

SD State Standards Disaggregated English Language Arts

Strand:	Writing Standards	Anchor Standard:	Range of Writing	Grade level:	7
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Standards Relating to Range of Writing

7.W.10 Write routinely over extended time frames (for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.

Range of Writing: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
Why do people write?	<p>There's joy in writing as an expressive art.</p> <p>The more students practice writing the more proficient they become.</p> <p>Selecting their own topics and formats empowers students and enables them to participate in the full range of writing experiences.</p>

Learning Progression: Range of Writing (7.W.10)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
6.W.10 Write routinely over extended time frames (for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.	7.W.10 Write routinely over extended time frames (for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.	8.W.10 Write routinely over extended time frames (for research, reflection, and revision) and shorter time frames in for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.

Rigor and Cognitive Complexity

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
7.W.10 <ul style="list-style-type: none"> ● Time frame ● Research ● Reflection ● Revision ● Task ● Purpose ● Audience 	7.W.10 Different writing tasks require different time frames. Writers must keep audience and purpose in mind according to the writing task. Selecting topics and formats are	7.W.10 Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences. Independently select writing topics and formats for personal enjoyment,

<ul style="list-style-type: none"> Independently select topic and format 	<p>influenced by students' interests, enjoyment, and academic tasks.</p>	<p>interest, and academic tasks.</p>
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Student Friendly Language

7.W.10
 I can write for long periods of time or short periods of time for different tasks.
 I can independently select topics and formats based on my purpose and audience.

Key Vocabulary

- 7.W.10**
- Time frame
 - Research
 - Reflection
 - Revision
 - Task
 - Purpose
 - Audience
 - Discipline-specific tasks
 - Independently select
 - Academic tasks

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Writing is a lifelong skill, and we practice it each time we complete an assignment, send a text, or email a colleague. Writing routinely allows us to hone our skills and effectively communicate with others. Making our own decisions about what to write empowers us to become lifelong writers.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Range of Writing:			
7.W.10 Write routinely over extended time frames (for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.			
Level 1	Level 2	Level 3	Level 4
Standard W.10 is not assessed and was written to show the importance of self-selected texts for personal enjoyment, interest, and academic tasks. This standard shows that students need skills to become independent writers for a variety of audiences and range of purposes. Independent writers are able to access multiple strategies and formats to communicate and craft a message so that it resonates with any reader.			