

# Transportation, Distribution & Logistics Standards Public Comments

## EXHIBIT #1

**Date Submitted: August 16, 2017**  
**(Tyler Wuebben, Gayville-Volin School District)**

I was part of the standards committee that developed the transportation standards. I feel very comfortable with them as we followed the NATEF tasks which are the industry standard for automotive techs. These new standards will help the Gayville Vollin School District to become a NATEF certified High School.

## EXHIBIT #2

**Date Submitted: August 17, 2017**  
**(Dave Reuland, Mitchell School District)**

I was part of the committee that developed the new automotive tech standards. I feel very comfortable that these new standards will meet industry standards and my students needs as we followed the NATEF tasks which are the industry standards. These new standards will help me to continue to be an approved secondary NATEF teaching facility.

## EXHIBIT #3

**Date Submitted: August 17, 2017**  
**(Jerald Swenson, Huron School District)**

Overall I think they look good, I do have a question about the MLR advanced classes being listed as 1 credit classes. Do they have to be 1 credit or can they be .5 credit courses also?

## EXHIBIT #4

**Date Submitted: August 17, 2017**  
**(Mark Pier, Vermillion School District)**

Read through the standards for the 3 classes I offer at Vermillion. All looks good to me.

## EXHIBIT #5

**Date Submitted: August 23, 2017**  
**(Transportation, Distribution & Logistics Workgroup; In response to Exhibit #3)**

The amount of credits are up to each individual school district depending on the number of hours that are being taught in each courses.

## EXHIBIT #6

**Date Submitted: September 30, 2017**  
**(Bill Lindskov, Northwestern Area Schools)**

I do not think that we should teach a class called small engines without having standards that address engine construction and operation ,disassembly and reassembly, and overhaul procedures. These standards should be included so that our students are being taught skills that are at the very core of engine repair. I believe these skills do benefit them if they go on to further their training in a vocation that involves any kind of engine repair, or will give them skills that they can use without further training.

## EXHIBIT #7

**Date Submitted: October 22, 2017**  
**(Transportation, Distribution & Logistics Workgroup; In response to Exhibit #6)**

Engine construction, operation, dis-assembly, re-assembly, and overhaul procedures are covered in the standards but in multiple areas. Specifically, engine construction and operation is covered in SEM4, SEM5, SEM6, SEM7, SEM8. The examples provided in the public comment are examples on how to teach the standards which will be more fully addressed when the Transportation Standards are unpacked in the summer of 2018. The workgroup does not recommend any changes to the standards at this time.

## EXHIBIT #8

**Date Submitted: January 31, 2018**  
**(Bill Lindskov, Northwestern Area Schools)**

Indicator #2: Students will demonstrate an understanding of the safe and appropriate use of tools and equipment Bloom's Taxonomy Level Standard and Examples Apply GST 2.1 Identify tools and their proper usage in automotive applications Examples: Demonstrate the correct tool for a particular job• Identify standard and metric designation• Demonstrate safe handling and use of appropriate tools• Demonstrate proper cleaning, storage, and maintenance of tools and equipment.

I would add : Identify types of common hand tools, ( ¼, 3/8, ½ inch drives), look at use of special tools for repair and overhaul of engines and equipment.

## EXHIBIT #9

**Date Submitted: February 21, 2018**  
**(Transportation, Distribution & Logistics Workgroup; In response to Exhibit #8)**

This standard was deemed not necessary since tools used for each standard are taught in that standard. There are many choices in tools today and to say a specific tool to use in not realistic because technicians can accomplish the same job with a variety of different tools, depending on what the technician likes to use or is more comfortable with.

The examples provided in the public comment are also examples on how to teach the standards which will be more fully addressed when the Transportation Standards are unpacked in the summer of 2018. The workgroup does not recommend any changes to the standards at this time.