

## SD State Standards Disaggregated English Language Arts

<b>Strand:</b>	Reading Foundational Skills	<b>Anchor Standards:</b>	Print Concepts	<b>Grade level:</b>	2
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### Standards Relating to Foundational Skills

#### Print Concepts

2.RF.1 There is not a grade 2 standard for this concept. Please see preceding grades for more information.

### Foundational Skills: Relevance and Essential Questions: What's the point?

<i><b>Essential Questions</b></i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i><b>Big Idea Statements</b></i> <i>(What students need to discover)</i>

### Learning Progression: Foundational Skills (2.RF.1 2.RF.2 2.RF.3 2.RF.4 )

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p>1.RF.1 Demonstrate understanding of the organizations and basic features of print.</p> <ul style="list-style-type: none"> <li>a. Recognize that sentences are made of words put together in a meaningful sequence.</li> <li>b. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</li> </ul>	<p><b>2.RF.1 There is not a grade 2 standard for this concept. Please see preceding grades for more information.</b></p>	<p>3.RF.1 There is not a grade 3 standard for this concept. Please see preceding grades for more information.</p>

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)

Student Friendly Language

Key Vocabulary

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Resources

Achievement Level Descriptors
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Foundational Skills				
<b>Print Concepts</b> 2.RF.1 There is not a grade 2 standard for this concept. Please see preceding grades for more information.				
Level 1	Level 2	Level 3	Level 4	