

K.W.1.1 Students can **draw** a picture and **write** a simple sentence about the picture.

Blooms Level: Application

Learning targets to meet this standard:

- Generate an oral story
- Use pictures and words to tell a story
- Use detailed pictures and simple sentences

Verbs Defined:

Key Terms Defined:

Teacher Speak:

The student can draw a picture and write a simple sentence about the picture.

Student Speak:

I can draw a picture and write a simple sentence about the picture.

Possible resources/references:

WORKING DOCUMENT

K.W.2.1 Students can **write** a simple sentence using a capital letter and phonetic spelling.

Blooms Level: Application

Learning targets to meet this standard:

- Write words
- Write phrases
- Write simple sentences
- Use capital letters at the beginning of sentences

Verbs Defined:

Key Terms Defined:

- Phonetic spelling – the sounds I hear in words

Teacher Speak:

Students can write a simple sentence using a capital letter and phonetic spelling (the sounds they hear in words).

Student Speak:

I can write a simple sentence using a capital letter and the sounds I hear in words (phonetic spelling).

Possible resources/references:

K.W.2.2 Students can **write** the letters that match sounds in words.

Blooms Level: Application

Learning targets to meet this standard:

- Write letters that match sounds
- Write CVC words by sounding them out
- Use high-frequency words in writing

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students can write the letters that match sounds in words.

Student Speak:

I can write the letters that match sounds in words.

Possible resources/reference:

WORKING DOCUMENT

K.W.2.3 Students can **write** upper- and lower-case letters.

Blooms Level: Application

Learning targets to meet this standard:

- Write lower-case letters
- Write upper-case letters
- Use space between letters
- Write first and last name

Verbs Defined:

Key Terms Defined:

Teacher Speak:

Students can write upper-case and lower-case letters.

Student Speak:

I can write upper-case and lower-case letters.

Possible resources/references:

WORKING DOCUMENT