

Comparison of Student Teacher versus Advanced Student Teacher Permit

	Student Teacher Permit	Advanced Student Teacher Permit
Duration of Certificate 24:28:09:45:01 ; 24:28:09:48:01 24:28:03:01	One-year certificate <ul style="list-style-type: none"> • June 30 expiration • Non-renewable 	One-year certificate <ul style="list-style-type: none"> • June 30 expiration • Non-renewable
Cost 24:28:04:01	\$25	\$25
Justification 13-42-1.2	<ul style="list-style-type: none"> • Permit will allow for monetary compensation from the school partner 	<ul style="list-style-type: none"> • Permit will allow for monetary compensation from the school partner • Permit will allow a school partner to fill a vacancy left unfilled, despite advertising, with a student teacher holding this permit as the teacher of record
Applicant Eligibility and Requirements 24:28:09:45 ; 24:28:09:48	Required for paid student teaching experience <ul style="list-style-type: none"> • Official transcript verifying satisfactory completion of educational coursework likely to be met by the start date of the student teaching experience • Successfully completed: <ul style="list-style-type: none"> ○ 60 minutes of approved suicide awareness and prevention training • Obtained sign-off from the educator preparation program 	Required for paid student teaching experience and provides the ability for permit holder to serve as a teacher of record <ul style="list-style-type: none"> • Official transcript confirming satisfactory completion of educational coursework likely to be met by the start date of the student teaching experience and registration of final coursework • Successfully completed: <ul style="list-style-type: none"> ○ state-designated pedagogy test ○ state-designated content test(s) ○ 60 minutes of approved suicide awareness and prevention training • Obtained sign-off from the educator preparation program • Participate in a mentor program • Adhere to the South Dakota Code of Professional Ethics for Teachers

Endorsements	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Awarded to individual qualified to student teach in their content area(s) of study (as indicated through their educator preparation program)
Renewal Requirements 24:28:09:45:01 ; 24:28:09:48:01	<ul style="list-style-type: none"> Certificate type is non-renewable Next step is to transition to a Professional Teaching Certificate 	<ul style="list-style-type: none"> Certificate type is non-renewable Next step is to transition to a Professional Teaching Certificate
Cooperating Teacher and Supervision 24:28:09:45 ; 24:28:09:48	<ul style="list-style-type: none"> Under direct supervision of cooperative teacher, following guidelines as determined by the educator preparation program 	<ul style="list-style-type: none"> Does need a cooperating teacher, following guidelines as determined by the educator preparation program Will not need to have the direct supervision of the cooperating teacher as associated with the traditional student teaching route
Employer (School Partner) Requirements and Responsibilities 24:28:09:46 ; 24:28:09:49 24:28:06:01	<ul style="list-style-type: none"> Must follow the guidelines as determined by the educator preparation program Same as the traditional student teaching Under direct supervision and guidance of cooperating teacher following the Educator Preparation Program (EPP) guidelines Able to provide monetary compensation as per local control 	<ul style="list-style-type: none"> IF hiring as a teacher of record: <ul style="list-style-type: none"> Verify applicant holds a valid advanced student teacher permit Document that the school attempted but was unable to hire a teacher with a professional or advanced teaching certificate Submit Intent to Employ Form prior to student teaching to allow time for approval Provide board minutes indicating the approval to hire a student teacher with the advanced student teacher permit to serve as the teacher of record Provide an assigned cooperating teacher for support (i.e. academic and classroom management) of the student teacher, but who will not provide direct guidance and supervision as under the traditional student teaching experience

		<ul style="list-style-type: none"> ○ Provide assurances of regular observations, guidance, and evaluation of assigned duties by principal ○ Report the approved student teacher in the PRF ○ Expected/required to provide monetary compensation if this individual is serving as a teacher of record ○ Offer enrollment in a mentoring program ○ Provide information on the South Dakota Code of Professional Ethics for Teachers
<p>Personnel Record Form (PRF) Requirements 24:28:09:49</p>	<ul style="list-style-type: none"> ● Follow current standards 	<ul style="list-style-type: none"> ● If the student teacher is serving as a teacher of record, document this in the PRF, including salary, terms taught, and FTE, assignment/position
<p>Responsibilities/Requirements of the Regionally Accredited Institute of Higher Education 24:28:09:47; 24:28:09:50</p>	<ul style="list-style-type: none"> ● Ensure student teacher candidate has the documented performance and progress to qualify for the student teaching experience under the direct supervision of a cooperating teacher ● Provide sign-off on the student teacher’s assignment ● Ensure candidate’s successful completion of: <ul style="list-style-type: none"> ○ State-designated content test(s) ○ Successful completion of expected coursework at the time of application 	<ul style="list-style-type: none"> ● Ensure student teacher candidate has the documented performance and progress to qualify for the student teaching experience under less structured support than a traditional student teaching experience ● Provide sign-off on the student teacher’s assignment ● Ensure candidate’s successful completion of: <ul style="list-style-type: none"> ○ State-designated pedagogy test ○ State-designated content test(s) ○ Minimum proficiency of 3.0 GPA for content and pedagogy coursework ○ Successful completion of expected coursework at the time of application ○ Successful registration for the final coursework necessary for program completion

<p>Cautions</p>	<ul style="list-style-type: none"> • This permit allows districts to provide monetary compensation to a student teacher as per the district’s discretion. 	<ul style="list-style-type: none"> • An agreement should be in place between the educator preparation program and district. • This permit allows districts to provide monetary compensation to the student teacher as per the district’s discretion. • Holding an advanced student teacher permit, while qualifying an individual to serve as a teacher of record, does not require or obligate a district to hire a student teacher as such in that capacity.
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Definitions:

- “Approved program,” means courses and experiences requiring completion of a degree with a major or its equivalent, which meets the preparation standards of article 24:53, or an educational preparation program delivered by a regionally- accredited institution of higher education, which meets the preparation standards of another state's educational agency;
- “Assigned cooperating teacher,” a certified teacher who is partnered with a student teacher during the student teacher’s student teaching experience;
- "School partner," a preschool-through-twelfth-grade school that collaborates with any higher education institution in designing, developing, and implementing field experiences, clinical practice, delivery of instruction, and research;
- “Student teacher,” an individual who is completing an in-depth, direct teaching experience in a school setting conducted as a culminating, field-based experience for an educator preparation program;
- "Teacher of record," a teacher who develops the lesson plans and delivers the instruction to students

Notes:

- Neither the student teacher permit nor the advanced student teacher permit is necessary for a teacher ed candidate to be able to student teach.
- Monetary compensation to student teachers under either of these permits is a local district decision.
- These permits are not meant to impact current agreements or practices associated with student teachers serving as substitute teachers at their placement site, recognizing that time spent subbing does not count toward the student teaching contact hours.
- Student teachers are unable to teach outside of or beyond their preparations and endorsements.