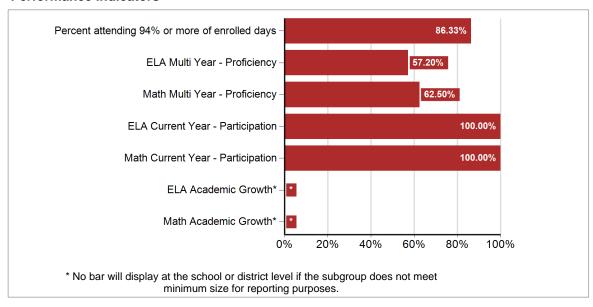
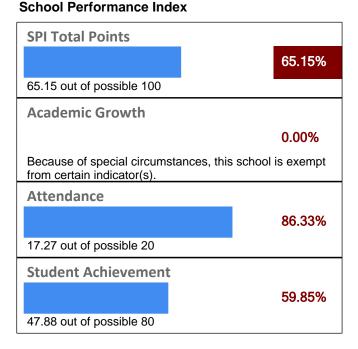
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

Report Generated: 10/8/2017 1 of 21



Staffing

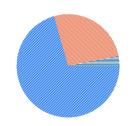
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 34.26
Average Years of Experience 12
Percent with Three or Fewer Yrs of Exp. 19.00%

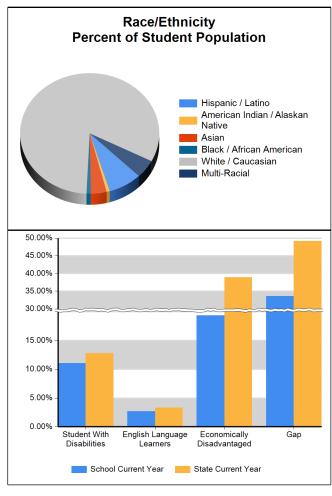
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



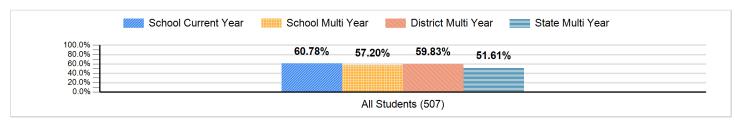


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

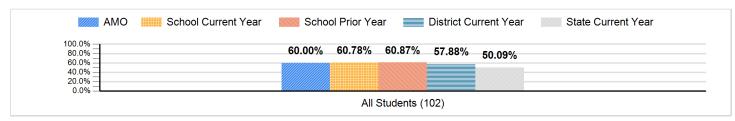
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	507	60.78	57.20	59.83	51.61
Hispanic / Latino	36	*	38.89	44.70	36.83
American Indian / Alaskan Native*	*	*	*	34.78	21.74
Asian	10	*	60.00	61.11	47.45
Black / African American*	*	*	*	48.28	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	424	61.90	59.20	61.89	57.94
Multi-Racial	27	*	51.85	51.25	46.30
Student With Disabilities	55	*	18.18	17.62	18.69
English Language Learners*	*	*	*	21.05	13.52
Economically Disadvantaged	87	57.89	48.28	41.84	34.97
Female	254	67.35	66.14	66.15	57.57
Male	253	54.72	48.22	53.91	45.95
Migrant*	*	*	*	*	14.06
Gap	163	51.61	40.49	38.39	34.54
Non-Gap	344	64.79	65.12	69.15	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



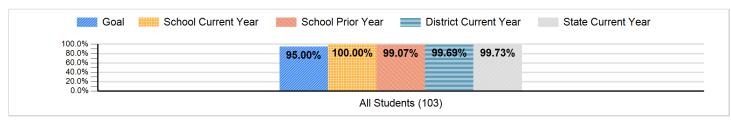
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	102	60.00	60.78	60.87	57.88	50.09
Hispanic / Latino*	*	*	*	42.86	42.86	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	84	61.62	61.90	63.28	60.92	57.35
Multi-Racial*	*	*	*	54.55	41.18	45.21
Student With Disabilities*	*	*	*	21.74	18.18	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	19	52.38	57.89	48.48	43.86	33.94
Female	49	69.39	67.35	68.22	63.75	54.24
Male	53	50.98	54.72	53.00	51.66	46.13
Migrant*	*	*	*	*	*	14.89
Gap	31	46.01	51.61	42.86	40.43	34.20
Non-Gap	71	67.70	64.79	68.75	65.44	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

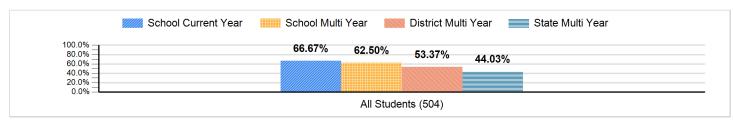
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	103	95.00	100.00	99.07	99.69	99.73
Hispanic / Latino*	*	*	*	100.00	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	85	95.00	100.00	98.91	99.62	99.80
Multi-Racial*	*	*	*	100.00	100.00	99.65
Student With Disabilities*	*	*	*	95.83	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	19	95.00	100.00	97.22	100.00	99.66
Female	49	95.00	100.00	99.11	99.39	99.80
Male	54	95.00	100.00	99.03	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	31	95.00	100.00	98.48	100.00	99.62
Non-Gap	72	95.00	100.00	99.33	99.55	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

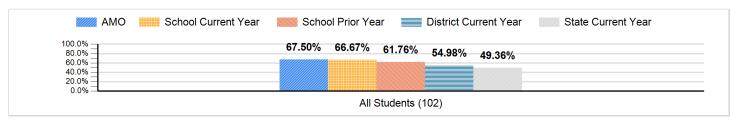
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	504	66.67	62.50	53.37	44.03
Hispanic / Latino	36	*	50.00	40.91	28.11
American Indian / Alaskan Native*	*	*	*	9.09	14.72
Asian	10	*	80.00	52.78	41.69
Black / African American*	*	*	*	44.83	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	422	67.86	63.98	55.32	50.38
Multi-Racial	27	*	59.26	47.50	38.67
Student With Disabilities	54	*	22.22	13.72	17.84
English Language Learners*	*	*	*	42.11	13.35
Economically Disadvantaged	86	47.37	43.02	33.04	28.06
Female	252	65.31	63.10	52.02	43.87
Male	252	67.92	61.90	54.64	44.19
Migrant*	*	*	*	*	9.28
Gap	160	48.39	41.88	32.62	28.14
Non-Gap	344	74.65	72.09	62.35	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



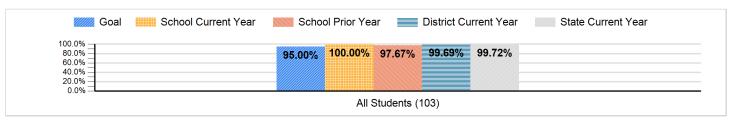
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	102	67.50	66.67	61.76	54.98	49.36
Hispanic / Latino*	*	*	*	64.29	28.57	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	84	69.19	67.86	62.86	58.24	57.14
Multi-Racial*	*	*	*	54.55	47.06	41.68
Student With Disabilities*	*	*	*	27.27	9.09	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	19	50.00	47.37	43.75	35.09	32.78
Female	49	71.95	65.31	59.05	51.25	47.80
Male	53	63.24	67.92	64.65	58.94	50.86
Migrant*	*	*	*	*	*	14.43
Gap	31	47.18	48.39	45.00	31.91	33.66
Non-Gap	71	78.68	74.65	68.75	64.98	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

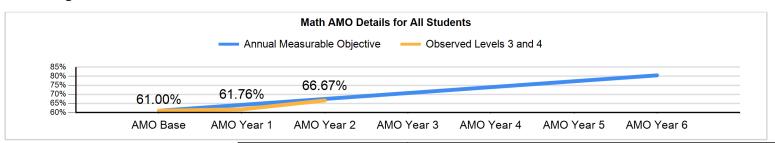
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	103	95.00	100.00	97.67	99.69	99.72
Hispanic / Latino*	*	*	*	100.00	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	85	95.00	100.00	97.83	99.62	99.78
Multi-Racial*	*	*	*	100.00	100.00	99.65
Student With Disabilities*	*	*	*	91.67	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	19	95.00	100.00	94.44	100.00	99.67
Female	49	95.00	100.00	97.32	99.39	99.80
Male	54	95.00	100.00	98.06	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	31	95.00	100.00	93.94	100.00	99.62
Non-Gap	72	95.00	100.00	99.33	99.55	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



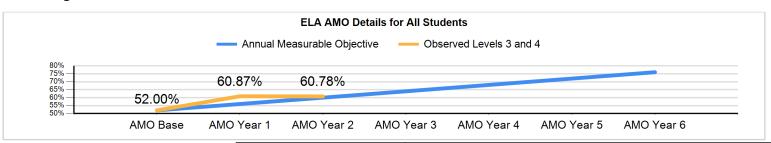
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.00%	64.25 %	67.50 %	70.75 %	74.00 %	77.25 %	80.50 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.03%	66.11 %	69.19 %	72.27 %	75.35 %	78.43 %	81.52 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Other Groups			•					
Female	2014-2015	66.33%	69.14 %	71.95 %	74.76 %	77.57 %	80.38 %	83.17 %
Male	2014-2015	55.88%	59.56 %	63.24 %	66.92 %	70.60 %	74.28 %	77.94 %
			1				<u> </u>	

Tomaio	2014-2013	00.5578	03.14 /0	7 1.35 76	14.10 /0	11.51 /0	00.30 /6	03.17 /0
Male	2014-2015	55.88%	59.56 %	63.24 %	66.92 %	70.60 %	74.28 %	77.94 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.62%	41.90 %	47.18 %	52.46 %	57.74 %	63.02 %	68.31 %
Non-Gap	2014-2015	74.42%	76.55 %	78.68 %	80.81 %	82.94 %	85.07 %	87.21 %

 $^{^*}$ = Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

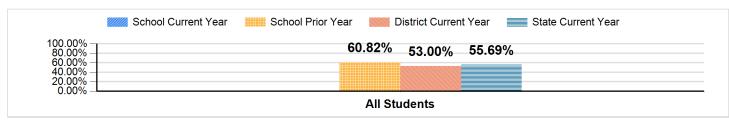


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.94%	57.78 %	61.62 %	65.46 %	69.30 %	73.14 %	76.97 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Other Groups		•	•	•	•	-	•	-
Female	2014-2015	63 27%	66 33 %	60 30 %	72 45 %	75 51 %	78 57 %	81 64 %

Female	2014-2015	63.27%	66.33 %	69.39 %	72.45 %	75.51 %	78.57 %	81.64 %
Male	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.21%	40.61 %	46.01 %	51.41 %	56.81 %	62.21 %	67.61 %
Non-Gap	2014-2015	61.24%	64.47 %	67.70 %	70.93 %	74.16 %	77.39 %	80.62 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



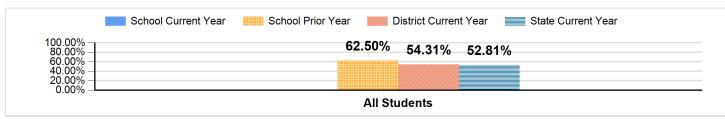
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students*	*	*	*	60.82	62.50	53.00	24.79	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	43.75	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian*	*	*	*	66.25	72.22	54.82	24.14	59.81	35.28	
Multi-Racial*	*	*	*	*	*	36.84	*	50.67	34.11	
Student With Disabilities*	*	*	*	33.33	*	31.25	23.68	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged*	*	*	*	50.00	*	38.36	11.54	44.58	30.21	
Female*	*	*	*	67.35	85.71	54.74	26.09	60.41	35.50	
Male*	*	*	*	54.17	52.94	51.28	23.94	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap*	*	*	*	42.86	*	40.00	22.39	44.21	30.07	
Non-Gap*	*	*	*	68.12	90.00	58.59	28.00	66.71	42.53	

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Academic Growth: Math - All Students



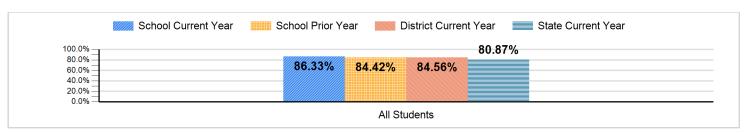
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year		School P	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students*	*	*	*	62.50	62.50	54.31	31.03	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	43.75	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian*	*	*	*	63.75	66.67	56.49	28.89	57.35	35.81	
Multi-Racial*	*	*	*	*	*	36.84	*	47.92	33.41	
Student With Disabilities*	*	*	*	25.00	*	34.04	28.57	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged*	*	*	*	41.67	*	49.32	30.00	41.18	29.54	
Female*	*	*	*	72.92	80.00	51.52	34.48	53.50	33.59	
Male*	*	*	*	52.08	50.00	57.08	27.59	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap*	*	*	*	44.44	*	45.65	31.15	41.30	29.93	
Non-Gap*	*	*	*	69.57	70.00	57.98	30.91	63.91	42.72	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

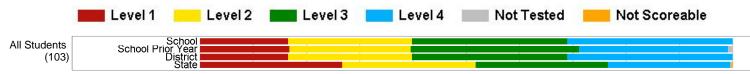
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	417	86.33	84.42	84.56	80.87
Hispanic / Latino	36	61.11	75.68	67.31	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	14	85.71	68.75	88.24	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	341	88.56	86.12	86.17	87.13
Multi-Racial	21	90.48	70.83	82.86	74.44
Student With Disabilities	29	68.97	76.79	70.21	75.04
English Language Learners	15	46.67	76.92	52.94	82.82
Economically Disadvantaged	84	76.19	76.42	72.58	69.98
Female	202	86.14	83.88	82.76	80.65
Male	215	86.51	84.96	86.34	81.08
Migrant	*	*	*	*	85.80
Gap	134	77.61	78.89	75.62	72.72
Non-Gap	283	90.46	87.19	88.64	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	103	16.50	23.30	29.13	31.07	0.00	0.00	16.74	22.79	31.63	27.91	0.93	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	21.43	35.71	28.57	14.29	0.00	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	85	16.47	22.35	28.24	32.94	0.00	0.00	14.67	22.28	31.52	30.43	1.09	0.00	
Multi-Racial	*	*	*	*	*	*	*	33.33	16.67	33.33	16.67	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	*	54.17	20.83	12.50	8.33	4.17	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	19	10.53	31.58	42.11	15.79	0.00	0.00	30.56	22.22	27.78	16.67	2.78	0.00	
Female	49	12.24	20.41	34.69	32.65	0.00	0.00	10.71	21.43	37.50	29.46	0.89	0.00	
Male	54	20.37	25.93	24.07	29.63	0.00	0.00	23.30	24.27	25.24	26.21	0.97	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	31	16.13	32.26	38.71	12.90	0.00	0.00	33.33	24.24	25.76	15.15	1.52	0.00	
Non-Gap	72	16.67	19.44	25.00	38.89	0.00	0.00	9.40	22.15	34.23	33.56	0.67	0.00	

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.50	23.30	29.13	31.07	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.47	22.35	28.24	32.94	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	10.53	31.58	42.11	15.79	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	12.24	20.41	34.69	32.65	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	20.37	25.93	24.07	29.63	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	16.13	32.26	38.71	12.90	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	16.67	19.44	25.00	38.89	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

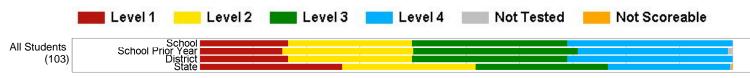
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	103	16.50	23.30	29.13	31.07	0.00	0.00	15.45	24.55	30.91	28.18	0.91	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	85	16.47	22.35	28.24	32.94	0.00	0.00	16.67	23.96	29.17	29.17	1.04	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	45.45	36.36	0.00	9.09	9.09	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	19	10.53	31.58	42.11	15.79	0.00	0.00	25.00	29.17	25.00	16.67	4.17	0.00	
Female	49	12.24	20.41	34.69	32.65	0.00	0.00	13.79	20.69	39.66	24.14	1.72	0.00	
Male	54	20.37	25.93	24.07	29.63	0.00	0.00	17.31	28.85	21.15	32.69	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	31	16.13	32.26	38.71	12.90	0.00	0.00	24.32	29.73	24.32	18.92	2.70	0.00	
Non-Gap	72	16.67	19.44	25.00	38.89	0.00	0.00	10.96	21.92	34.25	32.88	0.00	0.00	

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.50	23.30	29.13	31.07	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.47	22.35	28.24	32.94	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	10.53	31.58	42.11	15.79	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	12.24	20.41	34.69	32.65	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	20.37	25.93	24.07	29.63	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	16.13	32.26	38.71	12.90	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	16.67	19.44	25.00	38.89	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

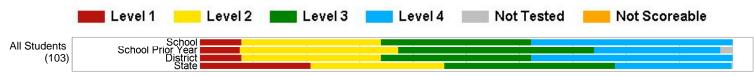
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	103	7.77	26.21	28.16	37.86	0.00	0.00	7.44	29.77	36.74	23.72	2.33	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	14.29	21.43	57.14	7.14	0.00	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	85	4.71	28.24	29.41	37.65	0.00	0.00	6.52	29.35	36.41	25.54	2.17	0.00	
Multi-Racial	*	*	*	*	*	*	*	8.33	41.67	25.00	25.00	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	*	25.00	41.67	20.83	4.17	8.33	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	19	10.53	42.11	15.79	31.58	0.00	0.00	19.44	33.33	33.33	8.33	5.56	0.00	
Female	49	6.12	28.57	34.69	30.61	0.00	0.00	7.14	32.14	33.93	24.11	2.68	0.00	
Male	54	9.26	24.07	22.22	44.44	0.00	0.00	7.77	27.18	39.81	23.30	1.94	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	31	12.90	38.71	19.35	29.03	0.00	0.00	16.67	34.85	34.85	7.58	6.06	0.00	
Non-Gap	72	5.56	20.83	31.94	41.67	0.00	0.00	3.36	27.52	37.58	30.87	0.67	0.00	

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			District Cu	ırrent Year			State Current Year					
			1		1		 					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.77	26.21	28.16	37.86	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.71	28.24	29.41	37.65	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	10.53	42.11	15.79	31.58	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	6.12	28.57	34.69	30.61	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	9.26	24.07	22.22	44.44	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	12.90	38.71	19.35	29.03	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	5.56	20.83	31.94	41.67	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	103	7.77	26.21	28.16	37.86	0.00	0.00	10.00	29.09	38.18	20.00	2.73	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	85	4.71	28.24	29.41	37.65	0.00	0.00	10.42	29.17	37.50	19.79	3.13	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	36.36	18.18	18.18	9.09	18.18	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	19	10.53	42.11	15.79	31.58	0.00	0.00	20.83	25.00	41.67	4.17	8.33	0.00	
Female	49	6.12	28.57	34.69	30.61	0.00	0.00	12.07	31.03	39.66	13.79	3.45	0.00	
Male	54	9.26	24.07	22.22	44.44	0.00	0.00	7.69	26.92	36.54	26.92	1.92	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	31	12.90	38.71	19.35	29.03	0.00	0.00	18.92	24.32	40.54	8.11	8.11	0.00	
Non-Gap	72	5.56	20.83	31.94	41.67	0.00	0.00	5.48	31.51	36.99	26.03	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	7.77	26.21	28.16	37.86	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00	
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00	
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00	
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	4.71	28.24	29.41	37.65	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00	
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00	
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00	
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00	
Economically Disadvantaged	10.53	42.11	15.79	31.58	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00	
Female	6.12	28.57	34.69	30.61	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00	
Male	9.26	24.07	22.22	44.44	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00	
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00	
Gap	12.90	38.71	19.35	29.03	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00	
Non-Gap	5.56	20.83	31.94	41.67	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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