

A Framework for Teaching

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Domain 1

Planning and Preparation

a. Demonstrating Knowledge of Content and Pedagogy

Knowledge of Content and the Structure of the Discipline
Knowledge of Prerequisite Relationships
Knowledge of Content-Related Pedagogy

b. Demonstrating Knowledge of Students

Knowledge of Child and Adolescent Development
Knowledge of the Learning Process
Knowledge of Students' Skills, Knowledge, and Language Proficiency
Knowledge of Students' Interests and Cultural Heritage
Knowledge of Students' Special Needs

c. Selecting Instructional Outcomes

Value, Sequence, and Alignment
Clarity
Balance
Suitability for Diverse Learners

d. Demonstrating Knowledge of Resources

Resources for Classroom Use
Resources to Extend Content Knowledge and Pedagogy
Resources for Students

e. Designing Coherent Instruction

Learning Activities
Instructional Materials and Resources
Instructional Groups
Lesson and Unit Structure

f. Designing Student Assessment

Congruence with Instructional Outcomes
Criteria and Standards
Design of Formative Assessments
Use in Future Planning

Domain 2

The Classroom Environment

a. Creating an Environment of Respect and Rapport

Teacher Interaction with Students
Student Interactions with One Another

b. Establishing a Culture for Learning

Importance of the Content
Expectations for Learning and Achievement
Student Pride in Work

c. Managing Classroom Procedures

Management of Instructional Groups
Management of Transitions
Management of Materials and Supplies
Performance of Non-Instructional Duties
Supervision of Volunteers and Paraprofessionals

d. Managing Student Behavior

Expectations
Monitoring of Student Behavior
Response to Student Misbehavior

e. Organizing Physical Space

Safety and Accessibility
Arrangement of Furniture and Use of Physical Resources.

Domain 3

Professional Responsibilities

a. Reflecting on Teaching

Accuracy
Use in Future Teaching

b. Maintaining Accurate Records

Student Completion of Assignments
Student Progress in Learning
Non-instructional Records

c. Communicating with Families

Information about the Instructional Program
Information about Individual Students
Engagement of Families in the Instructional Program

d. Participating in a Professional Community

Relationships with Colleagues
Involvement in a Culture of Professional Inquiry
Service to the School
Participation in School and District Projects

e. Growing and Developing Professionally

Enhancement of Content Knowledge and Pedagogical Skill
Receptivity to Feedback from Colleagues
Service to the Profession

f. Demonstrating Professionalism

Integrity and Ethical Conduct
Service to Students
Advocacy
Decision Making
Compliance with School and District Regulations

Domain 4

Instruction

a. Communicating with Students

Expectations for Learning
Directions and Procedures
Explanations of Content
Use of Oral and Written Language

b. Using Questioning and Discussion Techniques

Quality of Questions
Discussion Techniques
Student Participation

c. Engaging Students in Learning

Activities and Assignments
Grouping of Students
Instructional Materials and Resources
Structure and Pacing

d. Using Assessment in Instruction

Assessment Criteria
Monitoring of Student Learning
Feedback to Students
Student Self-Assessment and Monitoring of Progress

e. Demonstrating Flexibility and Responsiveness

Lesson Adjustment
Response to Students
Persistence