

SOUTH DAKOTA BOARD OF EDUCATION STANDARDS

Date: Friday, January 26, 2018—9:00 a.m. Mountain Time

Location: Rapid City High School, Multi-purpose Room
601 Columbus Street, Rapid City, South Dakota

Public Telephone Access:
1-866-410-8397/conference code: 8381998525

For live streaming of meeting: <http://www.sd.net/>

Present: Sue Aguilar, President
Gopal Vyas, Vice-President
Rebecca Guffin, Member
Scott Herman, Member
Kay Schallenkamp, Member
Jacqueline Sly, Member
Gopal Vyas, Member
Lori Wagner, Member

Absent: None

DOE staff

in attendance: Don Kirkegaard, Becky Nelson, Nicol Reiner, Teresa Berndt, Kim Roth, Laura Scheibe, Linda Turner, Holly Farris, and Ferne Haddock.

Others in

attendance: Melissa Pankratz, Shanna Sundal, Debi Caskey, Colby Christensen, Kimberly Klynsma, Rich Aguilar, Sharon Rendon, Summer Boock, Louise Yoho, June Apaza, Diane Wimp, Fran Linn, and other members of the public in attendance in person or via phone.

Call to Order, Pledge of Allegiance, and Roll Call:

President Aguilar called the meeting to order at approximately 9:01 a.m. Mountain Time.

Adoption of Agenda:

Motion by Vyas, second by Schallenkamp, to adopt the January 26, 2018, proposed agenda. Voice vote, all present voted in favor. Motion carried.

Approval of Minutes:

Motion by Wagner, second by Vyas, to approve the November 20, 2017, minutes as proposed. Voice vote, all present voted in favor. Motion carried.

Installation of Officers and Membership Update

Aguilar and Vyas were installed as president and vice-president of the board, respectively, for calendar year 2018.

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Secretary Kirkegaard introduced new members Dr. Guffin and Sly and welcomed them to the board. Kirkegaard also introduced new DOE staff member Jacquie Larson.

Conflicts disclosures (SDCL 3-23-3):

Holly Farris, Board legal counsel, presented an application for waiver requested by Deb Shephard, former Board member. The waiver requested is for an employment contract between Shephard and Lake Area Technical Institute, which is approved by the Watertown School District. Shephard could not be present at the meeting in person or via phone to request the waiver, but provided the waiver request prior to the meeting to allow any board members to ask questions or ask for additional information or clarifications. No board member had questions or requested information. Farris noted that former Board members are subject to the conflict of interest provisions for one year after leaving the board.

Motion by Vyas, second by Sly, to approve the waiver to Shephard as requested. Voice vote, all present voted in favor. Motion carried.

Dr. Guffin requested a waiver for the employment contract between herself and the Aberdeen School District to serve as superintendent. Guffin stated that her waiver request disclosed the details of her contract, which is a standard superintendent employment contract.

Motion by Shallenkamp, second by Wagner, to approve the waiver to Guffin as requested. Voice vote, all present voted in favor (Guffin abstained).

Annual disclosure forms for Guffin and Sly were also filed. Sly had no disclosures on her annual form. Guffin disclosed existing grant agreements between her employer, the Aberdeen School District, and the Department of Education for programs such as Title, IDEA, Perkins, and school nutrition program funds, which are widely available to school districts in South Dakota.

(Copies of the waiver requests and disclosure forms are attached to the board minutes as exhibits A-D)

Public Hearing—Standards:

The Board of Education Standards convened the second public hearing on academic content standards at approximately 9:12 a.m. Mountain Time on the following proposed standards: Health Education, Oceti Sakowin Essential Understandings and Standards, Business Management and Administration, Capstone Courses, Government and Public Administration, Hospitality and Tourism, Marketing, Transportation, Distribution, and Logistics, English Language Arts, and Math. This is the third of four public hearings on these standards.

Becky Nelson, DOE director of the division of learning and instruction, provided an overview of the content standards. Nelson noted that standards are the roadmap for educators and parents, and help provide consistency across the state. The standards do not dictate how educators teach the standards, nor do they dictate curriculum, which is decided at the school district level. The public hearings are an important part of the standards approval process, as the comments and testimony received are useful to the workgroup in making final decisions on the proposed language.

Health Education

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Becky Nelson testified in favor of the proposed standards. Nelson presented an overview of the health education standards review process, which began in July 2016. Committee members representing local education agencies, communities, and the public met to examine the current health education standards. As a preamble to that meeting, the members were provided information about the prior revision process, the current standards, and the intended revision process timeline. The group also received information about the features of a key health education standard and performance indicator.

Workgroup members were asked to review the South Dakota standards, as well as those from two other states. Strengths and weaknesses were identified during this review to inform the group's ongoing work. Group discussions and review of the standards resulted in revisions relative to the level of complexity of the cognitive indicators. The large group discussion led to revisions to the performance indicators to clarify what students should know and be able to do at the end of each grade span. The remainder of the meetings focused on comparing and contrasting South Dakota's health education standards to other states' standards.

The workgroup consensus was that the South Dakota health education standards include appropriate information and are presented in a user-friendly format. The workgroup eliminated outdated information and retained the current presentation formats.

Health Education Exhibit 1 was received into the record and addressed at a prior hearing. The comment will be taken to the workgroup for review and consideration.

Sly noted the importance of standards revision to adapt health education standards to modernize references.

In response to Board questions, Nelson stated that standards revision ensures that content stays relevant and appropriate. Core content standards are reviewed every seven years. If there are any major changes in a standards field, the Department of Education could request a change to the standards revision timeline to address significant changes. Career and technical education standards are reviewed on a five-year cycle.

There was no opponent testimony.

Oceti Sakowin Essential Understandings and Standards

Becky Nelson, DOE, testified in favor of the Oceti Sakowin Essential Understandings proposed standards. Nelson discussed the standards workgroup review process. The workgroup consisted of 26 members and two facilitators. The work focused not only on revision, but on reaffirming the vision of the standards themselves. Much of the work to date involved aligning the standards in social studies areas. The group examined how to keep the vision of the standards while including flexibility for all students to engage with the standards in a variety of content areas.

Nelson testified that the objectives included elder affirmation of the focus, the wording and format of the standards, educator reaffirmation and clarification of wording, and format for instructional purposes based on experience. The revisions also ensured historical and contemporary focus useful in all content areas. The overarching standards remain the same and have not been completely overhauled. Teacher experiences and elder expertise were further incorporated as the revision process went along. The