

Sixth Grade Listening, Viewing, and Speaking Standards

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

Bloom's Taxonomy Level	Standards
(Comprehension)	6.LVS.1.1 Students can interpret the purpose and content of the presentation by observing the speaker's verbal and nonverbal cues.
(Application)	6.LVS.1.2 Students can organize and present narrative and informative presentations using main ideas and supporting details.
(Knowledge)	6.LVS.1.3 Students can identify facts and opinions in auditory and visual information.

**Sixth Grade Listening, Viewing, and Speaking
Performance Descriptors**

Advanced	Sixth grade students performing at the advanced level: <ul style="list-style-type: none">• evaluate the purpose and content of the presentation using verbal and nonverbal cues;• organize and present information using cause/effect or problem/solution;• interpret facts and opinions in auditory and visual information.
Proficient	Sixth grade students performing at the proficient level: <ul style="list-style-type: none">• interpret the purpose and content of the presentation by observing the speaker's verbal and nonverbal cues;• organize and present narrative and informative presentations using main ideas and supporting details;• identify facts and opinions in auditory and visual information.
Basic	Sixth grade students performing at the basic level: <ul style="list-style-type: none">• recognize the purpose of the presentations using verbal cues;• organize and present information by main ideas;• identify facts in auditory and visual information.

Seventh Grade Listening, Viewing, and Speaking Standards

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

Bloom's Taxonomy Level	Standards
(Evaluation)	7.LVS.1.1 Students can evaluate the purpose and content of the presentation using listening and viewing skills.
(Comprehension)	7.LVS.1.2 Students can express orally how audience and purpose influence speech format.
(Synthesis)	7.LVS.1.3 Students can create clear and organized descriptive, informative, and narrative presentations.
(Evaluation)	7.LVS.1.4 Students can evaluate the use of facts and opinions expressed in auditory and visual information.

**Seventh Grade Listening, Viewing, and Speaking
Performance Descriptors**

Advanced	<p>Seventh grade students performing at the advanced level:</p> <ul style="list-style-type: none">• evaluate and support the purpose and content of the presentation using listening and viewing skills;• evaluate how audience and purpose influence speech format;• create clear and organized descriptive, informative, and narrative presentations using audio visual aids;• evaluate the use of facts and opinions to determine essential information expressed in auditory and visual information.
Proficient	<p>Seventh grade students performing at the proficient level:</p> <ul style="list-style-type: none">• evaluate the purpose and content of the presentation using listening and viewing skills;• express orally how audience and purpose influence speech format;• create clear and organized descriptive, informative, and narrative presentations;• evaluate the use of facts and opinions expressed in auditory and visual information.
Basic	<p>Seventh grade students performing at the basic level:</p> <ul style="list-style-type: none">• determine the purpose and content of the presentation by observing the speaker's verbal and nonverbal cues;• identify orally that audience or purpose influence speech format;• create an organized descriptive, informative, or narrative presentations;• identify facts and opinions expressed in auditory and visual information.

Eighth Grade Listening, Viewing, and Speaking Standards

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

Bloom's Taxonomy Level	Standards
(Evaluation)	8.LVS.1.1 Students can evaluate information in auditory and visual communication.
(Analysis)	8.LVS.1.2 Students can analyze audio/visual aids in presentations.
(Application)	8.LVS.1.3 Students can integrate verbal and nonverbal techniques to deliver an oral presentation for a specific audience and purpose.
(Synthesis)	8.LVS.1.4 Students can deliver a persuasive presentation.

**Eighth Grade Listening, Viewing, and Speaking
Performance Descriptors**

Advanced	Eighth grade students performing at the advanced level: <ul style="list-style-type: none">• evaluate information in auditory and visual communication;• evaluate audio/visual aids to support presentations;• incorporate precise verbal and nonverbal techniques to deliver and clarify an oral presentation for a specific audience and purpose;• deliver and defend a persuasive presentation.
Proficient	Eighth grade students performing at the proficient level: <ul style="list-style-type: none">• evaluate information in auditory and visual communication;• analyze audio/visual aids in presentations;• integrate verbal and nonverbal techniques to deliver an oral presentation for a specific audience and purpose;• deliver a persuasive presentation.
Basic	Eighth grade students performing at the basic level: <ul style="list-style-type: none">• identify information in auditory and visual communication;• identify audio or visual aids in presentations;• include verbal techniques in an oral presentation;• deliver a presentation.

Listening, Viewing, & Speaking

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

6th Grade	7th Grade	8th Grade
6.LVS.1.1 (Comprehension) Students can interpret the purpose and content of the presentation by observing the speaker's verbal and nonverbal cues.	7.LVS.1.1 (Evaluation) Students can evaluate the purpose and content of the presentation using listening and viewing skills.	8.LVS.1.1 (Evaluation) Students can evaluate information in auditory and visual communication.
6.LVS.1.2 (Application) Students can organize and present narrative and informative presentations using main ideas and supporting details.	7.LVS.1.2 (Comprehension) Students can express orally how audience and purpose influence speech format.	8.LVS.1.2 (Analysis) Students can analyze audio/visual aids in presentations.
6.LVS.1.3 (Knowledge) Students can identify facts and opinions in auditory and visual information.	7.LVS.1.3 (Synthesis) Students can create clear and organized descriptive, informative, and narrative presentations.	8.LVS.1.3 (Application) Students can integrate verbal and nonverbal techniques to deliver an oral presentation for a specific audience and purpose.
	7.LVS.1.4 (Evaluation) Students can evaluate the use of facts and opinions expressed in auditory and visual information.	8.LVS.1.4 (Synthesis) Students can deliver a persuasive presentation.