

## SD State Standards Disaggregated English Language Arts

<b>Strand:</b>	Reading for Informational Text	<b>Anchor Standard:</b>	Craft and Structure	<b>Grade level:</b>	1
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<b>Standards Relating to Craft and Structure</b>
1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
1.RI.5 Know and use various text features to locate key facts or information in a text.
1.RI.6 Identify the difference between information provided by pictures or other illustrations and information provided by the words in a text.

<b>Craft and Structure: Relevance and Essential Questions: What's the point?</b>	
<i><b>Essential Questions</b></i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i><b>Big Idea Statements</b></i> <i>(What students need to discover)</i>
Why do we have to know the meaning of words?	Text features help students identify important facts and information in a text, which enhances learning.
How do I find text features and how do they help me?	
How do pictures and words give me information?	

<b>Learning Progression: Craft and Structure (1.RI.4 1.RI.5 1.RI.6)</b>		
<b>Correlating Standard in Previous Year</b>	<b>Number Sequence &amp; Standard</b>	<b>Correlating Standard in Following Year</b>
K.RI.4 With prompting and support, ask and answer questions about unknown words in a text	<b>1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</b>	2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area
K.RI.5 With prompting and support, know and use various text features	<b>1.RI.5 Know and use various text features to locate key facts or information in a text.</b>	2.RI.5 Know and use various text features to locate key facts or information in a text efficiently.
K.RI.6 Identify the author and illustrator and define the role of each in an informational text	<b>1.RI.6 Identify the difference between information provided by pictures or other illustrations and information provided by the words in a text.</b>	2.RI.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe

<b>Rigor and Cognitive Complexity</b>		
<b>Know (Factual)</b>	<b>Understand (Conceptual) The students will understand that:</b>	<b>Do (Procedural/ Application)</b>
<p><b>1.RI.4</b></p> <ul style="list-style-type: none"> <li>• Question words (who, what, when, where, how, why)</li> <li>• When and how to clarify</li> <li>• Text gives information</li> <li>• Text contains words and phrases</li> </ul> <p><b>1.RI.5</b></p> <ul style="list-style-type: none"> <li>• Text features</li> </ul> <p><b>1.RI.6</b></p> <ul style="list-style-type: none"> <li>• Information is contained in illustrations/pictures</li> <li>• Information is contained in the words of a text</li> </ul>	<p><b>1.RI.4</b></p> <p>Asking or answering questions is a strategy to clarify or determine meaning of words and phrases.</p> <p><b>1.RI.5</b></p> <p>There are a variety of text features.</p> <p>The use of text features helps to locate key facts and information.</p> <p><b>1.RI.6</b></p> <p>Comparing the pictures with the written text will further help them understand information.</p> <p>Pictures and words provide different information that contribute to the meaning.</p>	<p><b>1.RI.4</b></p> <p>Identify the meaning of words or a phrase in a text.</p> <p>Construct and answer questions about text.</p> <p><b>1.RI.5</b></p> <p>Draw information from a wide variety of text features.</p> <p><b>1.RI.6</b></p> <p>Identify information provided by pictures or illustrations.</p> <p>Identify information provided by text.</p> <p>Distinguish between information from pictures and words.</p>

<b>Student Friendly Language</b>
<p><b>1.RI.4</b></p> <p>I can ask and answer questions to understand the meaning of words and phrases.</p> <p><b>1.RI.5</b></p> <p>I can locate key facts and information in reading.</p> <p><b>1.RI.6</b></p> <p>I can identify the difference between information from illustrations and from the words in a text.</p>

<b>Key Vocabulary</b>		
<p><b>1.RI.4</b></p> <ul style="list-style-type: none"> <li>• Question words</li> <li>• Clarify</li> <li>• Determine</li> </ul>	<p><b>1.RI.5</b></p> <ul style="list-style-type: none"> <li>• Information</li> <li>• Text features</li> <li>• Key Facts</li> </ul>	<p><b>1.RI.6</b></p> <ul style="list-style-type: none"> <li>• Compare</li> <li>• Distinguish</li> <li>• Illustrations</li> </ul>

<b>Relevance and Applications:</b> How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?
<p>Knowing and using various text features will help us locate key details in other informational text.</p> <p>Identifying the difference between illustrations and words in a text will help us understand other informational text.</p>

## Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

## Achievement Level Descriptors

### Craft and Structure

1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

1.RI.5 Know and use various text features to locate key facts or information in a text.

1.RI.6 Identify the difference between information provided by pictures or other illustrations and information provided by the words in a text.

Level 1	Level 2	Level 3	Level 4
<p>In grade-level texts, with significant support, students should be able to</p> <ul style="list-style-type: none"><li>• Minimally identify the differences between information from pictures, other illustrations, and words.</li><li>• Minimally use knowledge of text features to locate information.</li><li>• Minimally ask/answer few questions to determine or clarify the meanings of few words and phrases</li></ul>	<p>In grade-level texts, with minimal support, students should be able to</p> <ul style="list-style-type: none"><li>• Partially identify the differences between information from pictures, other illustrations, and words.</li><li>• Partially use knowledge of text features to locate information.</li><li>• Partially ask/answer some questions to determine or clarify the meanings of some words and phrases.</li></ul>	<p>In grade-level texts , students should be able to</p> <ul style="list-style-type: none"><li>• Identify the differences between information from pictures, other illustrations, and words.</li><li>• Use knowledge of text features to locate information efficiently.</li><li>• Ask/answer questions to determine or clarify the meanings of words and phrases.</li></ul>	<p>In grade-level and higher texts , students should be able to</p> <ul style="list-style-type: none"><li>• Identify and explain the differences between information from pictures, other illustrations, and words.</li><li>• Use knowledge of text features to locate information efficiently.</li><li>• Ask/answer complex questions to determine or clarify the meanings of words and phrases.</li></ul>