

South Dakota Board of Education Minutes
November 21, 2011
Technical Center Amphitheater
Mitchell Technical Institute, 1800 E Spruce
Mitchell, South Dakota

Meeting was called to order at 9:06 a.m. with the Pledge of Allegiance.

Board Members Present:

Richard Gowen, Don Kirkegaard, Glenna Fouberg, Terry Sabers, Julie Mathiesen, Kelly Duncan, Marilyn Hoyt

1.0 Adoption of November 21, 2011 Agenda

Motion: Motion by Marilyn Hoyt and seconded by Kelly Duncan to approve the agenda.

Conclusion: The motion carried

2.0 Approval of September, 2011 Minutes

Motion: Motion by Terry Sabers and seconded by Glenna Fouberg as printed.

Conclusion: The motion carried

3.0 South Dakota Innovative Lab Schools

Dan Guericke, Mid Central Educational Cooperative shared that the Co-op has partnered with the SD Department of Education, Sanford Research Laboratory, the PAST Foundation, and four area schools to create an educational delivery system that embraces the benefits of low student population while at the same time incorporates basic STEM curriculum through the practice of Problem Based Learning. It is referred to as a student centered standards based delivery system.

4.0 National Assessment of Educational Progress 2011

Jan Martin, NAEP coordinator for the SD Department of Education shared the 2011 results for grades 4 and 8. These results were released on November 1, 2011. All South Dakota public schools with 8th graders were part of the sample and 2/3's of the schools with 4th graders were sampled.

Often referred to as "the Nation's Report Card," the National Assessment of Educational Progress is the only national representative and continuing assessment of what America's students know and can do in various subjects. Its two major goals are to measure student achievement and to report change in performance over time.

NAEP provides results for the nation as a whole and for the states individually. Performance is reported by groups of students, e.g. aggregated scores, by gender, by different racial and ethnic groups, and by participation of special programs. NAEP does not provide results for individual students or for their schools.

The subjects of reading and mathematics are assessed at grades 4, 8, and 12 with national and state level results.

In 2011, grade 4 students took reading and mathematics assessments and grade 8 students took reading, mathematics, and science assessments. Science results will be released in the spring of 2012. 2012 is a national NAEP year with several assessments ongoing throughout the year. A small number of South Dakota schools will be part of a grade 4 computer-based writing assessment pilot study. A few high schools are part of the grade 12 national Economics assessment. Looking forward, 2013 will be another state year with most of the schools with 4th and 8th graders part of the state sample.

NAEP is now part of the state and district report cards. NCLB regulations require that NAEP results now be reported on state and district report cards. The 2011 NAEP results will be posted on the report card site when 2012 DSTEP data are reported. Student participation rates for Students with Disabilities and English Language Learners are included in the reporting based on federal requirements. Since not all accommodations used on the Dakota STEP are allowed on NAEP, sampled students can be excluded, which lowers the participation rate for the subgroup.

5.0 South Dakota Positive Behavior Interventions and Supports (PBIS) Initiative

Alicia Schoenhard, DOE, introduced Micky Wienk, Technology & Innovations in Education (TIE) to give the Positive Behavior Interventions and Supports report that stated the following. Improving student academic and behavior outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. PBIS provides an operational framework for achieving these outcomes. More importantly, PBIS is NOT a curriculum, intervention, or practice, but is a decision making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students. Wienk shared some very positive changes in schools that implement this initiative. See report filed with the department.

6.0 South Dakota Response to Intervention (RtI Initiative)

Micky Wienk, TIE, gave the following report regarding the Response to Intervention initiative. According to the National Association of State Directors of Special Education (NASDSE), Response to Intervention (RtI) is the practice of providing high-quality instruction matched to student needs and using learning rate over time and level of performance to make important educational decisions. The South Dakota Department of Education is entering into the fourth year of working with public districts in the implementation of a Response to Intervention process. A yearly report is compiled and analyzed to determine the effectiveness of the initiative. Findings from this report are utilized by the State RtI leadership team to make annual improvements in providing technical assistance to schools participating in the pilot project and schools wishing to begin implementation. The board members did not have any recommendations or suggestions for improvement after the report was given.

7.0 ACCESS Test Exit Criteria

Shannon Malone, DOE, shared that the SD NCLB Accountability workbook required DOE to have the exit scores for the ELP assessment looked at by a panel of teachers and ELL experts in South Dakota to determine if the exit scores were acceptable. The proposed changes to the scores are this: overall 4.8 to 4.7; reading 4.0 to 4.5; writing 4.0 to 4.1.

Motion: Motion by Dick Gowen and seconded by Kelly Duncan to accept the new recommended exit scores for the 2012-13 school year.

Conclusion: The motion carried

8.0 South Dakota Program Review for the Teacher Preparation Programs at Black Hills State University

Steve Fiechtner, DOE, shared that within a 7 year period, each institution of higher education in South Dakota that offers a teacher education preparatory program must have a review completed of their educational unit and programs to determine if they meet required standards. During the 10-11 school year, the educational unit and program reviews were completed at Black Hills State University. It was determined that Black Hills State University meets the unit and program requirements.

Motion: Motion by Glenna Fouberg and seconded by Julie Mathiesen to grant continuing approval of the education unit and program to Black Hills State University.

Conclusion: The motion carried

9.0 SD Program Review for the Teacher Preparation Programs at Dakota Wesleyan University

Steve Fiechtner, DOE, shared that within a 7 year period, each institution of higher education in South Dakota that offers a teacher education preparatory program must have a review completed of their educational unit and programs to determine if they meet required standards. During the 10-11 school year, the educational unit and program reviews were completed at Dakota Wesleyan University. It was determined that Dakota Wesleyan University meets the unit and program requirements.

Motion: Motion by Kelly Duncan and seconded by Terry Sabers to grant continuing approval of the education unit and program to Dakota Wesleyan University.

Conclusion: The motion carried

10.0 Board of Regents Update

Sam Gingerich, Board of Regents (BOR), shared a summary of the South Dakota High School to College Transition report. Each year, SD BOR conducts an analysis of the first-year performance of Regental students matriculating from each of the state's school districts. Individualized district-level reports are given to each school district as a means to help ensure that future high school graduates are adequately prepared for postsecondary success. The report is divided into four major sections: College Readiness, Second Semester Retention, Remedial Performance, and Performance Indicators. (See report filed in the Secretary's office)

11.0 Technical Institutes “Vision 2015”

Mark Wilson, DOE, shared the ongoing Vision of the South Dakota Technical Institutes 2015.

The vision: Be the leader in Technical Education and training through excellence and innovation which enables our workforce to capitalize on the emerging technologies of the 21st century and assist South Dakota to impact economic development solutions in the global marketplace.

The mission: To meet South Dakota’s evolving skilled workforce demand by providing quality graduates with the general aptitudes, knowledge, technical skills, and people skills necessary for entry into and advancement in their chosen career field.

12.0 Technical Institutes Facility Bonding and Updates

Mark Wilson, DOE, reviewed with the board the Lake Area Technical Institute’s \$12,500,000.00 application for technical labs for Agriculture programs. This is the second portion of the State-Wide Facility Plan. During the 2011 Legislative Session, the Technical Institutes were given authority to increase the bonding cap for Phase II. Mitchell Technical Institute and Lake Area Technical Institute are part of the Phase II plan.

Motion: Motion by Dick Gowen and seconded by Terry Sabers to approve LATI’s Application and Resolution.

Conclusion: The motion carried

13.0 Technical Institutes – New, Expanded Programs and Updates

Mark Wilson, DOE, shared information about LATI’s new program request for “Heavy Equipment Operations” and Mitchell Technical Institute’s new program request for “Farm Power Technology” It was stated that industry needs these technicians. There are summary reports of both programs along with business letters of recommendation filed in the Secretary’s office and on the DOE website.

Motion: Motion by Kelly Duncan and seconded by Terry Sabers to approve LATI’s and MTI’s new programs.

Conclusion: The motion carried

14.0 Technical Institutes Retention Report

Mark Wilson, DOE, gave the retention for the 4 South Dakota Technical Institutes. Lake Area Technical Institute has the Medical Lab Technician program that is below the watermark of 59.98% retention and the Medical Fire Rescue program that had a retention rate of 54.84% for the past year. These two programs are being looked at.

Mitchell Technical Institute has no programs below the baseline retention rate.

The following Southeast Technical Institute programs fell below the 59.98% retention threshold level for Fall 2011:

Construction Management Technology, Graphic Communications, Computer Technician, Computer Programming, Law Enforcement, Precision Machining (program has been

discontinued), Marketing and Mechatronics. There is a report of analysis and the action being taken on the hard copy filed in the Secretary's office and DOE website.

Western Dakota Technical Institute has the following programs below the watermark of 59.98% retention that have also been running for more than three years: Business Management and Marketing, Pharmacy Technician, Phlebotomy/Laboratory Assistant, Health Unit Coordinator, Welding Manufacturing, Collision Repair, and Transportation Technology. There is a report of analysis and the action being taken on the hard copy filed in the Secretary's office and the DOE website.

15.0 Technical Institutes 2011 Annual Report

Mark Wilson, DOE, handed out the brand new 2011 Annual Report for the Technical Institutes. Despite a struggling economy, South Dakota's four technical institutes continue to persevere, building a strong, highly skilled and competent workforce, ready to take South Dakota blazing brightly into the future. Of the 1700 plus 2010 graduates responding to a placement survey, 96 percent reported either being employed, continuing their education or entering the military. In addition, 86 percent reported that they were employed in a training-related career field. An agreement with the University of South Dakota is revolutionizing opportunities not only for Southeast Tech's health care students, but also for USD's students. Through a forward and reverse articulation agreement between the two institutions, Southeast Tech students who have attained a two-year associate's in applied science degree in any healthcare program will not be able to transfer into a bachelor of science in health sciences degree. USD students will be able to transfer into Southeast Tech as well, completing both degrees while at Southeast.

16.0 SDMyLife 3rd Edition

Tiffany Sanderson, DOE, shared a sneak preview of the SDMyLife 3rd Edition. With a state-wide focus on workforce development that meets South Dakota's needs, we have plans in place to strengthen and support workforce development efforts in our middle and high schools. One mechanism to share messages around workforce development and South Dakota opportunities is through the SDMyLife Magazine (3rd edition) that will be available to schools later this year.

17.0 Service Learning Standards

Tiffany Sanderson, DOE, shared with the board that Service Learning was added as an option for South Dakota's Graduation Requirements during the 2009 revision process.

As the implementation timeline reads for the graduation requirements, schools can choose to offer Service Learning as part of a slate of options for students graduating in 2014 and beyond. Beginning in school year 2013-14, schools must offer a Capstone Experience (Senior Experience, Youth Internship or Entrepreneurship Experience) OR Service Learning. Not all of the options have to be offered, though a school could choose to offer them all. Schools may offer Service Learning prior to school year 2013-14. The department is seeking approval of the Framework during the November meeting before releasing the information to schools.

Motion: Motion by Kelly Duncan and seconded by Glenna Fouberg to approve the framework as presented.

Conclusion: The motion carried.

18.0 Secretary of Education Update

Melody Schopp, Department of Education Secretary explained a lot of the major issues going on at this time in the department. Among them is the waiver process that needs to be submitted in February. She also updated the group about the Accountability work that is currently going on. Longitudinal Data System is progressing and vendors are being interviewed.

January meeting is tentatively planned in Pierre, SD. The board discussed the possibility of perhaps having a DDN session if the agenda was purely informational and didn't include action items.

Meeting adjourned at 3:00 p.m.

Dr. Melody Schopp,
South Dakota Secretary of Education