

4.LVS.1.1 Students can **identify** and **explain** the purpose of the presentation through listening and viewing.

Blooms Level: Application

Learning targets to meet this standard:

- Question before and after the presentation
- Infer ideas based on presentation
- Identify verbal and non-verbal clues
- Recognize intent of presentation - entertainment, informational, persuasive
- Apply active listening skills

Verbs Defined:

- Identify - show
- Explain - tell

Key Terms Defined:

- Purpose - reason for

Teacher Speak:

Students can identify (show) and explain (tell) the purpose (reason) for the presentation through listening and viewing.

Student Speak:

I can show (identify) and tell (explain) the reason for (purpose) the presentation through listening and viewing.

Possible resources/references:

4.LVS.1.2 Students can **record** and **explain** information while listening and viewing.

Blooms Level: Comprehension

Learning targets to meet this standard:

- Identify the main idea of the presentation
- Connect and relate experiences and ideas to those of a presenter
- Use note-taking skills

Verbs Defined:

- Record – put down in writing
- Explain – describe

Key Terms Defined:

- Information - facts

Teacher Speak:

Students can record (put down in writing) and explain (describe) information while listening and viewing.

Student Speak:

I can put down in writing (record) and describe (explain) facts (information) while listening and viewing.

Possible resources/references:

4.LVS.1.3 Students can **express** ideas and **convey** information in an oral presentation.

Blooms Level: Synthesis

Learning targets to meet this standard:

- Summarize major ideas and supporting evidence
- Use visual aids
- Use appropriate delivery skills

Verbs Defined:

- Express – say
- Convey – show

Key Terms Defined:

- Information – facts

Teacher Speak:

The students can express (say) ideas and convey (show) information in an oral presentation.

Student Speak:

I can say (express) ideas and show (convey) information in an oral presentation.

Possible resources/references:

4.LVS.1.4 Students can **incorporate** expanding vocabularies into a formal presentation.

Blooms Level: Synthesis

Learning targets to meet this standard:

- Present effective introductions and conclusions
- Use familiar and new vocabulary words
- Discuss and explain ideas across content areas

Verbs Defined:

- Incorporate – make use of

Key Terms Defined:

- Formal presentation – presentation for an audience

Teacher Speak:

Students can incorporate (make use of) expanding vocabularies into a formal presentation (presentation for an audience).

Student Speak:

I can make use of (incorporate) expanding vocabularies in a presentation for an audience (formal presentation).

Possible resources/references:

4.LVS.1.5 Students can **integrate** non-verbal techniques in oral communication.

Blooms Level: Synthesis

Learning targets to meet this standard:

- Use appropriate gestures
- Use appropriate facial expressions
- Use appropriate body posture
- Use appropriate eye contact

Verbs Defined:

- Integrate – incorporate

Key Terms Defined:

- Non-verbal techniques – ways of conveying meaning without speaking

Teacher Speak:

Students can integrate (incorporate) non-verbal techniques (ways of conveying meaning without speaking) in oral communication.

Student Speak:

I can incorporate (integrate) ways of conveying meaning without speaking (non-verbal techniques) in oral communication.

Possible resources/references: