

SD State Standards Disaggregated English Language Arts

Strand:	Language	Anchor Standard:	Vocabulary Acquisition and Use	Grade level:	5
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Standards Relating to Vocabulary Acquisition and Use

5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level content, choosing flexibly from a range of strategies.

- a. Use context as a clue to the meaning of a word or phrase.
- b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.
- c. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

5.L.5 Demonstrate understanding of figurative language, word relationships, and subtle differences in word meanings.

- a. Interpret figurative language, including similes and metaphors, in context.
- b. Recognize and explain the meaning of common idioms and proverbs.
- c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

5.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Vocabulary Acquisition and Use: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
How is the meaning of unknown words determined?	Different strategies can be used to determine what unknown words or phrases mean including using context clues, Greek and Latin word parts and reference sources.
How do people determine the meaning of words and phrases that cannot be taken literally?	Many words and phrases cannot be taken literally. Recognizing figurative language helps comprehension of what is being said. Relationships between words can be used to understand each one more deeply.
Why is it important to continue to learn new words?	Each grade and each subject has its own set of vocabulary words. Everyone, not just students, continues to learn new words for different purposes every day.

Learning Progression: Vocabulary Acquisition and Use (5.L.4 5.L.5 5.L.6)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
4.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 level	5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level content, choosing flexibly from a range	6.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content,

<p>content, choosing flexibly from a range of strategies.</p> <ol style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases 	<p>of strategies.</p> <ol style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. 	<p>choosing flexibly from a range of strategies.</p> <ol style="list-style-type: none"> Use context as a clue to the meaning of a word or phrase. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible, etc.). Consult reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. Verify the preliminary determination of the meaning of a word or phrase.
<p>4.L.5 Demonstrate understanding of figurative language, word relationships, and subtle differences in word meanings.</p> <ol style="list-style-type: none"> Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context. Recognize and explain the meaning of common idioms and proverbs. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). 	<p>5.L.5 Demonstrate understanding of figurative language, word relationships, and subtle differences in word meanings.</p> <ol style="list-style-type: none"> Interpret figurative language, including similes and metaphors, in context. Recognize and explain the meaning of common idioms and proverbs. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. 	<p>6.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ol style="list-style-type: none"> Interpret figures of speech (e.g., personification, etc.) in context. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).
<p>4.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p>5.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>6.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>5.L.4</p> <ul style="list-style-type: none"> ● Determine ● Clarify ● Multiple meaning words ● Phrases ● Strategies ● Context ● Greek affixes/roots ● Latin affixes/roots ● Reference materials ● Precise 	<p>5.L.4 Words and phrases can have more than one meaning.</p> <p>Context clues can be used to determine the meaning of a word or phrase.</p> <p>Greek and Latin affixes and roots can be used to determine the meaning of a word or phrase.</p> <p>Reference materials can be used to determine the pronunciation and meaning of a word of phrase.</p>	<p>5.L.4 Use context clues to determine unknown words.</p> <p>Use Greek and Latin affixes and roots to determine unknown words.</p> <p>Choose the best reference source to determine pronunciation and the meaning of an unknown word.</p>
<p>5.L.5</p> <ul style="list-style-type: none"> ● Figurative language <ul style="list-style-type: none"> ○ Simile ○ Metaphor ○ Idiom ○ Proverb ● Word relationships <ul style="list-style-type: none"> ○ Synonym ○ Antonym ○ Homograph ● Literal 	<p>5.L.5 Context can help determine the meanings of figurative language.</p> <p>The meanings of idioms and proverbs are not literal.</p> <p>The relationship between words can help determine the meaning of each word.</p>	<p>5.L.5 Use context clues to determine the meaning of figurative language.</p> <p>Determine the meaning of common idioms.</p> <p>Determine the meaning of common proverbs.</p> <p>Use word relationships to understand new words.</p>
<p>5.L.6</p> <ul style="list-style-type: none"> ● Academic words ● Domain-specific vocabulary ● Signal words <ul style="list-style-type: none"> ○ For contrast ○ For addition ○ Relationships 	<p>5.L.6 Learning and using academic and domain-specific words improves comprehension and expression.</p> <p>Using signal words clarifies the relationship between ideas and improves fluency.</p>	<p>5.L.6 Use academic words in writing and speaking.</p> <p>Use domain-specific words in writing and speaking.</p> <p>Use words and phrases that signal contrast or addition and other relationships.</p>

Student Friendly Language
<p>5.L.4 I can decide the correct meaning of a multiple-meaning word or unknown word. I can use context clues to determine the meaning of an unknown word or phrase. I can use Greek and Latin affixes and roots as clues to determine the meaning of an unknown word. I can use both print and digital reference materials to determine the pronunciation and meaning of an unknown word.</p> <p>5.L.5 I can determine the meaning of words and phrases that do not make sense literally. I can interpret the meaning of figurative language.</p>

I can recognize and explain the meaning of idioms and proverbs.
I can use relationships such as synonyms, antonyms, and homographs to understand words.

5.L.6

I can use 5th grade academic words.
I can use 5th grade domain-specific words.
I can use words that appropriately signal contrasting relationships.
I can use words that appropriately signal similar relationships.

Key Vocabulary

5.L.4

- Multiple meaning words
- Context clue
- Greek roots and affixes
- Latin roots and affixes
- Reference materials
- Pronunciation
- Precise

5.L.5

- Simile
- Metaphor
- Idiom
- Proverb
- Synonym
- Antonym
- Homograph
- Literal
- Figurative language

5.L.6

- Academic words
- Domain-specific words
- Signal words
 - Contrast
 - Addition
 - Relationship

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

I will come across an unknown word in a text message, magazine, newspaper, or entertainment program and have a variety of strategies to help determine the meaning.

Figurative language is common in articles, in stories, and in conversation. I will understand what I read and hear by recognizing to go beyond literal meaning.

The more words I know, the more I understand.

The more words I know, the easier it is for me to explain myself.

Understanding relationship words gives me another tool to add new words to my vocabulary.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

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Level 1	Level 2	Level 3	Level 4
<p>While reading grade-level texts and writing, students should be able to</p> <ul style="list-style-type: none"> • Minimally determine, with significant support, intended or precise meanings of few common grade-appropriate words, including academic words and domain-specific words with multiple meanings, based on context, word relationships, word structure, or use of resources. • Minimally identify or interpret, with significant support, figurative language, including similes and metaphors, idioms and proverbs and close relationships of words; literary devices, or connotative meanings of words and phrases used in context. 	<p>While reading grade-level texts and writing, students should be able to</p> <ul style="list-style-type: none"> • Partially determine, with minimal support, intended or precise meanings of some common grade-appropriate words, including academic words and domain-specific words with multiple meanings, based on context, word relationships, word structure, or use of resources. • Partially identify or interpret, with minimal support, figurative language, including similes and metaphors, idioms and proverbs and close relationships of words; literary devices, or connotative meanings of words and phrases used in context. 	<p>While reading grade-level texts and writing, students should be able to</p> <ul style="list-style-type: none"> • Adequately determine intended or precise meanings of most common grade-appropriate words, including academic words and domain-specific words with multiple meanings, based on context, word relationships, word structure, or use of resources. • Adequately identify or interpret figurative language, including similes and metaphors, idioms and proverbs and close relationships of words; literary devices, or connotative meanings of words and phrases used in context. 	<p>While reading grade-level texts and writing, students should be able to</p> <ul style="list-style-type: none"> • Thoroughly determine intended or precise meanings of many common grade-appropriate words, including academic words and domain-specific words with multiple meanings, based on context, word relationships, word structure, or use of resources. • Thoroughly identify or interpret figurative language, including similes and metaphors, idioms and proverbs and close relationships of words; literary devices, or connotative meanings of words and phrases used in context.