

SD State Standards Disaggregated English Language Arts

Strand:	Language	Anchor Standard:	Knowledge of Language	Grade level:	1
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Standards Relating to Knowledge of Language

1.L.3 (Begins in grade 2)

Knowledge of Language: Relevance and Essential Questions: What's the point?

<p style="text-align: center;"><i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i></p>	<p style="text-align: center;"><i>Big Idea Statements</i> <i>(What students need to discover)</i></p>

Learning Progression: Knowledge of Language (1.L.3)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
K.L.3 (Begins in grade 2)	1.L.3 (Begins in grade 2)	2.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening, including making comparisons between formal and informal English.

Rigor and Cognitive Complexity

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
1.L.3 (Begins in grade 2)	1.L.3 (Begins in grade 2)	1.L.3 (Begins in grade 2)

Student Friendly Language

1.L.3

Key Vocabulary

1.L.3

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Resources

Achievement Level Descriptors

Knowledge of Language:

1.L.3 (Begins in grade 2)

Level 1	Level 2	Level 3	Level 4