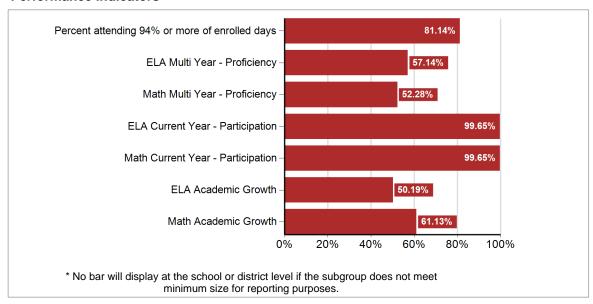
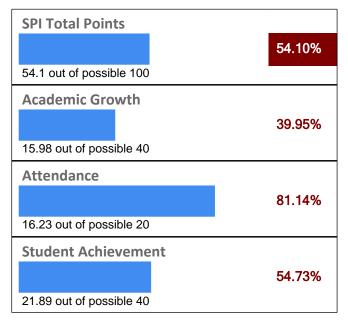
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017



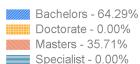
Staffing

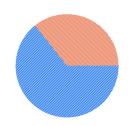
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 10.15
Average Years of Experience 8
Percent with Three or Fewer Yrs of Exp. 27.00%

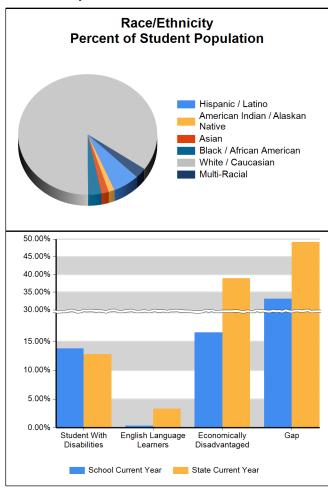
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



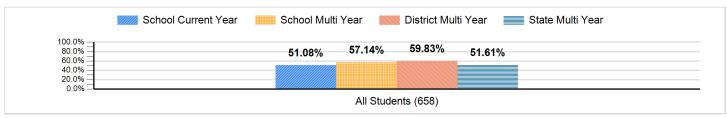


Student Population





Student Achievement: ELA Multi Year - Proficiency



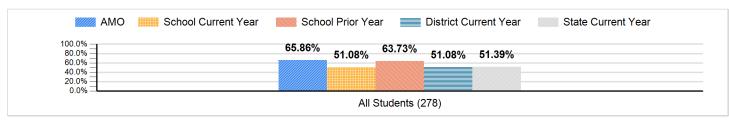
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	658	51.08	57.14	59.83	51.61
Hispanic / Latino	47	38.89	48.94	44.70	36.83
American Indian / Alaskan Native*	*	*	*	34.78	21.74
Asian	11	*	81.82	61.11	47.45
Black / African American	15	*	46.67	48.28	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	555	53.42	58.20	61.89	57.94
Multi-Racial	22	*	50.00	51.25	46.30
Student With Disabilities	79	14.71	13.92	17.62	18.69
English Language Learners*	*	*	*	21.05	13.52
Economically Disadvantaged	103	35.71	34.95	41.84	34.97
Female	309	55.38	65.05	66.15	57.57
Male	349	47.30	50.14	53.91	45.95
Migrant*	*	*	*	*	14.06
Gap	195	32.94	35.90	38.39	34.54
Non-Gap	463	59.07	66.09	69.15	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



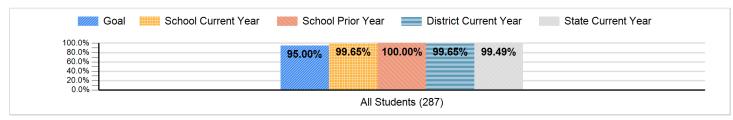
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	278	65.86	51.08	63.73	51.08	51.39
Hispanic / Latino	18	65.27	38.89	52.94	38.89	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	234	66.06	53.42	63.75	53.42	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	34	25.00	14.71	15.38	14.71	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	42	41.35	35.71	38.24	35.71	35.11
Female	130	73.48	55.38	75.82	55.38	58.22
Male	148	59.16	47.30	52.94	47.30	44.95
Migrant*	*	*	*	*	*	19.35
Gap	85	47.71	32.94	38.33	32.94	33.85
Non-Gap	193	72.63	59.07	75.19	59.07	67.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

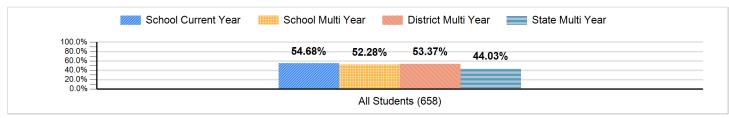
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	287	95.00	99.65	100.00	99.65	99.49
Hispanic / Latino	18	95.00	100.00	100.00	100.00	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American	10	95.00	100.00	*	100.00	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	240	95.00	99.58	100.00	99.58	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	34	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	43	95.00	100.00	100.00	100.00	99.32
Female	133	95.00	99.25	100.00	99.25	99.44
Male	154	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	88	95.00	100.00	100.00	100.00	99.31
Non-Gap	199	95.00	99.50	100.00	99.50	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



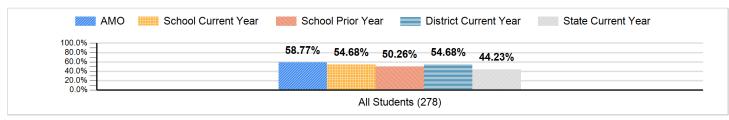
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	658	54.68	52.28	53.37	44.03
Hispanic / Latino	47	38.89	44.68	40.91	28.11
American Indian / Alaskan Native*	*	*	*	9.09	14.72
Asian	11	*	45.45	52.78	41.69
Black / African American	15	*	40.00	44.83	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	555	58.55	54.95	55.32	50.38
Multi-Racial	22	*	31.82	47.50	38.67
Student With Disabilities	79	11.76	11.39	13.72	17.84
English Language Learners*	*	*	*	42.11	13.35
Economically Disadvantaged	103	40.48	32.04	33.04	28.06
Female	309	51.54	50.49	52.02	43.87
Male	349	57.43	53.87	54.64	44.19
Migrant*	*	*	*	*	9.28
Gap	195	34.12	33.33	32.62	28.14
Non-Gap	463	63.73	60.26	62.35	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



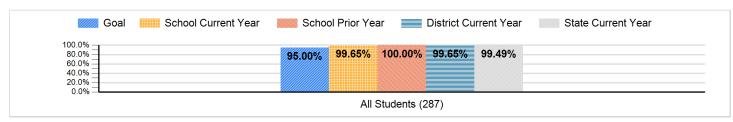
Student Achievement: Math Current Year - Proficiency - Data Matrix

	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	278	58.77	54.68	50.26	54.68	44.23
Hispanic / Latino	18	58.34	38.89	47.06	38.89	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	234	58.86	58.55	53.75	58.55	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	34	25.00	11.76	11.54	11.76	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	42	35.18	40.48	29.41	40.48	27.36
Female	130	58.34	51.54	49.45	51.54	45.54
Male	148	59.16	57.43	50.98	57.43	43.00
Migrant*	*	*	*	*	*	9.68
Gap	85	44.45	34.12	31.67	34.12	26.67
Non-Gap	193	64.11	63.73	58.65	63.73	60.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

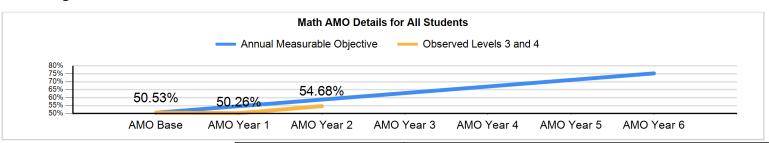
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	287	95.00	99.65	100.00	99.65	99.49
Hispanic / Latino	18	95.00	100.00	100.00	100.00	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American	10	95.00	100.00	*	100.00	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	240	95.00	99.58	100.00	99.58	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	34	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	43	95.00	100.00	100.00	100.00	99.30
Female	133	95.00	99.25	100.00	99.25	99.42
Male	154	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	88	95.00	100.00	100.00	100.00	99.30
Non-Gap	199	95.00	99.50	100.00	99.50	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



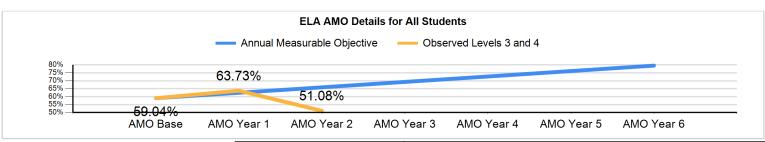
AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.53%	54.65 %	58.77 %	62.89 %	67.01 %	71.13 %	75.27 %
Hispanic / Latino	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.62%	54.74 %	58.86 %	62.98 %	67.10 %	71.22 %	75.31 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	22.22%	28.70 %	35.18 %	41.66 %	48.14 %	54.62 %	61.11 %
Other Groups		•		•	•	•	•	-
Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2014-2015	51.00%	55.08 %	59.16 %	63.24 %	67.32 %	71.40 %	75.50 %

Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2014-2015	51.00%	55.08 %	59.16 %	63.24 %	67.32 %	71.40 %	75.50 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2014-2015	56.93%	60.52 %	64.11 %	67.70 %	71.29 %	74.88 %	78.47 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

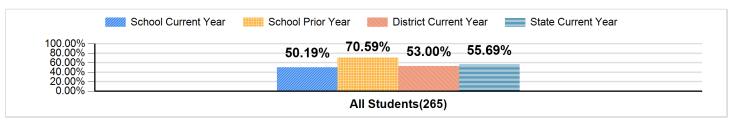


AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	59.04%	62.45 %	65.86 %	69.27 %	72.68 %	76.09 %	79.52 %	
Hispanic / Latino	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	59.26%	62.66 %	66.06 %	69.46 %	72.86 %	76.26 %	79.63 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	29.63%	35.49 %	41.35 %	47.21 %	53.07 %	58.93 %	64.82 %	

Female	2014-2015	68.18%	70.83 %	73.48 %	76.13 %	78.78 %	81.43 %	84.09 %
Male	2014-2015	51.00%	55.08 %	59.16 %	63.24 %	67.32 %	71.40 %	75.50 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.25%	42.48 %	47.71 %	52.94 %	58.17 %	63.40 %	68.63 %
Non-Gap	2014-2015	67.15%	69.89 %	72.63 %	75.37 %	78.11 %	80.85 %	83.58 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



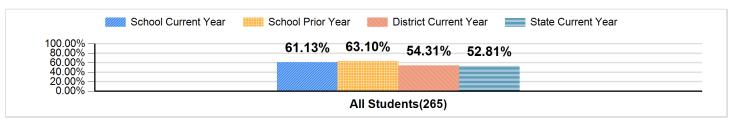
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	265	50.19	18.18	70.59	42.55	53.00	24.79	55.69	32.81
Hispanic / Latino	18	33.33	*	75.00	*	43.75	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	223	52.02	18.75	70.06	40.54	54.82	24.14	59.81	35.28
Multi-Racial*	*	*	*	*	*	36.84	*	50.67	34.11
Student With Disabilities	32	28.13	*	32.00	*	31.25	23.68	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	37	35.14	*	46.88	*	38.36	11.54	44.58	30.21
Female	126	51.59	22.22	78.65	35.71	54.74	26.09	60.41	35.50
Male	139	48.92	15.38	63.27	45.45	51.28	23.94	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	80	36.25	15.38	52.63	35.71	40.00	22.39	44.21	30.07
Non-Gap	185	56.22	22.22	78.46	52.63	58.59	28.00	66.71	42.53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	265	61.13	30.30	63.10	40.43	54.31	31.03	52.81	32.55	
Hispanic / Latino	18	61.11	*	62.50	*	43.75	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	223	61.88	25.49	66.24	44.44	56.49	28.89	57.35	35.81	
Multi-Racial*	*	*	*	*	*	36.84	*	47.92	33.41	
Student With Disabilities	32	37.50	*	16.00	*	34.04	28.57	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	37	59.46	*	34.38	*	49.32	30.00	41.18	29.54	
Female	126	57.94	25.81	59.55	26.67	51.52	34.48	53.50	33.59	
Male	139	64.03	34.29	66.33	46.88	57.08	27.59	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	80	52.50	32.35	38.60	20.00	45.65	31.15	41.30	29.93	
Non-Gap	185	64.86	28.13	73.85	63.64	57.98	30.91	63.91	42.72	

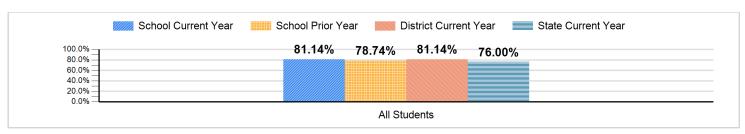
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Dakota Valley 61-8 | Dakota Valley Middle School - 03

Attendance



Attendance: Data Matrix

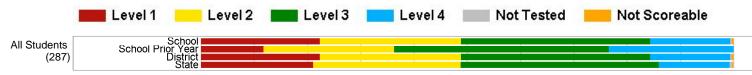
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	297	81.14	78.74	81.14	76.00
Hispanic / Latino	18	72.22	77.78	72.22	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	10	100.00	100.00	100.00	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	249	81.53	78.61	81.53	81.33
Multi-Racial	10	70.00	66.67	70.00	71.10
Student With Disabilities	34	85.29	67.86	85.29	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	49	67.35	62.79	67.35	63.52
Female	138	80.43	74.75	80.43	75.28
Male	159	81.76	82.41	81.76	76.69
Migrant	*	*	*	*	84.21
Gap	94	77.66	69.57	77.66	66.51
Non-Gap	203	82.76	83.33	82.76	85.81

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	287	22.30	26.48	35.54	14.98	0.35	0.35	11.73	24.49	40.31	23.47	0.00	0.00
Hispanic / Latino	18	38.89	22.22	33.33	5.56	0.00	0.00	17.65	29.41	23.53	29.41	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	50.00	10.00	10.00	30.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	240	19.17	27.08	38.33	15.00	0.42	0.00	11.66	24.54	41.10	22.70	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	67.65	17.65	8.82	5.88	0.00	0.00	46.15	38.46	11.54	3.85	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	37.21	27.91	27.91	6.98	0.00	0.00	27.78	33.33	30.56	8.33	0.00	0.00
Female	133	15.79	29.32	39.85	14.29	0.75	0.00	8.60	15.05	48.39	27.96	0.00	0.00
Male	154	27.92	24.03	31.82	15.58	0.00	0.65	14.56	33.01	33.01	19.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	40.91	26.14	22.73	9.09	0.00	1.14	24.19	37.10	24.19	14.52	0.00	0.00
Non-Gap	199	14.07	26.63	41.21	17.59	0.50	0.00	5.97	18.66	47.76	27.61	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.30	26.48	35.54	14.98	0.35	0.35	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	38.89	22.22	33.33	5.56	0.00	0.00	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	50.00	10.00	10.00	30.00	0.00	0.00	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	19.17	27.08	38.33	15.00	0.42	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	67.65	17.65	8.82	5.88	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	37.21	27.91	27.91	6.98	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	15.79	29.32	39.85	14.29	0.75	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	27.92	24.03	31.82	15.58	0.00	0.65	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	40.91	26.14	22.73	9.09	0.00	1.14	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	14.07	26.63	41.21	17.59	0.50	0.00	8.01	24.42	47.17	20.07	0.33	0.00

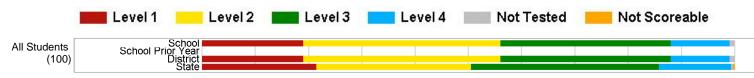
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	19.00	37.00	32.00	11.00	1.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	87	17.24	37.93	34.48	9.20	1.15	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	27.27	18.18	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	35.29	35.29	23.53	5.88	0.00	0.00	*	*	*	*	*	*
Female	48	16.67	39.58	29.17	12.50	2.08	0.00	*	*	*	*	*	*
Male	52	21.15	34.62	34.62	9.62	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	34.48	34.48	24.14	6.90	0.00	0.00	*	*	*	*	*	*
Non-Gap	71	12.68	38.03	35.21	12.68	1.41	0.00	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.00	37.00	32.00	11.00	1.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	17.24	37.93	34.48	9.20	1.15	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	54.55	27.27	18.18	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	35.29	35.29	23.53	5.88	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.67	39.58	29.17	12.50	2.08	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	21.15	34.62	34.62	9.62	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	34.48	34.48	24.14	6.90	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	12.68	38.03	35.21	12.68	1.41	0.00	7.48	25.72	45.40	21.15	0.25	0.00

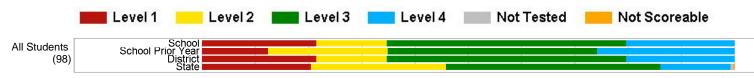
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	98	21.43	13.27	44.90	20.41	0.00	0.00	12.36	22.47	39.33	25.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	15.66	14.46	48.19	21.69	0.00	0.00	12.50	22.22	40.28	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	90.00	0.00	0.00	10.00	0.00	0.00	35.29	41.18	17.65	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	40.00	20.00	33.33	6.67	0.00	0.00	18.75	31.25	37.50	12.50	0.00	0.00
Female	48	22.92	10.42	54.17	12.50	0.00	0.00	5.13	17.95	46.15	30.77	0.00	0.00
Male	50	20.00	16.00	36.00	28.00	0.00	0.00	18.00	26.00	34.00	22.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	51.72	13.79	24.14	10.34	0.00	0.00	20.59	32.35	29.41	17.65	0.00	0.00
Non-Gap	69	8.70	13.04	53.62	24.64	0.00	0.00	7.27	16.36	45.45	30.91	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.43	13.27	44.90	20.41	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.66	14.46	48.19	21.69	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	90.00	0.00	0.00	10.00	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	40.00	20.00	33.33	6.67	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	22.92	10.42	54.17	12.50	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	20.00	16.00	36.00	28.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	51.72	13.79	24.14	10.34	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	8.70	13.04	53.62	24.64	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

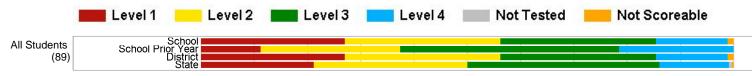
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	26.97	29.21	29.21	13.48	0.00	1.12	11.21	26.17	41.12	21.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	70	25.71	28.57	31.43	14.29	0.00	0.00	10.99	26.37	41.76	20.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	61.54	23.08	7.69	7.69	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	27.27	27.27	9.09	0.00	0.00	35.00	35.00	25.00	5.00	0.00	0.00
Female	37	5.41	40.54	35.14	18.92	0.00	0.00	11.11	12.96	50.00	25.93	0.00	0.00
Male	52	42.31	21.15	25.00	9.62	0.00	1.92	11.32	39.62	32.08	16.98	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	36.67	30.00	20.00	10.00	0.00	3.33	28.57	42.86	17.86	10.71	0.00	0.00
Non-Gap	59	22.03	28.81	33.90	15.25	0.00	0.00	5.06	20.25	49.37	25.32	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.97	29.21	29.21	13.48	0.00	1.12	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.71	28.57	31.43	14.29	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	61.54	23.08	7.69	7.69	0.00	0.00	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	36.36	27.27	27.27	9.09	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	5.41	40.54	35.14	18.92	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	42.31	21.15	25.00	9.62	0.00	1.92	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	36.67	30.00	20.00	10.00	0.00	3.33	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	22.03	28.81	33.90	15.25	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

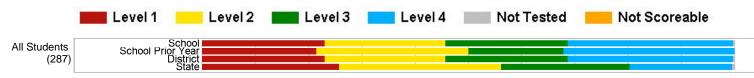
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	287	23.00	22.65	23.00	31.01	0.35	0.00	21.43	28.57	17.86	32.14	0.00	0.00
Hispanic / Latino	18	38.89	22.22	16.67	22.22	0.00	0.00	23.53	29.41	29.41	17.65	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	10	50.00	20.00	0.00	30.00	0.00	0.00	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	240	18.75	22.50	25.83	32.50	0.42	0.00	19.02	27.61	18.40	34.97	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	70.59	17.65	5.88	5.88	0.00	0.00	61.54	26.92	3.85	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	34.88	25.58	27.91	11.63	0.00	0.00	47.22	25.00	16.67	11.11	0.00	0.00
Female	133	22.56	26.32	25.56	24.81	0.75	0.00	16.13	34.41	17.20	32.26	0.00	0.00
Male	154	23.38	19.48	20.78	36.36	0.00	0.00	26.21	23.30	18.45	32.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	88	46.59	20.45	18.18	14.77	0.00	0.00	43.55	25.81	14.52	16.13	0.00	0.00
Non-Gap	199	12.56	23.62	25.13	38.19	0.50	0.00	11.19	29.85	19.40	39.55	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.00	22.65	23.00	31.01	0.35	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	38.89	22.22	16.67	22.22	0.00	0.00	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	50.00	20.00	0.00	30.00	0.00	0.00	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	18.75	22.50	25.83	32.50	0.42	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	70.59	17.65	5.88	5.88	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	34.88	25.58	27.91	11.63	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	22.56	26.32	25.56	24.81	0.75	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	23.38	19.48	20.78	36.36	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	46.59	20.45	18.18	14.77	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	12.56	23.62	25.13	38.19	0.50	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year					School P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	100	20.00	24.00	28.00	27.00	1.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	87	18.39	24.14	29.89	26.44	1.15	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	9.09	9.09	9.09	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	35.29	23.53	35.29	5.88	0.00	0.00	*	*	*	*	*	*
Female	48	22.92	22.92	27.08	25.00	2.08	0.00	*	*	*	*	*	*
Male	52	17.31	25.00	28.85	28.85	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	44.83	17.24	27.59	10.34	0.00	0.00	*	*	*	*	*	*
Non-Gap	71	9.86	26.76	28.17	33.80	1.41	0.00	*	*	*	*	*	*

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	20.00	24.00	28.00	27.00	1.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00		
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00		
White / Caucasian	18.39	24.14	29.89	26.44	1.15	0.00	17.26	33.05	27.97	21.46	0.26	0.00		
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00		
Student With Disabilities	72.73	9.09	9.09	9.09	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00		
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00		
Economically Disadvantaged	35.29	23.53	35.29	5.88	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00		
Female	22.92	22.92	27.08	25.00	2.08	0.00	22.70	33.06	26.13	17.67	0.43	0.00		
Male	17.31	25.00	28.85	28.85	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00		
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00		
Gap	44.83	17.24	27.59	10.34	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00		
Non-Gap	9.86	26.76	28.17	33.80	1.41	0.00	8.59	31.42	31.82	27.94	0.23	0.00		

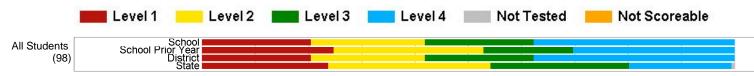
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	98	20.41	21.43	20.41	37.76	0.00	0.00	24.72	28.09	16.85	30.34	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	83	13.25	22.89	22.89	40.96	0.00	0.00	22.22	26.39	18.06	33.33	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	10	80.00	10.00	0.00	10.00	0.00	0.00	64.71	23.53	5.88	5.88	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	15	26.67	33.33	20.00	20.00	0.00	0.00	43.75	25.00	18.75	12.50	0.00	0.00		
Female	48	20.83	31.25	18.75	29.17	0.00	0.00	20.51	30.77	17.95	30.77	0.00	0.00		
Male	50	20.00	12.00	22.00	46.00	0.00	0.00	28.00	26.00	16.00	30.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	29	44.83	20.69	13.79	20.69	0.00	0.00	41.18	29.41	14.71	14.71	0.00	0.00		
Non-Gap	69	10.14	21.74	23.19	44.93	0.00	0.00	14.55	27.27	18.18	40.00	0.00	0.00		

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	District Current Year							State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	20.41	21.43	20.41	37.76	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00	
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00	
White / Caucasian	13.25	22.89	22.89	40.96	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00	
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00	
Student With Disabilities	80.00	10.00	0.00	10.00	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00	
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00	
Economically Disadvantaged	26.67	33.33	20.00	20.00	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00	
Female	20.83	31.25	18.75	29.17	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00	
Male	20.00	12.00	22.00	46.00	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00	
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00	
Gap	44.83	20.69	13.79	20.69	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00	
Non-Gap	10.14	21.74	23.19	44.93	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00	

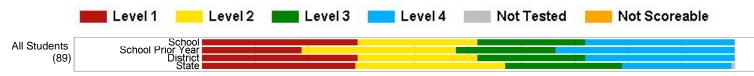
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	89	29.21	22.47	20.22	28.09	0.00	0.00	18.69	28.97	18.69	33.64	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	70	25.71	20.00	24.29	30.00	0.00	0.00	16.48	28.57	18.68	36.26	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	13	61.54	30.77	7.69	0.00	0.00	0.00	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	11	45.45	18.18	27.27	9.09	0.00	0.00	50.00	25.00	15.00	10.00	0.00	0.00		
Female	37	24.32	24.32	32.43	18.92	0.00	0.00	12.96	37.04	16.67	33.33	0.00	0.00		
Male	52	32.69	21.15	11.54	34.62	0.00	0.00	24.53	20.75	20.75	33.96	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	30	50.00	23.33	13.33	13.33	0.00	0.00	46.43	21.43	14.29	17.86	0.00	0.00		
Non-Gap	59	18.64	22.03	23.73	35.59	0.00	0.00	8.86	31.65	20.25	39.24	0.00	0.00		

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			District Cu	ırrent Year		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	29.21	22.47	20.22	28.09	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00		
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00		
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	25.71	20.00	24.29	30.00	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00		
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00		
Student With Disabilities	61.54	30.77	7.69	0.00	0.00	0.00	66.39	20.59	7.33	4.70	0.99	0.00		
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00		
Economically Disadvantaged	45.45	18.18	27.27	9.09	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00		
Female	24.32	24.32	32.43	18.92	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00		
Male	32.69	21.15	11.54	34.62	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00		
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00		
Gap	50.00	23.33	13.33	13.33	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00		
Non-Gap	18.64	22.03	23.73	35.59	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00		

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