

24:15:03:05. (Effective ~~July 1, 2015~~ through June 30, 2016) Fee for a South Dakota certificate. The following are the nonrefundable fees for issuance and renewal of a South Dakota certificate:

- (1) One year validity - \$21;
- (2) Two year validity - \$28;
- (3) Five year validity - \$43;
- (4) Ten year validity - \$72;
- (5) Any action requested by the holder which warrants the review of certification records or issuance of a new certificate - \$28. An applicant has 30 days from the certificate issuance date to report certification errors at no additional fee.

An applicant must reapply and ~~submit~~ resubmit the appropriate nonrefundable fee ~~after twelve months~~ if application requirements are ~~incomplete~~ not complete within one year of the date of application.

(Effective July 1, 2016) Fee for a South Dakota certificate. The following are the nonrefundable fees for issuance and renewal of a South Dakota certificate:

- (1) One year validity - ~~\$21~~ \$25;
- (2) Two year validity - ~~\$28~~ \$33;
- (3) Five year validity - ~~\$43~~ \$51;
- (4) Ten year validity - ~~\$72~~ \$86;
- (5) Any action requested by the holder which warrants the review of certification records or issuance of a new certificate - ~~\$28~~ \$33. An applicant has 30 days from the certificate issuance date to report certification errors at no additional fee.

An applicant must reapply and resubmit the appropriate nonrefundable fee if application requirements are not complete within one year of the date of application.

Source: 24 SDR 160, adopted May 8, 1998, effective September 1, 2000; 27 SDR 32, effective October 11, 2000; 35 SDR 253, adopted May 11, 2009, effective July 1, 2011; 36 SDR 169, effective May 11, 2010; 39 SDR 228, adopted July 1, 2013, effective July 1, 2015.

General Authority: SDCL 13-1-12.1, 13-42-3.

Law Implemented: SDCL 13-42-1 to 13-42-4.

24:43:08:12. Adding waived course credits to high school transcripts. If the department has approved a waiver that allows a school district to teach a high school-level course to students below grade nine, credit for the course shall appear on each student's high school transcript with the unit of credit and a letter grade upon ~~passage of a state-approved end-of-course exam~~ meeting the criteria for passage applied to the high school level. The unit of credit must be included in the credits required for high school graduation and the letter grade must be calculated in the high school cumulative grade point average.

Source: 32 SDR 196, effective May 28, 2006; 33 SDR 236, effective July 5, 2007.

General Authority: SDCL 1-45-13, 13-3-47, 13-5-34.

Law Implemented: SDCL 13-5-34.

CHAPTER 24:43:11

CURRICULUM

Section

- 24:43:11:01 Number of required credits for graduation from high school -- Personal learning plan required.
- 24:43:11:02 Specific units of credit required for high school graduation.
- 24:43:11:03 Criteria for providing instruction over distance by electronic media.
- 24:43:11:04 Specific units of credit required for high school graduation -- Standard high school program.
- 24:43:11:05 Specific units of credit required for high school graduation -- Distinguished high school program.
- 24:43:11:06 Repealed.
- 24:43:11:07 Required high school unit offerings.

- 24:43:11:08 Testing requirements.
- 24:43:11:09 Course equivalency exam.
- 24:43:11:10 Students may complete standard high school program or change to recommended high school program.
- 24:43:11:11 ~~End-of course exams -- Submission date -- Approval -- Training~~ Repealed.
- 24:43:11:12 ~~End-of course exams -- Align to blueprint -- Prohibited questions~~ Repealed.
- 24:43:11:13 ~~End-of course exam item refreshment -- Approval~~ Repealed.
- 24:43:11:14 ~~End-of course exams -- Different versions -- Student retest~~ Repealed.
- 24:43:11:15 ~~End-of course exam security procedures~~ Repealed.
- 24:43:11:16 ~~Submission of test data~~ Repealed.

24:43:11:11. End-of-course exams -- Submission date -- Approval -- Training. ~~End-of course exams created by school districts shall be submitted to the Department of Education for approval by February 1 of each year. The exams will be reviewed by at least two content area specialists. School personnel involved in the development of the exam shall receive test development training from Department of Education staff before submitting the exam for approval~~ Repealed.

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

24:43:11:12. End-of-course exams -- Align to blueprint -- Prohibited questions. ~~End-of course exams created by school districts must be aligned to the corresponding Department of Education blueprint. School districts may not use question items from the Achievement Series~~

~~when creating the exam. School districts shall provide documentation of the origination of all test questions Repealed.~~

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

Reference: ~~Achievement Series, online assessment platform. Scantron Corporation, 1313 Lone Oak Road, Eagan, MN 55121.~~

24:43:11:13. End-of-course exam item refreshment -- Approval. ~~End-of-course exams created by school districts shall have at least 30 percent of the total test questions refreshed every two years. In lieu of refreshing test questions, a district may provide the department a written plan that describes how the district test questions meet high standards of validity and reliability. New exams shall be resubmitted to the Department of Education for approval Repealed.~~

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

24:43:11:14. End-of-course exams -- Different versions -- Student retest. ~~School districts shall have two versions of all district-created exams containing different questions. Students who take an exam to earn credit before grade nine must take a different version of the exam if retesting Repealed.~~

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

24:43:11:15. End-of-course exam security procedures. ~~School districts shall keep district created end-of-course exams in a secure environment. Districts must have a security plan. School district personnel shall sign and return original test security agreements as required by the Department of Education before the district administers any end-of-course exams~~ Repealed.

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

24:43:11:16. Submission of test data. ~~School districts using district created end-of-course exams shall submit all testing data and results to the Department of Education by July 1st~~ Repealed.

Source: 37 SDR 127, effective December 28, 2010.

General Authority: ~~SDCL 13-1-12.1, 13-3-47.~~

Law Implemented: ~~SDCL 13-5-34.~~

24:55:01:01. Definitions. Terms used in this article mean:

- (1) "Accreditation," certification by the secretary that a school system meets the adopted standards of the state board for a specified school fiscal year;
- (2) "Alternative school," programs outside of the traditional setting whereby students receive instruction as an extension of the regular or traditional school environment;
- (3) "Attendance, day of," a day in which an enrolled person is present under the guidance and direction of a teacher for the minimum length of time that school is in session;
- (4) "Attendance rate," the percentage of students meeting the ninety-four percent target attendance percentage as referenced in § 24:55:02:07(3);
- (5) "Below proficient level," scoring level one or two on the state academic assessment;
- (6) "Confidence interval," a group of continuous or discrete adjacent values that is used to estimate a statistical parameter (as a mean or variance) and that tends to include the true value of the parameter a predetermined proportion of the time if the process of finding the group of values is repeated a number of times;
- (7) "Department," Department of Education;
- (8) "Dropout," a student who:
 - (a) Was enrolled in school at some time during the school year and was expected to be enrolled the following year but was not enrolled;
 - (b) Has not graduated from high school or completed a state or district approved educational program; and
 - (c) Has not met any of the following exclusionary conditions:
 - (i) Transfer to another public school district, private school, or state or district-approved educational program;

- (ii) Temporary school-recognized absence due to suspension or illness; or
- (iii) Death;

(9) "Dual enrollment," the enrollment of a student in a kindergarten through twelfth grade program in two or more school systems at the same time;

(10) "Economically disadvantaged," students who qualify for free and reduced lunch status;

(11) "Enrollment," for accountability purposes, the total number of students who are enrolled in a public school for greater than fifty percent of a school day;

(12) "ESEA," the Elementary and Secondary Education Act, 20 U.S.C. 6301 et seq., as in effect on August 23, 2012;

(13) "Grade," that portion of a school program that represents the work of one regular school term, identified by a designation such as kindergarten, grade one, or grade ten;

(14) "Gap group," an aggregate count of student groups that have experienced the most significant achievement gaps on the state academic assessment. The gap group must be re-evaluated following the 2014-15 school year, using the most recent three years of state academic assessment data. After the 2014-15 school year, the gap group must be re-evaluated on a six-year cycle. The gap group currently includes the following student groups: Black or African American; American Indian or Alaska Native; Hispanic/Latino; economically disadvantaged; students with disabilities; and limited English proficient;

(15) "Gap group indicator," for student achievement, the percentage of gap group students who scored at the proficient level on the state academic assessment; for graduation rate, the graduation rate of gap group students; and for student attendance, the student attendance rate of gap group students;

(16) "Graduation rate," the four-year adjusted cohort graduation rate as defined in 34 C.F.R. § 200.19(b)(1) (November 28, 2008);

(17) "High school completion rate," the number of students who, in the most recently completed school year, have attained a regular high school diploma or a General Equivalency Diploma (GED) divided by the total number of students in that same year who dropped out or attained a regular high school diploma or a GED;

(18) "Key indicators," the key indicators of public school performance in §§ 24:55:02:03 and 24:55:02:05;

(19) "Limited English proficient," as that term is defined in 20 U.S.C. § 7801 (25) (2002);

(20) "Nongap group," all students in a specific public school who are not included in the gap group;

(21) "Presecondary school level," the elementary, middle, and junior high school levels;

(22) "Proficient level," scoring level three or four on the state academic assessment;

(23) "School district," a public school district as defined in SDCL 13-5-1;

(24) "School, elementary," a school consisting of any combination of grades from kindergarten through eighth grade;

(25) "School, junior high," a school consisting of any combination of two or more consecutive grades that must include grades seven and eight, and may include grade nine;

(26) "School level," the designation of two separate and distinct levels for determining public school performance under the SPI, with those levels being the presecondary school level and the secondary school level;

(27) "School, middle," a school consisting of any combination of two or more consecutive grades, five through eight;

(28) "School, public," a public entity that is approved or accredited by the secretary for the purpose of instructing children of compulsory school age as provided in SDCL 13-27-1;

(29) "School, secondary," a school consisting of any combination of three or more consecutive grades, including ninth grade through twelfth grade;

(30) "School system," all of the schools and supporting services operated by a public school district;

(31) "School term," "school year," the school term as defined in SDCL 13-26-1 and 13-26-2;

(32) "Secretary," the secretary of the Department of Education;

(33) "SPI," school performance index;

(34) "SPI key indicator score," the score assigned to each key indicator at each school level;

(35) "SPI ranking," the ranking referenced in § 24:55:03:01;

(36) "State academic assessment," the academic achievement test in English language arts and mathematics annually administered to all students in grades three to eight, inclusive, and in grade eleven as defined in SDCL 13-3-55;

(37) "Student," an individual for whom instruction is provided in an educational program under the jurisdiction of a public school district;

(38) "Student growth," a change in student achievement between two or more points in time;

(39) "Student growth percentile," a measure of student growth whereby the change in a student's performance on the state academic assessment over two or more years is compared with students across the state who have similar score histories on the state academic assessment;

~~(38)~~ (40) "Students with disabilities," as defined in § 24:05:24.01:01;

~~(39)~~ (41) "Teacher, certified," the holder of a valid South Dakota teacher certificate who is assigned to those responsibilities authorized by the certificate;

(42) "Tier one growth," performance that within three years is not projected to allow a student to reach the proficient level but achieves a student growth percentile of seventy or more;

(43) "Tier two growth," performance that is projected to maintain the proficient level on the state academic assessment over three years;

(44) "Tier three growth," performance that is projected to reach the proficient level on the state academic assessment within three years;

~~(40)~~(45) "Title I, Part A," Title I, Part A, of the ESEA, 20 U.S.C. §§ 6301 to 6339, as in effect August 23, 2012;

~~(41)~~(46) "Title I school," "Title I district," a public school or public school district that receives funds under Title I, Part A and 34 C.F.R. Part 200 (July 1, 2014);

~~(42)~~(47) "Total SPI score," the sum of all SPI key indicator scores, with a maximum of 100 points allowed at each school level per school year; and

~~(43)~~(48) "US DOE," the United States Department of Education.

Source: 39 SDR 51, effective October 3, 2012; 40 SDR 40, effective September 11, 2013; 41 SDR 37, effective September 4, 2014; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69.

Law Implemented: SDCL 13-3-62, 13-3-69.

CHAPTER 24:55:02

PUBLIC SCHOOL PERFORMANCE INDEX

Section

- 24:55:02:01 Key indicators of public school performance.
- 24:55:02:02 Repealed.
- 24:55:02:03 Presecondary school level key indicators.
- 24:55:02:04 Repealed.
- 24:55:02:05 Secondary school level key indicators.
- 24:55:02:06 Calculation of student achievement SPI key indicator score.
- 24:55:02:07 Calculation of student attendance SPI key indicator score.
- 24:55:02:08 Calculation of high school completion SPI key indicator score.
- 24:55:02:09 Calculation of college and career readiness SPI key indicator score.
- 24:55:02:09.01 Calculation of college readiness in math.
- 24:55:02:09.02 Calculation of college readiness in English.
- 24:55:02:09.03 Calculation of career readiness.
- 24:55:02:10 Calculation of total SPI score for a public school.
- 24:55:02:11 Calculation of SPI score for the state level.
- 24:55:02:12 Academic growth key indicator.
- 24:55:02:13 Repealed.
- 24:55:02:14 Repealed.

Appendix A SPI Key Indicators Table – Presecondary School Level, Amended and Renamed.

Appendix B SPI Key Indicators Table – Secondary School Level, Amended and Renamed.

Appendix C Student Achievement Calculation Table – Presecondary School Level, Amended and Renamed.

Appendix D Student Achievement Calculation Table – Secondary School Level, Amended and Renamed.

Appendix E Student Attendance Calculation Table, Amended and Renamed.

Appendix F High School Completion Calculation Table, Amended and Renamed.

Appendix G College and Career Readiness Calculation Table, Amended and Renamed.

Appendix H Amended and Renamed Appendix D.

Appendix I Amended and Renamed Appendix E.

Appendix J Amended and Renamed Appendix F.

Appendix K Repealed.

Appendix L Amended and Renamed Appendix G.

Appendix M Academic Growth Calculation Table.

24:55:02:03. Presecondary school level key indicators. ~~For the 2014-2015 school year~~ ~~the~~ The student achievement, and student attendance, and academic growth key indicators shall be used to assess the performance of each public school at the presecondary school level. The student achievement and academic growth key ~~indicator~~ indicators shall each be worth a maximum of ~~eighty~~ forty points, and the student attendance key indicator shall be worth a maximum of twenty points.

The implementation of key indicators at the presecondary school level is illustrated in Appendix A at the end of this chapter.

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69.

Law Implemented: SDCL 13-3-62 to 13-3-65, 13-3-69, inclusive.

24:55:02:05. Secondary school level key indicators. ~~For the 2014-2015 school year the~~
The student achievement, high school completion, and college and career readiness key indicators shall be used to assess the performance of each public school at the secondary school level. The student achievement key indicator shall be worth a maximum of ~~fifty~~ forty points, and the high school completion and college and career readiness key indicators shall each be worth a maximum of ~~twenty-five~~ thirty points.

The implementation of key indicators at the secondary school level is illustrated in Appendix B at the end of this chapter.

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69.

Law Implemented: SDCL 13-3-62 to 13-3-65, 13-3-69, inclusive.

24:55:02:09. Calculation of college and career readiness SPI key indicator score. The department shall base the college and career readiness SPI key indicator score for public secondary schools on ~~two weighted factors of~~ postsecondary preparedness for college and career. Postsecondary preparedness for college shall be as evidenced by participation in and performance on the American College Test (ACT) for high school achievement and the College Board Accuplacer test. Postsecondary preparedness for career shall be evidenced by participation in and performance on the National Career Readiness Certificate/ACT Work Keys (NCRC). ~~The~~ the department shall divide the maximum points for the college and career readiness indicator equally between college readiness in math, college readiness in English, and career readiness. If the school or district does not administer the NCRC, then the department shall divide the maximum points for the college and

career readiness indicator equally between college readiness in math and college readiness in English. The department shall calculate the college and career readiness SPI key indicator score for a public secondary school as follows:

~~(1) Allocate fifty percent of the maximum points for this indicator to ACT subscore in math, and fifty percent to ACT subscore in English;~~

~~(2) Calculate the percentage of the school's prior year graduating class who took the ACT and received a math subscore of twenty or above, and multiply it by the apportioned points for ACT subscore in math;~~

~~(3) Calculate the percentage of the school's prior year graduating class who took the ACT and received an English subscore of eighteen or above, and multiply it by the apportioned points ACT subscore in English; and~~

~~(4) Add the numbers obtained in subsections (2) and (3) by adding together the numbers obtained via the calculations in § 24:55:02:09.01 to § 24:55:02:09.03, inclusive. This calculation is illustrated in Appendix G at the end of this chapter.~~

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

General Authority: SDCL 13-3-69(5)(8).

Law Implemented: SDCL 13-3-62, 13-3-63, 13-3-65, 13-3-69, inclusive.

24:55:02:09.01. Calculation of college readiness in math. To determine college readiness in math, the department shall:

(1) Determine the number of the school's prior year graduating class who took the ACT and received a math subscore of at least twenty;

(2) Determine the number of the school's prior year's graduating class that did not meet or exceed the ACT score referenced in subsection (1) but who took the Accuplacer and received an algebra score of at least seventy-six;

(3) Add the numbers obtained in subsections (1) and (2);

(4) Divide the number obtained in subsection (3) by the total number of students that took the ACT or the Accuplacer in the school's prior year's graduating class; and

(5) Multiply the number obtained in subsection (4) by the maximum points allocated to college readiness in math pursuant to § 24:55:02:09.

Source:

General Authority: SDCL 13-3-69(5)(8).

Law Implemented: SDCL 13-3-62, 13-3-63, 13-3-65, 13-3-69, inclusive.

24:55:02:09.02. Calculation of college readiness in English. To determine college readiness in English, the department shall:

(1) Determine the number of the school's prior year graduating class who took the ACT and received an English subscore of at least eighteen;

(2) Determine the number of the school's prior year's graduating class that did not meet or exceed the ACT score referenced in subsection (1) but who took the Accuplacer and received a sentence skills score of at least eighty-six;

(3) Add the numbers obtained in subsections (1) and (2);

(4) Divide the number obtained in subsection (3) by the total number of students that took the ACT or the Accuplacer in the school's prior year's graduating class; and

(5) Multiply the number obtained in subsection (4) by the maximum points allocated to college readiness in English pursuant to § 24:55:02:09.

Source:

General Authority: SDCL 13-3-69(5)(8).

Law Implemented: SDCL 13-3-62, 13-3-63, 13-3-65, 13-3-69, inclusive.

24:55:02:09.03. Calculation of career readiness. To determine career readiness, the department shall:

(1) Determine the number of the school's prior year's graduating class who scored at the bronze level or above on the NCRC;

(2) Divide the number obtained in subsection (1) by the total number of the school's prior year's graduating class who took the NCRC;

(3) Multiply the number obtained in subsection (3) by the maximum points allocated to career readiness pursuant to § 24:55:02:09.

Source:

General Authority: SDCL 13-3-69(5)(8).

Law Implemented: SDCL 13-3-62, 13-3-63, 13-3-65, 13-3-69, inclusive.

24:55:02:12. Academic growth key indicator. ~~Beginning in the 2014-15 school year, the~~
~~The~~ department shall base the academic growth SPI key indicator score of each public school ~~on~~
~~a measurement of the difference between actual academic growth and expected academic growth~~
~~in reading and in mathematics~~ using student growth percentiles to calculate growth in English
language arts and in mathematics, based on the percentage of students achieving tier one, tier
two, or tier three growth. ~~This measurement of academic achievement over time shall be~~
~~incorporated into the school's total SPI score in a manner consistent with the calculations for the~~
~~other SPI key indicator scores.~~ The department shall calculate the academic growth key
indicator as follows:

(1) Multiply ten points by the percentage of all students in the school who reached tier one, tier two, or tier three growth in English language arts;

(2) Multiply ten points by the percentage of all students in the school who reached tier one, tier two, or tier three growth in mathematics;

(3) Multiply ten points by the percentage of students in the lowest one fourth of students in the school for whom growth is calculated in English language arts who reached tier one, tier two, or tier three growth in English language arts;

(4) Multiply ten points by the percentage of students in the lowest one fourth of students in the school for whom growth is calculated in mathematics who reached tier one, tier two, or tier three growth in mathematics; and

(5) Add the numbers obtained subsections (1) through (4), inclusive.

This calculation is illustrated in Appendix M at the end of this chapter.

Source: 39 SDR 51, effective October 3, 2012.

General Authority: SDCL 13-3-69(2)(5).

Law Implemented: SDCL 13-3-62 to 13-3-65, 13-3-69, inclusive.

DEPARTMENT OF EDUCATION

SPI KEY INDICATORS TABLE
PRESECONDARY SCHOOL LEVEL

Chapter 24:55:02

APPENDIX A

SEE: § 24:55:02:03

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix B was amended and renamed Appendix A, effective July 1, 2015.

Presecondary School Level: 2014-2015 school year

Student Achievement	Student Attendance	<u>Academic Growth</u>
80 40 points max	20 points max	<u>40 points max</u>

DEPARTMENT OF EDUCATION

SPI KEY INDICATORS TABLE

SECONDARY SCHOOL LEVEL

~~2014-2015 SCHOOL YEAR~~

Chapter 24:55:02

APPENDIX B

SEE: § 24:55:02:05

Source: 39 SDR 51, effective October 2, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix D was amended and renamed Appendix B, effective July 1, 2015.

Secondary School Level: ~~2014-2015 school year~~

Student Achievement	High School Completion	College- and Career- Readiness
50 <u>40</u> points max	25 <u>30</u> points max	25 <u>30</u> points max

DEPARTMENT OF EDUCATION

STUDENT ACHIEVEMENT CALCULATION TABLE

PRESECONDARY SCHOOL LEVEL

Chapter 24:55:02

APPENDIX C

SEE: § 24:55:02:06

Source: 39 SDR 51, effective October 2, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix F was amended and renamed Appendix C, effective July 1, 2015.

Student achievement calculation:

Presecondary School Level: 2014-2015 school year

<p>ENGLISH LANGUAGE ARTS – 40 <u>20</u> points (of the total 80<u>40</u> points)</p>	<p>MATHEMATICS – 40 <u>20</u> points (of the total 80<u>40</u> points)</p>
<p>% students in Gap Group</p> <p style="text-align: center;">MULTIPLIED BY</p> <p>½ apportioned indicator points (40 <u>20</u>) = Weighted Points</p> <p style="text-align: center;">MULTIPLIED BY</p> <p>% students in Gap Group at proficient level in English language arts =</p> <p>Gap Group English Language Arts Score</p>	<p>% students in Gap Group</p> <p style="text-align: center;">MULTIPLIED BY</p> <p>½ apportioned indicator points (40 <u>20</u>) = Weighted Points</p> <p style="text-align: center;">MULTIPLIED BY</p> <p>% students in Gap Group at proficient level in math =</p> <p>Gap Group Math Score</p>
<p>% students in Nongap Group</p> <p style="text-align: center;">MULTIPLIED BY</p> <p>½ apportioned indicator points (40 <u>20</u>) = Weighted Points</p> <p style="text-align: center;">MULTIPLIED BY</p> <p>% students in Nongap Group at proficient level in English language arts =</p> <p>Nongap Group English Language Arts Score</p>	<p>% students in Nongap Group</p> <p style="text-align: center;">MULTIPLIED BY</p> <p>½ apportioned indicator points (40 <u>20</u>) = Weighted Points</p> <p style="text-align: center;">MULTIPLIED BY</p> <p>% students in Nongap Group at proficient level in math =</p> <p>Nongap Group Math Score</p>
	<p>Sum of four subtotals equals final Student Achievement SPI Key Indicator score</p>

DEPARTMENT OF EDUCATION

STUDENT ACHIEVEMENT CALCULATION TABLE

SECONDARY SCHOOL LEVEL

Chapter 24:55:02

APPENDIX D

SEE: § 24:55:02:06

Source: 39 SDR 51, effective October 2, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix H was amended and renamed Appendix D, effective July 1, 2015.

Student achievement calculation:

Secondary School Level: ~~2014-2015 school year~~

ENGLISH LANGUAGE ARTS – 25 <u>20</u> points (of the total 50 <u>40</u> points)	MATHEMATICS – 25 <u>20</u> points (of the total 50 <u>40</u> points)
% students in Gap Group MULTIPLIED BY $\frac{1}{2}$ apportioned indicator points (25 <u>20</u>) = Weighted Points MULTIPLIED BY % students in Gap Group at proficient level or in English language arts =	% students in Gap Group MULTIPLIED BY $\frac{1}{2}$ apportioned indicator points (25 <u>20</u>) = Weighted Points MULTIPLIED BY % students in Gap Group at proficient level in math =
Gap Group English Language Arts Score	Gap Group Math Score
% students in Nongap Group MULTIPLIED BY $\frac{1}{2}$ apportioned indicator points (25 <u>20</u>) = Weighted Points MULTIPLIED BY % students in Nongap Group at proficient level in English language arts =	% students in Nongap Group MULTIPLIED BY $\frac{1}{2}$ apportioned indicator points (25 <u>20</u>) = Weighted Points MULTIPLIED BY % students in Nongap Group at proficient level in math =
Nongap Group English Language Arts Score	Nongap Group Math Score
	Sum of four subtotals equals final Student Achievement SPI Key Indicator score

DEPARTMENT OF EDUCATION

HIGH SCHOOL COMPLETION CALCULATION TABLE

Chapter 24:55:02

APPENDIX F

SEE: § 24:55:02:08

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix J was amended and renamed Appendix F, effective July 1, 2015.

High school completion rate		
MULTIPLIED BY		
1/2 of apportioned indicator points (12.5 <u>15</u> of the total 25 <u>30</u> points)	EQUALS	NUMERIC SUBTOTAL
Graduation rate		
MULTIPLIED BY		
1/2 of apportioned indicator points (12.5 <u>15</u> of the total 25 <u>30</u> points)	EQUALS	NUMERIC SUBTOTAL
		High School Completion SPI Key Indicator score
SUM OF SUBTOTALS	EQUALS	

DEPARTMENT OF EDUCATION

COLLEGE AND CAREER READINESS CALCULATION TABLE

~~2014-2015 SCHOOL YEAR~~

Chapter 24:55:02

APPENDIX G

SEE: § 24:55:02:09 to § 24:55:02:09.03, inclusive

Source: 39 SDR 51, effective October 3, 2012; 41 SDR 218, effective July 1, 2015.

LRC Editor's Note: Appendix L was amended and renamed Appendix G, effective July 1, 2015.

% students whose ACT math sub score is 20 or above MULTIPLIED BY 1/2 apportioned indicator points (12.5 of the total 25 points)	EQUALS	NUMERIC SUBTOTAL
% students whose ACT English sub score is 18 or above MULTIPLIED BY 1/2 of apportioned indicator points (12.5 of the total 25 points)	EQUALS	NUMERIC SUBTOTAL
SUM OF SUBTOTALS	EQUALS	Final College & Career Readiness SPI Key Indicator score

For schools and districts administering NCRC:

<u>Math College Readiness</u>	<u>English College Readiness</u>	<u>Career Readiness</u>
<u>Number of school's prior year graduating class receiving at least 20 math subscore on ACT;</u>	<u>Number of school's prior year graduating class receiving at least 18 English subscore on ACT;</u>	<u>Number of school's prior year graduating class scoring at bronze level or above on NCRC;</u>
PLUS:	PLUS:	
<u>Number of school's prior year graduating class receiving less than 20 math subscore on ACT but receiving at least 76 algebra subscore on Accuplacer;</u>	<u>Number of school's prior year graduating class receiving less than 18 English subscore on ACT but receiving at least 86 sentence skills subscore on Accuplacer;</u>	
DIVIDED BY:	DIVIDED BY:	DIVIDED BY:
<u>Total number of school's prior year graduating class who took the ACT or the Accuplacer;</u>	<u>Total number of school's prior year graduating class who took the ACT or the Accuplacer;</u>	<u>Total number of school's prior year graduating class who took the NCRC;</u>
MULTIPLIED BY:	MULTIPLIED BY:	MULTIPLIED BY:
<u>10 points</u>	<u>10 points</u>	<u>10 points</u>
EQUALS:	EQUALS:	EQUALS:

<u>Math college ready total</u>	<u>English college ready total</u>	<u>Career ready total</u>
Sum of math college ready total, English college ready total, and career ready total EQUALS final College and Career Ready SPI Key Indicator Score		

For schools and districts not administering NCRC:

<u>Math College Readiness</u>	<u>English College Readiness</u>
<u>Number of school's prior year graduating class receiving at least 20 math subscore on ACT;</u>	<u>Number of school's prior year graduating class receiving at least 18 English subscore on ACT;</u>
<u>PLUS:</u>	<u>PLUS:</u>
<u>Number of school's prior year graduating class receiving less than 20 math subscore on ACT but receiving at least 76 algebra subscore on Accuplacer;</u>	<u>Number of school's prior year graduating class receiving less than 18 English subscore on ACT but receiving at least 86 sentence skills score on Accuplacer;</u>
<u>DIVIDED BY:</u>	<u>DIVIDED BY:</u>
<u>Total number of school's prior year graduating class who took the ACT or the Accuplacer;</u>	<u>Total number of school's prior year graduating class who took the ACT or the Accuplacer;</u>
<u>MULTIPLIED BY:</u>	<u>MULTIPLIED BY:</u>
<u>12.5 points</u>	<u>12.5 points</u>
<u>EQUALS:</u>	<u>EQUALS:</u>
<u>Math college ready total</u>	<u>English college ready total</u>
Sum of math college ready total and English college ready total EQUALS final College and Career Ready SPI Key Indicator Score	

DEPARTMENT OF EDUCATION

ACADEMIC GROWTH CALCULATION TABLE

Chapter 24:55:02

APPENDIX M

SEE: § 24:55:02:12

Source:

<u>ENGLISH LANGUAGE ARTS GROWTH– ALL STUDENTS 10 points (of the total 40 points)</u>	<u>MATHEMATICS GROWTH – 10 points (of the total 40 points)</u>
<u>% of all students in school achieving tier one, tier two, or tier three growth in English language arts</u>	<u>% of all students in school achieving tier one, tier two, or tier three growth in mathematics</u>
<p style="text-align: center;"><u>DIVIDED BY</u></p>	<p style="text-align: center;"><u>DIVIDED BY</u></p>
<u>% of all students for whom English language arts growth is calculated</u>	<u>% of all students for whom mathematics growth is calculated</u>
<p style="text-align: center;"><u>MULTIPLIED BY</u></p>	<p style="text-align: center;"><u>MULTIPLIED BY</u></p>
<u>10 points =</u>	<u>10 points =</u>
<u>All Students English Language Arts Growth Score</u>	<u>All Students Mathematics Growth Score</u>
<u>ENGLISH LANGUAGE ARTS GROWTH - LOWEST ONE FOURTH 10 points (of the total 40)</u>	<u>MATHEMATICS GROWTH - LOWEST ONE FOURTH 10 points (of the total 40)</u>
<u>% of the lowest one-fourth of students in the school achieving tier one, tier two, or tier three growth in English language arts</u>	<u>% of the lowest one-fourth of students in the school achieving tier one, tier two, or tier three growth in mathematics</u>
<p style="text-align: center;"><u>DIVIDED BY</u></p>	<p style="text-align: center;"><u>DIVIDED BY</u></p>
<u>The number of students in the lowest one-fourth for English language arts growth</u>	<u>The number of students in the lowest one-fourth for mathematics growth</u>
<p style="text-align: center;"><u>MULTIPLIED BY</u></p>	<p style="text-align: center;"><u>MULTIPLIED BY</u></p>
<u>10 points =</u>	<u>10 points =</u>
<u>Lowest Quartile English Language Arts Growth Score</u>	<u>Lowest Quartile Mathematics Growth Score</u>
	<u>Sum of four subtotals equals final Academic Growth SPI Key Indicator score</u>