

**5.LVS.1.1** Students can **identify** the purpose and content of a presentation through listening and viewing.

**Blooms Level:** Knowledge

**Learning targets to meet this standard:**

- Actively participate in discussions
- Interpret the speaker's verbal and non verbal messages, purposes, and perspectives
- Make inferences, draw conclusions, and summarize

**Verbs Defined:**

- Identify - show what I know by telling and/or writing

**Key Terms Defined:**

**Teacher Speak:**

Students can identify (show what they know by telling and/or writing) the purpose and content of a presentation through listening and viewing.

**Student Speak:**

I can show what I know by telling and/or writing (identify) the purpose and content of a presentation through listening and viewing.

**Possible resources/references:**

**5.LVS.1.2** Students can **explain** the purpose and content of the presentation.

**Blooms Level:** Comprehension

**Learning targets to meet this standard:**

- Ask and respond to questions
- Recognize and interpret nonverbal cues
- Distinguish between speaker's opinions and facts
- Make inferences and draw conclusions
- Interpret information from visuals

**Verbs Defined:**

- Explain - describe

**Key Terms Defined:**

**Teacher Speak:**

Students can explain (describe) the purpose and content of the presentation.

**Student Speak:**

I can describe (explain) the purpose and content of the presentation.

**Possible resources/references:**

**5.LVS.1.3** Students can **select** and **organize** relevant information gathered through listening and viewing.

**Blooms Level:** Application

**Learning targets to meet this standard:**

- Identify main ideas and supporting details
- Distinguish between opinions and facts
- Interpret information from visuals
- Interpret verbal and nonverbal cues

**Verbs Defined:**

- Select - choose
- Organize - sort

**Key Terms Defined:**

- Relevant information – appropriate and truthful

**Teacher Speak:**

Students can select (choose) and organize (sort) relevant information (appropriate and truthful) gathered through listening and viewing.

**Student Speak:**

I can choose (select) sort (organize) appropriate and truthful (relevant information) gathered through listening and viewing.

**Possible resources/references:**

**5.LVS.1.4** Students can **deliver** a narrative oral presentation.

**Blooms Level:** Application

**Learning targets to meet this standard:**

- Stay on topic when speaking
- Use delivery strategies
- Use visual aids
- Tell in chronological order
- Use language appropriate to situation and audience

**Verbs Defined:**

- Deliver - present

**Key Terms Defined:**

- Narrative – story (see glossary)

**Teacher Speak:**

Students can deliver (present) a narrative (story) in an oral presentation.

**Student Speak:**

I can present (deliver) a story (narrative) in an oral presentation.

**Possible resources references:**