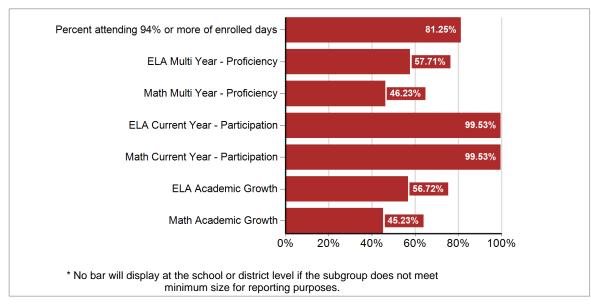
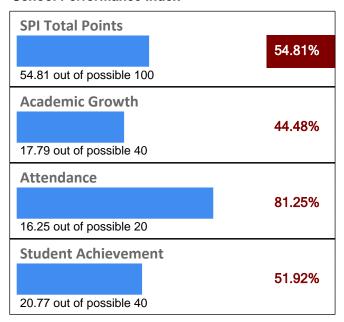
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**





### **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 15.72

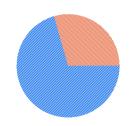
Average Years of Experience 8

Percent with Three or Fewer Yrs of Exp. 17.00%

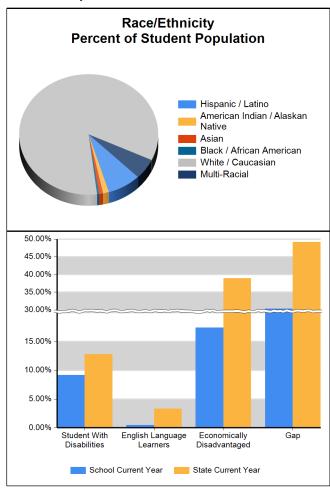
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



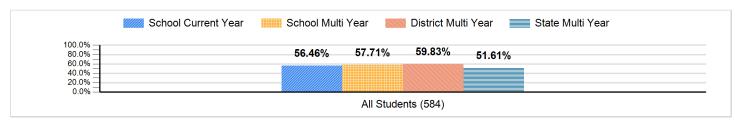


### **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



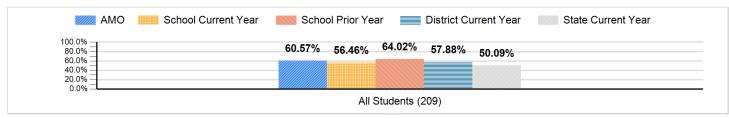
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	584	56.46	57.71	59.83	51.61
Hispanic / Latino	40	40.00	40.00	44.70	36.83
American Indian / Alaskan Native*	*	*	*	34.78	21.74
Asian	12	*	41.67	61.11	47.45
Black / African American*	*	*	*	48.28	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	495	60.45	61.01	61.89	57.94
Multi-Racial	21	36.36	42.86	51.25	46.30
Student With Disabilities	75	17.65	16.00	17.62	18.69
English Language Learners*	*	*	*	21.05	13.52
Economically Disadvantaged	110	36.84	38.18	41.84	34.97
Female	289	62.16	59.86	66.15	57.57
Male	295	50.00	55.59	53.91	45.95
Migrant*	*	*	*	*	14.06
Gap	199	34.92	34.67	38.39	34.54
Non-Gap	385	65.75	69.61	69.15	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



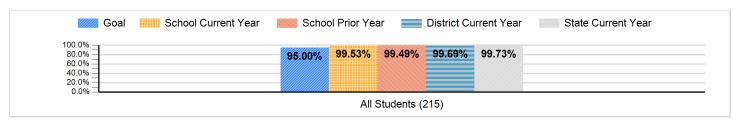
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	209	60.57	56.46	64.02	57.88	50.09
Hispanic / Latino	15	46.43	40.00	45.45	42.86	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	177	62.65	60.45	67.07	60.92	57.35
Multi-Racial	11	36.36	36.36	*	41.18	45.21
Student With Disabilities	17	25.28	17.65	20.69	18.18	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	38	50.46	36.84	37.14	43.86	33.94
Female	111	62.65	62.16	61.54	63.75	54.24
Male	98	58.75	50.00	66.33	51.66	46.13
Migrant*	*	*	*	*	*	14.89
Gap	63	45.25	34.92	34.85	40.43	34.20
Non-Gap	146	69.83	65.75	79.67	65.44	68.01

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

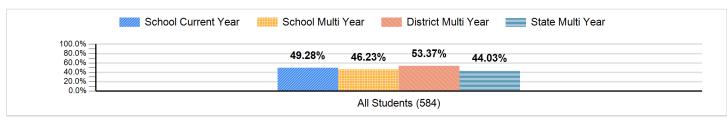
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	215	95.00	99.53	99.49	99.69	99.73
Hispanic / Latino	15	95.00	100.00	100.00	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	181	95.00	99.45	99.40	99.62	99.80
Multi-Racial	12	95.00	100.00	*	100.00	99.65
Student With Disabilities	18	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	38	95.00	100.00	97.22	100.00	99.66
Female	114	95.00	99.12	98.95	99.39	99.80
Male	101	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	65	95.00	100.00	98.57	100.00	99.62
Non-Gap	150	95.00	99.33	100.00	99.55	99.85

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Multi Year - Proficiency



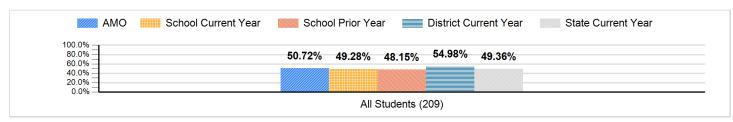
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	584	49.28	46.23	53.37	44.03
Hispanic / Latino	40	20.00	35.00	40.91	28.11
American Indian / Alaskan Native*	*	*	*	9.09	14.72
Asian	12	*	33.33	52.78	41.69
Black / African American*	*	*	*	44.83	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	495	53.67	48.28	55.32	50.38
Multi-Racial	21	45.45	42.86	47.50	38.67
Student With Disabilities	75	5.88	10.67	13.72	17.84
English Language Learners*	*	*	*	42.11	13.35
Economically Disadvantaged	110	28.95	27.27	33.04	28.06
Female	289	45.05	41.87	52.02	43.87
Male	295	54.08	50.51	54.64	44.19
Migrant*	*	*	*	*	9.28
Gap	199	23.81	26.13	32.62	28.14
Non-Gap	385	60.27	56.62	62.35	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

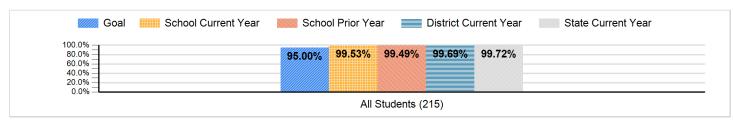
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	209	50.72	49.28	48.15	54.98	49.36
Hispanic / Latino	15	52.38	20.00	45.45	28.57	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	177	51.30	53.67	48.78	58.24	57.14
Multi-Racial	11	45.45	45.45	*	47.06	41.68
Student With Disabilities	17	22.42	5.88	17.24	9.09	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	38	39.19	28.95	25.71	35.09	32.78
Female	111	49.24	45.05	40.66	51.25	47.80
Male	98	52.02	54.08	55.10	58.94	50.86
Migrant*	*	*	*	*	*	14.43
Gap	63	38.09	23.81	28.79	31.91	33.66
Non-Gap	146	58.34	60.27	58.54	64.98	67.08

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

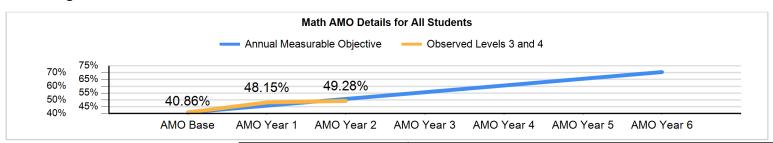
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	215	95.00	99.53	99.49	99.69	99.72
Hispanic / Latino	15	95.00	100.00	100.00	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	181	95.00	99.45	99.40	99.62	99.78
Multi-Racial	12	95.00	100.00	*	100.00	99.65
Student With Disabilities	18	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	38	95.00	100.00	97.22	100.00	99.67
Female	114	95.00	99.12	98.95	99.39	99.80
Male	101	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	65	95.00	100.00	98.57	100.00	99.62
Non-Gap	150	95.00	99.33	100.00	99.55	99.83

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	40.86%	45.79 %	50.72 %	55.65 %	60.58 %	65.51 %	70.43 %		
Hispanic / Latino	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %		
American Indian / Alaskan Native*	askan Native* Too Few		NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
lative Hawaiian / Pacific Islander* Too F		NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	41.56%	46.43 %	51.30 %	56.17 %	61.04 %	65.91 %	70.78 %		
Multi-Racial	2016-2017	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %		
Student With Disabilities	2014-2015	6.90%	14.66 %	22.42 %	30.18 %	37.94 %	45.70 %	53.45 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	27.03%	33.11 %	39.19 %	45.27 %	51.35 %	57.43 %	63.52 %		
Other Groups	•		•	•	•					
Female	nale 2014-2015 39.0		44.16 %	49.24 %	54.32 %	59.40 %	64.48 %	69.54 %		
Male	2014-2015	2014-2015 42.42%		52.02 %	56.82 %	61.62 %	66.42 %	71.21 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		

31.90 %

54.17 %

38.09 %

58.34 %

50.47 %

66.68 %

56.66 %

70.85 %

62.86 %

75.00 %

44.28 %

62.51 %

25.71%

50.00%

2014-2015

2014-2015

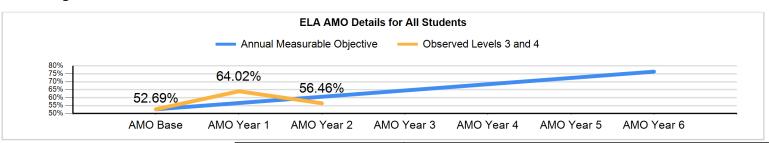
Gap

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	2014-2015 52.69%		60.57 %	64.51 %	68.45 %	72.39 %	76.35 %
Hispanic / Latino	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.19%	58.92 %	62.65 %	66.38 %	70.11 %	73.84 %	77.60 %
Multi-Racial	2016-2017	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Student With Disabilities	2014-2015	10.34%	17.81 %	25.28 %	32.75 %	40.22 %	47.69 %	55.17 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %
Other Groups	•		•					
Female	2014-2015	55.17%	58.91 %	62.65 %	66.39 %	70.13 %	73.87 %	77.59 %
Male	2014-2015	50.51%	54.63 %	58.75 %	62.87 %	66.99 %	71.11 %	75.26 %
Migrant*	Too Few	Too Few NA		NA	NA	NA	NA	NA
Gap	2014-2015	34.29%	39.77 %	45.25 %	50.73 %	56.21 %	61.69 %	67.15 %

66.81 %

69.83 %

72.85 %

75.87 %

78.89 %

81.90 %

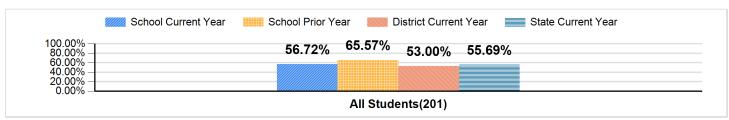
63.79%

2014-2015

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



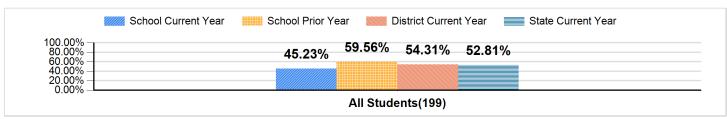
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	201	56.72	38.00	65.57	45.65	53.00	24.79	55.69	32.81
Hispanic / Latino	14	57.14	*	50.00	*	43.75	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	171	58.48	35.90	67.92	50.00	54.82	24.14	59.81	35.28
Multi-Racial	11	36.36	*	*	*	36.84	*	50.67	34.11
Student With Disabilities	16	37.50	*	42.31	*	31.25	23.68	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	36	41.67	*	48.57	*	38.36	11.54	44.58	30.21
Female	106	58.49	36.84	67.82	52.63	54.74	26.09	60.41	35.50
Male	95	54.74	38.71	63.54	40.74	51.28	23.94	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	60	45.00	37.04	49.21	42.42	40.00	22.39	44.21	30.07
Non-Gap	141	61.70	39.13	74.17	53.85	58.59	28.00	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Academic Growth: Math - All Students**



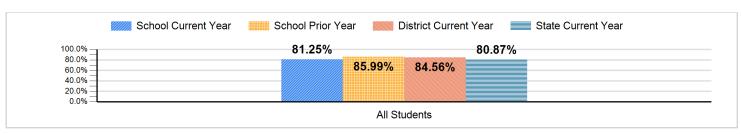
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		rior Year	District Cur	District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	199	45.23	38.00	59.56	28.26	54.31	31.03	52.81	32.55
Hispanic / Latino	14	21.43	*	60.00	*	43.75	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	170	49.41	43.90	58.49	26.32	56.49	28.89	57.35	35.81
Multi-Racial	11	18.18	*	*	*	36.84	*	47.92	33.41
Student With Disabilities	15	26.67	*	26.92	*	34.04	28.57	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	36	38.89	*	54.29	*	49.32	30.00	41.18	29.54
Female	105	43.81	44.44	50.57	28.00	51.52	34.48	53.50	33.59
Male	94	46.81	30.43	67.71	28.57	57.08	27.59	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	58	36.21	26.92	50.79	21.43	45.65	31.15	41.30	29.93
Non-Gap	141	48.94	50.00	64.17	38.89	57.98	30.91	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Attendance



**Attendance: Data Matrix** 

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	224	81.25 85.99		84.56	80.87
Hispanic / Latino	16	81.25	83.33	67.31	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	Black / African American *		*	*	80.66
Native Hawaiian / Pacific Islander	Hawaiian / Pacific Islander *		*	*	76.06
White / Caucasian	187	81.82 87.36		86.17	87.13
Multi-Racial	14	71.43	62.50	82.86	74.44
Student With Disabilities	18	72.22	75.00	70.21	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	40	65.00	86.84	72.58	69.98
Female	117	76.92	83.84	82.76	80.65
Male	107	85.98	87.96	86.34	81.08
Migrant	*	*	*	*	85.80
Gap	67	71.64	85.14	75.62	72.72
Non-Gap	157	85.35	86.47	88.64	91.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	215	20.00	23.72	31.63	24.19	0.47	0.00	17.86	18.88	39.80	22.96	0.51	0.00
Hispanic / Latino	15	20.00	40.00	20.00	20.00	0.00	0.00	36.36	18.18	36.36	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	181	17.68	21.55	33.15	27.07	0.55	0.00	15.57	16.77	43.11	23.95	0.60	0.00
Multi-Racial	12	33.33	33.33	33.33	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	18	72.22	11.11	11.11	5.56	0.00	0.00	66.67	13.33	13.33	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	31.58	31.58	15.79	21.05	0.00	0.00	33.33	27.78	27.78	8.33	2.78	0.00
Female	114	14.04	24.56	34.21	26.32	0.88	0.00	15.79	23.16	36.84	23.16	1.05	0.00
Male	101	26.73	22.77	28.71	21.78	0.00	0.00	19.80	14.85	42.57	22.77	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	65	40.00	26.15	15.38	18.46	0.00	0.00	38.57	27.14	22.86	10.00	1.43	0.00
Non-Gap	150	11.33	22.67	38.67	26.67	0.67	0.00	6.35	14.29	49.21	30.16	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.00	23.72	31.63	24.19	0.47	0.00	27.43	21.80	29.17	21.03	0.30	0.27
Hispanic / Latino	20.00	40.00	20.00	20.00	0.00	0.00	39.09	24.17	23.03	11.52	0.41	1.78
American Indian / Alaskan Native	*	*	*	*	*	*	60.66	20.02	14.84	3.96	0.51	0.00
Asian	*	*	*	*	*	*	27.84	23.30	21.02	23.58	0.28	3.98
Black / African American	*	*	*	*	*	*	42.73	21.59	23.09	8.55	0.90	3.15
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.81	19.05	33.33	19.05	0.00	4.76
White / Caucasian	17.68	21.55	33.15	27.07	0.55	0.00	20.28	21.69	32.62	25.18	0.23	0.00
Multi-Racial	33.33	33.33	33.33	0.00	0.00	0.00	30.93	25.08	25.53	18.22	0.22	0.00
Student With Disabilities	72.22	11.11	11.11	5.56	0.00	0.00	61.26	18.70	13.50	5.84	0.70	0.00
English Language Learners	*	*	*	*	*	*	54.90	19.13	14.76	3.54	0.83	6.84
Economically Disadvantaged	31.58	31.58	15.79	21.05	0.00	0.00	41.48	23.92	22.91	10.75	0.35	0.58
Female	14.04	24.56	34.21	26.32	0.88	0.00	23.50	21.26	30.50	24.27	0.19	0.28
Male	26.73	22.77	28.71	21.78	0.00	0.00	31.14	22.31	27.92	17.97	0.39	0.27
Migrant	*	*	*	*	*	*	50.00	18.75	10.00	2.50	3.75	15.00
Gap	40.00	26.15	15.38	18.46	0.00	0.00	41.89	23.49	22.65	11.06	0.41	0.51
Non-Gap	11.33	22.67	38.67	26.67	0.67	0.00	11.08	19.88	36.55	32.31	0.17	0.00

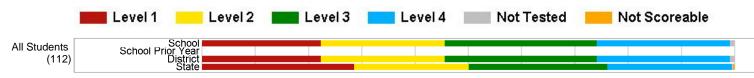
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	112	22.32	23.21	28.57	25.00	0.89	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	20.83	21.88	29.17	27.08	1.04	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	36.36	22.73	22.73	18.18	0.00	0.00	*	*	*	*	*	*
Female	60	23.33	21.67	35.00	18.33	1.67	0.00	*	*	*	*	*	*
Male	52	21.15	25.00	21.15	32.69	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	44.12	20.59	17.65	17.65	0.00	0.00	*	*	*	*	*	*
Non-Gap	78	12.82	24.36	33.33	28.21	1.28	0.00	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.32	23.21	28.57	25.00	0.89	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	20.83	21.88	29.17	27.08	1.04	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	36.36	22.73	22.73	18.18	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	23.33	21.67	35.00	18.33	1.67	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	21.15	25.00	21.15	32.69	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	44.12	20.59	17.65	17.65	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	12.82	24.36	33.33	28.21	1.28	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	103	17.48	24.27	34.95	23.30	0.00	0.00	22.45	14.29	37.76	24.49	1.02	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	14.12	21.18	37.65	27.06	0.00	0.00	20.00	14.12	41.18	23.53	1.18	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	10.00	20.00	10.00	0.00	0.00	66.67	11.11	16.67	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	25.00	43.75	6.25	25.00	0.00	0.00	35.00	30.00	25.00	5.00	5.00	0.00
Female	54	3.70	27.78	33.33	35.19	0.00	0.00	21.28	14.89	36.17	25.53	2.13	0.00
Male	49	32.65	20.41	36.73	10.20	0.00	0.00	23.53	13.73	39.22	23.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	35.48	32.26	12.90	19.35	0.00	0.00	43.24	24.32	21.62	8.11	2.70	0.00
Non-Gap	72	9.72	20.83	44.44	25.00	0.00	0.00	9.84	8.20	47.54	34.43	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.48	24.27	34.95	23.30	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.12	21.18	37.65	27.06	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	60.00	10.00	20.00	10.00	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	25.00	43.75	6.25	25.00	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	3.70	27.78	33.33	35.19	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	32.65	20.41	36.73	10.20	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	35.48	32.26	12.90	19.35	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	9.72	20.83	44.44	25.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	215	13.49	37.21	28.37	20.47	0.47	0.00	18.37	33.67	20.92	26.53	0.51	0.00
Hispanic / Latino	15	20.00	60.00	13.33	6.67	0.00	0.00	36.36	18.18	27.27	18.18	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	181	10.50	35.36	30.94	22.65	0.55	0.00	16.77	33.53	21.56	27.54	0.60	0.00
Multi-Racial	12	33.33	25.00	25.00	16.67	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	18	44.44	50.00	5.56	0.00	0.00	0.00	66.67	16.67	3.33	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	23.68	47.37	15.79	13.16	0.00	0.00	25.00	47.22	13.89	11.11	2.78	0.00
Female	114	14.04	41.23	26.32	17.54	0.88	0.00	17.89	41.05	22.11	17.89	1.05	0.00
Male	101	12.87	32.67	30.69	23.76	0.00	0.00	18.81	26.73	19.80	34.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	65	24.62	52.31	13.85	9.23	0.00	0.00	34.29	37.14	11.43	15.71	1.43	0.00
Non-Gap	150	8.67	30.67	34.67	25.33	0.67	0.00	9.52	31.75	26.19	32.54	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.49	37.21	28.37	20.47	0.47	0.00	22.61	31.16	26.87	19.06	0.30	0.00
Hispanic / Latino	20.00	60.00	13.33	6.67	0.00	0.00	35.93	35.04	18.98	9.73	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.23	28.37	11.32	3.44	0.63	0.00
Asian	*	*	*	*	*	*	28.69	28.13	24.43	18.75	0.00	0.00
Black / African American	*	*	*	*	*	*	42.73	33.13	17.09	6.45	0.60	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	19.05	42.86	23.81	14.29	0.00	0.00
White / Caucasian	10.50	35.36	30.94	22.65	0.55	0.00	14.90	31.10	30.63	23.13	0.24	0.00
Multi-Racial	33.33	25.00	25.00	16.67	0.00	0.00	26.77	34.20	24.30	14.51	0.22	0.00
Student With Disabilities	44.44	50.00	5.56	0.00	0.00	0.00	51.27	28.86	12.59	6.51	0.76	0.00
English Language Learners	*	*	*	*	*	*	53.72	29.40	13.46	3.19	0.24	0.00
Economically Disadvantaged	23.68	47.37	15.79	13.16	0.00	0.00	36.63	33.72	19.94	9.37	0.34	0.00
Female	14.04	41.23	26.32	17.54	0.88	0.00	22.85	32.96	26.78	17.25	0.16	0.00
Male	12.87	32.67	30.69	23.76	0.00	0.00	22.38	29.45	26.96	20.78	0.43	0.00
Migrant	*	*	*	*	*	*	67.50	25.00	7.50	0.00	0.00	0.00
Gap	24.62	52.31	13.85	9.23	0.00	0.00	36.14	33.78	19.87	9.81	0.40	0.00
Non-Gap	8.67	30.67	34.67	25.33	0.67	0.00	7.30	28.19	34.79	29.53	0.19	0.00

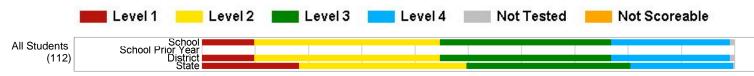
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	112	9.82	34.82	32.14	22.32	0.89	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	8.33	32.29	35.42	22.92	1.04	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	13.64	50.00	22.73	13.64	0.00	0.00	*	*	*	*	*	*
Female	60	11.67	45.00	28.33	13.33	1.67	0.00	*	*	*	*	*	*
Male	52	7.69	23.08	36.54	32.69	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	17.65	52.94	17.65	11.76	0.00	0.00	*	*	*	*	*	*
Non-Gap	78	6.41	26.92	38.46	26.92	1.28	0.00	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.82	34.82	32.14	22.32	0.89	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	8.33	32.29	35.42	22.92	1.04	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	13.64	50.00	22.73	13.64	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	11.67	45.00	28.33	13.33	1.67	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	7.69	23.08	36.54	32.69	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	17.65	52.94	17.65	11.76	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	6.41	26.92	38.46	26.92	1.28	0.00	4.11	26.23	39.42	30.02	0.22	0.00

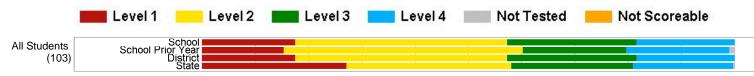
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	103	17.48	39.81	24.27	18.45	0.00	0.00	15.31	44.90	19.39	19.39	1.02	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	85	12.94	38.82	25.88	22.35	0.00	0.00	14.12	45.88	20.00	18.82	1.18	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	40.00	50.00	10.00	0.00	0.00	0.00	55.56	22.22	5.56	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	43.75	6.25	12.50	0.00	0.00	15.00	60.00	15.00	5.00	5.00	0.00
Female	54	16.67	37.04	24.07	22.22	0.00	0.00	14.89	57.45	12.77	12.77	2.13	0.00
Male	49	18.37	42.86	24.49	14.29	0.00	0.00	15.69	33.33	25.49	25.49	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	32.26	51.61	9.68	6.45	0.00	0.00	29.73	43.24	10.81	13.51	2.70	0.00
Non-Gap	72	11.11	34.72	30.56	23.61	0.00	0.00	6.56	45.90	24.59	22.95	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.48	39.81	24.27	18.45	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.94	38.82	25.88	22.35	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	40.00	50.00	10.00	0.00	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	37.50	43.75	6.25	12.50	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	16.67	37.04	24.07	22.22	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	18.37	42.86	24.49	14.29	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	32.26	51.61	9.68	6.45	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	11.11	34.72	30.56	23.61	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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