

SOUTH DAKOTA BOARD OF EDUCATION STANDARDS

Date: Monday, September 17, 2018—9:00 a.m. Central Time

Location: Holgate Middle School Theater
2200 N Dakota Street
Aberdeen, South Dakota

Public Telephone Access:
1-866-410-8397/conference code: 8381998525#

Meeting live streamed: <http://www.sd.net/remote2/>

Present: Sue Aguilar, President
Gopal Vyas, Vice-President
Dr. Rebecca Guffin, Member
Scott Herman, Member
Kay Schallenkamp, Member
Jacqueline Sly, Member
Lori Wagner, Member

Absent: None

DOE staff

in attendance: Interim Secretary Mary Stadick Smith, Shannon Malone, Teresa Berndt, Alissa Adams, Mato Standing High, Holly Farris, and Ferne Haddock.

Others in

attendance: Dr. Paul Turman, Nick Wendell, Rich Mittelstedt, and other member of the public in attendance in person or via phone.

Call to Order, Pledge of Allegiance, and Roll Call:

President Aguilar called the meeting to order at approximately 9:00 a.m. Central Time.

Adoption of Agenda:

Motion by Schallenkamp, second by Vyas, to adopt the September 17, 2018, proposed agenda. Voice vote, all present voted in favor. Motion carried.

Approval of Minutes:

Motion by Sly, second by Vyas, to approve the July 16, 2018, minutes as presented. Voice vote, all present voted in favor. Motion carried.

Conflicts Disclosures (SDCL 3-23):

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Holly Farris, Board legal counsel, noted that no requests for conflict of interest waivers or disclosures were presented prior to the meeting. Therefore, no action is required by the board for this agenda item. No board members disclosed any additional contracts or conflicts of interest at this time.

Public Comment Period:

No public comment was offered.

Public Hearing—Administrative Rules: ARSD Article 24:28 (Educator Certification)--Chapters 24:28:01 (Definitions), 24:28:09 (Educator Permit Requirements), and 24:28:17 (Certification Renewal):

President Aguilar convened the public hearing at approximately 9:03 a.m. Central Time.

Article 24:28 (Educator Certification)

Proponent testimony:

Shannon Malone, DOE Title Programs Administrator, testified in support of the proposed rules. Malone stated that the proposed rules repeal the paraprofessional standards and certification requirements. The repeal would eliminate permit requirements for both the standard and advanced paraprofessional permits.

Malone summarized the written public comments and stated that five public comments were submitted regarding the proposed rules. Four comments were in favor of the repeal and spoke about the necessity of removing the requirements due to the location of many South Dakota school districts, where it is a struggle to find qualified individuals to fill paraprofessional positions. The comments stated that leaving these requirements in place puts a burden on school districts.

One comment was submitted in opposition to the repeal and detailed the need to follow the advice of the Commission on Teaching and Learning from 2017, where it was stated that standards should be in place for paraprofessionals for both the standard and advanced permits.

Opponent testimony:

No opponent testimony was offered.

Board discussion and action:

In response to Board questions, Malone stated that schools have provided feedback on the difficulty of finding paraprofessionals. There is a Title I requirement that places certain stipulations upon paraprofessionals. Malone stated that in school districts that do not offer Title I programs or pay for paraprofessionals with Title I funds, there seems to be more difficulty finding paraprofessionals.

Stadick-Smith also provided some background on the proposed repeal and stated that these rules were originally put in place as part of the certification rules passed by the Board in 2017. The rules have not gone into effect, but will be implemented starting July 1, 2019. Stadick-Smith stated that at the time of the rules passage, there was some concern about putting the requirements into place for schools that were already struggling to find paraprofessionals.

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In response to Board questions, Malone stated that the Every Student Succeeds Act (ESSA) specifically requires paraprofessionals paid with Title I funds or in a schoolwide Title I school to meet certain requirements. Malone stated there are approximately 330 schools in South Dakota that do not receive Title I funds, out of approximately 640 schools.

Malone also stated that only Title I paraprofessionals would be required to meet the requirements under ESSA. Special education paraprofessionals would not fall into that category unless they were employed in a schoolwide Title I school. Malone further discussed that the DOE is currently working on communicating information about the repeal to schools. Schools would be informed that there will be a policy overseen and implemented by the Title I office through monitoring and assurances included in the annual consolidated application. The policy and assurance would require that all LEAs paying paraprofessionals with Title I funds or paraprofessionals in schoolwide Title I schools must ensure the paraprofessionals meet the requirements.

Motion by Guffin, second by Vyas, to approve the rules as presented. Voice vote, all present voted in favor. Motion carried.

The rules hearing closed at approximately 9:13 a.m. Central Time.

Board of Regents Report:

Dr. Paul Turman, vice president of academic affairs for the South Dakota Board of Regents, presented an update to the Board regarding several BOR programs that impact South Dakota K-12 education. Dr. Turman discussed the Regents program productivity review, in which programs that produce low numbers of graduates are identified and evaluated for whether program elimination or continuation is appropriate. In the most recent review, several teacher education programs were eliminated due to low cohort numbers and efforts were identified to consolidate program options.

Dr. Turman also discussed efforts to improve student success in remedial coursework, specifically in math courses and pathway development, and the Regental system 2020 strategic plan and goals.

Public Hearing—Standards:

The Board of Education Standards convened the first public hearing on academic content standards at approximately 9:47 a.m. Central Time on the following proposed standards: World Language and Library standards. This is the first of four public hearings on these standards.

World Language

Teresa Berndt, DOE reading specialist, testified in favor of the proposed World Language standards. Berndt noted that a key difference between these standards and other content standards is that these standards do not focus on grade-specific skills, but on vertical grade skill progressions. Berndt stated that the revision was conducted in the summer of 2017, with a workgroup of 20 participants including teachers, administrators, parents, and postsecondary professors with world language backgrounds. The workgroup broke into groups focusing on grade bands. These standards focus on moving students from novice to intermediate to fluency skills, in an upward progression.

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The workgroup examined the current South Dakota standards in this area, and looked at other states' standards for comparison. The consensus was that South Dakota should develop and place more focus on areas such as respect for language, culture, and history. Expanding understanding for all learners, including parents, was also considered.

Key proposals included adding an introduction to provide context for the standards. The standards also emphasize the five "C"s commonly seen in this area: communication, culture, connections, comparisons, and communities. Culture will be integrated through practice, products, and perspectives. The workgroup also wanted to expand on the use of examples listed in the standards.

Once the standards were drafted, the standards were made available for feedback during the 2017-2018 school year, during which educator comments were received and considered.

World Language Exhibit 1 was received into the record and discussed. Berndt reviewed the public comment, which raised the concern that the standards did not place enough emphasis on Lakota/Dakota/Nakota language and language revitalization. Berndt responded that the World Language standards are not language-specific, but provide standards for the teaching of many languages, and that the comment will be taken to the workgroup for its consideration.

There was no opponent testimony.

Library

Alissa Adams, South Dakota State Library, testified in favor of the proposed Library standards. Adams provided background on the development of the library standards, which were initially developed by the South Dakota Library Association. In 2008, the State Library got involved in the process and hired two school library coordinators. Standards were developed in 2010 and are now a part of the Department of Education's content standard review cycle.

Adams noted that these standards are important because there is great diversity among the people responsible for libraries in schools, ranging from paraprofessionals to teachers with master's degrees. The standards provide consistency for those educators. Adams stated that the library standards workgroup convened in August 2017 and had several meetings in person and digitally. The standards review was broken down into three grade spans: kindergarten to fifth, sixth to eighth, and ninth to twelfth. The strengths and weaknesses of the current standards were reviewed, as well as standards from other states. The workgroup also reviewed research done in this area and used the quality standards checklist to focus the work.

Two themes developed from the workgroup's efforts: maintaining consistency and clarify for a diverse group of educators and expanding and improving certain skills and knowledge areas. Major changes to the proposed standards include changing the grade levels covered from Pre-K through 12 to K through 12, and providing separate grade level categories in the vertical alignment for grades K through eight, but banding grades nine through twelve together.

Adams noted that other changes included updating the strands themselves. Multiple literacies were updated to textual literacy, focusing on foundational literacy like reading. Inquiry and problem solving was shifted to informational literacy, focusing on the research and inquiry process. Ethical participation

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was updated to civic and ethical literacy, focusing on digital citizenship. Adams stated that the standards overall strengthen digital citizenship and collaboration. The workgroup also added curation and a glossary of terms for consistency.

In response to Board questions, Adams stated that the workgroup would like to put together a list of primary resources for librarians to utilize, in recognition of the wide diversity of people who work in school libraries, which could be cross-referenced with the general school library guidelines developed by the state library.

Dr. Paul Turman, president of the South Dakota State Library Board, testified in favor of the proposed standards. Dr. Turman stated that the board appreciated the work done on the standards in this area, and that the board considers it important work. The collaboration and emphasis on curation are areas that need to be continued. Dr. Turman noted the library board's support for the proposed standards.

No public comments were received regarding the proposed standards.

There was no opponent testimony.

The hearing on the proposed standards adjourned at approximately 10:10 a.m. Central Time.

President Aguilar declared a recess at approximately 10:10 a.m. Central Time.

President Aguilar declared the meeting back in session at approximately 10:23 a.m. Central Time.

Board of Technical Education Report:

Nick Wendell, executive director of the South Dakota Board of Technical Education, presented an update to the Board regarding several Board of Technical Education programs and initiatives. Wendell discussed development of the construction pre-apprenticeship program at Southeast Technical Institute. Wendell also reviewed the Build Dakota scholarship and summarized data regarding participation and sustainability of the scholarship program, and discussed dual credit and enrollment within the technical institute systems.

DOE Office of Indian Education Update:

Mato Standing High, director of the DOE Office of Indian Education, presented a report to the Board on several programs involving Indian Education at the DOE. Standing High discussed the upcoming Indian Education Summit, which includes efforts to directly involve students in the summit and a focus on helping people become familiar with the Oceti Sakowin Essential Understandings.

Standing High also discussed the ongoing work of the Indian Education Advisory Council. He provided an update on the progress of the paraprofessional tuition assistance scholarship program, which provides tuition assistance to paraprofessionals studying to become certified teachers. Standing High also discussed the status of the Native American Achievement School grant program participant schools.

Secretary's Report:

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Mary Stadick-Smith provided an informational update to the Board, including information about her recent meeting in Madison and Sioux Falls with an assistant secretary from the United States Department of Education. Stadick-Smith also discussed the meetings and report of the Teacher Compensation Review Board, and social and emotional welfare grants that were awarded to several schools in South Dakota. Additionally, Stadick-Smith noted that the SD DOE's Special Education program was given the high rating from the US Department of Education.

Adjournment:

Motion by Vyas, second Schallenkamp, to adjourn. Voice vote, all present voted in favor. Meeting adjourned at approximately 11:55 a.m. Central time.

Jerne Haddock

11/19/2018