

**BOE Minutes
July 27, 2010
MacKay Conference Room #4
800 Governors Drive
Pierre, SD**

Meeting was called to order at 9:39 a.m. with the pledge of allegiance.

Board Members Present - Kelly Duncan, Don Kirkegaard, Patricia Simmons, Marilyn Hoyt, and Glenna Fouberg. **Board Members Absent** – Stacy Phelps, Richard Gowen, Terry Sabers

DOE Personnel Present - Tom Oster, Mark Wilson, Wade Pogany, Gay Pickner, Laura Snow, Kari Senger, Melody Schopp, Penny Smith, Marta Stirling, Sam Shaw, Becky Nelson, Sarah Carter, Laura Haatvedt, Mary Stadick Smith

1.0 Adoption of July 27, 2010 Agenda

Changes proposed to move Item 11 after 8.

Motion: Motion by Patricia Simmons and seconded by Marilyn Hoyt to adopt the agenda with proposed changes

Conclusion: The motion carried.

2.0 Approval of May 17, 2010 and June 4, 2010 meeting minutes

Motion: Motion by Don Kirkegaard and seconded by Patricia Simmons to approve the minutes as printed.

Conclusion: The motion carried.

3.0 & 4.0 Executive Session called by President Duncan regarding

Certification Matter – Appt. of Hearing Examiner, and Discussion regarding pending litigation

Meeting was resumed at 10:21 with a motion by Marilyn Hoyt and seconded by Glenna Fouberg. Motion passed

Motion: A motion by Don Kirkegaard and seconded by Patricia Simmons to appoint Rob Anderson an independent examiner for an upcoming license certification issue.

Conclusion: A roll call vote resulted in the motion passing. Kelly Duncan yes; Don Kirkegaard, yes; Phyllis Heineman, yes; Patricia Simmons, yes; Marilyn Hoyt, yes; Glenna Fouberg abstained.

5.0 Technical Institute Programs

Mark Wilson, DOE, introduced the Tech Institutes Presidents so they could present the program changes listed below to the Board of Education.

LATI – New Program – Custom Painting and Fabrication

STI – New Program – Insurance and Financial Services

STI – New Program – Land Surveying Science Technology

LATI – Expanded Program – Drafting Technology

MTI – Expanded Program – Outdoor Power and Recreational Vehicle Technology

MTI – Program Name Change – Medical Office Professional

STI – Program Name Change – Construction Management Technician

Motion: A motion was made by Don Kirkegaard and seconded by Glenna Fouberg to approve all proposed Technical Institute Program changes presented.

Conclusion: The motion carried.

6.0 WDT Bonding – Revised Application

Mark Wilson, DOE shared the following information for Western Dakota Technical Institute's bonding.

One major goal of the Technical Institutes is to move to one campus site. WDT's South campus / Old Rushmore building is 2.5 times the life span.

Currently, WDT was approved for a Phase One – 9.5 million dollar, "student service center" project: 8 million dollars was approved for state funds, 1 million was contributed by Pennington County for a library and 500,000 local. However, this did not complete the move to the North campus.

With an additional 3.5 million dollars, WDT can add the technical lab space and join the 2nd floors of North and South Mickelson Buildings to the new Student Service Center. This will complete the move to the North campus.

Wilson stated that a Memorandum of Understanding will be put together if board approves the proposed upgrade for Western Dakota Technical Institute.

Motion: Motion by Don Kirkegaard and seconded by Patricia Simmons to approve the additional 3.5 million dollars for WDT to add the technical lab space and join the second floors of North and South Mickelson Buildings to the new Student Service Center.

Conclusion: Motion carried.

7.0 Authorization for Directing of Investments SDHEFA Vocational Education Program Revenue Bonds

Motion: Motion by Patricia Simmons and seconded by Glenna Fouberg to authorize Mark Wilson, Director of the Office of Curriculum, Career and Technical Education, to direct investment of proceeds from South Dakota Health and Education Facilities Authority (SDHEFA) Vocational Education Program Revenue Bonds.

Conclusion: Motion carried.

8.0 Office of Curriculum, Career and Technical Education (OCCTE) Goals

Mark Wilson, DOE, shared that a year ago the office of Career and Technical Education became the office of Curriculum, Career and Technical Education. One of the key things over the last year as a new office has been to develop office goals to carry out the mission of providing leadership, service, and recourses to increase student achievement. The goals outline initiatives and responsibilities of OCCTE staff.

9.0 Curriculum Development Model & Standard Revision Cycle / Common Core update

Mark Wilson, DOE, introduced Becky Nelson and Marta Stirling, OCCTE to update the board on the goals and changes. OCCTE has set two specific goals relating to standards and professional development. They are: Engage districts in a continuous process for standards development, review, and implementation; each year provide professional development opportunities to increase teachers' content knowledge and use of differentiated instructional strategies.

One of the action steps is to develop a curriculum development model that outlines the cycle of curriculum from standards development to standards implementation and professional development based on analysis of data.

One of the key components of the curriculum development model is the standards revision cycle. A new standards revision cycle is needed due to the common core initiative.

Common Core standards were finalized and released to states June 2. The standards are the result of an initiative spearheaded by the National Governors Association and Council of Chief State School Officers. South Dakota was one of the 48 states that initially signed on to pursue the concept of common standards. Adoption of the standards by states is voluntary. Before adopting a concern the state needs to consider is the issue of assessment. Any time the state adopts new standards, it requires a new test to assess those standards. And statewide exams are costly. That's why South Dakota has joined a consortium of states looking at developing a common assessment tool. A review of the draft standards, done earlier this spring by department staff, found that they align well with South Dakota's current standards for English-language arts. They also align well with the math standards that the state was in the process of developing when the Common Core initiative was announced.

The state is utilizing an online system to align current SD standards to common core standards. The system will provide reports that outline which standards align and to what level of alignment.

10.0 Teacher Standards & Evaluation Workgroup Update

Melody Schopp, DOE, gave an update on the work that the Teacher Standards and Evaluation workgroup had accomplished so far. They have met three times and this group is a result of the 2010 legislative SB23. Schopp shared that it is a very difficult process, but it is going well.

11.0 SMARTER Balanced Consortium

Wade Pogany, DOE, shared that the department has been working with the SMARTER Balanced assessment consortium in preparation for their application to the USDOE. Their Race to the Top application is intended to seek \$350 million to create a national assessment aligned to the common core standards.

Motion: Motion by Marilyn Hoyt and seconded by Glenna Fouberg to authorize President Duncan to sign the consortium Memorandum of Understanding.

Conclusion: Motion carried.

12.0 Teacher Incentive Fund Update

Melody Schopp, DOE, shared a SD INCENTIVE Fund Update. There are 10 SD school districts participating, which includes 47 schools. Incentive Payments: 2007 – 2008 \$1.3 million to 227 paraprofessionals, 552 teachers, 26 principals 2008 – 2009 \$1.2 million to 324 paraprofessionals, 696 teachers, 40 principals (May 2009 for BLT, Take One, Leadership Academy) \$1.5 million to 216 paraprofessionals, 457 teachers, 27 principals (December 2009 for school-wide growth in student achievement) 2009 – 2010 1.26 million to 325 paraprofessionals, 700 teachers, 40 principals (May 2010 for BLT, National Board/Take One, Leadership Academy) Anticipating up to \$1.75 million to 325 paraprofessionals, 700 teachers, 40 principals (Fall 2010 for school-wide growth in student achievement) (See handout filed in the Secretary's office)

13.0 First Reading – District End of Course Testing Procedures 24:43:11:11

Wade Pogany, DOE, shared that as the End of Course assessment program has evolved, the need to have more valid and reliable tests that measure student progress in high school courses has become evident. The proposed rules follow standard procedures in developing valid and reliable

tests. For districts choosing to create their own end of course tests, rather than use the state option, various procedures must be followed to meet these standards. DOE is proposing a revision of the rules clarifying the procedures for creating end of course exams at the district level.

Motion: Motion by Phyllis Heineman and seconded by Glenna Fouberg to move the proposed District End of Course testing procedures to public hearing at the September meeting.

Conclusion: Motion carried.

14.0 First Reading – Health Education Standards

Becky Nelson and Karen Keyser, DOE shared that the Coordinated School Health in Department of Education funded the writing process and selection of teacher writers to develop the original South Dakota Health Education standards which were approved by the South Dakota Board of Education in 1996. In conjunction with other South Dakota education initiatives, the 1996 standards were expanded to include indicators, benchmarks, and sample grade level activities. The expanded version was approved in March 2000. In the summer of 2009, a Health Education standards revision committee was formed. The committee was comprised of teachers from K-12 and postsecondary levels. The committee carefully reviewed the National Health Education Standards which focus on teaching students how to become health literate by addressing the core concepts of nine different content areas, and developing skills related to accessing information, analyzing influences, decision making, goal setting, interpersonal communication, self management, and advocacy. The committee recommended that South Dakota adopt the National Health Education Standards.

Motion: Motion by Patricia Simmons and seconded by Marilyn Hoyt to move the revised health education standards to a public hearing at the September 2010 meeting.

Conclusion: Motion carried.

15.0 Score Recommendations for Newly Validated Praxis Tests

Deb Barnett, DOE shared that the Praxis tests, which are required for SD teacher certification, are regenerated on a 5-year schedule. If the tests are revised substantially, a new state standards setting study is necessary. The tests are reviewed and a state specific/multi-state standard setting study is conducted. The study yields a report and recommendations for passing scores. The following tests require score recommendations: special education core knowledge and application; business education; world language Spanish; world language German; and world language French.

Motion: Motion by Glenna Fouberg and seconded by Phyllis Heineman to adopt the passing score recommendations presented to the board.

Conclusion: The motion carried.

16.0 South Dakota Board of Education approval for continuation of the Sinte Gleska University and Mount Marty College teacher education units and programs

Within a 7-year period, each institution of higher education in South Dakota that offers teacher education preparatory programs must have a review completed of their educational unit and programs to determine if they meet required standards. During the 2009-10 school year, the onsite educational unit and program reviews that both Sinte Gleska University and Mount Marty College meet the requirements.

Motion: Motion by Patricia Simmons and seconded by Phyllis Heineman to approve continuation of the Sinte Gleska University and Mount Marty College teacher education units and programs.

Conclusion: The motion carried.

17.0 Board of Regents Update

Sam Gingerich, BOR, reported on the activities of the system's Education Discipline Council which includes representatives from each university's teacher education programs. This year the group focused on delivery of the recently authorized on-line post-baccalaureate licensure program. In addition, as required by the reauthorization of the Higher Education Act, each program is now required to track enrollment in and graduation from programs preparing teachers for high need areas. This information will be useful going forward. Dr. Gingerich also highlighted the state's commitment to participate in *Complete College America*, a national initiative to increase the number of students holding a postsecondary degree or certificate. He noted that this will require our universities to pay more attention to retention issues. At the same time, he observed that this also ties to college readiness and applaud the DOE and the Board for their commitment to the Common Core Standards coming from the National Governors Association and Council of Chief State School Officers. This effort clearly aligns with the Regent's goal because research shows that high school graduates who have completed a rigorous college/career preparation curriculum are successful either in college or in the world of work.

18.0 Secretary's Report

Tom Oster, DOE, introduced Mary Stadick Smith, Communications Director for the department. Mary took time to show the board the new look the department website will have when it is rolled out later this year.

Tom summarized his trip to London and Portugal the CCSSO invited him to go on their expense.

Tom was able to share some valuable tools and insights that he picked up at the CCSSO Summer Institute in Minneapolis this summer.

Next meeting date is September 28, 2010 in Chamberlain. It will start at 10:00 a.m. and there will be DDN access available for Board members not able to attend. It was requested to try the Chamberlain High School as a possible meeting space. Meeting adjourned at 3:30.

I, Tom Oster, Executive Officer of the South Dakota Board of Education, declare the foregoing to be a complete and true record of the minutes of the South Dakota Board of Education held on July 27, 2010.

Tom Oster