

SD State Standards Disaggregated English Language Arts

Strand:	Reading for Informational Text	Anchor Standard:	Craft and Structure	Grade level:	1
----------------	--------------------------------	-------------------------	---------------------	---------------------	---

Standards Relating to Craft and Structure

1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
1.RI.5 Know and use various text features to locate key facts or information in a text.
1.RI.6 Identify the difference between information provided by pictures or other illustrations and information provided by the words in a text.

Craft and Structure: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
Why do we have to know the meaning of words?	Text features help students identify important facts and information in a text, which enhances learning.
How do I find text features and how do they help me?	
How do pictures and words give me information?	
	Pictures and words provide meaning in text for students.

Learning Progression: Craft and Structure (1.RI.4 1.RI.5 1.RI.6)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
K.RI.4 With prompting and support, ask and answer questions about unknown words in a text	1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area
K.RI.5 With prompting and support, know and use various text features	1.RI.5 Know and use various text features to locate key facts or information in a text.	2.RI.5 Know and use various text features to locate key facts or information in a text efficiently.
K.RI.6 Identify the author and illustrator and define the role of each in an informational text	1.RI.6 Identify the difference between information provided by pictures or other illustrations and information provided by the words in a text.	2.RI.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>1.RI.4</p> <ul style="list-style-type: none"> • Question words (who, what, when, where, how, why) • When and how to clarify • Text gives information • Text contains words and phrases <p>1.RI.5</p> <ul style="list-style-type: none"> • Text features <p>1.RI.6</p> <ul style="list-style-type: none"> • Information is contained in illustrations/pictures • Information is contained in the words of a text 	<p>1.RI.4</p> <p>Asking or answering questions is a strategy to clarify or determine meaning of words and phrases.</p> <p>1.RI.5</p> <p>There are a variety of text features.</p> <p>The use of text features helps to locate key facts and information.</p> <p>1.RI.6</p> <p>Comparing the pictures with the written text will further help them understand information.</p> <p>Pictures and words provide different information that contribute to the meaning.</p>	<p>1.RI.4</p> <p>Identify the meaning of words or a phrase in a text.</p> <p>Construct and answer questions about text.</p> <p>1.RI.5</p> <p>Draw information from a wide variety of text features.</p> <p>1.RI.6</p> <p>Identify information provided by pictures or illustrations.</p> <p>Identify information provided by text.</p> <p>Distinguish between information from pictures and words.</p>

Student Friendly Language
<p>1.RI.4</p> <p>I can ask and answer questions to understand the meaning of words and phrases.</p> <p>1.RI.5</p> <p>I can locate key facts and information in reading.</p> <p>1.RI.6</p> <p>I can identify the difference between information from illustrations and from the words in a text.</p>

Key Vocabulary		
<p>1.RI.4</p> <ul style="list-style-type: none"> • Question words • Clarify • Determine 	<p>1.RI.5</p> <ul style="list-style-type: none"> • Information • Text features • Key Facts 	<p>1.RI.6</p> <ul style="list-style-type: none"> • Compare • Distinguish • Illustrations

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?
<p>Knowing and using various text features will help us locate key details in other informational text.</p> <p>Identifying the difference between illustrations and words in a text will help us understand other informational text.</p>

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Craft and Structure

1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

1.RI.5 Know and use various text features to locate key facts or information in a text.

1.RI.6 Identify the difference between information provided by pictures or other illustrations and information provided by the words in a text.

Level 1	Level 2	Level 3	Level 4
<p>In grade-level texts, with significant support, students should be able to</p> <ul style="list-style-type: none">• Minimally identify the differences between information from pictures, other illustrations, and words.• Minimally use knowledge of text features to locate information.• Minimally ask/answer few questions to determine or clarify the meanings of few words and phrases	<p>In grade-level texts, with minimal support, students should be able to</p> <ul style="list-style-type: none">• Partially identify the differences between information from pictures, other illustrations, and words.• Partially use knowledge of text features to locate information.• Partially ask/answer some questions to determine or clarify the meanings of some words and phrases.	<p>In grade-level texts , students should be able to</p> <ul style="list-style-type: none">• Identify the differences between information from pictures, other illustrations, and words.• Use knowledge of text features to locate information efficiently.• Ask/answer questions to determine or clarify the meanings of words and phrases.	<p>In grade-level and higher texts , students should be able to</p> <ul style="list-style-type: none">• Identify and explain the differences between information from pictures, other illustrations, and words.• Use knowledge of text features to locate information efficiently.• Ask/answer complex questions to determine or clarify the meanings of words and phrases.