

Federal Grant Access Programs

Summary

On January 22, 2015, representatives from the GEAR UP, College Access Challenge Grant, TRIO, and South Dakota Jump Start programs came together to facilitate an open dialogue among coordinators/directors for the various federally funded college access programs serving South Dakota's students and their families. While this discussion was not entirely representative of all of the college access programs currently working within the state, it brought together four of the larger federally funded grant programs. Program goals and objectives, target audiences, activities, definitions of success, and challenges facing each program were discussed followed by a conversation surrounding program overlaps, opportunities for collaboration, and effective communication methods between programs. The meeting concluded with a summary discussion with senior leadership from the Board of Regents and the Department of Education.

Federal Grant Program Overview

GEAR UP - This discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. (U.S. Department of Education, 2014) South Dakota GEAR UP has a foundation that dates back to 1992 in a summer residential pre-college enrichment program created by Stacy Phelps. It is in the 6th year of its current funding cycle. Programming runs year round with targeted tutoring and remediation during the school year and a six-week, academically intensive summer residential program housed at South Dakota School of Mines & Technology in Rapid City. South Dakota GEAR UP has a budget of \$3.4 million to fund staffing, programming for students and families, professional development opportunities for educators in GEAR UP schools, and the summer residential program. All students within a GEAR UP school are considered GEAR UP students whether they participate in the summer program or not. Students must submit an application to participate in GEAR UP's summer program.

TRIO - The Federal TRIO Programs (TRIO) are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to postbaccalaureate programs. TRIO also includes a training program for directors and staff of TRIO projects. (U.S. Department of Education, 2015) There are currently three TRIO programs serving South Dakota: Talent Search, Upward Bound, and Student Support Services. Federal guidelines dictate that at least two thirds of students served by any TRIO program must come from families with household incomes at 150% or less of the federal poverty rate and first generation college students. TRIO programs serve students in grades 6-12 with Talent Search and Upward Bound serving students in middle and high school, and Student Support Services serving students enrolled at a postsecondary institution. Students must apply in order to participate in TRIO programming.

TRiO Program	Budget	Students Served	Campus
Talent Search	\$405,217	1000	USD
Upward Bound	\$289,089	68	NSU
	\$249,940	55	SDSU
	\$396,000	88	USD
SSS	\$287,459	200	BHSU
	\$246,055	160	DWU
	\$281,497	165	NSU
	\$301,474	200	OLC
	\$247,583	155	SWC
	\$235,235	160	SDSU

South Dakota’s only Talent Search program is based out of the University of South Dakota campus, and a staff of seven advisors provide services to twenty one schools across the state. Talent Search funds provide staffing and programming that provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary institution of their choice. The program provides services throughout the academic year.

There are three Upward Bound programs in South Dakota operating out of the campuses of Northern State University, South Dakota State University, and University of South Dakota. They are funded to serve a combined 211 students in nineteen schools, most of which are East River. Upward Bound funds are used to cover staffing and programming that provides academic support, emotional encouragement and assistance with the college application and financial aid process as a means of overcoming social barriers to higher education. The program offers services throughout the academic year and during a 6-week residential summer program.

The Student Support Services (SSS) program serves over 1,000 students at six postsecondary institutions in South Dakota including three Board of Regents institutions (BHSU, NSU, & SDSU), two tribal colleges (OLC & SWC), and Dakota Wesleyan University. Funding provides for staffing, grant aid, and services that include academic advising and tutoring.

College Access Challenge Grant - The purpose of the College Access Challenge Grant Program (CACGP) is to foster partnerships among federal, state, and local governments and philanthropic organizations through matching challenge grants that are aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education. (U.S. Department of Education, 2014) College Access Challenge Grant has been funded for five years with money carrying over into fiscal year 2015, but will sunset as the federal government has made the decision not to continue the program. CACG funds are used for staffing, professional development for school counselors, programming efforts that include FAFSA Nights, fee waivers for students, and South Dakota’s inaugural College Application Week Campaign. CACG funds have also been utilized to fund transitional summer bridge or pre-orientation programs at Board of Regents institutions.

First in the World - The First in the World (FITW) Program will provide grants to institutions of higher education to spur the development of innovations that improve educational outcomes and make college more affordable for students and families, and to develop an evidence base of effective practices. Institutions of higher education or consortia of such institutions are eligible applicants for FITW grants. Applicants are strongly encouraged to partner with public and private institutions and agencies that can assist the applicant to achieve the goals of the project. (U.S. Department of Education, 2014) First in the World funds are being used to fund the South Dakota Jump Start program at the six Board of Regents institutions as well as Oglala Lakota College. The funds provide for staffing two Access Advisors to work in high schools as well as seven Jump Start Retention Advisors who work on the campuses as student case managers. Access Advisors help high school students navigate the college application and financial aid processes. The Jump Start program also includes summer bridge Earn-and-Learn opportunities in which students take courses and work part-time during the summer to provide academic momentum towards degree completion.

South Dakota Program Overview

Because of the nature of South Dakota's population, Native Americans comprise one of the largest demographic groups served by the various federal educational access programs that operate within the state. All four programs are designed to target students from historically underrepresented and underserved populations with GEAR UP, TRIO, and Jump Start (South Dakota's iteration of the FITW program) specifically targeting low-income students. South Dakota GEAR UP and Jump Start specifically name Native American students as part of their respective target audiences, and TRIO and CACG both operate in a number of school districts with a high density of Native American Students.

Goals & Objectives

As evidenced by the stated goals and objectives of each program as they appear in Appendix A, all of the federally funded access programs within South Dakota are working to increase postsecondary educational access for students from historically underrepresented populations with an emphasis on American Indian and/or low income students. GEAR UP and CACG specifically focus on the pre-collegiate enrollment side of the educational pipeline while TRIO and Jump Start have programmatic efforts on both the secondary and postsecondary sides of the pipeline.

Target Audiences

The federally funded college access programs in South Dakota serve a combined 73 schools with 39 schools receiving efforts from two or more of the identified programs (see Appendix B), with all of the programs having a focus on American Indian and/or low income students and their families as the intended target audiences. With the sunset of the College Access Challenge Grant program, the number of schools with more than one program is reduced to 27, and seven schools (Burke, Colome, Faith, Hill City, McIntosh, South Central and Stanley County) will no longer have the presence of an access program.

Program Activities

Precollegiate programmatic activities encompass many of the same themes including financial literacy and information about financial aid, academic guidance and preparation, career exploration, and information related to postsecondary educational opportunities. GEAR UP and Upward Bound host summer residential programs on university campuses in addition to the programming provided during the school year.

Challenges

All of the programs shared similar challenges in accomplishing their goals of increasing the number of underrepresented students enrolling in postsecondary educational opportunities. One common issue for programs is personnel turnover not only within the programs themselves but also with school staff and administration. The almost constant cycle of staffs means that relationship building between programs and school districts remains a major necessity, sometimes at the expense of other programmatic efforts. The relative geographic isolation of communities served as well as other compounding social issues that students face both in and out of the classroom also serve as major challenges for programs. The programs with precollegiate programmatic aspects all noted challenges as it relates to tracking students for reporting purposes in the event of a transfer to an unserved school and/or once the student graduates from high school and moves on to postsecondary.

Discussion

In the discussion that followed the program summaries there were a number of observations noted by meeting participants. One observation was that historically there has not been a history of maintaining open lines of communication and constructive dialogue between programs. These dialogues can and should happen to ensure that programs are being as effective and efficient as possible and to identify opportunities for collaboration when appropriate and allowable within federal spending guidelines. A point was raised regarding student and family awareness of programs in schools and how a student chooses which program to participate in when there is more than one program operating within a school. What is it about each program that makes it unique that would help students and families to decide in which program to participate? There is also the question of whether there are opportunities for participation across multiple programs.

Questions were raised as to which students within South Dakota are being missed or inadequately served by federally funded postsecondary access programs. In 2011, 65.8% of American Indian PK-12 students in South Dakota were enrolled in state-funded public schools. Appendix C illustrates American Indian enrollment state-funded public schools as based on South Dakota Department of Education Fall 2014 Census data. The table also includes the percentage of students eligible for participation in the Free and Reduced Lunch program. With the target audiences of each of the access programs being American Indian and/or low income, the table helps to identify those public districts with high densities of the target populations that are being missed by current programmatic efforts. The table includes only those districts which had at least one American Indian student enrolled in grade 6 or higher to reflect the age groups focused on by current programmatic efforts and is therefore not representative of Free & Reduced Lunch

eligibility for K12 in all of South Dakota. Two districts currently served by Upward Bound (Doland and Langford) are not represented in the table.

As CACG begins to transition out, school districts will have to decide which programmatic efforts they want to continue within their schools. It may be necessary to conduct focus groups with counselors and other personnel to see what gaps they will see in what they are able to provide after CACG is no longer present within their school. Continuing access programs should also take the opportunity to assess which features of CACG, if any, they would be able to carry forward through their own efforts.

A question was also raised related to data and student tracking for the purposes of reporting and evaluation, whether or not there should be a central database created and utilized for these purposes, and how the Board of Regents system can assist with data collection. There are various data systems that can be used to better understand what is happening, what works, and what happens to participating students when/if they enroll at a postsecondary institution. Appendices D-E illustrate the types of data that the Board of Regents system is able to supply to aid in data collection. While the data in Appendices D-E is presented at a state level, they illustrate metrics that the various grant programs aim to impact.

Moving forward, it is important to note that there are other programs working with similar populations to similar ends who have not participated in this discussion to this point. Those programs include, but are not limited to, EPSCOR, JAG, and INMED. JAG serves six schools across the state and hopes to expand to ten in the coming academic year. Of the six JAG programs currently operating in the state, all six are served by at least one other federally grant funded college access program. The Department of Education is focused on schools with high concentrations of Native American students for the JAG expansion, so added schools will also likely be schools receiving services from at least one other program. In the event that continued discussion and collaboration is deemed warranted in the form of a consortium or collective, it will become necessary to begin to frame a set of goals and recommendations for the group to address moving forward and decide whether or not the group should expand to include other access programs.

Appendix A: Access Programs

Program	GEAR UP	CACG	TRiO	SD Jump Start
Funding Cycle	2011-2018	2010-2015	5 year grant cycles (competitive)	2014-2018
Budget	\$3.4M	\$1.4M	\$2.94M - 10 programs	\$3.6M over 4 years
Goals and Objectives	Increase number of AI low-income students that succeed in higher ed	Increase higher ed awareness and opportunity for underrepresented and underserved students	Prepare students to graduate from HS, enter into and graduate from higher ed	Increase the number of AI, low-income students that enroll and succeed in higher ed
	Inform AI students, families on how to prepare, access, and finance higher ed	Financial awareness		
		Professional development for school counselors		
		Increase number of students that enroll in higher ed		
Target Audience	25 MS & 14 HS	37 HS & 13 higher ed	TS: 21 MS & HS, 1000 students	Access Advisors: 50 HS (11-12), AI and/or low income, parents and families
	4600 6-12 students	Students	UB: 19 HS, 211 students	
	3600 parents	Families	SSS: 6 campuses, 1040 students	Just Start Advisors: 900 students, 2 cohorts
	200 teachers	Counselors	2/3 must be low-income (150% of poverty rate), first generation	
	99% AI, 95% low-income			
Program Activities	Acceleration-based summer programs	Outreach	TS: Financial aid and literacy, academic guidance and preparation, social guidance	Access Advisors (2): At-large admissions counselors
	Financial aid awareness	Information		
	Targeted tutoring, mentoring	ACT preparation		
	Remediation	SDMyLife	UB: Monthly visits, academic skills, college and career prep, FAFSA nights, summer program, college visits, monthly stipend	Jump Start Advisors (7): Campus case manager, success plans, Earn & Learn summers, lending library, living-learning community
	Academic Transition	FAFSA		
	Career Exploration	Professional development for school counselors		
	College Visits	Transition programs at BOR schools	SSS: Academic advising, career development, tutoring, grant aid	
Promote rigorous curriculum				
Definition of Success	Continuous increase in AI student success in higher ed	Increase college-going rates	Increase HS graduation	Retention rate for first year to sophomore year of 75%
	% of AI students in higher ed reflects state population	Increase professional development	Increase postsecondary enrollment	Increase postsecondary retention to graduation
Challenges	\$ Match	Retention	Limited staff	
	Personnel turnover		Rural access	Social issues
	School admin turnover		Summer program student numbers	Money is mostly in staffing
	Geographic isolation	School personnel turnover	Student buy-in	Retention
	Social issues		State level awareness	

Appendix B: Schools Served

School	GEAR UP	CACG	Talent Search	Upward Bound	Jump Start
Todd County	x	x	x	x	x
Pine Ridge	x	x	x	x	x
Andes Central		x	x	x	x
Cheyenne - Eagle Butte	x	x	x		x
Crow Creek	x	x	x		x
Lower Brule	x	x	x		x
Marty Indian	x	x	x		x
Red Cloud Indian Schools	x	x		x	x
Sioux Falls Roosevelt		x	x	x	x
Sioux Falls Washington		x	x	x	x
Tiospa Zina	x	x	x		x
Wagner			x	x	x
Bennett County		x	x		x
Crazy Horse	x	x			x
Dupree		x	x		x
Flandreau Indian		x		x	x
Flandreau Public		x		x	x
Joe Foss		x	x	x	
Little Wound	x	x			x
McLaughlin	x	x			x
Sioux Falls Lincoln		x	x		x
Sisseton		x		x	x
Smee School District	x	x			x
St. Francis	x	x			x
Takini	x	x			x
White River		x	x		x
Aberdeen Central				x	x
Hot Springs		x			x
Kadoka		x			x
Lyman County		x			x
Mobridge-Pollock		x			x
Oelrichs		x			x
Pierre		x			x
Rapid City Central		x			x
Rapid City High School		x			x
Rapid City Stevens		x			x
Tiospaye Topa		x	x		
Winner		x			x
Waubay		x		x	
American Horse School	x				
Britton-Hecla				x	
Burke		x			
Chamberlain					x
Colome		x			
Doland				x	
Douglas					x
Enemy Swim School	x				
Faith		x			
Frederick				x	
Hill City		x			
Langford				x	
Lead-Deadwood Career/Tech Ed					x

School	GEAR UP	CACG	Talent Search	Upward Bound	Jump Start
Loneman School	x				
McCrossan Boys Ranch					x
McIntosh		x			
Mitchell					x
Porcupine	x				
Rock Creek	x				
Shannon County Schools	x				
South Central		x			
Stanley County		x			
Timber Lake					x
Vermillion					x
Watertown					x
Webster				x	
Wilmot				x	
Wounded Knee District School	x				
Yankton					x

Appendix C: Native American Enrollment & Free-Reduced Lunch Eligibility, Public 6-12

District Name	School Name	06	07	08	09	10	11	12	AI TOTAL 06-12	% FREE & REDUCED LUNCH	AI DISTRICT TOTAL 06-12	DISTRICT TOTAL 06-12	% AI 06- 12
Plankinton 01-1	Aurora Plains Academy High School	0	0	0	7	9	5	1	22	11%	25	78	32%
	Aurora Plains Academy Middle	0	2	1	0	0	0	0	3	12%			
Huron 02-2	Huron High School	0	0	0	1	4	0	2	7	47%	27	1275	2%
	Huron Middle School	4	3	1	0	0	0	0	8	57%			
	Our Home ASAP	0	0	2	1	3	3	3	12	9%			
Wolsey-Wessington 02-6	Wolsey-Wessington High School	0	0	0	1	0	0	1	2	33%	3	176	2%
	Wolsey-Wessington Middle School	1	0	0	0	0	0	0	1	32%			
Bennett County 03-1	Bennett County High School	0	0	0	31	33	13	15	92	61%	136	264	52%
	Bennett County Jr High	0	14	16	0	0	0	0	30	64%			
	Martin Elem	14	0	0	0	0	0	0	14	72%			
Avon 04-1	Avon High School	0	0	0	0	1	0	0	1	25%	3	138	2%
	Avon Jr High School	0	1	1	0	0	0	0	2	42%			
Bon Homme 04-2	Bon Homme High School	0	0	0	1	0	0	0	1	35%	1	147	1%
Brookings 05-1	Brookings High School	0	0	0	3	5	5	4	17	17%	33	1614	2%
	George S Mickelson Middle School	1	10	5	0	0	0	0	16	24%			
Elkton 05-3	Elkton High School	0	0	0	1	0	0	0	1	35%	1	98	1%
Sioux Valley 05-5	Sioux Valley High School	0	0	0	3	1	0	0	4	17%	4	205	2%
Deubrook Area 05-6	Deubrook High School	0	0	0	0	1	0	0	1	18%	1	137	1%
Aberdeen 06-1	Central High School	0	0	0	21	27	18	28	94	25%	166	2204	8%
	Holgate Middle School	8	7	13	0	0	0	0	28	26%			
	New Beginnings	0	2	0	0	1	0	1	4	11%			
	Simmons Middle School	10	16	14	0	0	0	0	40	41%			
Frederick Area 06-2	Frederick High School	0	0	0	0	1	1	0	2	27%	2	59	3%
Warner 06-5	Warner Hi School	0	0	0	2	2	1	0	5	18%	7	162	4%
	Warner Middle School	0	1	1	0	0	0	0	2	15%			
Groton Area	Groton Area High School	0	0	0	0	0	1	0	1	15%	1	193	1%
Chamberlain 07-1	Chamberlain Elementary School	23	0	0	0	0	0	0	23	52%	156	446	35%
	Chamberlain High School	0	0	0	22	20	25	15	82	33%			
	Chamberlain Jr. High	0	21	30	0	0	0	0	51	42%			
Kimball 07-2	Kimball High School	0	0	0	1	1	0	1	3	39%	9	132	7%
	Kimball Middle School	2	1	3	0	0	0	0	6	41%			
Belle Fourche 09-1	Belle Fourche Education Connection	0	0	0	1	0	0	0	1	58%	14	696	2%
	Belle Fourche HS	0	0	0	1	3	2	2	8	31%			
	Belle Fourche MS	0	1	4	0	0	0	0	5	47%			
Newell 09-2	Newell High School	0	0	0	1	2	2	1	6	51%	8	186	4%
	Newell Middle School	0	1	1	0	0	0	0	2	60%			
Herreid 10-1	Herreid High School	0	0	0	0	0	0	1	1	22%	1	51	2%

District Name	School Name	06	07	08	09	10	11	12	AI TOTAL 06-12	% FREE & REDUCED LUNCH	AI DISTRICT TOTAL 06-12	DISTRICT TOTAL 06-12	% AI 06- 12
Andes Central 11-1	Andes Central Elementary	15	0	0	0	0	0	0	15	***	98	131	75%
	Andes Central High School	0	0	0	25	11	9	10	55	***			
	Andes Central Jr High	0	14	14	0	0	0	0	28	***			
Wagner Community 11-4	Wagner High School	0	0	0	35	32	25	13	105	***	200	374	53%
	Wagner Middle School	35	36	24	0	0	0	0	95	***			
	Wagner Primary School	0	0	0	0	0	0	0	0	***			
Platte-Geddes 11-5	Platte-Geddes Elementary	1	0	0	0	0	0	0	1	22%	1	32	3%
Willow Lake 12-3	Willow Lake High School	0	0	0	0	0	1	1	2	30%	2	66	3%
Vermillion 13-1	Vermillion High School	0	0	0	11	10	6	7	34	28%	65	660	10%
	Vermillion Middle School	8	11	12	0	0	0	0	31	33%			
Irene-Wakonda 13-3	Irene-Wakonda Elementary School	1	0	0	0	0	0	0	1	43%	2	108	2%
	Irene-Wakonda High School	0	0	0	0	0	0	1	1	40%			
Florence 14-1	Florence Elementary School	1	0	0	0	0	0	0	1	35%	2	49	4%
	Florence Jr High	0	0	1	0	0	0	0	1	47%			
Henry 14-2	Henry High School	0	0	0	0	0	2	0	2	34%	3	91	3%
	Henry Middle School	0	0	1	0	0	0	0	1	47%			
Watertown 14-4	McKinley Elementary	8	0	0	0	0	0	0	8	62%	71	2040	3%
	Roosevelt Elementary	4	0	0	0	0	0	0	4	65%			
	Watertown High School	0	0	0	11	13	4	8	36	27%			
	Watertown Middle School	0	11	12	0	0	0	0	23	33%			
Waverly 14-5	Waverly/South Shore High School	0	0	0	0	2	1	0	3	20%	6	124	5%
	Waverly/South Shore Middle School	2	0	1	0	0	0	0	3	21%			
McIntosh 15-1	McIntosh Elementary	2	0	0	0	0	0	0	2	***	25	84	30%
	McIntosh High School	0	0	0	5	6	1	4	16	***			
	McIntosh Jr High	0	5	2	0	0	0	0	7	***			
McLaughlin 15-2	McLaughlin High School	0	0	0	55	33	22	27	137	***	244	252	97%
	McLaughlin Middle School	36	34	37	0	0	0	0	107	***			
Smee 15-3	Wakpala High School	0	0	0	17	8	7	10	42	***	88	88	100%
	Wakpala Middle School	18	14	14	0	0	0	0	46	***			
Custer 16-1	Custer Elementary	2	0	0	0	0	0	0	2	36%	12	428	5%
	Custer High School	0	0	0	2	0	5	0	7	26%			
	Custer Jr. High	0	1	1	0	0	0	0	2	36%			
	Hermosa Elementary	1	0	0	0	0	0	0	1	39%			
Mitchell 17-2 ^	Abbott House Elementary	1	3	2	0	0	0	0	6	0%	93	1369	7%
	Abbott House High School	0	0	0	5	8	7	0	20	6%			
	Mitchell High School	0	0	0	15	7	10	5	37	21%			
	Mitchell Middle School	12	10	8	0	0	0	0	30	36%			
Mount Vernon 17-3	Mount Vernon High School	0	0	0	1	0	0	0	1	40%	2	111	2%
	Mount Vernon Middle School	0	0	1	0	0	0	0	1	28%			

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Waubay 18-3	Waubay Elementary	9	0	0	0	0	0	0	9	59%	41	87	47%
	Waubay High School	0	0	0	11	3	5	5	24	62%			
	Waubay Jr High	0	3	5	0	0	0	0	8	60%			
Webster Area	Webster Area Middle School	0	1	0	0	0	0	0	1	21%	1	146	1%
Deuel 19-4	Clear Lake Middle School	0	0	1	0	0	0	0	1	34%	2	260	1%
	Deuel High School	0	0	0	1	0	0	0	1	26%			
Eagle Butte 20-1	C-EB EAGLE Center	0	2	0	1	0	0	0	3	***	68	85	80%
	C-EB High School	0	0	0	2	2	0	0	4	***			
	C-EB Junior High	0	2	3	0	0	0	0	5	***			
	C-EB Upper Elementary	56	0	0	0	0	0	0	56	***			
Timber Lake 20-3	Timber Lake High School 9-12	0	0	0	20	13	11	11	55	39%	101	159	64%
	Timber Lake Middle 6-8	14	10	22	0	0	0	0	46	49%			
Armour 21-1	Armour High School	0	0	0	1	1	0	0	2	14%	3	94	3%
	Armour Middle School	0	0	1	0	0	0	0	1	27%			
Ipswich Public 22-6	Ipswich High School	0	0	0	0	1	0	1	2	26%	2	101	2%
Edgemont 23-1	Edgemont Elementary	4	0	1	0	0	0	0	5	34%	6	87	7%
	Edgemont High School	0	0	0	0	1	0	0	1	33%			
Hot Springs 23-2	Hot Springs High School	0	0	0	5	9	8	9	31	32%	53	466	11%
	Hot Springs Middle School	7	7	8	0	0	0	0	22	38%			
Oelrichs 23-3	Oelrichs Elementary	7	0	0	0	0	0	0	7	***	65	70	93%
	Oelrichs High School	0	0	0	13	9	12	10	44	***			
	Oelrichs Jr High	0	7	7	0	0	0	0	14	***			
Faulkton Area	Faulkton Elementary	1	0	0	0	0	0	0	1	21%	2	90	2%
	Faulkton High School	0	0	0	0	0	0	1	1	21%			
Milbank 25-4	Milbank High School	0	0	0	1	1	0	0	2	25%	6	537	1%
	Milbank Middle School	1	1	2	0	0	0	0	4	34%			
Burke 26-2	Burke High School	0	0	0	1	3	2	1	7	52%	13	118	11%
	Burke Jr High	0	2	4	0	0	0	0	6	61%			
Gregory 26-4	Gregory Elementary School	3	0	0	0	0	0	0	3	52%	27	195	14%
	Gregory High School	0	0	0	2	2	4	5	13	47%			
	Gregory Jr High School	0	9	2	0	0	0	0	11	47%			
South Central 26-5	South Central High School	0	0	0	8	1	2	2	13	60%	23	60	38%
	South Central Middle School	3	3	4	0	0	0	0	10	64%			
Haakon 27-1	Philip Elementary School	2	0	0	0	0	0	0	2	32%	8	127	6%
	Philip High School	0	0	0	1	1	3	1	6	27%			
Castlewood 28-1	Castlewood High School	0	0	0	0	0	1	0	1	22%	2	131	2%
	Castlewood Jr High School	0	0	1	0	0	0	0	1	23%			
Miller	Miller High School	0	0	0	1	0	0	0	1	13%	2	210	1%
	Miller Junior High	0	1	0	0	0	0	0	1	26%			

<i>District Name</i>	<i>School Name</i>	06	07	08	09	10	11	12	<i>AI TOTAL 06-12</i>	<i>% FREE & REDUCED LUNCH</i>	<i>AI DISTRICT TOTAL 06-12</i>	<i>DISTRICT TOTAL 06-12</i>	<i>% AI 06- 12</i>
Hanson 30-1	Hanson High School	0	0	0	0	0	1	0	1	16%	1	110	1%
Harding County 31-1	Harding County Middle School	0	1	0	0	0	0	0	1	22%	1	41	2%
Pierre 32-2	Georgia Morse Middle School	33	35	21	0	0	0	0	89	24%	187	1393	13%
	T F Riggs High School	0	0	0	35	37	13	13	98	19%			
Parkston 33-3	Our Home	0	0	1	0	4	2	0	7	***	9	213	4%
	Parkston High School	0	0	0	1	0	1	0	2	15%			
Tripp-Delmont 33-5	Tripp-Delmont High School	0	0	0	0	0	1	1	2	53%	4	83	5%
	Tripp-Delmont Jr High	0	2	0	0	0	0	0	2	59%			
Highmore-Harrold	Highmore Elementary	4	0	0	0	0	0	0	4	27%	18	152	12%
	Highmore-Harrold High School	0	0	0	1	2	1	2	6	29%			
	Highmore-Harrold Jr High	0	4	4	0	0	0	0	8	20%			
Kadoka Area 35-2	Interior Elementary	7	3	4	0	0	0	0	14	62%	86	160	54%
	Kadoka Area High School	0	0	0	9	9	12	7	37	36%			
	Kadoka Elementary School	11	12	5	0	0	0	0	28	56%			
	Longvalley Elementary	4	0	3	0	0	0	0	7	21%			
Jones County 37-3	Jones County High School	0	0	0	1	0	2	1	4	35%	7	83	8%
	Jones County Middle School	0	2	1	0	0	0	0	3	56%			
Arlington 38-1	Arlington High School	0	0	0	0	0	1	0	1	28%	1	102	1%
De Smet 38-2	De Smet Middle School	0	1	0	0	0	0	0	1	27%	1	67	1%
Chester Area 39-1	Alternative School	0	0	0	0	0	0	3	3	46%	6	332	2%
	Chester Area Cyber School	0	0	0	1	0	0	0	1	0%			
	Chester Area Middle School	1	1	0	0	0	0	0	2	31%			
Madison Central 39-2	Madison High School	0	0	0	3	1	1	0	5	19%	7	636	1%
	Madison Middle School	0	1	1	0	0	0	0	2	27%			
Rutland 39-4	Rutland Elementary	1	0	0	0	0	0	0	1	48%	1	5	20%
Lead-Deadwood 40-1	Lead-Deadwood Career & Tech Ed	0	0	0	8	9	6	4	27	55%	32	265	12%
	Lead-Deadwood Middle School	1	1	3	0	0	0	0	5	48%			
Spearfish 40-2	BH Academy at Canyon Hills Elementary	1	2	1	0	0	0	0	4	22%	44	1117	4%
	BH Academy at Canyon Hills High School	0	0	0	1	2	1	1	5	19%			
	Black Hills Education Connections	0	0	0	0	0	0	2	2	12%			
	Spearfish High School	0	0	0	3	4	5	2	14	22%			
	Spearfish Middle School	0	15	4	0	0	0	0	19	30%			
Canton 41-1	Canton High School	0	0	0	0	2	1	3	6	20%	11	461	2%
	Canton Middle School	0	2	2	0	0	0	0	4	27%			
	Canton Virtual High School	0	0	0	0	1	0	0	1	10%			
Harrisburg 41-2	Harrisburg High School	0	0	0	2	6	0	1	9	15%	14	1483	1%
	Harrisburg North Middle School	1	1	1	0	0	0	0	3	11%			

District Name	School Name	06	07	08	09	10	11	12	AI TOTAL 06-12	% FREE & REDUCED LUNCH	AI DISTRICT TOTAL 06-12	DISTRICT TOTAL 06-12	% AI 06- 12
	Harrisburg South Middle School	0	1	1	0	0	0	0	2	23%			
Lennox 41-4	Lennox High School	0	0	0	0	0	1	0	1	15%	4	499	1%
	Lennox Middle School	1	2	0	0	0	0	0	3	22%			
Tea Area 41-5	Tea Area High School	0	0	0	1	3	1	1	6	14%	11	712	2%
	Tea Area Middle School	2	0	3	0	0	0	0	5	20%			
Lyman 42-1	Lyman High School	0	0	0	11	12	1	10	34	51%	75	203	37%
	Lyman Middle School	15	12	14	0	0	0	0	41	58%			
Canistota 43-1	Canistota High School	0	0	0	1	3	0	1	5	30%	6	114	5%
	Canistota Middle School	0	0	1	0	0	0	0	1	30%			
Britton-Hecla 45-4	Britton-Hecla High School	0	0	0	1	1	1	0	3	37%	7	224	3%
	Britton-Hecla Jr High	0	2	2	0	0	0	0	4	35%			
Meade 46-1	Piedmont Valley Elementary	7	0	0	0	0	0	0	7	28%	63	1229	5%
	Sturgis Brown High School	0	0	0	17	9	5	4	35	36%			
	Sturgis Williams Middle School	2	11	7	0	0	0	0	20	41%			
	Whitewood Elementary	1	0	0	0	0	0	0	1	59%			
Faith 46-2	Faith High School	0	0	0	1	0	0	1	2	41%	3	116	3%
	Faith Jr. High	0	1	0	0	0	0	0	1	44%			
White River 47-1	White River High School	0	0	0	19	28	20	26	93	***	160	189	85%
	White River Middle School	33	13	21	0	0	0	0	67	***			
Baltic 49-1	Baltic High School	0	0	0	0	0	1	1	2	27%	2	147	1%
Brandon Valley 49-2	Brandon Valley Hi School	0	0	0	1	0	2	0	3	13%	8	1801	0%
	Brandon Valley Middle School	2	2	1	0	0	0	0	5	17%			
Dell Rapids 49-3	Dell Rapids High School	0	0	0	2	1	0	1	4	16%	9	487	2%
	Dell Rapids Middle School	3	0	2	0	0	0	0	5	18%			
Garretson 49-4	Garretson High School	0	0	0	2	0	0	0	2	15%	3	259	1%
	Garretson Middle School	1	0	0	0	0	0	0	1	27%			
Sioux Falls 49-5	Community Campus	0	0	0	0	0	0	1	1	20%	565	11463	5%
	Edison Middle School	21	18	12	0	0	0	0	51	42%			
	FLEX	0	0	0	5	2	1	0	8	***			
	George McGovern Middle School	23	28	19	0	0	0	0	70	80%			
	Lincoln High School	0	0	0	54	39	20	7	120	33%			
	Memorial Middle School	4	6	8	0	0	0	0	18	22%			
	New Technology High School	0	0	0	5	7	1	2	15	42%			
	Patrick Henry Middle School	10	13	10	0	0	0	0	33	25%			
	Roosevelt High School	0	0	0	23	41	10	12	86	33%			
	Structured Teaching Program	0	0	0	0	1	0	0	1	***			
	Success Academy	2	1	0	0	0	0	0	3	***			
	Summit Oaks Day Program	0	0	0	1	0	0	0	1	15%			
Summit Oaks Residential Program	1	2	1	0	3	3	0	10	20%				

District Name	School Name	06	07	08	09	10	11	12	AI TOTAL 06-12	% FREE & REDUCED LUNCH	AI DISTRICT TOTAL 06-12	DISTRICT TOTAL 06-12	% AI 06- 12
	Washington High School	0	0	0	22	23	23	10	78	43%			
	Whittier Middle School	18	22	30	0	0	0	0	70	65%			
Tri-Valley 49-6	Tri-Valley Jr High	0	0	1	0	0	0	0	1	33%	1	188	1%
West Central 49-7	Sequel Transition Academy	0	0	0	1	2	0	1	4	24%	9	698	1%
	West Central High School	0	0	0	1	0	1	0	2	16%			
	West Central Middle School	1	1	1	0	0	0	0	3	20%			
Flandreau 50-3	Flandreau High School	0	0	0	18	10	12	12	52	36%	120	305	39%
	Flandreau Middle School	24	19	25	0	0	0	0	68	47%			
Colman-Egan 50-5	Colman Elementary	2	0	0	0	0	0	0	2	32%	9	135	7%
	Colman-Egan High School	0	0	0	1	2	0	3	6	35%			
	Colman-Egan Jr High	0	0	1	0	0	0	0	1	31%			
Douglas 51-1	Douglas High School	0	0	0	19	11	4	11	45	24%	87	1291	7%
	Douglas Middle School	16	11	15	0	0	0	0	42	31%			
Hill City 51-2	Hill City High School	0	0	0	0	1	1	2	4	0%	14	268	5%
	Hill City Middle School	4	4	2	0	0	0	0	10	1%			
New Underwood 51-3	New Underwood Elementary	1	0	0	0	0	0	0	1	22%	12	161	7%
	New Underwood High School	0	0	0	1	1	3	2	7	24%			
	New Underwood Jr High	0	3	1	0	0	0	0	4	33%			
Rapid City Area 51-4	Central High School	0	0	0	187	93	54	62	396	1%	1201	6999	17%
	East Middle School	32	25	21	0	0	0	0	78	1%			
	Lincoln Building	0	0	0	0	0	0	1	1	0%			
	North Middle School	106	91	91	0	0	0	0	288	***			
	Rapid City High School	0	0	0	43	43	39	29	154	1%			
	South Middle School	35	33	35	0	0	0	0	103	1%			
	Southwest Middle School	7	16	17	0	0	0	0	40	0%			
	Stevens High School	0	0	0	25	25	30	11	91	0%			
	West Middle School	18	19	13	0	0	0	0	50	0%			
Wall 51-5	Wall High School	0	0	0	3	1	3	2	9	28%	16	140	11%
	Wall Middle School	3	2	2	0	0	0	0	7	28%			
Bison 52-1	Bison High School	0	0	0	0	1	0	0	1	20%	1	55	2%
Lemmon 52-4	Lemmon High School	0	0	0	0	0	1	0	1	23%	3	153	2%
	Lemmon Jr Hi	0	0	2	0	0	0	0	2	38%			
Gettysburg 53-1	Gettysburg Elem	1	0	0	0	0	0	0	1	30%	10	139	7%
	Gettysburg High School	0	0	0	1	2	1	3	7	23%			
	Gettysburg Junior High	0	0	2	0	0	0	0	2	20%			
Hoven 53-2	Hoven Elementary	1	0	0	0	0	0	0	1	45%	3	24	13%
	Hoven Jr High School	0	2	0	0	0	0	0	2	15%			
Sisseton 54-2	New Effington Elementary	2	0	0	0	0	0	0	2	69%	217	431	50%

District Name	School Name	06	07	08	09	10	11	12	AI TOTAL 06-12	% FREE & REDUCED LUNCH	AI DISTRICT TOTAL 06-12	DISTRICT TOTAL 06-12	% AI 06- 12
	Sisseton High School	0	0	0	37	34	28	11	110	45%			
	Sisseton Middle School	34	39	32	0	0	0	0	105	67%			
Rosholt 54-4	Rosholt Elementary	2	0	0	0	0	0	0	2	24%	6	109	6%
	Rosholt High School	0	0	0	2	1	0	0	3	24%			
	Rosholt Jr High	0	1	0	0	0	0	0	1	36%			
	Summit Elementary	1	1	6	0	0	0	0	8	61%			
Summit 54-6	Summit High School	0	0	0	2	1	0	1	4	49%	12	76	16%
Wilmot 54-7	Wilmot High School	0	0	0	7	5	1	2	15	43%	22	118	19%
	Wilmot Middle School	0	3	4	0	0	0	0	7	42%			
Woonsocket 55-4	Woonsocket High School	0	0	0	0	0	1	0	1	37%	1	59	2%
Redfield 56-4	George S Mickelson Alternative	0	0	1	0	1	2	4	8	***	9	72	13%
	Redfield Elementary School	1	0	0	0	0	0	0	1	37%			
Northwestern Area 56-7	Northwestern High School	0	0	0	1	0	0	2	3	13%	3	72	4%
Stanley County 57-1	Stanley County High School	0	0	0	8	6	3	10	27	34%	51	229	22%
	Stanley County Middle School	12	8	4	0	0	0	0	24	47%			
Agar-Blunt-Onida 58-3	Onida Elementary	1	0	0	0	0	0	0	1	20%	7	142	5%
	Sully Buttes High School	0	0	0	1	0	1	0	2	24%			
	Sully Buttes Junior High	0	3	1	0	0	0	0	4	11%			
Winner 59-2	Winner High School	0	0	0	12	17	7	6	42	37%	93	331	28%
	Winner Middle School	20	18	13	0	0	0	0	51	48%			
Colome Consolidated	Colome Elementary School	1	0	0	0	0	0	0	1	60%	17	141	12%
	Colome High School	0	0	0	2	2	2	2	8	52%			
	Colome Jr High	0	2	3	0	0	0	0	5	53%			
	Wood Elementary	1	1	1	0	0	0	0	3	0%			
Centerville 60-1	Centerville High School	0	0	0	0	0	1	0	1	41%	3	109	3%
	Centerville Middle School	1	1	0	0	0	0	0	2	49%			
Marion 60-3	Marion High School	0	0	0	0	1	0	0	1	30%	2	106	2%
	Marion Middle School	0	1	0	0	0	0	0	1	45%			
Parker 60-4	Parker High School	0	0	0	0	0	1	0	1	20%	2	186	1%
	Parker Jr High	0	0	1	0	0	0	0	1	18%			
Viborg-Hurley 60-6	Viborg-Hurley High School	0	0	0	2	0	2	0	4	30%	4	107	4%
Alcester-Hudson 61-1	Alcester-Hudson Elementary	1	0	0	0	0	0	0	1	35%	1	32	3%
Elk Point-Jefferson 61-7	Elk Point Jefferson High School	0	0	0	0	1	0	0	1	0%	1	215	0%
Dakota Valley 61-8	Dakota Valley High School	0	0	0	0	1	0	4	5	14%	7	638	1%
	Dakota Valley Middle School	0	1	0	0	0	0	0	1	12%			
	Dakota Valley Upper Elem	1	0	0	0	0	0	0	1	17%			
Selby Area 62-5	Selby Elementary K-6	1	0	0	0	0	0	0	1	22%	4	99	4%
	Selby High School	0	0	0	1	0	0	0	1	24%			
	Selby Jr High	0	1	1	0	0	0	0	2	12%			

<i>District Name</i>	<i>School Name</i>	06	07	08	09	10	11	12	<i>AI TOTAL 06-12</i>	<i>% FREE & REDUCED LUNCH</i>	<i>AI DISTRICT TOTAL 06-12</i>	<i>DISTRICT TOTAL 06-12</i>	<i>% AI 06- 12</i>
Mobridge-Pollock 62-6	Mobridge High School	0	0	0	16	19	11	13	59	38%	106	358	30%
	Mobridge Middle School	15	15	17	0	0	0	0	47	46%			
	Mobridge Upper Elementary	0	0	0	0	0	0	0	0	45%			
Yankton 63-3	Yankton High School	0	0	0	8	6	6	5	25	23%	62	1448	4%
	Yankton Middle School	14	10	13	0	0	0	0	37	40%			
Dupree 64-2	Dupree Elementary	27	0	0	0	0	0	0	27	***	131	164	80%
	Dupree High School	0	0	0	21	17	5	10	53	***			
	Dupree Jr High	0	27	24	0	0	0	0	51	***			
Shannon County 65-1	Batesland School - 01	22	20	19	0	0	0	0	61	***	440	452	97%
	Red Shirt School - 04	6	9	7	0	0	0	0	22	***			
	Rockyford School	39	37	36	0	0	0	0	112	***			
	Shannon County Alternative School	5	5	3	0	0	0	0	13	***			
	Shannon County Virtual High School	0	0	0	65	16	9	4	94	***			
	Wolf Creek School	56	40	42	0	0	0	0	138	***			
Todd County 66-1	Klein Elementary	3	0	2	0	0	0	0	5	***	848	872	97%
	Lakeview Elementary	6	5	6	0	0	0	0	17	***			
	Littleburg Elementary	1	2	2	0	0	0	0	5	***			
	O'Kreek Elementary	5	3	7	0	0	0	0	15	***			
	Spring Creek Elementary	10	8	13	0	0	0	0	31	***			
	Todd County High School	0	0	0	147	124	76	47	394	***			
	Todd County Middle School	134	126	121	0	0	0	0	381	***			

Yellow indicates a grade 6-12 American Indian enrollment of $\geq 17\%$; **Green** indicates Free & Reduced Lunch eligibility of $\geq 30\%$; *** indicates Free & Reduced Lunch eligibility of $\geq 90\%$ or K12 enrollment of ≤ 10 students. *Italics* indicates district served by one or more access program.

**Appendix D: Retention of New Degree Seeking Undergraduates
American Indian or Alaskan Native**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Fall '13 Federal Cohort	26	3	6	5	20	25	85
Enrolled In Same University In Fall '14	10	1	3	3	5	12	34
Percent Retained	38%	33%	50%	60%	25%	48%	40%
Enrolled In The System In Fall '14	10	1	3	3	6	14	37
Percent Retained	38%	33%	50%	60%	30%	56%	44%
Fall '12 Federal Cohort	25	3	3	7	29	30	97
Enrolled In Same University In Fall '13	9	1	1	3	7	13	34
Percent Retained	36%	33%	33%	43%	24%	43%	35%
Enrolled In The System In Fall '13	9	1	1	3	8	16	38
Percent Retained	36%	33%	33%	43%	28%	53%	39%
Fall '11 Federal Cohort	24	4	8	7	32	29	104
Enrolled In Same University In Fall '12	13	3	5	4	14	14	53
Percent Retained	54%	75%	63%	57%	44%	48%	51%
Enrolled In The System In Fall '12	15	3	5	5	15	15	58
Percent Retained	63%	75%	63%	71%	47%	52%	56%
Fall '10 Federal Cohort	31	4	6	13	39	18	111
Enrolled In Same University In Fall '11	7	1	2	8	19	10	47
Percent Retained	23%	25%	33%	62%	49%	56%	42%
Enrolled In The System In Fall '11	9	1	2	8	21	10	51
Percent Retained	29%	25%	33%	62%	54%	56%	46%
Fall '09 Federal Cohort	19	5	7	16	38	19	104
Enrolled In Same University In Fall '10	10	3	2	8	15	10	48
Percent Retained	53%	60%	29%	50%	39%	53%	46%
Enrolled In The System In Fall '10	10	3	4	11	17	10	55
Percent Retained	53%	60%	57%	69%	45%	53%	53%
Fall '08 Federal Cohort	28	3	6	7	27	21	92
Enrolled In Same University In Fall '09	7	1	3	6	18	11	46
Percent Retained	25%	33%	50%	86%	67%	52%	50%
Enrolled In The System In Fall '09	7	2	3	6	19	12	49
Percent Retained	25%	67%	50%	86%	70%	57%	53%
Fall '07 Federal Cohort	20	1	6	10	40	21	98
Enrolled In Same University In Fall '08	6	0	1	3	21	8	39
Percent Retained	30%	0%	17%	30%	53%	38%	40%
Enrolled In The System In Fall '08	7	0	1	4	21	8	41
Percent Retained	35%	0%	17%	40%	53%	38%	42%
Fall '06 Federal Cohort	32	5	11	9	24	27	108
Enrolled In Same University In Fall '07	11	3	7	6	13	16	56
Percent Retained	34%	60%	64%	67%	54%	59%	52%
Enrolled In The System In Fall '07	11	3	8	8	14	17	61
Percent Retained	34%	60%	73%	89%	58%	63%	56%
Fall '05 Federal Cohort	19	3	5	6	28	14	75

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Enrolled In Same University In Fall '06	5	3	3	4	18	4	37
Percent Retained	26%	100%	60%	67%	64%	29%	49%
Enrolled In The System In Fall '06	6	3	4	4	18	4	39
Percent Retained	32%	100%	80%	67%	64%	29%	52%
Fall '04 Federal Cohort	15	0	16	10	33	21	95
Enrolled In Same University In Fall '05	3		10	5	12	10	40
Percent Retained	20%		63%	50%	36%	48%	42%
Enrolled In The System In Fall '05	3		11	5	12	10	41
Percent Retained	20%		69%	50%	36%	48%	43%
Fall '03 Federal Cohort	27	5	4	11	20	24	91
Enrolled In Same University In Fall '04	9	2	2	5	10	7	35
Percent Retained	33%	40%	50%	45%	50%	29%	38%
Enrolled In The System In Fall '04	10	3	2	6	11	7	39
Percent Retained	37%	60%	50%	55%	55%	29%	43%

Appendix E: Degree Majors Awarded to At-Risk Students

Year	Low-Income Students	American Indian Students	Nontraditional Students	Underprepared Students
FY2004	2,022	74	1,006	781
FY2005	2,099	83	1,109	1,001
FY2006	2,102	57	1,059	1,113
FY2007	2,204	75	1,040	1,189
FY2008	2,276	73	1,021	1,219
FY2009	2,272	76	1,017	1,276
FY2010	2,164	103	988	1,248
FY2011	2,343	108	990	1,320
FY2012	2,527	144	1,092	1,278
FY2013	2,742	142	1,244	1,461
FY2014	2,657	124	1,152	1,362