

No Child Left Behind

2010 Report Card

State of South Dakota

800 Governors Dr.
Pierre, SD 57501
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State Status

South Dakota's accountability system requires schools and districts to make adequate yearly progress (AYP) in both math and reading, based on results of the Dakota STEP test. The chart below indicates an entity's current status with an "OK" (meaning it made AYP), "Alert" (meaning it did not make AYP for the current year) or "Level I, 2 or 3" (meaning that it has not met AYP for at least two consecutive years). The chart also breaks down AYP progress by subgroups, using a "Y" (yes) to indicate subgroups that made AYP, and "N" (no) to indicate subgroups that did not make AYP.

Current Year State AYP Determination

Measure	Status	Reason For Not Meeting AYP
Math	N - Did Not Meet AYP	Missed AMO Target
Reading	N - Did Not Meet AYP	Missed AMO Target

3-5	Math			Reading		
	Assessment	Participation	AYP	Assessment	Participation	AYP
All Students	Y	Y	Y	Y	Y	Y
White	Y	Y	Y	Y	Y	Y
Black or African American	N	Y	N	N	Y	N
Asian/Pacific Islander	Y	Y	Y	Y	Y	Y
Native American	N	Y	N	N	Y	N
Hispanic	N	Y	N	Y	Y	Y
Economically Disadvantaged	N	Y	N	N	Y	N
Students With Disabilities	N	Y	N	N	Y	N
Limited English Proficiency	N	Y	N	N	Y	N

Total AYP Breakdown: 7 of 18*

6-8	Math			Reading		
	Assessment	Participation	AYP	Assessment	Participation	AYP
All Students	Y	Y	Y	Y	Y	Y
White	Y	Y	Y	Y	Y	Y
Black or African American	N	Y	N	N	Y	N
Asian/Pacific Islander	Y	Y	Y	Y	Y	Y
Native American	N	Y	N	N	Y	N
Hispanic	Y	Y	Y	N	Y	N
Economically Disadvantaged	N	Y	N	N	Y	N
Students With Disabilities	N	Y	N	N	Y	N
Limited English Proficiency	N	Y	N	N	Y	N

Total AYP Breakdown: 7 of 18*

9-11	Math			Reading		
	Assessment	Participation	AYP	Assessment	Participation	AYP
All Students	Y	Y	Y	Y	Y	Y
White	Y	Y	Y	Y	Y	Y
Black or African American	N	Y	N	Y	Y	Y
Asian/Pacific Islander	Y	Y	Y	Y	Y	Y
Native American	N	Y	N	N	Y	N
Hispanic	N	Y	N	Y	Y	Y
Economically Disadvantaged	N	Y	N	N	Y	N
Students With Disabilities	N	Y	N	N	Y	N
Limited English Proficiency	N	Y	N	N	Y	N

Total AYP Breakdown: 8 of 18*

*Total AYP Breakdown indicates the number of subgroups in which a school or district made adequate yearly progress (AYP), followed by the total number of subgroups for which they were held accountable. In the chart above, all subgroups for which a school or district is held accountable are shaded in green. Yellow shading indicates that a school or district is not held accountable because of an insufficient population in that subgroup.

Previous Year State AYP Determination

Measure	Status	Reason For Not Meeting AYP
Math	N - Did Not Meet AYP	Missed AMO Target
Reading	N - Did Not Meet AYP	Missed AMO Target

Teacher Qualifications

The federal No Child Left Behind Act requires that each school report the percent of its teachers who are highly qualified. The act defines a highly qualified teacher as one with full certification, a bachelor's degree and demonstrated competence in subject knowledge and teaching. The act calls for all teachers of core academic subjects to be highly qualified by the end of school year 2006-07. Core subjects include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography. This page shows the percent of classes NOT being taught by highly qualified teachers. A high poverty school is defined as being in the top quartile of poverty statewide or districtwide, based on the percentage of students eligible for free or reduced-price lunch. A low poverty school is defined as being in the bottom quartile of poverty statewide or districtwide, based on the percentage of students eligible for free or reduced-price lunch. *Indicates there is a tie in the free and reduced lunch percentage for two or more schools. This results in a difference in the number of schools being allocated to the Highest and Lowest Quartiles. **Indicates a district has only one school and a District Quartile cannot be calculated.

Teachers with Emergency or Provisional Credentials

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Classes Not Taught by Highly Qualified Teachers

2010 State : 0.9%
2009 State : 1.7%

Statewide, Classes Not Taught by Highly Qualified Teachers

2010 Highest Quartile of Poverty Schools: 1.3%
2009 Highest Quartile of Poverty Schools: 1.7%
2010 Lowest Quartile of Poverty Schools : 0.6%
2009 Lowest Quartile of Poverty Schools : 2.0%

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Districts and Schools Identified for Improvement

This list includes districts and/or schools that the state of South Dakota has identified as in need of improvement, as determined by state's accountability system.

Districts Identified For Improvement: 6(3.64%)

District
Eagle Butte 20-1
Rapid City 51-4
Shannon County 65-1
Sioux Falls 49-5
Sisseton 54-2
Todd County 66-1

Schools Identified For Improvement: 96 (14.01%)

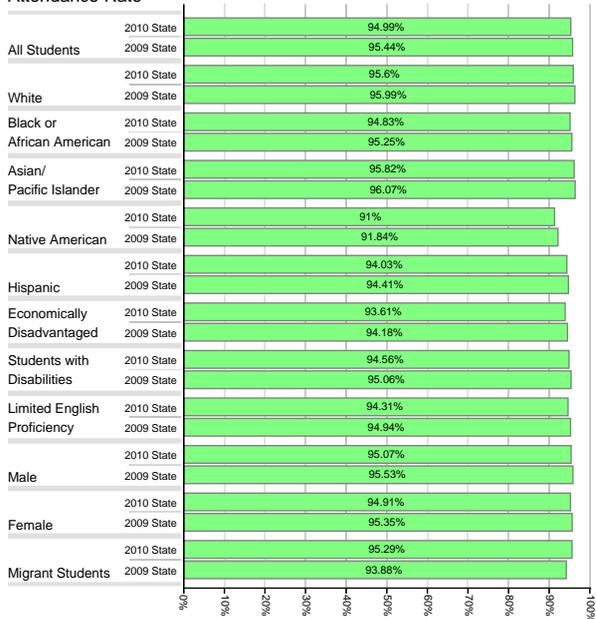
District	Schools	AYP Summary
Aberdeen 06-1	Central High School	7 of 8
Andes Central 11-1	Andes Central Elementary*	1 of 6
Belle Fourche 09-1	Belle Fourche MS*	8 of 8
	BF Education Connection	2 of 2
Bennett County 03-1	Bennett County Jr High*	3 of 8
	Martin Elem*	7 of 8
Brandon Valley 49-2	Brandon Valley Hi Sch	6 of 6
	Brandon Valley Middle Sch	8 of 8
Brookings 05-1	Brookings Hi Sch	4 of 4
	George S Mickelson Middle School	8 of 8
Chamberlain 07-1	Chamberlain Middle School*	6 of 8
Douglas 51-1	Douglas Middle School	10 of 12
Dupree 64-2	Dupree Elem*	6 of 6
Eagle Butte 20-1	C-EB EAGLE Center	0 of 2
	C-EB Junior High	0 of 6
	C-EB Upper Elementary*	0 of 6
	Eagle Butte Elementary*	3 of 6
	C-EB Primary	Feeder School
Hitchcock-Tulare 56-6	Glendale Colony Elem*	1 of 2
Huron 02-2	Huron Middle School*	9 of 14
Ipswich Public 22-6	Rosette Colony Elem*	2 of 2
Kadoka Area 35-2	Kadoka Elementary School*	7 of 8
Lead-Deadwood 40-1	Lead-Deadwood Career & Tech Ed	1 of 2
	Lead-Deadwood Middle School	8 of 8
Madison Central 39-2	Madison Middle School	6 of 6
McLaughlin 15-2	McLaughlin Elementary*	0 of 6
	McLaughlin Jr. High*	3 of 6
Meade 46-1	Sturgis Brown H.S.	5 of 6
	Sturgis Williams MS	6 of 8
Mobridge-Pollock 62-6	General Beadle Elementary*	7 of 8
	Mobridge Middle School*	6 of 8
	Freeman Davis Elementary*	Feeder School
Oelrichs 23-3	Oelrichs Elem*	3 of 6
	Oelrichs Jr Hi*	1 of 2
Pierre 32-2	Georgia Morse Middle School	9 of 10
Rapid City 51-4	Central Hi Sch	5 of 10
	Dakota Middle Sch	6 of 10
	General Beadle Elem*	2 of 8
	Grandview Elem	8 of 8
	Horace Mann Elem*	8 of 8
	Knollwood Heights Elem*	8 of 10
	North Middle Sch*	3 of 10
	South Middle Sch	4 of 10
	Valley View Elem*	5 of 6
	West Middle Sch	8 of 10
Shannon County 65-1	Batesland Elementary*	1 of 8
	Red Shirt Table Elementary*	6 of 6
	Rockyford Lower*	8 of 8
	Rockyford Upper*	3 of 8
	Shannon County Alternative School*	0 of 2
	Shannon County Virtual High School	0 of 2
	Wolf Creek Lower*	5 of 8
	Wolf Creek Upper*	5 of 10
Sioux Falls 49-5	Anne Sullivan Elementary*	6 of 12
	Axtell Park Middle School	11 of 16
	Bridges at Horace Mann	2 of 2
	Cleveland Elementary*	10 of 12
	Edison Middle School	12 of 14
	Family Immersion Center Middle School*	0 of 2
	Garfield Elementary*	8 of 8
	Hawthorne Elementary*	14 of 14
	Hayward Elementary*	6 of 10
	Joe Foss School	3 of 4
	Laura B. Anderson Elementary*	7 of 12
	Laura Wilder Elementary	7 of 8
	Lincoln High School	6 of 6
	Longfellow Elementary*	7 of 8
	Lowell Elementary*	10 of 10
	Terry Redlin Elementary*	13 of 16
	Whittier Middle School	17 of 18
Sisseton 54-2	Sisseton High School	4 of 4
	Sisseton Middle School*	3 of 10
	Westside Elementary School*	2 of 10
Smee 15-3	Wakpala Elementary*	0 of 8
	Wakpala High School*	1 of 2
Stanley County 57-1	Stanley County Middle School	4 of 6
Todd County 66-1	He Dog School*	0 of 6
	Littleburg Elementary*	1 of 2
	North Elementary*	0 of 8
	O'Kreek Elementary*	2 of 2
	Rosebud Elementary*	0 of 8
	South Elementary*	0 of 10
	Spring Creek School*	3 of 6
	Todd County HS*	0 of 6
	Todd County MS*	0 of 10
Wagner Community 11-4	Wagner Elementary School*	2 of 10
	Wagner Middle School*	5 of 8
	Wagner Primary School*	Feeder School
Watertown 14-4	Watertown High School*	5 of 8

District	Schools	AYP Summary
Wessington Springs 36-2	Spring Valley Elementary*	2 of 2
White River 47-1	Norris Elementary*	0 of 2
	White River Elementary*	0 of 6
	White River High School*	1 of 2
	White River Middle Sch*	4 of 6
Yankton 63-3	Webster Elem*	5 of 6
	Yankton Middle School	8 of 8

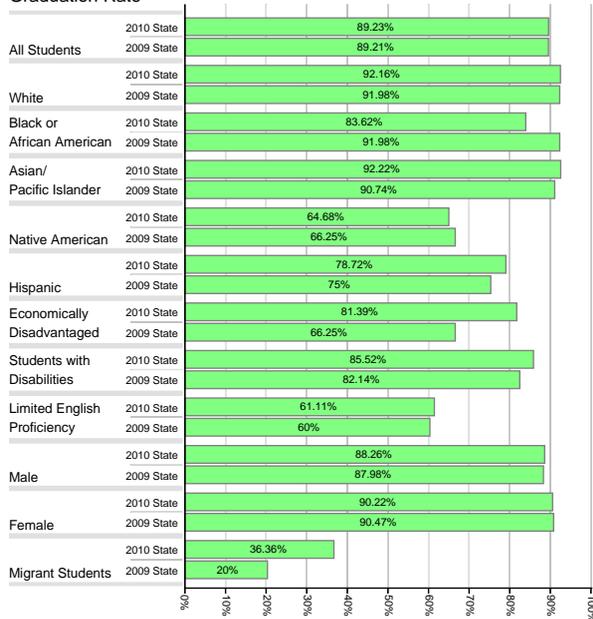
Attendance/Graduation Rates

The graph(s) below report the attendance or graduation rate for the requested entity. For elementary/middle schools, an attendance rate is reported. For high schools, a graduation rate is reported. For districts and the state, both attendance and graduation rates are reported. The attendance rate is reported as a percentage and is calculated by dividing the aggregate days of attendance by the aggregate days of membership for all students enrolled. The graduation rate is calculated as follows: divide the total number of graduates (completers) by the total number of graduates (completers) plus 9th, 10th, 11th, and 12th grade dropouts.

Attendance Rate



Graduation Rate



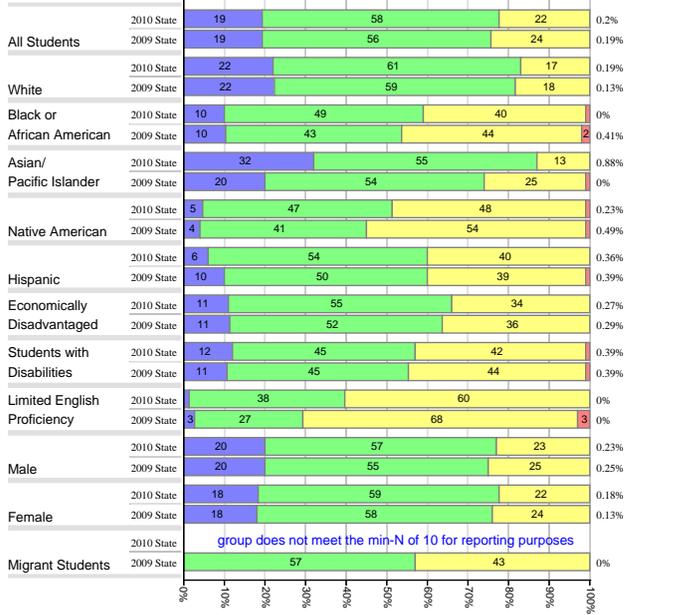
FAY Math/Reading Scores

Students in grades 3 through 8 and grade 11 completed the Dakota STEP test in the spring of 2010. The test is designed to measure the progress of students on the South Dakota Content Standards in Reading and Math. This report summarizes the results of that assessment. Please contact your local school if you have questions about this information.

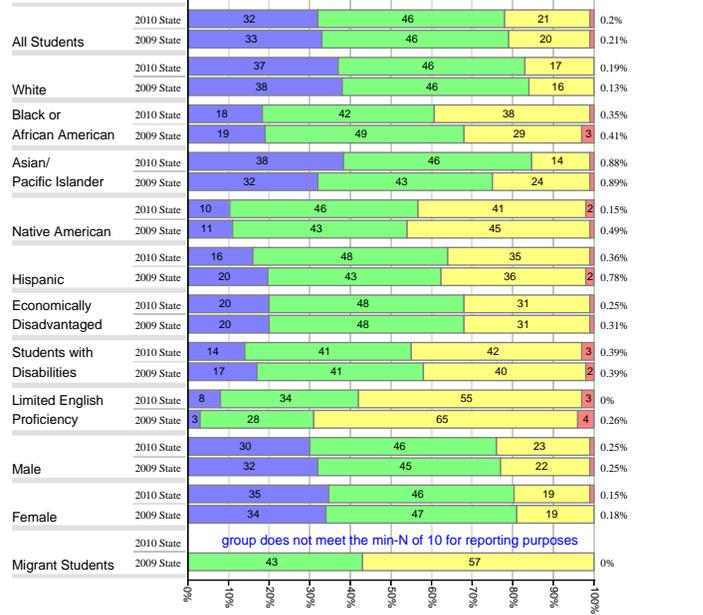
Number of students who were first year in the United States and exempt from the Reading Assessment: 99

Number of students who were first year in the United States who participated in the Math Assessment but whose scores were not included in the AYP determination for Math: 99

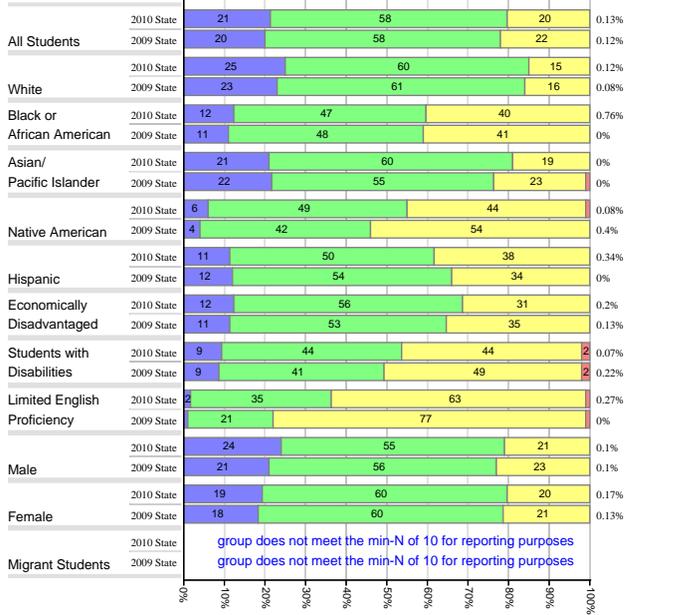
Math Grade 03



Reading Grade 03



Math Grade 04



Reading Grade 04

