

South Dakota State University

NCATE/SD Department of Education Accreditation Report
Joint onsite review (NCATE and SD Department of Education) took place December 2013

Standards	Initial Teacher Preparation Programs	Advanced Preparation Programs
1. Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
2. Assessment System and Unit Evaluation	Met	Met
3. Field Experiences and Clinical Practice	Met	Met
4. Diversity	Met	Met
5. Faculty Qualifications, Performance, and Development	Met	Met
6. Unit Governance and Resources	Met	Met

Areas for Improvement that are noted:

1. Standard 1 - Candidate Knowledge, Skills, and Professional Dispositions

- a. The unit does not provide sufficient evidence that candidates in the Curriculum and Instruction program demonstrate an in-depth knowledge and expertise in their area of specialization. (This area for improvement is relative to the advanced preparation programs.)

2. Standard 3 – Field Experiences and Clinical Practice

- a. The unit has inconsistently applied field placement policies, resulting in candidates having limited experiences with diverse P – 12 students. (This area for improvement is relative to both the initial and advanced preparation programs.)

3. Standard 4 – Diversity

- a. Candidates have limited opportunities to interact with peers from diverse backgrounds. (This area for improvement is relative to both the initial and advanced preparation programs.)

- ***The next scheduled onsite visit at SDSU will take place in Fall 2019.***