

**8.LVS.1.1** Students can **evaluate** information in auditory and visual communication.

**Blooms Level:** Evaluation

**Learning targets to meet this standard:**

- Distinguish fact from opinion
- Actively listen
- Establish criteria for evaluating information

**Verbs Defined:**

- Evaluate – judge

**Key Terms Defined:**

**Teacher Speak:**

Students can evaluate (judge) information in auditory and visual communication.

**Student Speak:**

I can judge (evaluate) information in auditory and visual communication.

**Possible resources/references:**

WORKING DOCUMENT

**8.LVS.1.2** Students can **analyze** audio/visual aids in presentations.

**Blooms Level:** Analysis

**Learning targets to meet this standard:**

- View and listen to various presentations
- Identify audio/visual aids that enhance a presentation

**Verbs Defined:**

- Analyze - examine

**Key Terms Defined:**

- Audio/visual aids - materials using sight or sound to present information

**Teacher Speak:**

Students can analyze (examine) audio/visual aids (materials using sight or sound to present information) in presentations.

**Students Speak:**

I can examine (analyze) materials using sight or sound to present information (audio/visual aids) in presentations.

**Possible resources/references:**

**8.LVS.1.3** Students can **integrate** verbal and nonverbal techniques to deliver an oral presentation for a specific audience and purpose.

**Blooms Level:** Application

**Learning targets to meet this standard:**

- Identify verbal and nonverbal techniques
- Use appropriate nonverbal techniques
- Use appropriate grammar, vocabulary, and sentence structure
- Use expressive language
- Determine audience
- Determine purpose

**Verbs Defined:**

- Integrate – incorporate

**Key Terms Defined:**

- Verbal techniques - ways of conveying meaning using oral language
- Nonverbal techniques - ways of conveying meaning without speaking

**Teacher Speak:**

Students can integrate (incorporate) verbal and nonverbal techniques (ways of conveying meaning with or without speaking) to deliver an oral presentation for a specific audience and purpose.

**Student Speak:**

I can incorporate (integrate) ways of conveying meaning with or without speaking (verbal and nonverbal techniques) to deliver an oral presentation for a specific audience and purpose.

**Possible resources/references:**

**8.LVS.1.4** Students can **deliver** a persuasive presentation.

**Blooms Level:** Synthesis

**Learning targets to meet this standard:**

- Identify and use persuasive techniques
- Use an effective organizational pattern
- Use verbal and nonverbal techniques
- Use appropriate grammar, vocabulary, and sentence structure
- Use expressive language

**Verbs Defined:**

- Deliver - present orally

**Key Terms Defined:**

- Persuasive presentation - a presentation that attempts to change the thinking of the audience

**Teacher Speak:**

Students can deliver (present orally) a persuasive presentation (a presentation that attempts to change the thinking of the audience).

**Student Speak:**

I can present orally (deliver) a presentation that attempts to change the thinking of my audience (persuasive presentation).

**Possible resources/references:**