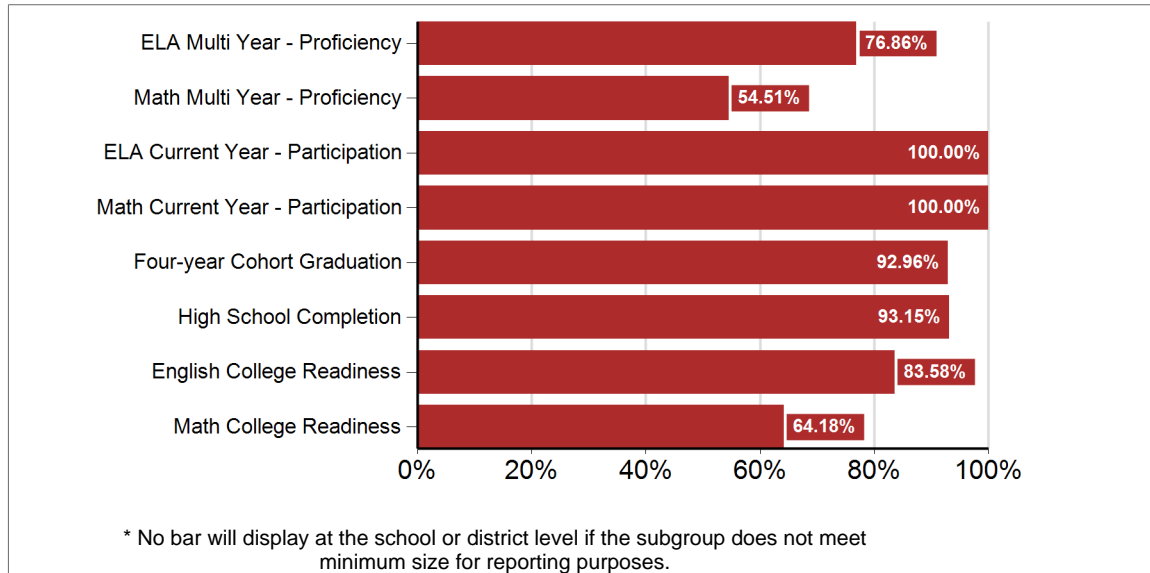


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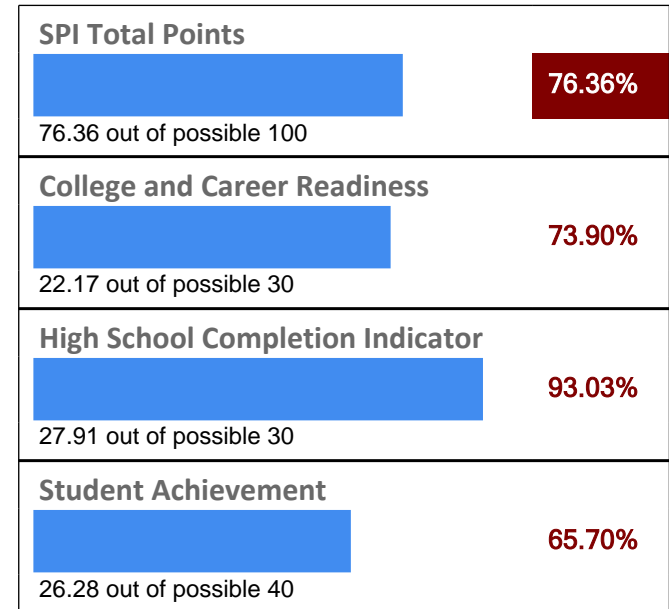
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

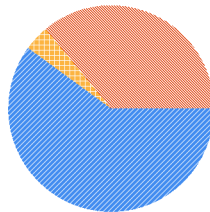
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	23.5
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	11.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

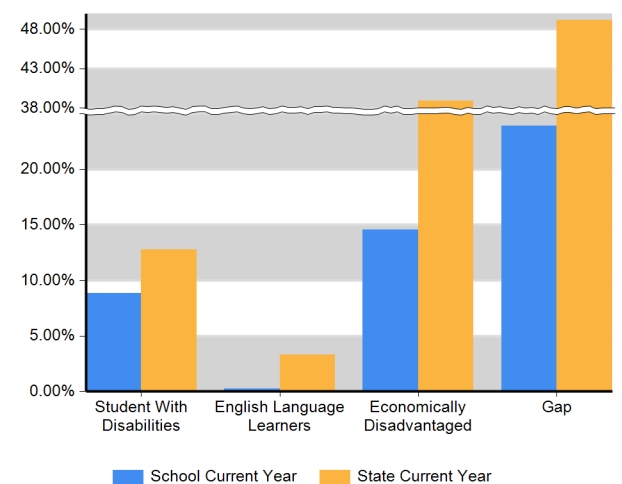
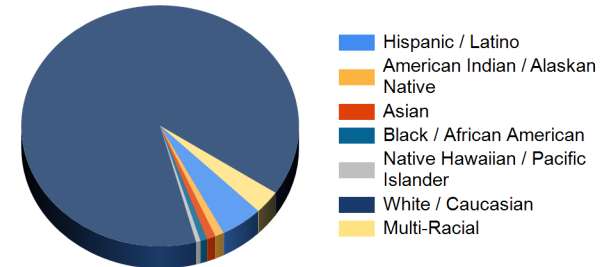
Degrees Earned for Instructional Staff

Bachelors - 60.00%
Doctorate - 4.00%
Masters - 36.00%
Specialist - 0.00%



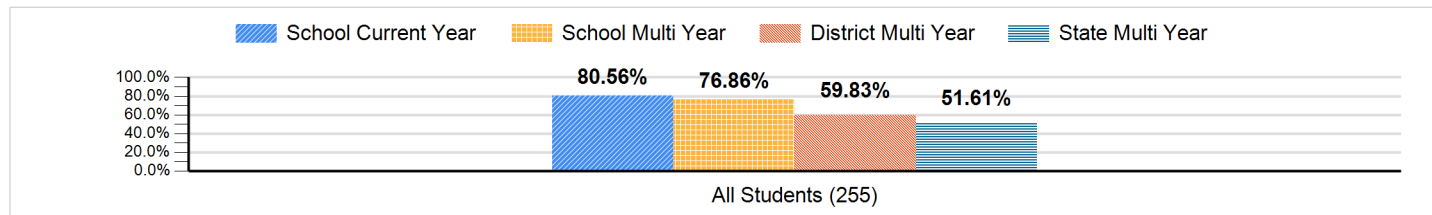
Student Population

Race/Ethnicity Percent of Student Population



Dakota Valley 61-8 | Dakota Valley High School - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

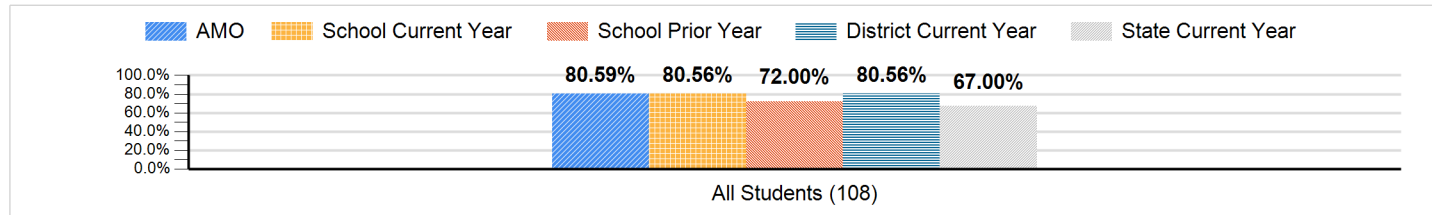
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	255	80.56	76.86	59.83	51.61
Hispanic / Latino*	*	*	*	44.70	36.83
American Indian / Alaskan Native*	*	*	*	34.78	21.74
Asian*	*	*	*	61.11	47.45
Black / African American*	*	*	*	48.28	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	229	81.00	77.73	61.89	57.94
Multi-Racial	10	*	70.00	51.25	46.30
Student With Disabilities	18	*	38.89	17.62	18.69
English Language Learners*	*	*	*	21.05	13.52
Economically Disadvantaged	37	64.29	56.76	41.84	34.97
Female	117	85.42	84.62	66.15	57.57
Male	138	76.67	70.29	53.91	45.95
Migrant*	*	*	*	*	14.06
Gap	50	61.90	56.00	38.39	34.54
Non-Gap	205	85.06	81.95	69.15	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

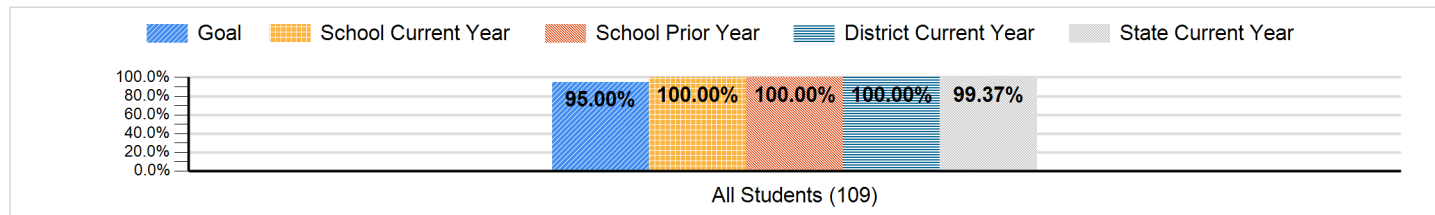
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	108	80.59	80.56	72.00	80.56	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	100	80.15	81.00	74.63	81.00	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	14	79.16	64.29	27.27	64.29	48.94
Female	48	90.75	85.42	79.41	85.42	73.73
Male	60	70.72	76.67	65.85	76.67	60.78
Migrant*	*	*	*	*	*	9.52
Gap	21	75.49	61.90	30.77	61.90	47.35
Non-Gap	87	82.15	85.06	80.65	85.06	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

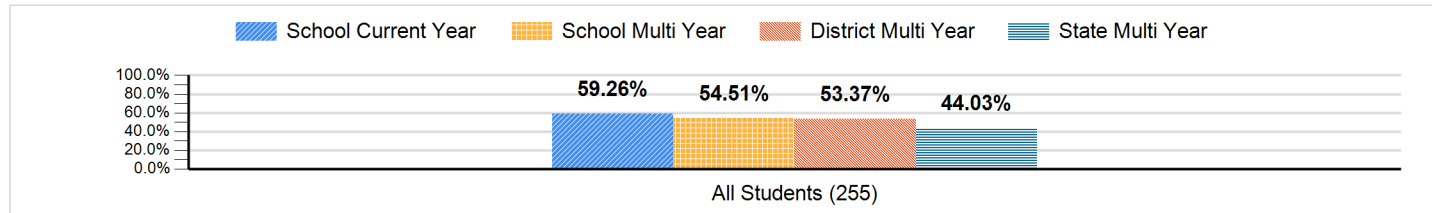
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	109	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	101	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	15	95.00	100.00	100.00	100.00	99.32
Female	48	95.00	100.00	100.00	100.00	99.42
Male	61	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	22	95.00	100.00	100.00	100.00	99.08
Non-Gap	87	95.00	100.00	100.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

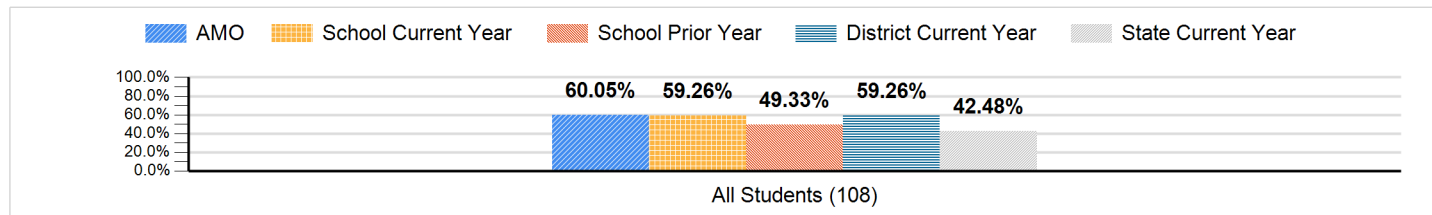
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	255	59.26	54.51	53.37	44.03
Hispanic / Latino*	*	*	*	40.91	28.11
American Indian / Alaskan Native*	*	*	*	9.09	14.72
Asian*	*	*	*	52.78	41.69
Black / African American*	*	*	*	44.83	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	229	60.00	55.46	55.32	50.38
Multi-Racial	10	*	60.00	47.50	38.67
Student With Disabilities	18	*	11.11	13.72	17.84
English Language Learners*	*	*	*	42.11	13.35
Economically Disadvantaged	37	28.57	29.73	33.04	28.06
Female	117	62.50	57.26	52.02	43.87
Male	138	56.67	52.17	54.64	44.19
Migrant*	*	*	*	*	9.28
Gap	50	28.57	26.00	32.62	28.14
Non-Gap	205	66.67	61.46	62.35	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

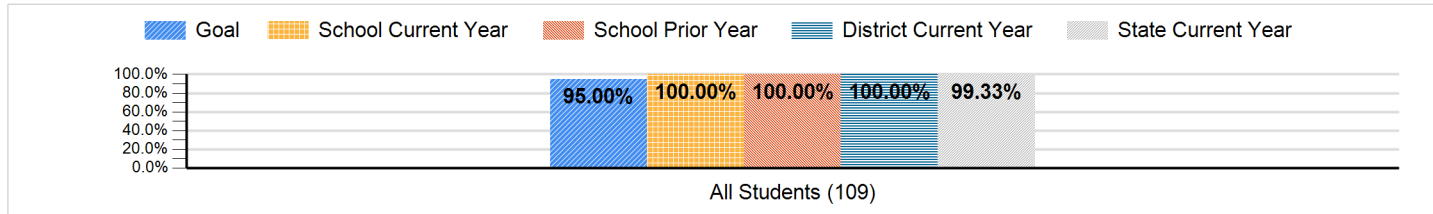
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	108	60.05	59.26	49.33	59.26	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	100	60.32	60.00	50.75	60.00	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	14	51.39	28.57	18.18	28.57	25.47
Female	48	65.27	62.50	47.06	62.50	43.99
Male	60	54.95	56.67	51.22	56.67	41.09
Migrant*	*	*	*	*	*	9.52
Gap	21	41.17	28.57	15.38	28.57	24.18
Non-Gap	87	65.77	66.67	56.45	66.67	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

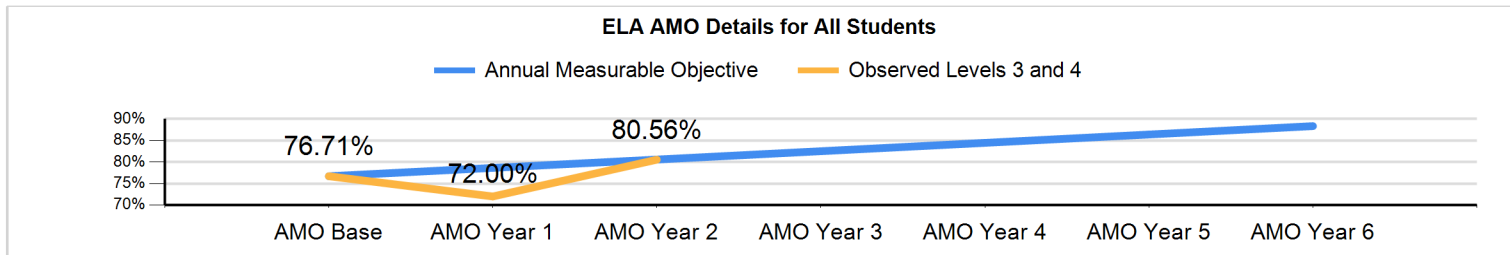
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	109	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	101	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	15	95.00	100.00	100.00	100.00	99.19
Female	48	95.00	100.00	100.00	100.00	99.35
Male	61	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	22	95.00	100.00	100.00	100.00	98.99
Non-Gap	87	95.00	100.00	100.00	100.00	99.52

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Dakota Valley 61-8 | Dakota Valley High School - 01

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	76.71%	78.65 %	80.59 %	82.53 %	84.47 %	86.41 %	88.36 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	76.19%	78.17 %	80.15 %	82.13 %	84.11 %	86.09 %	88.10 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %

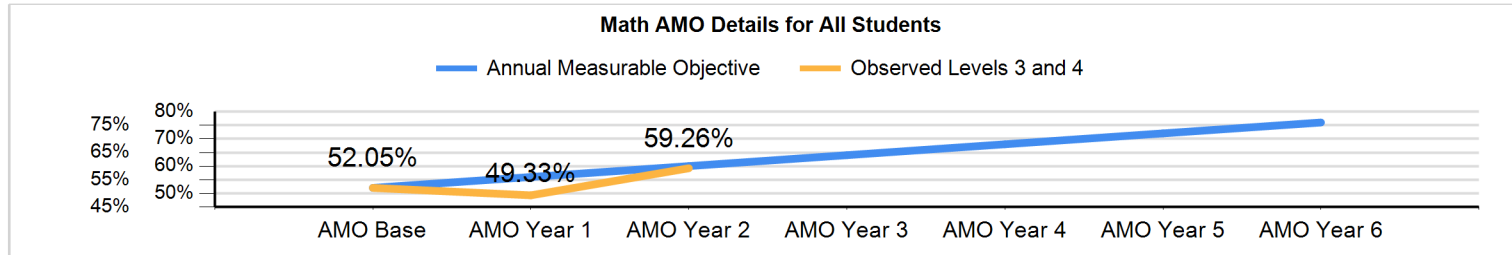
Other Groups

Female	2014-2015	88.89%	89.82 %	90.75 %	91.68 %	92.61 %	93.54 %	94.45 %
Male	2014-2015	64.86%	67.79 %	70.72 %	73.65 %	76.58 %	79.51 %	82.43 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %
Non-Gap	2014-2015	78.57%	80.36 %	82.15 %	83.94 %	85.73 %	87.52 %	89.29 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Dakota Valley 61-8 | Dakota Valley High School - 01

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.05%	56.05 %	60.05 %	64.05 %	68.05 %	72.05 %	76.03 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %

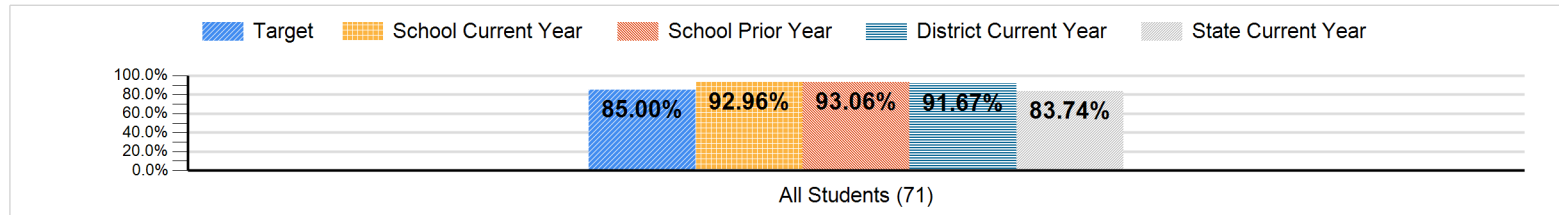
Other Groups

Female	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Male	2014-2015	45.95%	50.45 %	54.95 %	59.45 %	63.95 %	68.45 %	72.98 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Non-Gap	2014-2015	58.93%	62.35 %	65.77 %	69.19 %	72.61 %	76.03 %	79.47 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Dakota Valley 61-8 | Dakota Valley High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

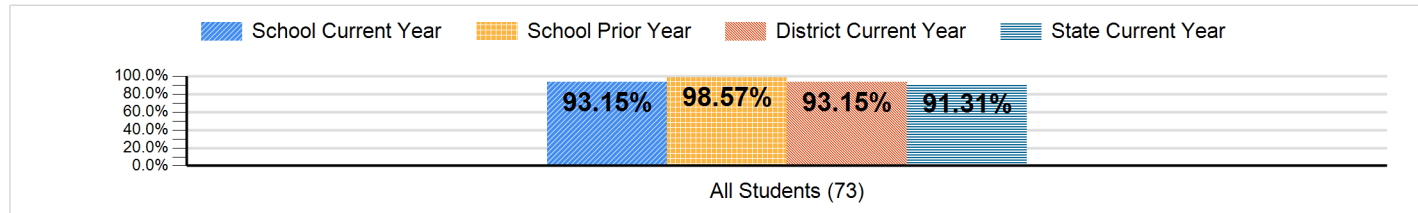
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	71	85.00	92.96	93.06	91.67	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	64	85.00	93.75	91.94	92.31	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	*	85.00				66.92
Female	32	85.00	96.88	97.06	96.88	86.85
Male	39	85.00	89.74	89.47	87.50	80.94
Migrant	*	85.00				61.90
Gap	10	85.00	60.00	66.67	54.55	67.84
Non-Gap	61	85.00	98.36	98.33	98.36	94.15

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Dakota Valley 61-8 | Dakota Valley High School - 01

High School Completion



High School Completion: Data Matrix

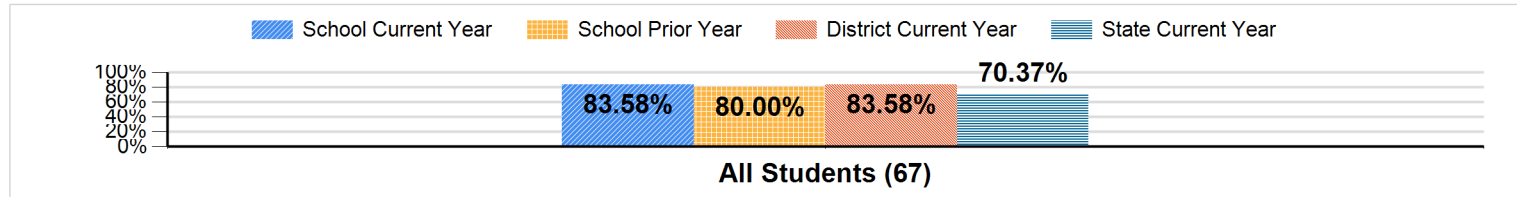
Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	73	93.15	98.57	93.15	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	67	92.54	98.33	92.54	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	*				81.94
Female	31	100.00	97.06	100.00	92.41
Male	42	88.10	100.00	88.10	90.31
Migrant	*				63.16
Gap	11	72.73		72.73	82.58
Non-Gap	62	96.77	100.00	96.77	96.69

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Dakota Valley 61-8 | Dakota Valley High School - 01

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	67	83.58	80.00	83.58	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	58	84.48	77.97	84.48	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	*	51.40
Female	33	96.97	82.05	96.97	77.09
Male	34	70.59	76.92	70.59	63.38
Migrant*	*	*	*	*	0.00
Gap*	*	*	75.00	*	49.06
Non-Gap	59	86.44	81.13	86.44	80.40

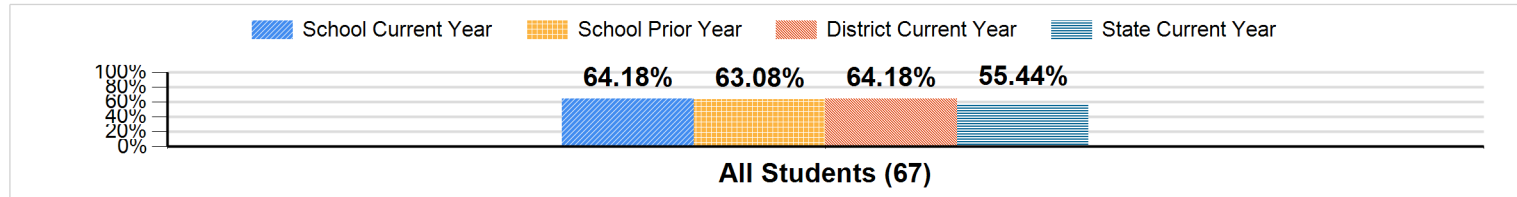
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Dakota Valley 61-8 | Dakota Valley High School - 01

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	67	64.18	63.08	64.18	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	58	67.24	64.41	67.24	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	*	33.13
Female	33	66.67	66.67	66.67	56.98
Male	34	61.76	57.69	61.76	53.84
Migrant*	*	*	*	*	0.00
Gap*	*	*	33.33	*	31.94
Non-Gap	59	71.19	69.81	71.19	66.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Dakota Valley 61-8 | Dakota Valley High School - 01

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Dakota Valley 61-8 | Dakota Valley High School - 01

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	5.50	13.76	34.86	45.87	0.00	0.00	15.79	13.16	46.05	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	4.95	13.86	35.64	45.54	0.00	0.00	11.94	13.43	49.25	25.37	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	20.00	46.67	20.00	0.00	0.00	66.67	8.33	16.67	8.33	0.00	0.00
Female	48	2.08	12.50	29.17	56.25	0.00	0.00	11.43	11.43	51.43	25.71	0.00	0.00
Male	61	8.20	14.75	39.34	37.70	0.00	0.00	19.51	14.63	41.46	24.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	18.18	18.18	36.36	27.27	0.00	0.00	64.29	7.14	14.29	14.29	0.00	0.00
Non-Gap	87	2.30	12.64	34.48	50.57	0.00	0.00	4.84	14.52	53.23	27.42	0.00	0.00

Dakota Valley 61-8 | Dakota Valley High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.50	13.76	34.86	45.87	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	4.95	13.86	35.64	45.54	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	13.33	20.00	46.67	20.00	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17
Female	2.08	12.50	29.17	56.25	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07
Male	8.20	14.75	39.34	37.70	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	18.18	18.18	36.36	27.27	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	2.30	12.64	34.48	50.57	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8 | Dakota Valley High School - 01

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	5.50	13.76	34.86	45.87	0.00	0.00	15.79	13.16	46.05	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	4.95	13.86	35.64	45.54	0.00	0.00	11.94	13.43	49.25	25.37	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	20.00	46.67	20.00	0.00	0.00	66.67	8.33	16.67	8.33	0.00	0.00
Female	48	2.08	12.50	29.17	56.25	0.00	0.00	11.43	11.43	51.43	25.71	0.00	0.00
Male	61	8.20	14.75	39.34	37.70	0.00	0.00	19.51	14.63	41.46	24.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	18.18	18.18	36.36	27.27	0.00	0.00	64.29	7.14	14.29	14.29	0.00	0.00
Non-Gap	87	2.30	12.64	34.48	50.57	0.00	0.00	4.84	14.52	53.23	27.42	0.00	0.00

Dakota Valley 61-8 | Dakota Valley High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.50	13.76	34.86	45.87	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	4.95	13.86	35.64	45.54	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	13.33	20.00	46.67	20.00	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	2.08	12.50	29.17	56.25	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	8.20	14.75	39.34	37.70	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	18.18	18.18	36.36	27.27	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	2.30	12.64	34.48	50.57	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

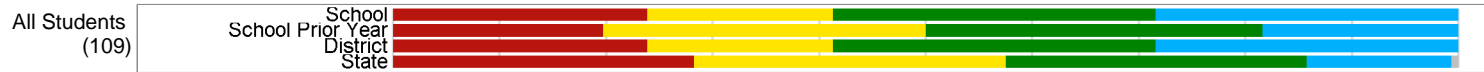
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8 | Dakota Valley High School - 01

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	23.85	17.43	30.28	28.44	0.00	0.00	19.74	30.26	31.58	18.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	22.77	17.82	32.67	26.73	0.00	0.00	16.42	32.84	31.34	19.40	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	46.67	26.67	13.33	13.33	0.00	0.00	58.33	16.67	25.00	0.00	0.00	0.00
Female	48	22.92	14.58	35.42	27.08	0.00	0.00	22.86	28.57	28.57	20.00	0.00	0.00
Male	61	24.59	19.67	26.23	29.51	0.00	0.00	17.07	31.71	34.15	17.07	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	54.55	18.18	13.64	13.64	0.00	0.00	57.14	21.43	21.43	0.00	0.00	0.00
Non-Gap	87	16.09	17.24	34.48	32.18	0.00	0.00	11.29	32.26	33.87	22.58	0.00	0.00

Dakota Valley 61-8 | Dakota Valley High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.85	17.43	30.28	28.44	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	22.77	17.82	32.67	26.73	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	*	*	*	*	*	*	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	46.67	26.67	13.33	13.33	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	22.92	14.58	35.42	27.08	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	24.59	19.67	26.23	29.51	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	54.55	18.18	13.64	13.64	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	16.09	17.24	34.48	32.18	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

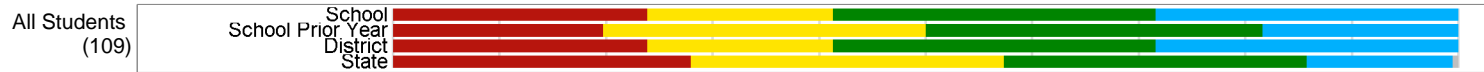
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Dakota Valley 61-8 | Dakota Valley High School - 01

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	23.85	17.43	30.28	28.44	0.00	0.00	19.74	30.26	31.58	18.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	22.77	17.82	32.67	26.73	0.00	0.00	16.42	32.84	31.34	19.40	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	46.67	26.67	13.33	13.33	0.00	0.00	58.33	16.67	25.00	0.00	0.00	0.00
Female	48	22.92	14.58	35.42	27.08	0.00	0.00	22.86	28.57	28.57	20.00	0.00	0.00
Male	61	24.59	19.67	26.23	29.51	0.00	0.00	17.07	31.71	34.15	17.07	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	54.55	18.18	13.64	13.64	0.00	0.00	57.14	21.43	21.43	0.00	0.00	0.00
Non-Gap	87	16.09	17.24	34.48	32.18	0.00	0.00	11.29	32.26	33.87	22.58	0.00	0.00

Dakota Valley 61-8 | Dakota Valley High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.85	17.43	30.28	28.44	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.77	17.82	32.67	26.73	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.67	26.67	13.33	13.33	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	22.92	14.58	35.42	27.08	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	24.59	19.67	26.23	29.51	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	54.55	18.18	13.64	13.64	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.09	17.24	34.48	32.18	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.