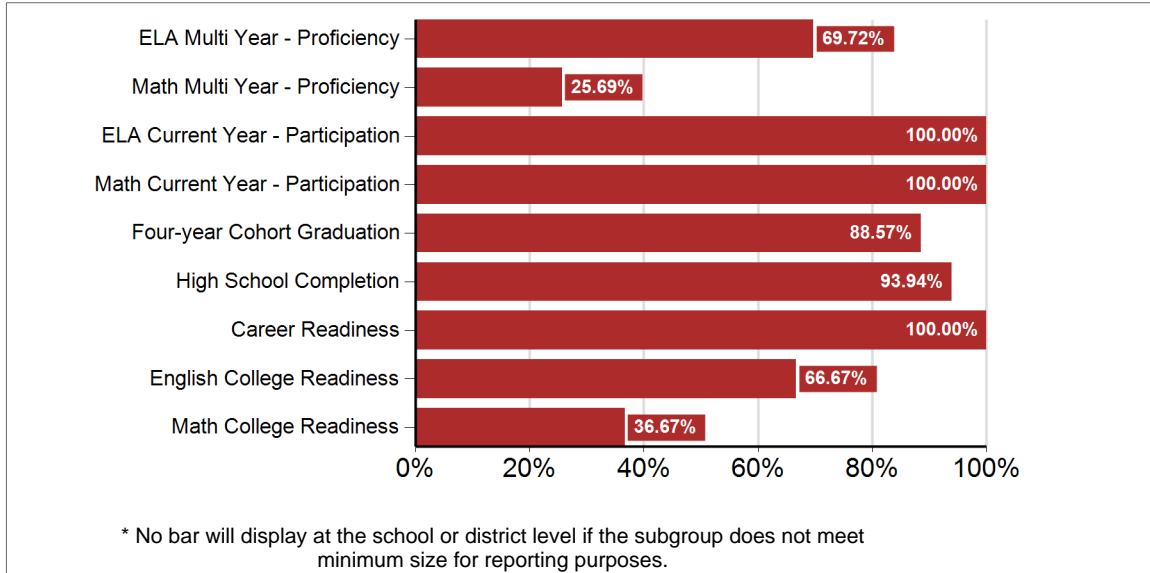


Flandreau 50-3 | Flandreau High School - 01

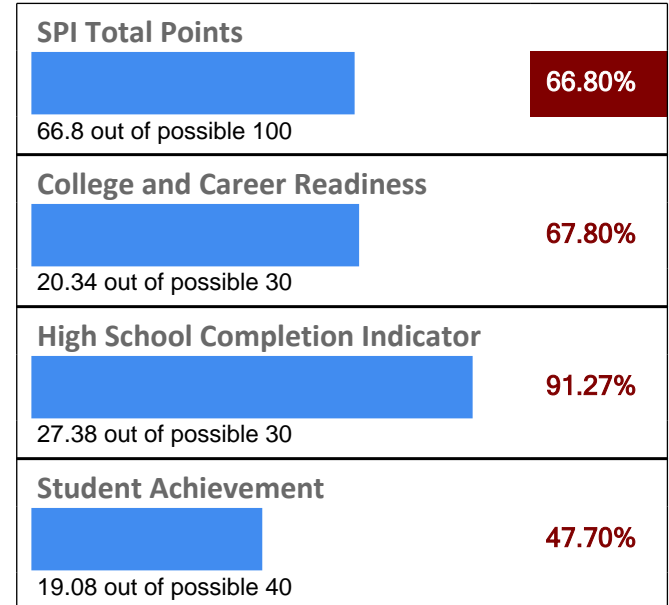
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



Flandreau 50-3 | Flandreau High School - 01



Staffing

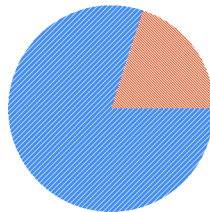
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	15.76
Average Years of Experience	10
Percent with Three or Fewer Yrs of Exp.	18.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

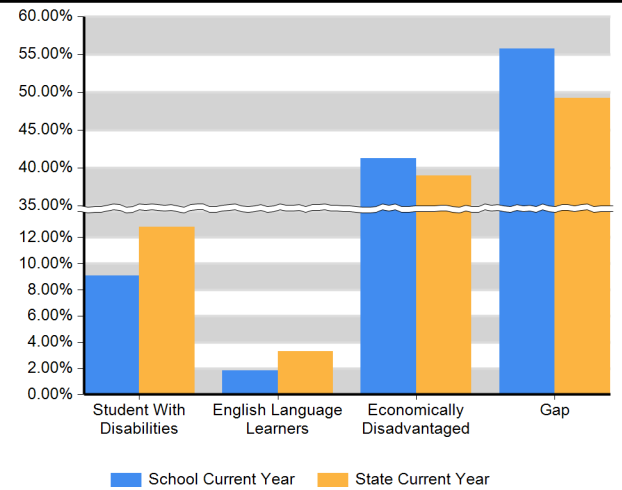
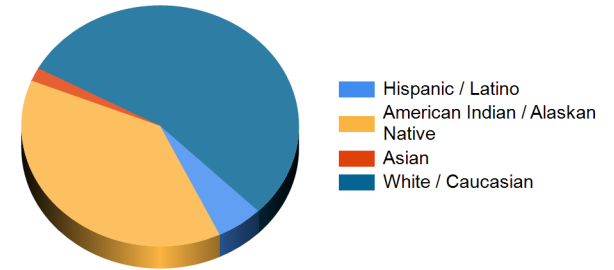
Degrees Earned for Instructional Staff

-  Bachelors - 80.00%
-  Doctorate - 0.00%
-  Masters - 20.00%
-  Specialist - 0.00%



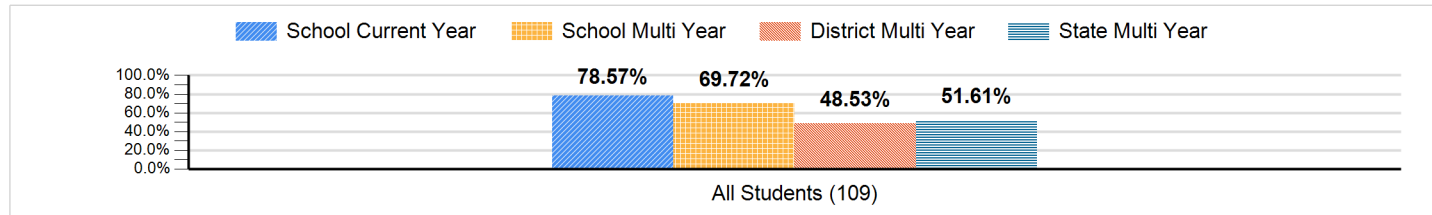
Student Population

Race/Ethnicity
Percent of Student Population



Flandreau 50-3 | Flandreau High School - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

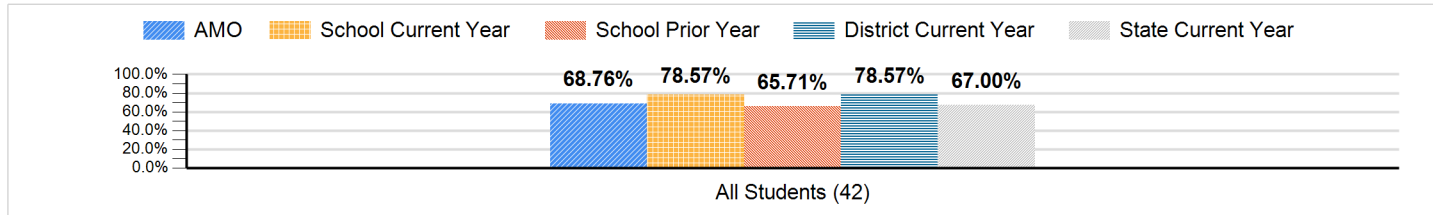
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	109	78.57	69.72	48.53	51.61
Hispanic / Latino*	*	*	*	30.51	36.83
American Indian / Alaskan Native	36	75.00	69.44	39.34	21.74
Asian*	*	*	*	42.11	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	83.33	51.16
White / Caucasian	64	84.00	71.88	55.41	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities*	*	*	*	13.56	18.69
English Language Learners*	*	*	*	20.75	13.52
Economically Disadvantaged	37	58.33	56.76	34.69	34.97
Female	44	100.00	84.09	54.62	57.57
Male	65	64.00	60.00	43.55	45.95
Migrant*	*	*	*	*	14.06
Gap	56	68.42	60.71	35.55	34.54
Non-Gap	53	86.96	79.25	66.67	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

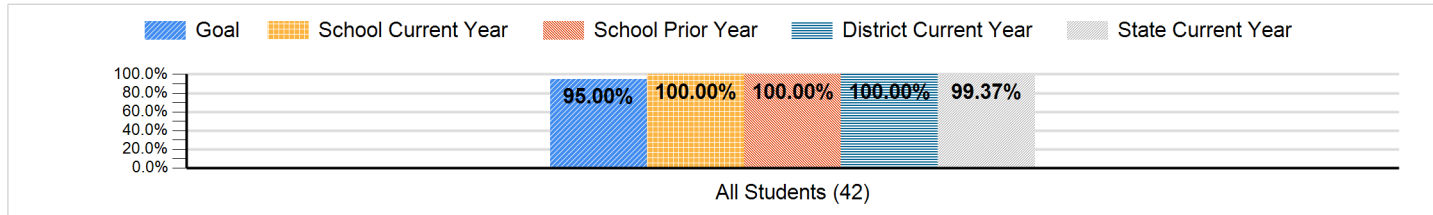
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	42	68.76	78.57	65.71	78.57	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	16	69.70	75.00	*	75.00	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	25	70.59	84.00	63.64	84.00	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	12	62.13	58.33	57.14	58.33	48.94
Female	17	83.34	100.00	66.67	100.00	73.73
Male	25	55.88	64.00	65.22	64.00	60.78
Migrant*	*	*	*	*	*	9.52
Gap	19	58.34	68.42	63.16	68.42	47.35
Non-Gap	23	82.15	86.96	68.75	86.96	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

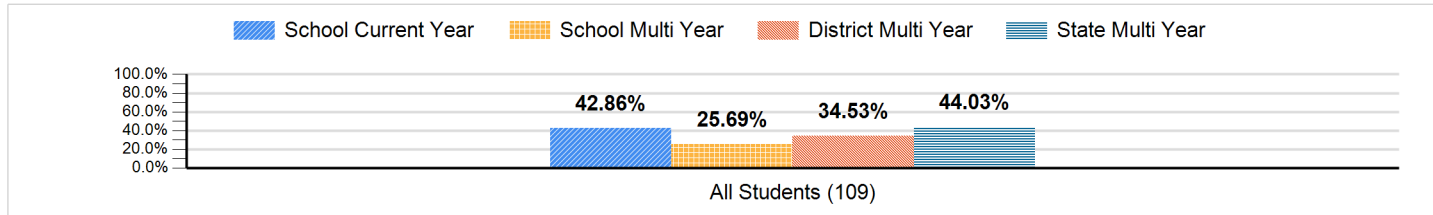
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	42	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	16	95.00	100.00	*	100.00	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	25	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	12	95.00	100.00	100.00	100.00	99.32
Female	17	95.00	100.00	100.00	100.00	99.42
Male	25	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	19	95.00	100.00	100.00	100.00	99.08
Non-Gap	23	95.00	100.00	100.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

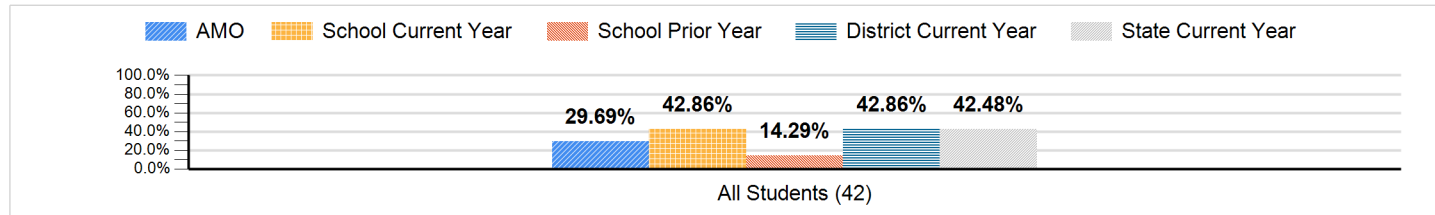
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	109	42.86	25.69	34.53	44.03
Hispanic / Latino*	*	*	*	23.73	28.11
American Indian / Alaskan Native	36	43.75	25.00	22.68	14.72
Asian*	*	*	*	15.79	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	75.00	42.44
White / Caucasian	64	40.00	26.56	42.74	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities*	*	*	*	12.71	17.84
English Language Learners*	*	*	*	20.75	13.35
Economically Disadvantaged	37	41.67	21.62	22.48	28.06
Female	44	58.82	34.09	37.18	43.87
Male	65	32.00	20.00	32.36	44.19
Migrant*	*	*	*	*	9.28
Gap	56	42.11	23.21	23.38	28.14
Non-Gap	53	43.48	28.30	50.11	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

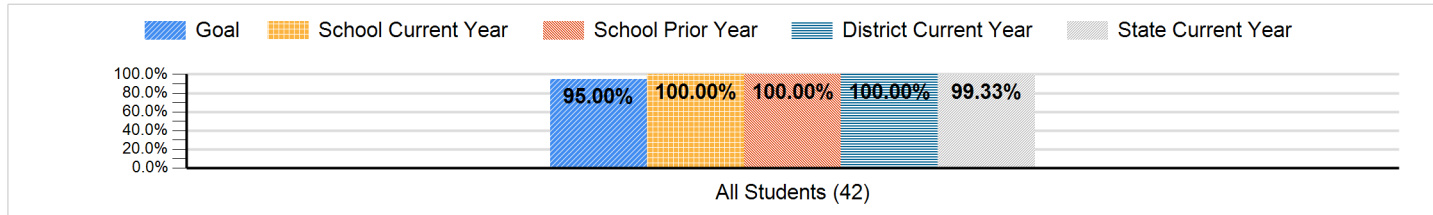
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	42	29.69	42.86	14.29	42.86	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	16	24.25	43.75	*	43.75	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	25	36.27	40.00	13.64	40.00	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	12	16.66	41.67	21.43	41.67	25.47
Female	17	27.77	58.82	25.00	58.82	43.99
Male	25	31.37	32.00	8.70	32.00	41.09
Migrant*	*	*	*	*	*	9.52
Gap	19	25.93	42.11	15.79	42.11	24.18
Non-Gap	23	34.53	43.48	12.50	43.48	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

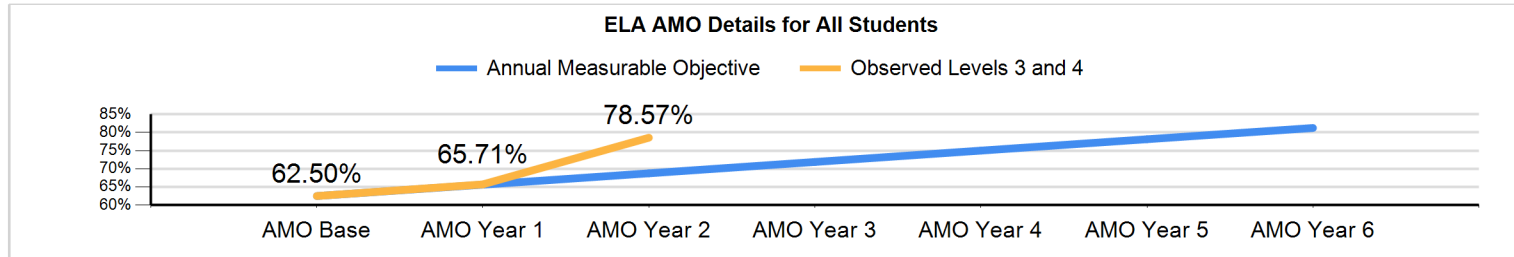
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	42	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	16	95.00	100.00	*	100.00	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	25	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	12	95.00	100.00	100.00	100.00	99.19
Female	17	95.00	100.00	100.00	100.00	99.35
Male	25	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	19	95.00	100.00	100.00	100.00	98.99
Non-Gap	23	95.00	100.00	100.00	100.00	99.52

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	63.64%	66.67 %	69.70 %	72.73 %	75.76 %	78.79 %	81.82 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.71%	67.65 %	70.59 %	73.53 %	76.47 %	79.41 %	82.36 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %

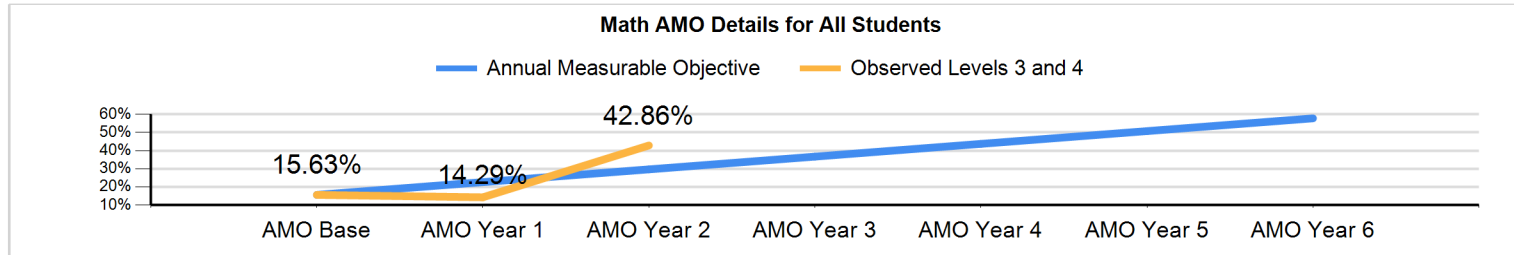
Other Groups

Female	2014-2015	80.00%	81.67 %	83.34 %	85.01 %	86.68 %	88.35 %	90.00 %
Male	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Non-Gap	2014-2015	78.57%	80.36 %	82.15 %	83.94 %	85.73 %	87.52 %	89.29 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Flandreau 50-3 | Flandreau High School - 01

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	15.63%	22.66 %	29.69 %	36.72 %	43.75 %	50.78 %	57.82 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %

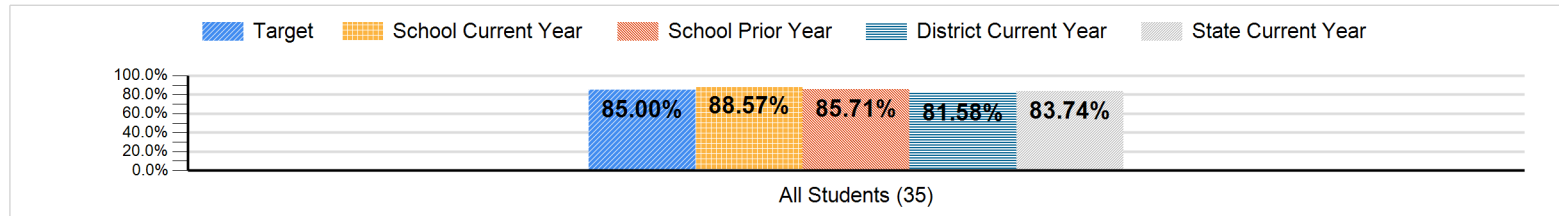
Other Groups

Female	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %
Male	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %
Non-Gap	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Flandreau 50-3 | Flandreau High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

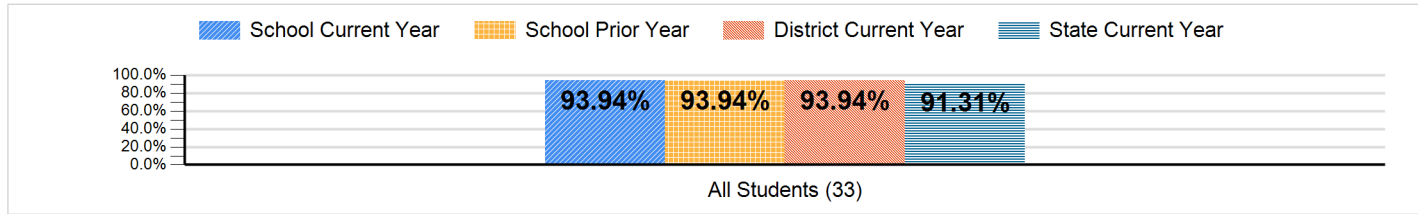
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	35	85.00	88.57	85.71	81.58	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00		76.92		50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	23	85.00	91.30	88.89	91.30	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	13	85.00	84.62	93.33	68.75	66.92
Female	11	85.00	100.00	83.33	91.67	86.85
Male	24	85.00	83.33	88.24	76.92	80.94
Migrant	*	85.00				61.90
Gap	18	85.00	83.33	85.71	71.43	67.84
Non-Gap	17	85.00	94.12	85.71	94.12	94.15

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Flandreau 50-3 | Flandreau High School - 01

High School Completion



High School Completion: Data Matrix

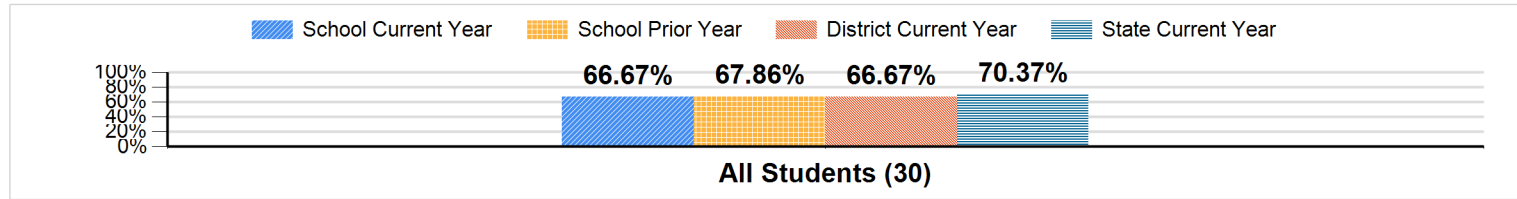
Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	33	93.94	93.94	93.94	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*		91.67		69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	21	100.00	100.00	100.00	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	12	91.67	87.50	91.67	81.94
Female	11	100.00	100.00	100.00	92.41
Male	22	90.91	88.89	90.91	90.31
Migrant	*				63.16
Gap	17	88.24	90.48	88.24	82.58
Non-Gap	16	100.00	100.00	100.00	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	30	66.67	67.86	66.67	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native	11	63.64	*	63.64	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	15	73.33	76.19	73.33	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	14	57.14	*	57.14	51.40
Female	15	73.33	73.33	73.33	77.09
Male	15	60.00	61.54	60.00	63.38
Migrant*	*	*	*	*	0.00
Gap	18	55.56	*	55.56	49.06
Non-Gap	12	83.33	73.68	83.33	80.40

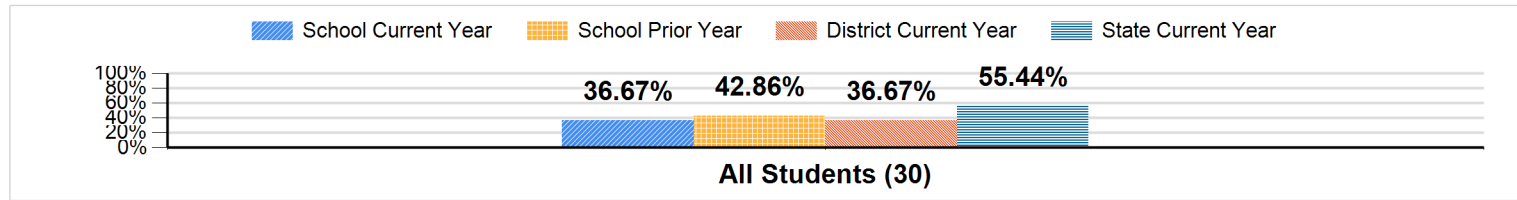
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Flandreau 50-3 | Flandreau High School - 01

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	30	36.67	42.86	36.67	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native	11	36.36	*	36.36	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	15	46.67	52.38	46.67	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	14	21.43	*	21.43	33.13
Female	15	46.67	40.00	46.67	56.98
Male	15	26.67	46.15	26.67	53.84
Migrant*	*	*	*	*	0.00
Gap	18	27.78	*	27.78	31.94
Non-Gap	12	50.00	52.63	50.00	66.47

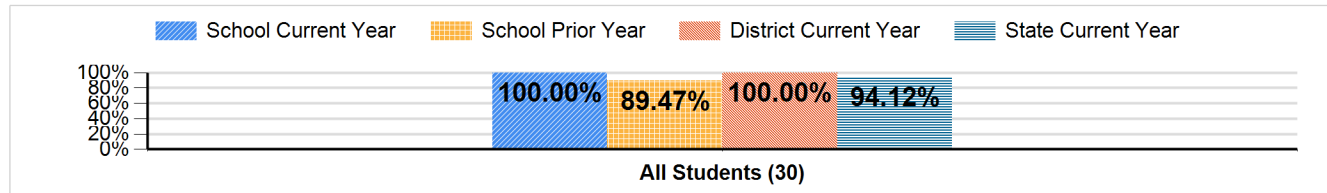
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Flandreau 50-3 | Flandreau High School - 01

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	30	100.00	89.47	100.00	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native	11	100.00	*	100.00	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	15	100.00	93.75	100.00	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	14	100.00	*	100.00	91.24
Female	15	100.00	*	100.00	95.06
Male	15	100.00	90.00	100.00	93.13
Migrant*	*	*	*	*	*
Gap	18	100.00	*	100.00	89.24
Non-Gap	12	100.00	100.00	100.00	96.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Flandreau 50-3 | Flandreau High School - 01

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	2.38	19.05	52.38	26.19	0.00	0.00	2.86	31.43	60.00	5.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	0.00	25.00	50.00	25.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	4.00	12.00	56.00	28.00	0.00	0.00	4.55	31.82	59.09	4.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	33.33	33.33	25.00	0.00	0.00	0.00	42.86	57.14	0.00	0.00	0.00
Female	17	0.00	0.00	76.47	23.53	0.00	0.00	0.00	33.33	50.00	16.67	0.00	0.00
Male	25	4.00	32.00	36.00	28.00	0.00	0.00	4.35	30.43	65.22	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	5.26	26.32	42.11	26.32	0.00	0.00	5.26	31.58	57.89	5.26	0.00	0.00
Non-Gap	23	0.00	13.04	60.87	26.09	0.00	0.00	0.00	31.25	62.50	6.25	0.00	0.00

Flandreau 50-3 | Flandreau High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2.38	19.05	52.38	26.19	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	0.00	25.00	50.00	25.00	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	4.00	12.00	56.00	28.00	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	8.33	33.33	33.33	25.00	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17
Female	0.00	0.00	76.47	23.53	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07
Male	4.00	32.00	36.00	28.00	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	5.26	26.32	42.11	26.32	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	0.00	13.04	60.87	26.09	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Flandreau 50-3 | Flandreau High School - 01

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	2.38	19.05	52.38	26.19	0.00	0.00	2.94	29.41	61.76	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	0.00	25.00	50.00	25.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	4.00	12.00	56.00	28.00	0.00	0.00	4.55	31.82	59.09	4.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	33.33	33.33	25.00	0.00	0.00	0.00	38.46	61.54	0.00	0.00	0.00
Female	17	0.00	0.00	76.47	23.53	0.00	0.00	0.00	27.27	54.55	18.18	0.00	0.00
Male	25	4.00	32.00	36.00	28.00	0.00	0.00	4.35	30.43	65.22	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	5.26	26.32	42.11	26.32	0.00	0.00	5.56	27.78	61.11	5.56	0.00	0.00
Non-Gap	23	0.00	13.04	60.87	26.09	0.00	0.00	0.00	31.25	62.50	6.25	0.00	0.00

Flandreau 50-3 | Flandreau High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2.38	19.05	52.38	26.19	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	0.00	25.00	50.00	25.00	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	4.00	12.00	56.00	28.00	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	8.33	33.33	33.33	25.00	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	0.00	0.00	76.47	23.53	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	4.00	32.00	36.00	28.00	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	5.26	26.32	42.11	26.32	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	0.00	13.04	60.87	26.09	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Flandreau 50-3 | Flandreau High School - 01

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	23.81	33.33	38.10	4.76	0.00	0.00	42.86	42.86	14.29	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	18.75	37.50	43.75	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	28.00	32.00	36.00	4.00	0.00	0.00	36.36	50.00	13.64	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	41.67	33.33	8.33	0.00	0.00	50.00	28.57	21.43	0.00	0.00	0.00
Female	17	17.65	23.53	58.82	0.00	0.00	0.00	41.67	33.33	25.00	0.00	0.00	0.00
Male	25	28.00	40.00	24.00	8.00	0.00	0.00	43.48	47.83	8.70	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	21.05	36.84	36.84	5.26	0.00	0.00	47.37	36.84	15.79	0.00	0.00	0.00
Non-Gap	23	26.09	30.43	39.13	4.35	0.00	0.00	37.50	50.00	12.50	0.00	0.00	0.00

Flandreau 50-3 | Flandreau High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.81	33.33	38.10	4.76	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	18.75	37.50	43.75	0.00	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	28.00	32.00	36.00	4.00	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	16.67	41.67	33.33	8.33	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	17.65	23.53	58.82	0.00	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	28.00	40.00	24.00	8.00	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	21.05	36.84	36.84	5.26	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	26.09	30.43	39.13	4.35	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Flandreau 50-3 | Flandreau High School - 01

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	23.81	33.33	38.10	4.76	0.00	0.00	41.18	44.12	14.71	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	18.75	37.50	43.75	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	28.00	32.00	36.00	4.00	0.00	0.00	36.36	50.00	13.64	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	41.67	33.33	8.33	0.00	0.00	46.15	30.77	23.08	0.00	0.00	0.00
Female	17	17.65	23.53	58.82	0.00	0.00	0.00	36.36	36.36	27.27	0.00	0.00	0.00
Male	25	28.00	40.00	24.00	8.00	0.00	0.00	43.48	47.83	8.70	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	21.05	36.84	36.84	5.26	0.00	0.00	44.44	38.89	16.67	0.00	0.00	0.00
Non-Gap	23	26.09	30.43	39.13	4.35	0.00	0.00	37.50	50.00	12.50	0.00	0.00	0.00

Flandreau 50-3 | Flandreau High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.81	33.33	38.10	4.76	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	18.75	37.50	43.75	0.00	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	28.00	32.00	36.00	4.00	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	16.67	41.67	33.33	8.33	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	17.65	23.53	58.82	0.00	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	28.00	40.00	24.00	8.00	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	21.05	36.84	36.84	5.26	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	26.09	30.43	39.13	4.35	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.