

**2.LVS.1.1** Students can **repeat** and **follow** simple four-step oral directions.

**Blooms Level:** Application

**Learning target to meet this standard:**

- Repeat and follow two-step oral directions
- Repeat and follow three-step oral directions

**Verbs Defined:**

**Key Terms Defined:**

**Teacher Speak:**

Students can repeat and follow simple four-step oral directions.

**Student Speak:**

I can repeat and follow simple four-step oral directions.

**Possible resources/references:**

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**2.LVS.1.2** Students can **follow** rules of conversation and **respond** appropriately.

**Blooms Level:** Application

**Learning targets to meet this standard:**

- Face the speaker
- Listen carefully and quietly
- Raise your hand
- One person talks at a time
- Keep a still body with hands to self
- Identify appropriate response to speaker's message
- Retell speaker's message

**Verbs Defined:**

**Key Terms Defined:**

- Rules of conversation - rules of talking and listening

**Teacher Speak:**

Students can follow the rules of conversation (rules of talking and listening) and respond appropriately.

**Student Speak:**

I can follow the rules of talking and listening (rules of conversation) and respond appropriately.

**Possible resources/references:**

**2.LVS.1.3** Students can **utilize** graphic organizers to organize information gained through listening or viewing.

**Blooms Level:** Analysis

**Learning targets to meet this standard:**

- Listen and view to gather information
- Complete appropriate graphic organizers

**Verbs Defined:**

- Utilize - use

**Key Terms Defined:**

- Graphic organizers – visual representations (see glossary)

**Teacher Speak:**

Students can utilize graphic organizers (visual representations) to organize information gained through listening or viewing.

**Student Speak:**

I can use (utilize) visual representations (graphic organizers) to organize information gained through listening or viewing.

**Possible resources/references:**

**2.LVS.1.4** Students can **deliver** information on topics using facts and details.

**Blooms Level:** Synthesis

**Learning targets to meet this standard:**

- Distinguish between facts and opinions
- Distinguish between main idea and details
- Present information orally to class

**Verbs Defined:**

- Deliver - present

**Key Terms Defined:**

**Teacher Speak:**

Students can deliver (present) information on topics using facts and details.

**Student Speak:**

I can present (deliver) information on various topics using facts and details.

**Possible resources/references:**

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**2.LVS.1.5** Students can **express** ideas using content area vocabulary.

**Blooms Level:** Application

**Learning targets to meet this standard:**

- Use content area vocabulary in a sentence to demonstrate knowledge
- Share subject knowledge with peers

**Verbs Defined:**

- Express - state orally

**Key Terms Defined:**

- Content area vocabulary – words from different subject areas

**Teacher Speak:**

Students can express ideas using content area vocabulary (words from different subject areas.)

**Student Speak:**

I can express ideas using words from different subject areas (content area vocabulary).

**Possible resources/references:**

**2.LVS.1.6** Students can **ask** and **respond** to questions related to the topic.

**Blooms Level:** Analysis

**Learning targets to meet this standard:**

- Identify a question
- Identify a statement
- Determine main idea

**Verbs Defined:**

**Key Terms Defined:**

**Teacher Speak:**

Students can ask and respond to questions related to the topic.

**Student Speak:**

I can ask and respond to questions related to the topic.

**Possible resources/references:**

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