

**2.W.1.1** Students can **write** three related sentences.

**Blooms Level:** Synthesis

**Learning targets to meet this standard:**

- Write a complete sentence
- Recognize and write a sentence with a main idea
- Write at least one supporting detail sentence
- Write to entertain or to explain

**Verbs Defined:**

**Key Terms Defined:**

- Related sentences – sentences related to a topic

**Teacher Speak:**

Students can write three related sentences (sentences related to a topic).

**Student Speak:**

I can write three sentences related to a topic (related sentences).

**Possible resources/references:**

**2.W.1.2** Students can **write** a friendly letter.

**Blooms Level:** Application

**Learning targets to meet this standard:**

- Recognize parts of a letter: greeting, body, closing, and signature
- Use greeting, body, closing, and signature in a letter
- Write a letter using the parts of a friendly letter

**Verbs Defined:**

**Key Term Defined:**

**Teacher Speak:**

Students can write a friendly letter.

**Student Speak:**

I can write a friendly letter.

**Possible resources/references:**

WORKING DOCUMENT

**2.W.1.3** Students can **write** questions and statements.

**Blooms Level:** Application

**Learning targets to meet this standard:**

- Distinguish a question vs. a statement
- Write a question
- Write a statement

**Verbs Defined:**

**Key Terms Defined:**

- Question - asking sentence
- Statement – telling sentence

**Teacher Speak:**

Students can write questions and statements.

**Student Speak:**

I can write questions and statements.

**Possible resources/references:**

WORKING DOCUMENT

**2.W.2.1** Students can use periods and question marks in **writing** and commas in the greeting and closing of a friendly letter.

**Blooms Level:** Application

**Learning targets to meet this standard:**

- Use periods at the end of a sentence
- Use question marks at the end of a sentence
- Use commas in greeting in friendly letter
- Use commas in closing of friendly letter

**Verbs Defined:**

**Key Terms Defined:**

**Teacher Speak:**

Students can use periods and question marks in writing, and commas in the greeting and closing of a friendly letter.

**Student Speak:**

I can use periods and question marks in writing, and commas in the greeting and closing of a friendly letter.

**Possible resources/references:**

**2.W.2.2** Students can **capitalize** proper names, days of the week and months of the year when writing.

**Blooms Level:** Application

**Learning target to meet this standard:**

- Capitalize proper names in isolation
- Capitalize days of the week in isolation
- Capitalize months of the year in isolation
- Capitalize when writing a story

**Verbs Defined:**

**Key Terms Defined:**

- Proper names - the names of people, places, or things

**Teacher Speak:**

Students can capitalize proper names (the names of people, places or things) days of the week, and months of the year when writing.

**Student Speak:**

I can capitalize the names of people, places or things (proper names), days of the week, and months of the year when writing.

**Possible resources/references:**

**2.W.2.3** Students can **spell** high-frequency as well as words with phonetic elements.

**Blooms Level:** Application

**Learning targets to meet this standard:**

- Spell words with short vowels
- Spell words with long vowels
- Spell r-controlled words
- Spell words with consonant blends
- Spell words that do not follow a specific phonetic pattern

**Verbs Defined:**

**Key Terms Defined:**

- High-frequency - words found often in print
- Phonetic elements - short and long vowel sounds, r-controlled vowels, consonant blend patterns

**Teacher Speak:**

Students can spell high-frequency words as well as words with phonetic elements.

**Student Speak:**

I can spell high-frequency words as well as words with phonetic elements.

**Possible resources/references:**

Published high-frequency word lists (e.g. Dolch, Fry)

**2.W.2.4** Students can **form** letters accurately, and space words and sentences correctly.

**Blooms Level:** Application

**Learning targets to meet this standard:**

- Form letters correctly
- Space words correctly in a sentence
- Space sentences in writing correctly

**Verbs Defined:**

- Form - write

**Key Terms Defined:**

**Teacher Speak:**

Students can form (write) letters accurately, and space words and sentences correctly.

**Student Speak:**

I can write (form) letters accurately, and space words and sentences correctly.

**Possible resources/references:**

WORKING DOCUMENT