

Potential Amendments to June 20, 2016 LRC Form and Style Draft:

PTI per student allocation rule

Page 4 - Amend section 24:10:42:28(3)(a) as follows:

(a) "Per student allocation," for school fiscal year ~~2016~~ 2017 is ~~\$3,395.71~~ \$3,514.67;

PTI instructor salary support rules

1. Page 14 - Amend section 24:10:48:01(1) as follows:

(1) "Actual average daily rate," the average rate paid per contract day for all instructors in a program, separately calculated for technical instructors and general education instructors;

2. Page 16 – Amend section 24:10:48:01 to add the following and renumber the remaining subsections accordingly:

(20) "Instructor, general education," an instructor whose primary assignment is teaching general education courses;

(21) "Instructor, technical," an instructor whose primary assignment is teaching courses other than general education courses;

3. Pages 19-20 – Amend section 24:10:49:04 as follows:

24:10:49:04. Calculation of need. Based upon the information referenced in § 24:10:49:03, the department shall calculate, for each postsecondary technical institute, the actual average daily rate per program. The department shall then calculate need for technical instructors and general education instructors separately within each program as follows:

(1) For each program, subtract the actual average daily rate per program from the target average daily rate per program to determine the average daily program gap;

(2) If the calculation in subsection (1) results in a positive number, then ~~add~~ multiply the average daily program gap by the average instructor contract days per year for the program and the total number of program instructors to determine the total program salary gap;

(3) ~~_____~~ Add 14.06 percent to the total program salary gap to account for increased benefits to arrive at the total program need; and

~~(3) _____ If the calculation in subsection (1) results in a negative number, no dollars shall be allocated because instructors are at or above market value~~

(4) ~~_____~~ Add all of the total program needs to determine the total need for each postsecondary technical institute.

4. Page 20 – Amend section 24:10:49:05 as follows:

24:10:49:05. Distribution of funds. The funds identified for each postsecondary technical institute in § 24:10:49:04 shall be distributed quarterly in equal payments for the year in which the funds were appropriated. These payments may be adjusted if reports received pursuant to § 24:10:49:07 indicate that funding has exceeded need. If the total need exceeds available funds, the funds will be pro-rated for distribution among all the postsecondary technical institutes. The need for technical instructors calculated in § 24:10:49:04 for all postsecondary technical institutes shall receive priority for funding over the need for general education instructors.

5. Page 20 – Amend section 24:10:49:06 as follows:

24:10:49:06. Instructor salary adjustments. From the funds distributed to each postsecondary technical institute, the president shall determine compensation for individual instructors in programs with identified need as determined in § 24:10:49:04(1). Compensation shall be based on factors including industry experience, teaching experience, academic degrees,

~~and~~ industry credentials, and performance. If the payments referenced in this section are subject to negotiation with the designated collective bargain representative of the instructor, the negotiation shall be consistent with the requirements of this section.

6. Pages 20-21 – Amend section 24:10:49:07 as follows:

24:10:49:07. Reporting. Each postsecondary technical institute shall provide a report to the department by July fifteenth of each year detailing how the salary support funds were used and the resulting instructor compensation. In addition, the postsecondary technical institute is responsible for reporting quarterly any difference between need calculated pursuant to § 24:10:49:04 and funding applied pursuant to § 24:10:49:06. The department shall annually provide a report to the Board of Education and the Legislature.