

SD Social Studies Disaggregated Standards

Grade Level:	5
Subject:	History
K-12 Anchor Standard: K-12.	H.1 Students will analyze how major events are chronologically connected and evaluate their impact on one another.
Grade-Level Standard:	5.H.1.3 Describe the impact other countries had on North America through exploration and conflict

Student Friendly Language:

I can explain how North America was affected by other countries exploration.

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural, Application, Extended Thinking)
<ul style="list-style-type: none"> influence of other countries, like the British, French, and Spanish influence or conflicts like the French & Indian War and the American Revolution 	North American development was influenced by the exploration of other countries.	Describe the impact European countries had on the colonization and settlement within North America.

C3 Framework Relevant Skills and Applications:

Determining Helpful Resources

D1.5.3-5. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions.

Communicating conclusions:

D4.2.3-5. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data.

D4.3.3-5. Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary).

Taking informed action:

D4.6.3-5. Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places.

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Oceti Sakowin Essential Understandings:

Essential Understanding:	Descriptive connection between SS and OSEU:
OSEU 1	<ul style="list-style-type: none">• Exploration and conflict led to a reduction of the land base of the people of the OS.• Immigrants had differing views of the relationship between people and the environment.• The influx of immigrants stretched the available resources beyond sustainability.
OSEU 2	<ul style="list-style-type: none">• Cultural conflicts have resulted in a continuum of tribal identity from assimilated to traditional.• There are no “generic American Indians” as there are no “generic immigrants.”
OSEU 3	<ul style="list-style-type: none">• Cultural conflict has resulted in the loss of indigenous languages and knowledge.
OSEU 5	<ul style="list-style-type: none">• Colonial conflict often results in the diminishment of indigenous stories and perspectives.• Written accounts often outlive oral accounts that are dependent on a continuous passing-on of the stories.
OSEU 6	<ul style="list-style-type: none">• Nation to nation conflict has resulted in treaties and policies that impact indigenous people adversely.