

**South Dakota Board of Education Minutes
September 26, 2011
Cedar Shores Resort – River Run Room
Oacoma, SD**

Meeting was called to order at 5:35 p.m. with all members present.

Board Members Present:

Richard Gowen, Don Kirkegaard, Patricia Simmons, Glenna Fouberg, Terry Sabers, Stacy Phelps, Julie Mathiesen, Kelly Duncan, Marilyn Hoyt

1.0 Adoption of September 26 Agenda

Motion: Motion by Patricia Simmons and seconded by Richard Gowen to adopt the agenda.

Conclusion: The motion carried.

2.0 Adoption of July 25 and August 31 Minutes

Motion: Motion by Richard Gowen and seconded by Terry Sabers to adopt the minutes.

Conclusion: The motion carried.

3.0 Executive Session for update of the Lawsuit

At 5:40 p.m. Don Kirkegaard requested that the room be cleared of guests in order that Bobbi Rank, Attorney Generals office could give an update for the board members only of the lawsuit.

Meeting was resumed at 5:44 p.m.

4.0 Technical Institute Bonding

Mark Wilson, Department of Education introduced the Technical Institute Bonding item.

Wilson asked that first the board approve the bonding resolution for the refinancing of 98 and 99 bonds.

Motion: Motion by Richard Gowen and seconded by Kelly Duncan to approve the bonding resolution for the refinancing of 98 and 99 bonds.

Conclusion: The motion carried.

Wilson then asked that the board approve a debt service amendment. The amendment will allow DOE/Technical Institutes to utilize available funds in the Tuition Sub Account to meet the 103% certificate of compliance. (There are hard copies of both documents filed in the Secretary's office).

Motion: Motion by Kelly Duncan and seconded by Julie Mathiesen to approve the proposed debt service amendment.

Conclusion: The motion carried.

Mark Wilson shared that Lake Area Technical Institute was named one of ten community college finalists nationwide for first-ever \$1 million dollar aspen prize fund. Lake Area Technical Institute now enters the last stage of the competition for the \$1 million prize fund that will be awarded in December in Washington, D.C., to the first-ever national winner and up to three runners-up.

5.0 Technical Institute Enrollment

Mark Wilson, DOE, shared handouts of the 4 Technical Institutes 10 day enrollment for the 2011-12 school year. The list below shows the comparison from 07-08 until now.

07-08 5115;

08-09 5010;

09-10 5951;

10-11 6179

11-12 6073

6.0 Service Learning Standards

Tiffany Sanderson, DOE, shared that Service Learning was added as an option for South Dakota's Graduation Requirements during the 2009 revision process. As the implementation timeline reads for the graduation requirements, schools can choose to offer Service Learning as part of a slate of options for students graduating in 2014 and beyond. Beginning in school year 2013-14, schools must offer a Capstone Experience (Senior Experience, Youth Internship or Entrepreneurship Experience) OR Service Learning. Not all of the options have to be offered, though a school could choose to offer them all if they wish. Schools may offer Service Learning prior to school year 2013 – 14. DOE is sharing updates on the progress of Framework at the September Board meeting and will seek approval of the Framework during the November meeting. (Handout for Service Learning is filed in the Secretary's office).

7.0 Common Core Update

Becky Nelson, DOE, shared via phone the following facts on the Common Core

- Based on feedback from districts, the state cut back the training to four days, eliminating the October workshop.
- Based on feedback Pilot, participants wanted to have their hands on more standards right away. Therefore we have increased the number of focus area standards that will be covered in the professional development this year. We will now be covering all the standards in two years. (See Focus Area Standards handout filed in the Secretary's office). DOE will still offer professional development year three, however, the specific content has not been decided on yet. Gay Pickner and Becky are tossing out different focuses to administrators and curriculum directors. Assessment is one of those focuses.
- The primary focus will be on disaggregating the standards. This is foundation of understanding the standard. Many of the administrators and curriculum directors that participated this summer said that it is important to have teachers "struggle" through the process to gain a deep understanding (See Disaggregated template handout filed in the Secretary's office).

- Between Nov. and Feb. participants will be assigned to go online and review and comment on all the standards in their grade span. Participants will need to bring lessons and assignments for the standards they disaggregated to the second set of workshops in Feb.
- The secondary focus is to ensure that instructional practices cover the depth and breadth of the standard and evaluate what type of formative assessment should be utilized. Smarter Balance will be utilizing Webb's Leveling instead of Blooms Taxonomy. This portion of the workshop will help prepare teachers for new language that will be used in the new assessment. (Webbs Level hand-out)
- Currently there are 105 or 69% of public districts that will be or have participated in Common Core professional development (Fall enrollment and participation in Pilot handout filed in the Secretary's office) 47 districts that do not have anyone registered this Fall or participated in the pilot:
- There are a total of 906 registered to attend the workshop series starting in November.

8.0 Jobs for American Graduates

Laurie Phelan, Jobs for American Graduates representative from Iowa, shared the JAG concept and goals to the board. JAG is a school-to-career program implemented with a mission to keep young people in school through graduation and provide work-based learning experiences that will lead to career advancement opportunities or to enroll in a post-secondary institution that leads to a rewarding career.

Representatives from Wagner school district shared their JAG experiences with the board. Susan Smit, Neil Goter, Clifford O'Connor, Sage Zephier and Tana Langdeaux spoke very highly of the impact that JAG has had on them personally and as a school district.

9.0 Secretary of Education Report

Dr. Melody Schopp, DOE, gave a brief update of the new ESEA waiver process that the department will go through for US DOE.

Melody Schopp shared an update about the Teacher Accountability workgroup and the progress being made by the group.

Next meeting will be November 21st at MTI in Mitchell. Meeting will include a tour of the new building project.

Glenna Fouberg made a motion and Terry Sabers seconded to adjourn the meeting at 7:40 p.m.