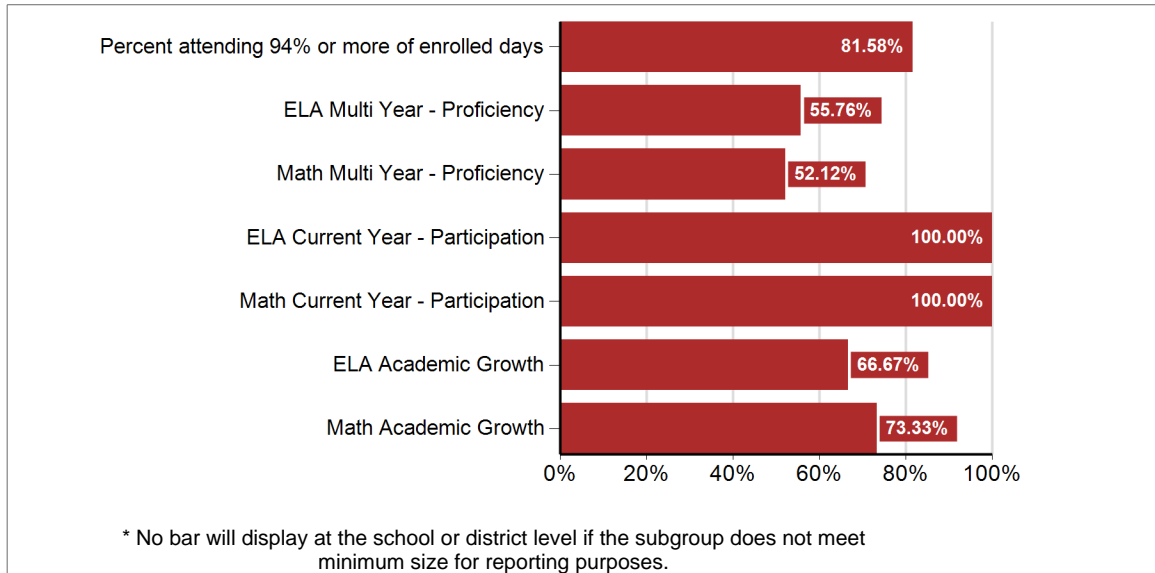


Gregory 26-4 | Gregory Jr. High - 04

**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div></div>	<b>60.57%</b>
60.57 out of possible 100	
<b>Academic Growth</b>	
<div></div>	<b>56.67%</b>
22.67 out of possible 40	
<b>Attendance</b>	
<div></div>	<b>81.58%</b>
16.32 out of possible 20	
<b>Student Achievement</b>	
<div></div>	<b>53.95%</b>
21.58 out of possible 40	

Gregory 26-4 | Gregory Jr. High - 04

Staffing

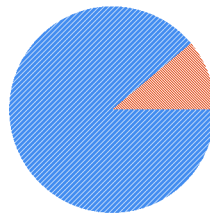
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	5.28
Average Years of Experience	19
Percent with Three or Fewer Yrs of Exp.	0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

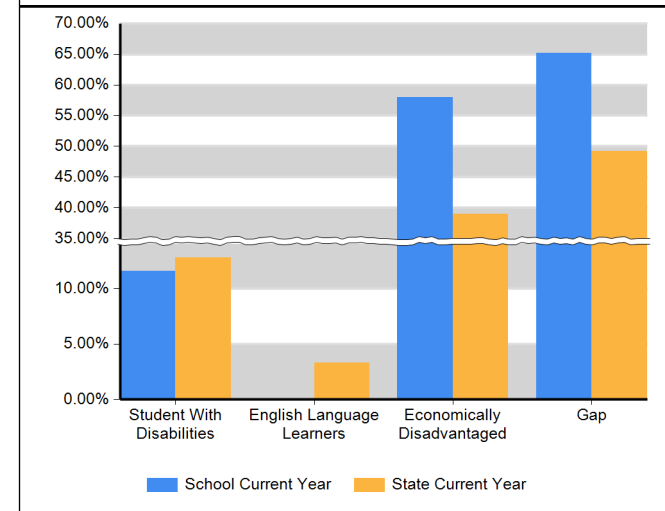
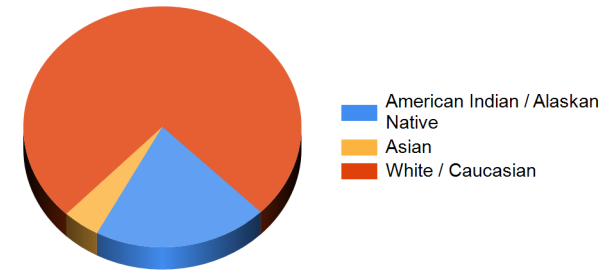
Degrees Earned for Instructional Staff

Bachelors - 88.89%  
 Doctorate - 0.00%  
 Masters - 11.11%  
 Specialist - 0.00%



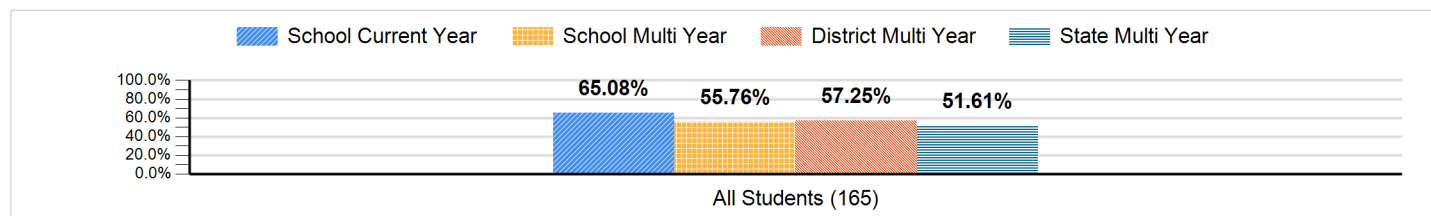
Student Population

Race/Ethnicity  
Percent of Student Population



Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

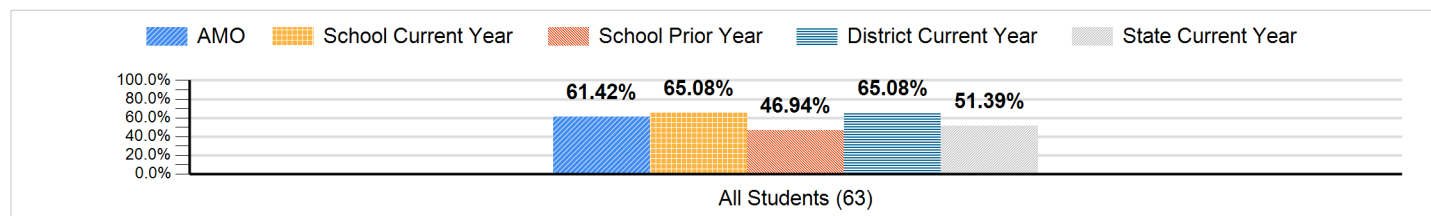
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	165	65.08	55.76	57.25	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	28	50.00	35.71	30.77	21.74
Asian*	*	*	*	100.00	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	131	66.00	59.54	61.03	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	23	*	13.04	15.87	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	83	52.78	45.78	47.45	34.97
Female	71	75.76	70.42	67.72	57.57
Male	94	53.33	44.68	47.89	45.95
Migrant*	*	*	*	*	14.06
Gap	102	52.50	42.16	44.59	34.54
Non-Gap	63	86.96	77.78	73.82	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

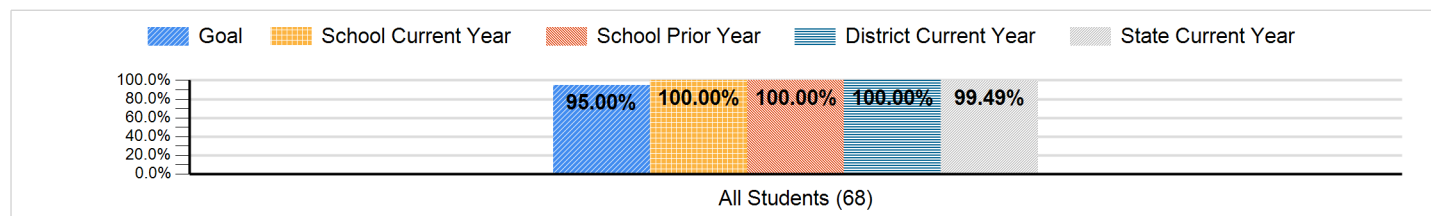
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	63	61.42	65.08	46.94	65.08	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native	10	35.83	50.00	30.00	50.00	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	50	65.91	66.00	52.63	66.00	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	*	*	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	36	51.39	52.78	41.67	52.78	35.11
Female	33	70.84	75.76	68.42	75.76	58.22
Male	30	55.88	53.33	33.33	53.33	44.95
Migrant*	*	*	*	*	*	19.35
Gap	40	47.92	52.50	35.48	52.50	33.85
Non-Gap	23	81.05	86.96	66.67	86.96	67.55

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

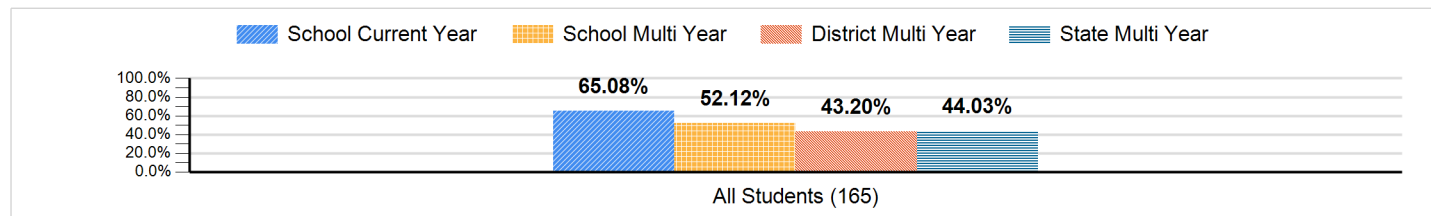
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	68	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native	11	95.00	100.00	100.00	100.00	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	53	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.32
Female	36	95.00	100.00	100.00	100.00	99.44
Male	32	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	43	95.00	100.00	100.00	100.00	99.31
Non-Gap	25	95.00	100.00	100.00	100.00	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

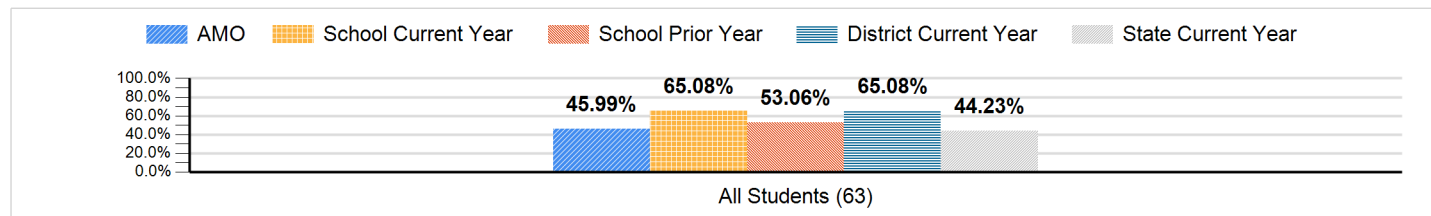
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	165	65.08	52.12	43.20	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	28	10.00	14.29	10.39	14.72
Asian*	*	*	*	75.00	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	131	74.00	58.02	47.42	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	23	*	13.04	11.11	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	83	55.56	46.99	29.13	28.06
Female	71	66.67	54.93	43.48	43.87
Male	94	63.33	50.00	42.96	44.19
Migrant*	*	*	*	*	9.28
Gap	102	52.50	41.18	28.62	28.14
Non-Gap	63	86.96	69.84	62.23	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

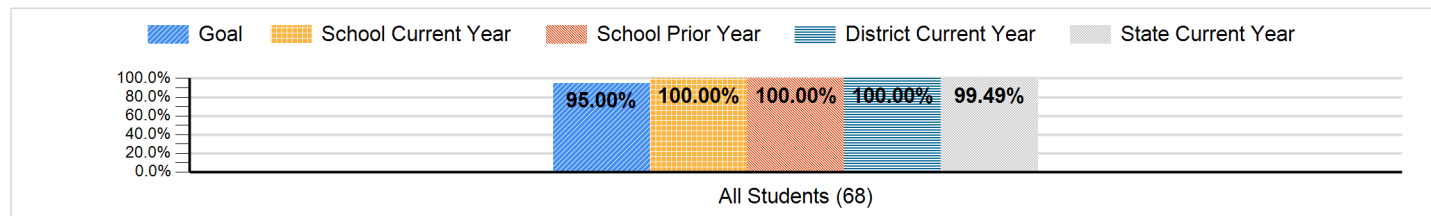
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	63	45.99	65.08	53.06	65.08	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native	10	26.67	10.00	20.00	10.00	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	50	46.96	74.00	60.53	74.00	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	*	*	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	36	40.97	55.56	50.00	55.56	27.36
Female	33	37.50	66.67	63.16	66.67	45.54
Male	30	50.98	63.33	46.67	63.33	43.00
Migrant*	*	*	*	*	*	9.68
Gap	40	37.50	52.50	41.94	52.50	26.67
Non-Gap	23	58.34	86.96	72.22	86.96	60.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	68	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native	11	95.00	100.00	100.00	100.00	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	53	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	37	95.00	100.00	100.00	100.00	99.30
Female	36	95.00	100.00	100.00	100.00	99.42
Male	32	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	43	95.00	100.00	100.00	100.00	99.30
Non-Gap	25	95.00	100.00	100.00	100.00	99.67

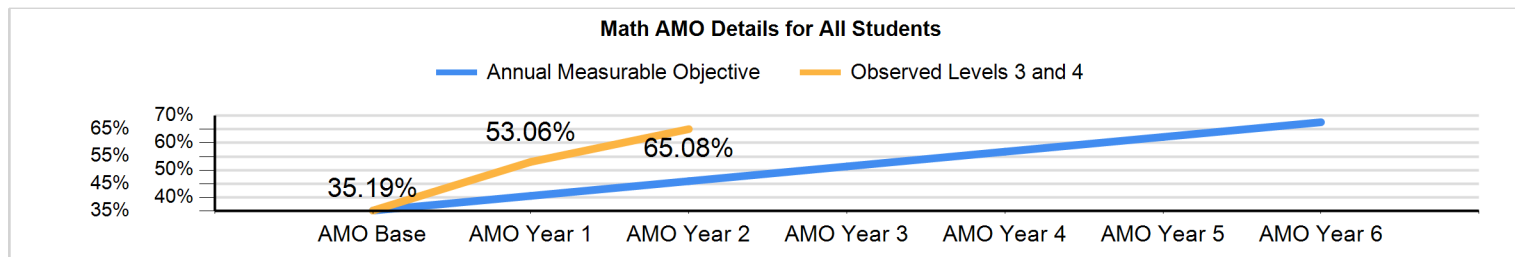
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Gregory 26-4 | Gregory Jr. High - 04

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	35.19%	40.59 %	45.99 %	51.39 %	56.79 %	62.19 %	67.60 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	29.17%	35.07 %	40.97 %	46.87 %	52.77 %	58.67 %	64.59 %

Other Groups

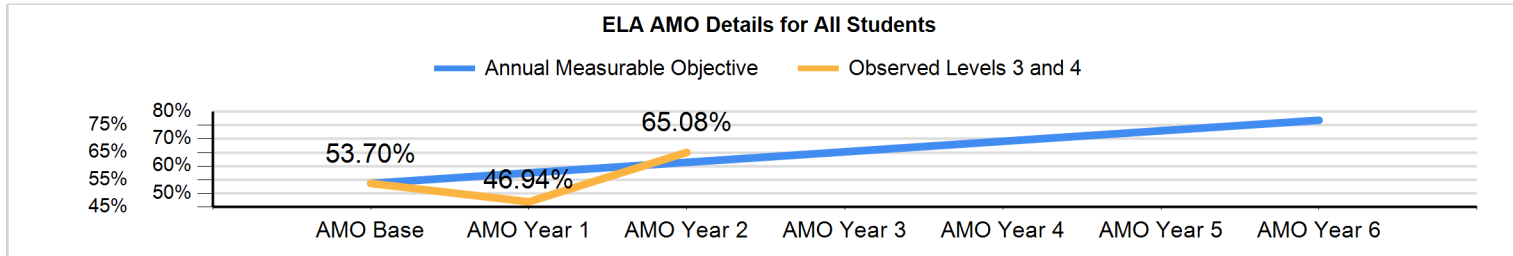
Female	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Male	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Gregory 26-4 | Gregory Jr. High - 04

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.70%	57.56 %	61.42 %	65.28 %	69.14 %	73.00 %	76.85 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	59.09%	62.50 %	65.91 %	69.32 %	72.73 %	76.14 %	79.55 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %

Other Groups

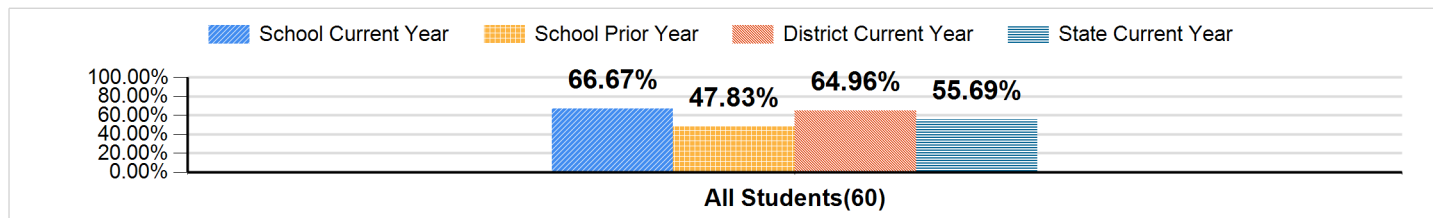
Female	2014-2015	65.00%	67.92 %	70.84 %	73.76 %	76.68 %	79.60 %	82.50 %
Male	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Non-Gap	2014-2015	77.27%	79.16 %	81.05 %	82.94 %	84.83 %	86.72 %	88.64 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Gregory 26-4 | Gregory Jr. High - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

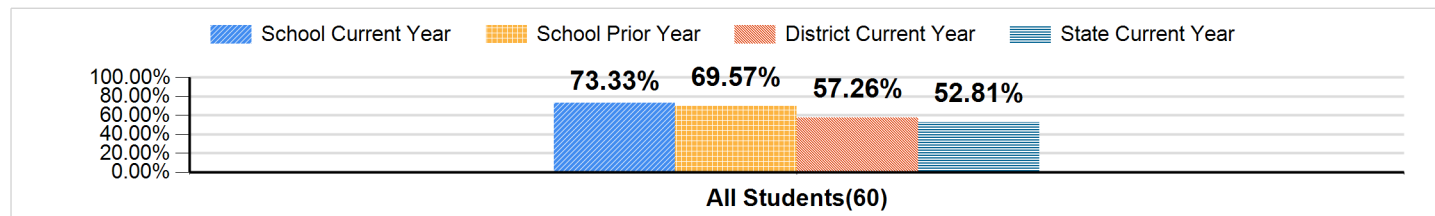
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	60	66.67	26.67	47.83	0.00	64.96	44.83	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	10	50.00	*	*	*	46.67	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	48	68.75	25.00	51.35	*	65.93	40.91	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	23.08	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	33	57.58	*	47.62	*	56.14	50.00	44.58	30.21
Female	32	75.00	*	66.67	*	70.69	62.50	60.41	35.50
Male	28	57.14	*	35.71	*	59.32	38.10	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	37	56.76	*	39.29	*	54.55	43.48	44.21	30.07
Non-Gap	23	82.61	*	61.11	*	78.43	50.00	66.71	42.53

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

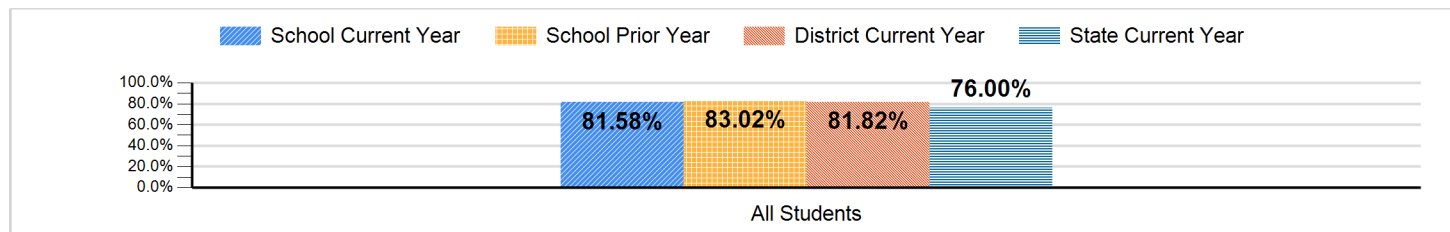
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	60	73.33	60.00	69.57	58.33	57.26	41.38	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	10	30.00	*	*	*	26.67	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	48	81.25	70.00	75.68	*	60.44	45.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	38.46	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	33	66.67	*	76.19	*	54.39	55.56	41.18	29.54
Female	32	71.88	*	72.22	*	53.45	53.85	53.50	33.59
Male	28	75.00	*	67.86	*	61.02	31.25	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	37	64.86	*	71.43	*	51.52	47.83	41.30	29.93
Non-Gap	23	86.96	*	66.67	*	64.71	16.67	63.91	42.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	76	81.58	83.02	81.82	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	16	68.75	63.64	68.75	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	56	83.93	87.80	84.21	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	10	60.00	80.00	63.64	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	44	79.55	74.07	80.00	63.52
Female	41	82.93	81.82	82.93	75.28
Male	35	80.00	83.87	80.56	76.69
Migrant	*	*	*	*	84.21
Gap	51	76.47	79.41	76.92	66.51
Non-Gap	25	92.00	89.47	92.00	85.81

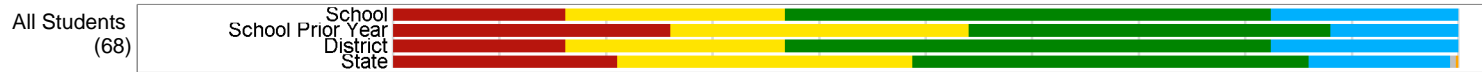
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: ELA All Grades

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	16.18	20.59	45.59	17.65	0.00	0.00	26.00	28.00	34.00	12.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	27.27	27.27	36.36	9.09	0.00	0.00	50.00	20.00	30.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	15.09	20.75	47.17	16.98	0.00	0.00	20.51	28.21	35.90	15.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	18.92	27.03	40.54	13.51	0.00	0.00	33.33	25.00	33.33	8.33	0.00	0.00
Female	36	8.33	19.44	44.44	27.78	0.00	0.00	10.00	25.00	45.00	20.00	0.00	0.00
Male	32	25.00	21.88	46.88	6.25	0.00	0.00	36.67	30.00	26.67	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	25.58	23.26	39.53	11.63	0.00	0.00	35.48	29.03	29.03	6.45	0.00	0.00
Non-Gap	25	0.00	16.00	56.00	28.00	0.00	0.00	10.53	26.32	42.11	21.05	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.18	20.59	45.59	17.65	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	27.27	27.27	36.36	9.09	0.00	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	15.09	20.75	47.17	16.98	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	*	*	*	*	*	*	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	18.92	27.03	40.54	13.51	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	8.33	19.44	44.44	27.78	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	25.00	21.88	46.88	6.25	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	25.58	23.26	39.53	11.63	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	0.00	16.00	56.00	28.00	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

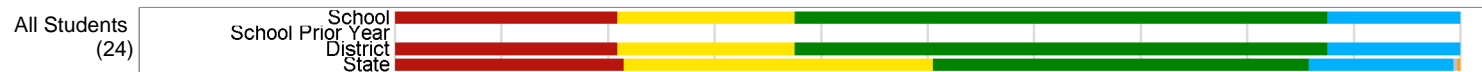
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: ELA Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	20.83	16.67	50.00	12.50	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	23.53	17.65	52.94	5.88	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	23.08	23.08	38.46	15.38	0.00	0.00	*	*	*	*	*	*
Female	13	15.38	23.08	38.46	23.08	0.00	0.00	*	*	*	*	*	*
Male	11	27.27	9.09	63.64	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	31.25	18.75	37.50	12.50	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.83	16.67	50.00	12.50	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	23.53	17.65	52.94	5.88	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	23.08	23.08	38.46	15.38	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	15.38	23.08	38.46	23.08	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	27.27	9.09	63.64	0.00	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	31.25	18.75	37.50	12.50	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: ELA Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	11.11	11.11	48.15	29.63	0.00	0.00	21.05	42.11	31.58	5.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	9.52	9.52	47.62	33.33	0.00	0.00	13.33	46.67	33.33	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	7.69	53.85	23.08	0.00	0.00	36.36	36.36	27.27	0.00	0.00	0.00
Female	17	5.88	5.88	52.94	35.29	0.00	0.00	*	*	*	*	*	*
Male	10	20.00	20.00	40.00	20.00	0.00	0.00	33.33	41.67	25.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	6.67	53.33	20.00	0.00	0.00	33.33	41.67	25.00	0.00	0.00	0.00
Non-Gap	12	0.00	16.67	41.67	41.67	0.00	0.00	*	*	*	*	*	*

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.11	11.11	48.15	29.63	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	9.52	9.52	47.62	33.33	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	15.38	7.69	53.85	23.08	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	5.88	5.88	52.94	35.29	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	20.00	20.00	40.00	20.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	20.00	6.67	53.33	20.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	0.00	16.67	41.67	41.67	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: ELA Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	17.65	41.18	35.29	5.88	0.00	0.00	29.03	19.35	35.48	16.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	40.00	40.00	6.67	0.00	0.00	25.00	16.67	37.50	20.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	54.55	27.27	0.00	0.00	0.00	30.77	15.38	38.46	15.38	0.00	0.00
Female	*	*	*	*	*	*	*	15.38	15.38	46.15	23.08	0.00	0.00
Male	11	27.27	36.36	36.36	0.00	0.00	0.00	38.89	22.22	27.78	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	25.00	50.00	25.00	0.00	0.00	0.00	36.84	21.05	31.58	10.53	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	16.67	16.67	41.67	25.00	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.65	41.18	35.29	5.88	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.33	40.00	40.00	6.67	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	18.18	54.55	27.27	0.00	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	*	*	*	*	*	*	15.00	26.98	40.39	16.73	0.61	0.29
Male	27.27	36.36	36.36	0.00	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	25.00	50.00	25.00	0.00	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	*	*	*	*	*	*	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

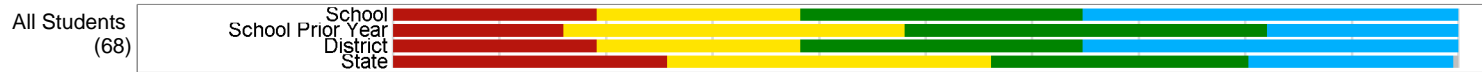
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	19.12	19.12	26.47	35.29	0.00	0.00	16.00	32.00	34.00	18.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	45.45	45.45	9.09	0.00	0.00	0.00	40.00	40.00	20.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	15.09	15.09	30.19	39.62	0.00	0.00	10.26	30.77	35.90	23.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	21.62	21.62	32.43	24.32	0.00	0.00	20.83	29.17	41.67	8.33	0.00	0.00
Female	36	13.89	22.22	25.00	38.89	0.00	0.00	5.00	35.00	30.00	30.00	0.00	0.00
Male	32	25.00	15.63	28.13	31.25	0.00	0.00	23.33	30.00	36.67	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	25.58	23.26	30.23	20.93	0.00	0.00	25.81	32.26	35.48	6.45	0.00	0.00
Non-Gap	25	8.00	12.00	20.00	60.00	0.00	0.00	0.00	31.58	31.58	36.84	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.12	19.12	26.47	35.29	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	45.45	45.45	9.09	0.00	0.00	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	15.09	15.09	30.19	39.62	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	*	*	*	*	*	*	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	21.62	21.62	32.43	24.32	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	13.89	22.22	25.00	38.89	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	25.00	15.63	28.13	31.25	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	25.58	23.26	30.23	20.93	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	8.00	12.00	20.00	60.00	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

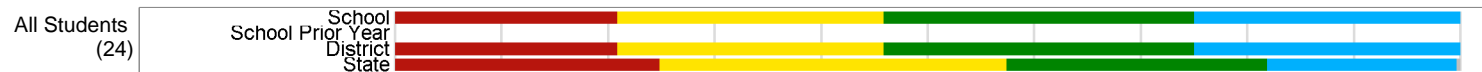
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: Math Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	20.83	25.00	29.17	25.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	17.65	17.65	35.29	29.41	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	15.38	38.46	15.38	0.00	0.00	*	*	*	*	*	*
Female	13	23.08	15.38	38.46	23.08	0.00	0.00	*	*	*	*	*	*
Male	11	18.18	36.36	18.18	27.27	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	31.25	25.00	31.25	12.50	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.83	25.00	29.17	25.00	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.65	17.65	35.29	29.41	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	30.77	15.38	38.46	15.38	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	23.08	15.38	38.46	23.08	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	18.18	36.36	18.18	27.27	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	31.25	25.00	31.25	12.50	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

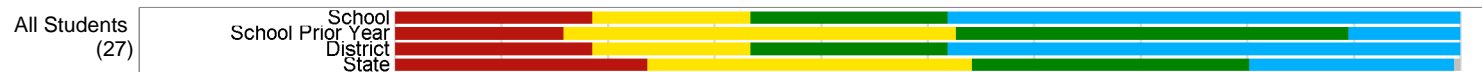
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: Math Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	18.52	14.81	18.52	48.15	0.00	0.00	15.79	36.84	36.84	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	14.29	19.05	52.38	0.00	0.00	13.33	33.33	40.00	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	30.77	7.69	46.15	0.00	0.00	27.27	36.36	36.36	0.00	0.00	0.00
Female	17	11.76	17.65	23.53	47.06	0.00	0.00	*	*	*	*	*	*
Male	10	30.00	10.00	10.00	50.00	0.00	0.00	25.00	25.00	50.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	26.67	13.33	40.00	0.00	0.00	25.00	41.67	33.33	0.00	0.00	0.00
Non-Gap	12	16.67	0.00	25.00	58.33	0.00	0.00	*	*	*	*	*	*

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.52	14.81	18.52	48.15	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	14.29	14.29	19.05	52.38	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	15.38	30.77	7.69	46.15	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	11.76	17.65	23.53	47.06	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	30.00	10.00	10.00	50.00	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	20.00	26.67	13.33	40.00	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	16.67	0.00	25.00	58.33	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

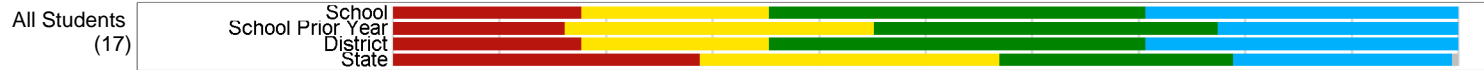
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: Math Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	17.65	17.65	35.29	29.41	0.00	0.00	16.13	29.03	32.26	22.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	13.33	40.00	33.33	0.00	0.00	8.33	29.17	33.33	29.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	18.18	54.55	9.09	0.00	0.00	15.38	23.08	46.15	15.38	0.00	0.00
Female	*	*	*	*	*	*	*	7.69	23.08	38.46	30.77	0.00	0.00
Male	11	27.27	0.00	54.55	18.18	0.00	0.00	22.22	33.33	27.78	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	25.00	16.67	50.00	8.33	0.00	0.00	26.32	26.32	36.84	10.53	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	33.33	25.00	41.67	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.65	17.65	35.29	29.41	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.33	13.33	40.00	33.33	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	18.18	18.18	54.55	9.09	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	*	*	*	*	*	*	24.96	29.19	23.83	21.37	0.65	0.00
Male	27.27	0.00	54.55	18.18	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	25.00	16.67	50.00	8.33	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	*	*	*	*	*	*	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.