.44	24.44	26.67	44.44	0.00	0.00

Gregory 26-4 | Gregory Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.70	34.04	28.72	25.53	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	10.81	31.08	35.14	22.97	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	16.67	50.00	33.33	0.00	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	16.22	40.54	27.03	16.22	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	9.30	32.56	32.56	25.58	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	13.73	35.29	25.49	25.49	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	14.58	41.67	27.08	16.67	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	8.70	26.09	30.43	34.78	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	17.14	25.71	34.29	22.86	0.00	0.00	22.58	29.03	29.03	19.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	13.33	23.33	40.00	23.33	0.00	0.00	25.00	25.00	29.17	20.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	30.77	53.85	0.00	0.00	0.00	37.50	25.00	37.50	0.00	0.00	0.00
Female	17	11.76	23.53	29.41	35.29	0.00	0.00	26.67	26.67	40.00	6.67	0.00	0.00
Male	18	22.22	27.78	38.89	11.11	0.00	0.00	18.75	31.25	18.75	31.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	23.53	52.94	5.88	0.00	0.00	30.00	35.00	30.00	5.00	0.00	0.00
Non-Gap	18	16.67	27.78	16.67	38.89	0.00	0.00	9.09	18.18	27.27	45.45	0.00	0.00

Gregory 26-4 | Gregory Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.14	25.71	34.29	22.86	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.33	23.33	40.00	23.33	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	15.38	30.77	53.85	0.00	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	11.76	23.53	29.41	35.29	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	22.22	27.78	38.89	11.11	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	17.65	23.53	52.94	5.88	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	16.67	27.78	16.67	38.89	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	3.33	46.67	20.00	30.00	0.00	0.00	25.00	21.88	25.00	28.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	4.55	45.45	22.73	27.27	0.00	0.00	17.39	30.43	17.39	34.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	0.00	50.00	16.67	33.33	0.00	0.00	40.00	20.00	40.00	0.00	0.00	0.00
Female	13	7.69	46.15	30.77	15.38	0.00	0.00	15.38	15.38	38.46	30.77	0.00	0.00
Male	17	0.00	47.06	11.76	41.18	0.00	0.00	31.58	26.32	15.79	26.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	0.00	62.50	12.50	25.00	0.00	0.00	44.44	16.67	33.33	5.56	0.00	0.00
Non-Gap	14	7.14	28.57	28.57	35.71	0.00	0.00	0.00	28.57	14.29	57.14	0.00	0.00

Gregory 26-4 | Gregory Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.33	46.67	20.00	30.00	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	4.55	45.45	22.73	27.27	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	0.00	50.00	16.67	33.33	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	7.69	46.15	30.77	15.38	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	0.00	47.06	11.76	41.18	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	0.00	62.50	12.50	25.00	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	7.14	28.57	28.57	35.71	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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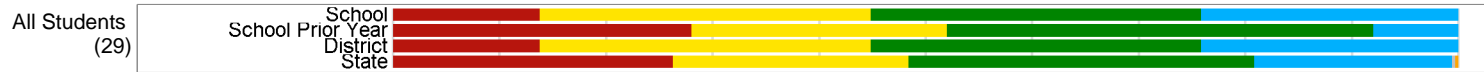
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	13.79	31.03	31.03	24.14	0.00	0.00	28.00	24.00	40.00	8.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	13.64	27.27	40.91	18.18	0.00	0.00	25.00	18.75	50.00	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	41.67	8.33	16.67	0.00	0.00	33.33	25.00	33.33	8.33	0.00	0.00
Female	13	7.69	30.77	38.46	23.08	0.00	0.00	28.57	14.29	50.00	7.14	0.00	0.00
Male	16	18.75	31.25	25.00	25.00	0.00	0.00	27.27	36.36	27.27	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	26.67	40.00	13.33	20.00	0.00	0.00	37.50	25.00	31.25	6.25	0.00	0.00
Non-Gap	14	0.00	21.43	50.00	28.57	0.00	0.00	*	*	*	*	*	*

Gregory 26-4 | Gregory Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.79	31.03	31.03	24.14	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.64	27.27	40.91	18.18	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	33.33	41.67	8.33	16.67	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	7.69	30.77	38.46	23.08	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	18.75	31.25	25.00	25.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	26.67	40.00	13.33	20.00	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	0.00	21.43	50.00	28.57	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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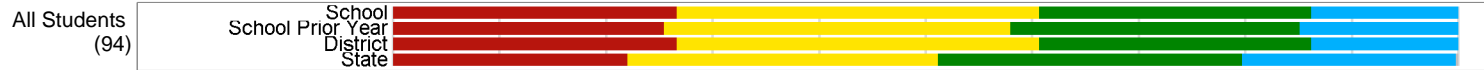
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	94	26.60	34.04	25.53	13.83	0.00	0.00	25.44	32.46	27.19	14.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	42.86	47.62	9.52	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	74	21.62	39.19	28.38	10.81	0.00	0.00	20.73	31.71	29.27	18.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	41.67	41.67	8.33	8.33	0.00	0.00	66.67	20.00	6.67	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	37.84	43.24	13.51	5.41	0.00	0.00	39.29	33.93	21.43	5.36	0.00	0.00
Female	43	27.91	37.21	25.58	9.30	0.00	0.00	22.41	34.48	31.03	12.07	0.00	0.00
Male	51	25.49	31.37	25.49	17.65	0.00	0.00	28.57	30.36	23.21	17.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	37.50	39.58	12.50	10.42	0.00	0.00	37.68	33.33	21.74	7.25	0.00	0.00
Non-Gap	46	15.22	28.26	39.13	17.39	0.00	0.00	6.67	31.11	35.56	26.67	0.00	0.00

Gregory 26-4 | Gregory Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.60	34.04	25.53	13.83	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	21.62	39.19	28.38	10.81	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	41.67	41.67	8.33	8.33	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	37.84	43.24	13.51	5.41	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	27.91	37.21	25.58	9.30	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	25.49	31.37	25.49	17.65	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	37.50	39.58	12.50	10.42	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	15.22	28.26	39.13	17.39	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

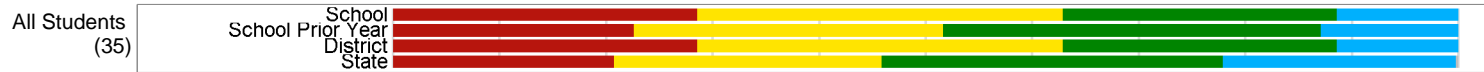
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	28.57	34.29	25.71	11.43	0.00	0.00	22.58	29.03	35.48	12.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	23.33	36.67	30.00	10.00	0.00	0.00	25.00	25.00	37.50	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	38.46	46.15	15.38	0.00	0.00	0.00	37.50	37.50	25.00	0.00	0.00	0.00
Female	17	29.41	23.53	29.41	17.65	0.00	0.00	26.67	33.33	33.33	6.67	0.00	0.00
Male	18	27.78	44.44	22.22	5.56	0.00	0.00	18.75	25.00	37.50	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	35.29	47.06	11.76	5.88	0.00	0.00	30.00	40.00	25.00	5.00	0.00	0.00
Non-Gap	18	22.22	22.22	38.89	16.67	0.00	0.00	9.09	9.09	54.55	27.27	0.00	0.00

Gregory 26-4 | Gregory Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.57	34.29	25.71	11.43	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.33	36.67	30.00	10.00	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	38.46	46.15	15.38	0.00	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	29.41	23.53	29.41	17.65	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	27.78	44.44	22.22	5.56	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	35.29	47.06	11.76	5.88	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	22.22	22.22	38.89	16.67	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	16.67	40.00	36.67	6.67	0.00	0.00	28.13	34.38	28.13	9.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	13.64	45.45	40.91	0.00	0.00	0.00	21.74	39.13	30.43	8.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	58.33	16.67	8.33	0.00	0.00	46.67	40.00	13.33	0.00	0.00	0.00
Female	13	15.38	61.54	23.08	0.00	0.00	0.00	23.08	38.46	38.46	0.00	0.00	0.00
Male	17	17.65	23.53	47.06	11.76	0.00	0.00	31.58	31.58	21.05	15.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	25.00	50.00	18.75	6.25	0.00	0.00	50.00	33.33	11.11	5.56	0.00	0.00
Non-Gap	14	7.14	28.57	57.14	7.14	0.00	0.00	0.00	35.71	50.00	14.29	0.00	0.00

Gregory 26-4 | Gregory Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	40.00	36.67	6.67	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	13.64	45.45	40.91	0.00	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	16.67	58.33	16.67	8.33	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	15.38	61.54	23.08	0.00	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	17.65	23.53	47.06	11.76	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	25.00	50.00	18.75	6.25	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	7.14	28.57	57.14	7.14	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Elementary - 02

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	34.48	27.59	13.79	24.14	0.00	0.00	36.00	52.00	12.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	27.27	36.36	13.64	22.73	0.00	0.00	31.25	56.25	12.50	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	58.33	25.00	8.33	8.33	0.00	0.00	41.67	41.67	16.67	0.00	0.00	0.00
Female	13	38.46	30.77	23.08	7.69	0.00	0.00	35.71	57.14	7.14	0.00	0.00	0.00
Male	16	31.25	25.00	6.25	37.50	0.00	0.00	36.36	45.45	18.18	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	53.33	20.00	6.67	20.00	0.00	0.00	43.75	43.75	12.50	0.00	0.00	0.00
Non-Gap	14	14.29	35.71	21.43	28.57	0.00	0.00	*	*	*	*	*	*

Gregory 26-4 | Gregory Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.48	27.59	13.79	24.14	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27.27	36.36	13.64	22.73	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	58.33	25.00	8.33	8.33	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	38.46	30.77	23.08	7.69	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	31.25	25.00	6.25	37.50	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	53.33	20.00	6.67	20.00	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	14.29	35.71	21.43	28.57	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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