

**BOE Minutes**  
**September 28, 2010**  
**Americinn, Deer Trail Room**  
**1981 E King Street, Chamberlain, SD**

Meeting was called to order at 8:58 a.m. (CST) with the pledge of allegiance.

**Board Members Present** - Kelly Duncan, Don Kirkegaard, Patricia Simmons, Marilyn Hoyt, and Glenna Fouberg, Stacy Phelps, Richard Gowen, Phyllis Heineman, Terry Sabers

**DOE Personnel Present** – Tom Oster, Melody Schopp, Mark Wilson, Becky Nelson,

**1.0 Adoption of September 28, 2010 Agenda**

Move Board of Regents item 7.0 to 2.5. Item 12.0 is moved to 4.5.

**Motion:** Motion by Phyllis Heineman and seconded by Marilyn Hoyt to adopt the agenda with proposed changes

**Conclusion:** The motion carried.

**2.0 Approval of July 27, 2010 Board Minutes**

**Motion:** Motion by Don Kirkegaard and seconded by Patricia Simmons to approve the minutes as printed.

**Conclusion:** The motion carried.

**2.5 Board of Regents Update (moved from item 7.0)**

Sam Gingerich, Board of Regents reported on the workgroup that has been put together to discuss a teacher outreach reduced tuition program. At this point there is an opportunity for reduced tuition for on campus students. The first meeting will be Monday. The team will have representatives from K12, Higher Education, Department of Education and Board of Regents. There will be updates in November. The second item that Gingerich visited about was articulation. The November meeting will have a more detailed review of this. (See documents filed with the secretary's office)

**3.0 Mitchell Technical Institute & Western Dakota Institute Bonding Resolutions**

Mark Wilson, DOE, stated that this is the Master facility plan detailed Mitchell Technical Institute and Western Dakota Technical Institute to build facilities on one main campus site.

MTI Bonding Resolution will “swap” bonded property from the North campus to the South campus. WDT Bonding Resolution will “swap” bonded property from the South campus to the North campus and include the 11.5 million of approved bonding (BOE) project. Total building project cost is 13 million dollars. In the case of MTI and WDT this resolution takes the mortgage off the buildings that they are getting rid off and adding those mortgages on to the new facilities so the buildings and properties are free and clear and they can revert back to who they belong to. In the case of Mitchell it reverts back to the Mitchell School District at some point. In the case of Western Dakota Technical Institute it reverts back to the Bureau of Administration the State of South Dakota. (see documents filed in Secretary's office)

**Motion:** A motion by Dick Gowen and seconded by Terry Sabers to pass the bonding resolution presented.

**Conclusion:** The motion carried.

#### **4.0 Technical Institute 2010 Enrollment / Retention**

Mark Wilson, DOE, introduced the Technical Institute Presidents to give their annual enrollment 10-day count. Mark shared that the Retention Report and action plans will be presented at the November BOE meeting. He shared that this is the first time ever that the enrollment is over 6000 students for the TI's. (See report filed with secretary's office)

#### **5.0 New Program at Mitchell Technical Institute**

This item will be on the November 29<sup>th</sup> meeting agenda to be held at MTI in Mitchell.

#### **6.0 Update on Department of Education Goals**

Melody Schopp shared that the Management Team at the department met and created a strategic plan which includes a set of goals and action steps for the upcoming year.

#### **7.0 Board of Regents Update – moved to 2.5.**

#### **8.0 Secretary of Education Report**

Tom Oster, DOE, shared information with the board about possible legislation the department is bringing forth. He talked about the 3 Big Things the department is focusing on. They include: Reading Up, Write to Learn and My Future, My Prize

#### **9.0 Public Hearing District End of Course Testing Procedures**

Wade Pogany, DOE, shared that as the End of Course assessment program evolved, the need to have more valid and reliable tests that measure student progress in high school courses has become evident. The proposed rules follow standard procedures in developing valid and reliable tests. For districts choosing to create their own End of Course tests, rather than use the state option, various procedures must be followed to meet these standards.

**Motion:** A motion was made by Phyllis Heineman and seconded by Richard Gowen to pass the proposed District End of Course testing procedures

**Conclusion:** The motion carried.

#### **10.0 Public Hearing Health Education Standards**

Coordinated School Health in Department of Education funded the writing process and selection of teacher writers to develop the original South Dakota process and selection of teacher writers to develop the original South Dakota Health Education standards which were approved by the SD Board of Education in 1996. In conjunction with other South Dakota education initiatives, the 1996 standards were expanded to include indicators, benchmarks and sample grade level activities. The expanded version was approved in March 2000.

In the summer of 2009, a Health Education standards revision committee was formed. The committee was comprised of teachers from K-12 and post-secondary levels. The committee carefully reviewed the National Health Education Standards which focus on teaching students how to become health literate by addressing the core concepts of nine different content areas, and developing skills related to accessing information, analyzing influences, decision making, goal setting, interpersonal communication, self management, and advocacy.

The committee recommended that South Dakota adopt the National Health Education Standards.

The new South Dakota Health Education Standards were presented to the SD Board of Education at the July 2010 meeting. The standards were available for public comment for a 28 day period beginning August 23, 2010.

**Motion:** A motion was made by Patricia Simmons and seconded by Don Kirkegaard to adopt the new South Dakota Health Education standards as presented.

**Conclusion:** The motion carried.

### **11.0 First Reading Common Core Standards**

DOE is in support of moving forward with the Common Core State Standards Initiative. DOE is in support of “adopting” the Common Core Standards. However, the “implementation” of the Common Core is not determined. A proposed timeline of content standards and “implementation” timeline will be proposed at the November 2010 BOE meeting.

The Common Core State Standards Initiative is a state-led effort to establish a shared set of clear educational standards for English language arts and mathematics that states can voluntarily adopt. The Council of Chief State School Officers (CCSSO) and the National Governors Association Center for Best Practices (NGA Center) led the effort to develop common core state standards.

The Common Core State Standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. Common core state standards will enable participating states to work together to:

- Make expectations for students clear to parents, teachers, and the general public;
- Encourage the development of textbooks, digital media, and other teaching materials aligned to the standards;
- Develop and implement comprehensive assessment systems to measure student performance against the common core state standards that will replace the existing testing systems that too often are inconsistent, burdensome and confusing;

### **RECOMMENDED ACTION:**

Approve and move to November BOE meeting for a Public Hearing to “adopt” the Common Core State Standards.

**Motion:** A motion by Marilyn Hoyt and seconded by Dick Gowen to approve moving the adoption of the Common Core State Standards to a Public Hearing at the November Board of Education meeting.

**Conclusion:** The motion carried.

### **11.0 First Reading Technical Institutes Minimum Program Standards SD Administrative Rule 24:10:43**

Minimum standards for program approval.

In the Spring of 2011, MTI will be going through the accreditation process of the Higher Learning Commission. The Higher Learning Commission utilizes current State Administrative Rules as part of the review process. Over the past several years the State’s Technical Institutes have been increasing the number of credit hours to needed technical content and internship opportunities for students. However, under existing rule, this would require more credits to be earned in the area of general education. The Technical Institute’s Presidents have met, discussed and approved the needed update to administrative rule.

**24:10:43:01. Minimum standards for program approval.** The following are the minimum standards for approval of programs leading to an associate of applied science degree granted by a postsecondary technical institute:

- (1) The curriculum must be not less than 60 semester credit hours;
- (2) The curriculum must provide not less than **20 percent of the credit hours**

(15 semester credits) in general education and not less than 50 percent of the credit hours in technical education;

— The institution maintains a minimum requirement for general education for all of its undergraduate programs whether through the traditional distributed curricula (15 semester credits for technical associate's degrees, 24 for transfer associate's degrees, and 30 for bachelor's degrees) or through integrated, embedded, interdisciplinary, or other accepted models that demonstrate a minimum requirement equivalent to the distributed model. Any exceptions are explained and justified.

### **Current Rule**

Associate of Applied Science Degree

Chapter 24:10:43

**24:10:43:01. Minimum standards for program approval.** The following are the minimum standards for approval of programs leading to an associate of applied science degree granted by a postsecondary technical institute:

(1) The curriculum must be not less than 60 semester credit hours;

(2) The curriculum must provide not less than **20 percent of the credit hours** in general education and not less than 50 percent of the credit hours in technical education; levels. Articulation is the coordination of adult, vocational, and technical education programs so that students can progress without duplication of time, effort, or expense.

### **RECOMMENDED ACTION:**

Mitchell Technical Institute proposes that the language of S.D. Administrative Rule 24:10:43 (Section 2) be amended to align with the Higher Learning Commission's *Minimum Expectations within the Criteria for Accreditation* published by the Commission July 30, 2010.

**Motion:** A motion by Don Kirkegaard and seconded by Dick Gowen to approve moving the Technical Institutes Minimum Program Standards Rule 24:10:43 to Public Hearing at the November meeting.

**Conclusion:** The motion carried.

President Duncan set the next meeting for November 29<sup>th</sup> to be held in Mitchell at the Mitchell Technical Institute. Tom Oster suggested that there would be room reservations made for board members at the Hampton Inn for all board members. If a board member is not able to attend they need to cancel their room prior to the meeting. Oster also said that if at all possible meeting will be kept to one day.

**Motion:** At 2:51 p.m. (CST) a motion was made by Dick Gowen and seconded by Phyllis Heineman to adjourn the meeting.

**Conclusion:** The motion carried.