

11-12 SD State Standards Disaggregated English Language Arts

Strand:	Language	Anchor Standard:	Conventions of Standard English	Grade level:	11-12
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Standards Relating to Conventions of Standard English

11-12.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
- b. Resolve issues of complex or contested usage, consulting references as needed.

11-12.L.2 Demonstrate command of the conventions of standard English grammar; consult references as needed.

- a. Use hyphens and dashes correctly.
- b. Spell correctly; consult references as needed.

Conventions of Standard English: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>Why is it important to use proper grammar and mechanics when writing or speaking?</p> <p>How are issues of contested usage resolved?</p>	<p>It is important to use proper grammar and mechanics because effective written and spoken communication depends on a uniform set of standards.</p> <p>Issues of contested usage can be resolved using trusted references in print or online.</p>

Learning Progression: Conventions of Standard English (11-12.L.1 11-12.L.2)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p>9-10.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Use parallel structure. b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, gerund, infinitive, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations. 	<p>11-12.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. b. Resolve issues of complex or contested usage, consulting references as needed. 	N/A
<p>9-10.L.2 Demonstrate command of the conventions of standard English grammar; consult references as needed.</p> <ol style="list-style-type: none"> a. Use a semicolon (and 	<p>11-12.L.2 Demonstrate command of the conventions of standard English grammar; consult references as needed.</p> <ol style="list-style-type: none"> a. Use hyphens and dashes correctly. 	N/A

<p>perhaps a conjunctive adverb) to link two or more closely related independent clauses.</p> <p>b. Use a colon to introduce a list or quotation.</p> <p>c. Spell correctly</p>	<p>b. Spell correctly; consult references as needed.</p>	
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Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>11-12.L.1</p> <ul style="list-style-type: none"> • Conventions of grammar • Conventions of usage • Conventions of mechanics • Resources (dictionaries, style guides, online resources) <p>11-12.L.2</p> <ul style="list-style-type: none"> • Conventions of grammar • Conventions of usage • Conventions of mechanics • Dash • Hyphen • Spelling standards • Grammar, usage, mechanics, and spelling resources 	<p>11-12.L.1</p> <p>Language is ever-changing.</p> <p>Trusted resources are available to help determine currently acceptable usage practices.</p> <p>Effective expression is grounded in appropriate use of language and grammar.</p> <p>The use and application of varying conventions improves writing.</p> <p>11-12.L.2</p> <p>Conventions deal with spelling, capitalization, usage, and grammar.</p> <p>Hyphens and dashes are used for different purposes and are different in their forms (different keystrokes).</p>	<p>11-12.L.1</p> <p>Use a variety of well-constructed sentence types with correct spelling, punctuation, and patterns.</p> <p>Correct common errors within grammatical constructs.</p> <p>Apply a variety of strategies and resources to clarify and correct contested usage issues.</p> <p>Apply prior knowledge of conventions and adapt as they change.</p> <p>11-12.L.2</p> <p>Write with proper conventions.</p> <p>Use hyphens and dashes correctly.</p> <p>Spell correctly.</p> <p>Consult trusted resources when needed.</p>

Student Friendly Language
<p>11-12.L.1</p> <p>I can use language correctly.</p> <p>I can properly use punctuation.</p> <p>I can consult resources to ensure proper use of grammar and mechanics.</p> <p>11-12.L.2</p> <p>I can spell each word correctly.</p> <p>I know the proper use of hyphens and dashes.</p> <p>I know how to consult trusted resources when I need a reference for grammar, usage, spelling, and mechanics.</p>

Key Vocabulary

11-12.L.1 <ul style="list-style-type: none">● Contested usage● Conventions● Definitions● Pronunciations● Etymology● Spelling	11-12.L.2 <ul style="list-style-type: none">● Hyphen● Dash	N/A
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Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

In any field of work, people need to speak clearly and write effectively. A firm grasp of standard English will enable students to communicate effectively in the real world.

Proper grammar keeps communication clear and accurate while on-the-job and in real world settings.

Command of English language conventions will enhance professionalism and perceived credibility in communication in any formal or informal setting.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Conventions of Standard English:

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- b. Resolve issues of complex or contested usage, consulting references as needed.

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Level 1	Level 2	Level 3	Level 4
<p>When writing and speaking, students should be able to</p> <ul style="list-style-type: none"> • Minimally apply or edit with consistent understanding of grade-appropriate, standard English grammar, usage, and mechanics, including hyphens, dashes, and correct spelling, to clarify a message, consulting a reference if needed to resolve issue of complex or contested usage. 	<p>When writing and speaking, students should be able to</p> <ul style="list-style-type: none"> • Partially apply or edit with consistent understanding of grade-appropriate, standard English grammar, usage, and mechanics, including hyphens, dashes, and correct spelling, to clarify a message, consulting a reference if needed to resolve issue of complex or contested usage. 	<p>When writing and speaking, students should be able to</p> <ul style="list-style-type: none"> • Adequately apply or edit with consistent understanding of grade-appropriate, standard English grammar, usage, and mechanics, including hyphens, dashes, and correct spelling, to clarify a message, consulting a reference if needed to resolve issue of complex or contested usage. 	<p>When writing and speaking, students should be able to</p> <ul style="list-style-type: none"> • Thoroughly apply or edit with consistent understanding of grade-appropriate, standard English grammar, usage, and mechanics, including hyphens, dashes, and correct spelling, to clarify a message, consulting a reference if needed to resolve issue of complex or contested usage.