

# Facing the Unknown...Wakpala Elementary's Journey Towards Maximizing Student Achievement

Title I Conference, Cedar Shore Resort

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## Potential tools and intervention programs

1. AIMS Web
2. 95% Group
3. Do The Math

## Leadership – key takeaways and responsibilities:

- Your **\_attitude\_** impacts everyone around you.
- Help your staff remember you are doing this **\_with\_** them, not **\_to\_** them. This will create that buy-in you need for success.
- **\_Monitor\_** and ensure **\_fidelity\_** of the program. You will need to be **\_actively\_** involved.
- Everyone needs to do what is necessary...and that means you need to **\_delegate\_**!
- Designate a **\_Coordinator or Process Manager\_**. You may need to find a creative solution. Utilize the **\_staff\_** you have. Push them out of their comfort zone.
- Start small, i.e. just reading. Don't **\_overwhelm\_**.

## Special Education Benefits

1. Provides the much needed direct instruction
  2. Leveled to meet students' needs
  3. Allows for the use of manipulatives
- Assists in the development of Present **\_levels\_** of **\_performance\_** and writing of annual **\_goals\_**.
  - Information is readily available to share with **\_parents\_**.
  - Repetition helps students to store information into their **\_long-term \_memory\_**.

## Professional development

1. Doesn't matter what you choose – you need to get buy in from the staff
  2. Be proactive – provide support and training up front
  3. On-going PD is necessary – Data Rollouts, MTSS/Rtl meetings, etc.
- Need to include grade level or cluster meetings beyond the data rollouts as the data changes frequently.

## Lessons Learned

1. When implementing, you need to know who can help and who can't. It doesn't have to be a teacher.
2. Be proactive and prepare upfront. This process takes time.
3. Remember your teaching experience. Provide explanation, transparency and don't overwhelm.
4. Provide more professional development in the beginning to ensure your staff are well-prepared.
5. Revamp your staff meetings. Move away from the check list and focus your discussions on student data and outcomes.
6. Be aware of body language. Clarify when necessary and have one-on-one discussions if necessary.
7. Listen to staff feedback and suggestions.
8. Repetition and structure is very important.
9. Just because it's boring to you does not mean that it's boring to the students. Rtl is research-based and can produce excellent success if implemented with fidelity. You will see success!
10. It's about preparing students for success by ensuring they have the foundational skills they need.
11. You are not required to be an expert on everything. Let your staff shine!
12. Give credit where credit is due.
13. Keep the focus on the students.
14. Continue to monitor interventions, data, and push your staff.

## SST perspective

1. It's all about the leadership. Remember that you are on this journey together with your staff. Creating the buy-in from the beginning will help to alleviate dissention.
2. Implement with fidelity.
  - a. MTSS/Rtl group needs to review data on a regular basis (2 x month). They will problem solve issues, provide recommendations and feedback to the grade level and cluster groups.
  - b. Will need to ensure someone is designated as the Data Coordinator or Process Manager. This should not be the principal. Provide time for this person to organize, test, and complete required paperwork.
3. Do not underestimate the connection between academic and behavior.
  - a. Schedule and routine are important. Interrupting can lead to increased behaviors.
  - b. Explicit instruction, explicit instruction, explicit instruction! Google Anita Archer...

## Contact Information

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