

SD State Standards Disaggregated English Language Arts

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|----------------|-----------------------------|--------------------------|----------------|---------------------|---|
| Strand: | Reading Foundational Skills | Anchor Standards: | Print Concepts | Grade level: | 4 |
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Standards Relating to Foundational Skills

Print Concepts

4.RF.1 There is not a grade 4 standard for this concept. Please see preceding grades for more information.

Foundational Skills: Relevance and Essential Questions: What's the point?

| <i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i> | <i>Big Idea Statements</i> <i>(What students need to discover)</i> |
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Learning Progression: Foundational Skills (4.RF.1)

| Correlating Standard in Previous Year | Number Sequence & Standard | Correlating Standard in Following Year |
|--|---|--|
| 3.RF.1 There is not a grade 3 standard for this concept. Please see preceding grades for more information. | 4.RF.1 There is not a grade 4 standard for this concept. Please see preceding grades for more information. | 5.RF.1 There is not a grade 5 standard for this concept. Please see preceding grades for more information. |

Rigor and Cognitive Complexity

| Know (Factual) | Understand (Conceptual) The students will understand that: | Do (Procedural/ Application) |
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Student Friendly Language

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Key Vocabulary

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Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world,

relevant context?

Resources

Achievement Level Descriptors

Foundational Skills

Print Concepts

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| Level 1 | Level 2 | Level 3 | Level 4 |
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