

SD State Standards Disaggregated English Language Arts

Strand:	Reading Foundational Skills	Anchor Standards:	Phonics/ Word Recognition	Grade level:	3
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Standards Relating to Foundational Skills: Phonics/Word Recognition

Phonics and Word Recognitions

- 3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- a. Identify and know the meaning of the most common prefixes and derivational suffixes.
 - b. Decode words with common Latin suffixes.
 - c. Decode multisyllabic words.
 - d. Read grade-appropriate high frequency words.

Foundational Skills: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
How do readers decode words?	Breaking words into syllables and/or word parts helps readers decode multisyllabic words.
How do prefixes and suffixes affect the meanings of words?	Prefixes and suffixes change the meaning of words.
Why are high frequency words important?	Knowing high frequency words will help students develop fluency and comprehension.

Learning Progression: Foundational Skills (3.RF.3)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <ol style="list-style-type: none"> a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels and short vowels. d. Decode words with common prefixes and suffixes. 	3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <ol style="list-style-type: none"> a. Identify and know the meaning of the most common prefixes and derivational suffixes. b. Decode words with common Latin suffixes. c. Decode multisyllabic words. d. Read grade-appropriate high frequency words. 	4.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

<p>e. Identify words with inconsistent but common spelling-sound correspondences.</p> <p>f. Recognize and read grade-appropriate high frequency words.</p>		
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Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>3.RF.3</p> <ul style="list-style-type: none"> ● Phonics ● Decoding ● Prefixes ● Suffixes ● Multisyllable ● Irregularly spelled words ● Root word ● Word origin ● High frequency words 	<p>3.RF.3</p> <p>Prefixes and suffixes change the meaning of words.</p> <p>Knowing the meaning of prefixes and suffixes assist in understanding the word.</p> <p>Words are not always spelled the way that they sound.</p>	<p>3.RF.3</p> <p>Use what they know about phonics to read and understand words with common prefixes or suffixes.</p> <p>Use decoding skills to pronounce words correctly.</p> <p>Read grade appropriate high frequency words.</p>

Student Friendly Language
<p>3.RF.3</p> <p>I can identify and know the meaning of the most common prefixes and suffixes.</p> <p>I can decode words with common Latin suffixes.</p> <p>I can decode multisyllabic words.</p> <p>I can read grade-appropriate high frequency words.</p>

Key Vocabulary
<p>3.RF.3</p> <ul style="list-style-type: none"> ● Phonics ● Word analysis skills ● Decoding ● Prefixes ● Suffixes ● Multisyllabic
<p>Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?</p>
<p>We can read words correctly when we read aloud (announcements, public speaking, etc.).</p> <p>We can read from a script.</p> <p>We can read to meet our basic needs.</p>

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Foundational Skills

Phonics and Word Recognitions

3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.

- a. Identify and know the meaning of the most common prefixes and derivational suffixes.
- b. Decode words with common Latin suffixes.
- c. Decode multisyllabic words.
- d. Read grade-appropriate high frequency words.

Level 1	Level 2	Level 3	Level 4
To decode words, students should be able to • Minimally know and apply a few grade-level phonics and word analysis skills including multi-syllable words, high frequency words, and words affected by roots, prefixes, and suffixes.	To decode words, students should be able to • Partially know and apply some grade-level phonics and word analysis skills including multi-syllable words, high frequency words, and words affected by roots, prefixes, and suffixes.	To decode words, students should be able to • Adequately know and apply grade-level phonics and word analysis skills including multi-syllable words, high frequency words, and words affected by roots, prefixes, and suffixes.	To decode words, students should be able to • Thoroughly know and apply grade-level phonics and word analysis skills including multi-syllable words, high frequency words, and words affected by roots, prefixes, and suffixes.