

3.LVS.1.1 Students can **incorporate** listening and viewing strategies to **identify** the content of the presentation.

Blooms Level: Knowledge

Learning targets to meet this standard:

- Identify and use active listening skills - keep eyes on speaker, body still and mouth silent
- Connect and relate experiences and ideas to those of the speaker
- Follow multi-step directions independently

Verbs Defined:

- Incorporate – use
- Identify – show what I know by drawing, telling, or writing

Key Terms Defined:

- Content – information

Teacher Speak:

Students can incorporate (use) listening and viewing strategies to identify (show what I know by drawing, telling, or writing) the content (information) of the presentation.

Student Speak:

I can use (incorporate) listening and viewing strategies to show what I know by drawing, telling, or writing (identify) information (the content) of the presentation.

Possible resources/references:

3.LVS.1.2 Students can **recall** the content of a visual and auditory presentation.

Blooms Level: Comprehension

Learning targets to meet this standard:

- Identify main idea and supporting details of the presentation

Verbs Defined:

- Recall – remember

Key Terms Defined:

- Visual – things seen
- Auditory – things heard
- Presentation – information shared formally

Teacher Speak:

Students can recall (remember) the content of a visual (things seen) and auditory (things heard) presentation (information shared formally).

Student Speak:

I can remember (recall) the content of things seen (visual) and things heard (auditory) in information shared formally (presentation).

Possible resources/references:

3.LVS.1.3 Students can **deliver** a presentation **incorporating** descriptive vocabulary.

Blooms Level: Synthesis

Learning targets to meet this standard:

- Identify details to describe people, places, things, or experiences
- State details in an organized manner
- Express ideas with appropriate vocabulary and sentence structure

Verbs Defined:

- Deliver – present
- Incorporating – using

Key Terms Defined:

- Descriptive vocabulary – words that create a picture

Teacher Speak:

Students can deliver (present) a presentation incorporating (using) descriptive vocabulary (words that create a picture).

Student Speak:

I can present (deliver) a presentation using (incorporating) words that create a picture (descriptive vocabulary).

Possible resources/references:

3.LVS.1.4 Students can **demonstrate** presentation skills.

Blooms Level: Application

Learning targets to meet this standard:

Presentation skills include:

- Use appropriate posture
- Use appropriate eye contact
- Speak clearly using appropriate pronunciation, rate, and diction
- Speak expressively using the appropriate volume and inflection
- Create visual aids to use in oral presentations
- Plan and present various works

Verbs Defined:

- Demonstrate – speak and show

Key Terms Defined:

Teacher Speak:

Students are able to demonstrate (speak and show) presentation skills.

Student Speak:

I can speak and show (demonstrate) presentation skills.

Possible resources/references: