



## Technical Institutes 2005-2009 Retention Report by Career Clusters

Career Clusters	2005 Retention %	2006 Retention %	2007 Retention %	2008 Retention %	2008 10-Day Enrollment	2009 10-Day Return and/or Graduated #	*2009 Retention %
Agriculture, Food & Natural Resources	78%	76%	74%	82%	327	260	80%
Architecture & Construction	79%	72%	76%	72%	361	264	73%
Arts, Audio-Video Technology & Communications	88%	90%	71%	74%	151	99	66%
Business, Management & Administration	73%	66%	71%	65%	624	409	66%
Education and Training	-	-	-	-	-	-	-
Finance	69%	64%	62%	64%	40	33	83%
Health Science	73%	72%	74%	75%	786	676	86%
Hospitality & Tourism	75%	77%	79%	72%	18	12	67%
Human Services	67%	73%	53%	82%	186	138	74%
Information Technology	71%	69%	75%	71%	303	193	64%
Law Public Safety & Security	77%	70%	77%	62%	160	104	65%
Manufacturing	79%	78%	82%	79%	342	269	79%
Marketing Sales and Services	61%	61%	71%	72%	122	83	68%
Science Technology & Engineering & Mathematics	81%	82%	78%	76%	173	132	76%
Transportation Distribution & Logistics	71%	72%	72%	71%	424	323	76%
Program Prep (Those awaiting opening in Program)	71%	79%	67%	40%	125	65	45%
<b>TOTALS</b>					<b>4142</b>	<b>3060</b>	<b>74%</b>

*Retention Rate is figured using the 10 day count from the previous year as the divisor. The dividend is the number of returning and/or graduated students on day 10 of current year.*

*Baseline Retention Rate Programs: 59.74%*

*\*Each technical institutes responses for programs falling below baseline is addressed in proceeding documents.*

*Future retention rates will be approached systemically. Technical institutes will evaluate cluster overall retention*

*Baseline Retention Rate for Cluster: (TBD)*

**OVERVIEW:**

- All technical institutes see retention as core to all aspects of operations.
- Educational needs of students are changing; institutions are finding innovative ways to meet the basic needs of incoming students.
- Classrooms are becoming more diverse and a variety of teaching methods are used to enable instructors to meet the needs of students
- Variety of reasons for losing students: academic difficulty which includes lack of preparedness for higher learning, motivation, financial issues, personal reasons, lack of commitment to reliable attendance or high achievement of learner outcomes.
- Retention levels at technical institutes can be affected by economic changes such as businesses need for labor force which can entice students to work before they finish their program.
- Overall, the technical institutes are meeting and exceeding retention standards.