SD State Standards Disaggregated English Language Arts

Strand:	Language	Anchor Standard:	Conventions of Standard English	Grade level:	K

Standards Relating to Conventions of Standard English

K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
   a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.
   b. Use frequently occurring nouns and verbs.
   c. Form regular plural nouns orally by adding /s/ or /es/.
   d. Understand and use question words (interrogatives).
   e. Use the most frequently occurring prepositions.
   f. Produce and expand complete sentences in shared language activities.

K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
   a. With prompting and support, capitalize the first word in a sentence and the pronoun I.
   b. Recognize and name end punctuation.
   c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).
   d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Conventions of Standard English: Relevance and Essential Questions: What's the point?

| Essential Questions
(Drive Intellectual Curiosity-The Hook) | Big Idea Statements
(What students need to discover) |
|---|---|
| What is the purpose of applying grammar and mechanics skills? | Using correct grammar helps to communicate ideas clearly. |
| Why are question words important? | Recognizing and using question words helps with understanding. |
| Why are capitalization, punctuation and spelling important? | Rules and conventions help readers and writers understand what is being communicated. |

Learning Progression: Conventions of Standard English (K.L.1 K.L.2)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
N/A	**K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
a. **Print all uppercase (capital) and lowercase letters of the alphabet using correct formation.**
b. **Use frequently occurring nouns and verbs.**
c. **Form regular plural nouns orally by adding /s/ or /es/.**
d. **Understand and use question words (interrogatives).**	1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
a. Print all uppercase (capital) and lowercase letters correctly and fluently. Space letters, words, and sentences   appropriately.
b. Use common, proper, and possessive nouns.
c. Use singular and plural nouns with matching verbs

	e. **Use the most frequently occurring prepositions.** f. **Produce and expand complete sentences in shared language activities.**	in basic sentences (e.g., He hops; We hop). d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). f. Use frequently occurring adjectives. g. Use frequently occurring conjunctions (e.g., and, but, or, so, because). h. Use determiners (e.g., articles - a, an, the; demonstratives -this, that, these, those). i. Use frequently occurring prepositions (e.g., during, beyond, toward). j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
N/A	**K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.** a. **With prompting and support, capitalize the first word in a sentence and the pronoun I.** b. **Recognize and name end punctuation.** c. **Write a letter or letters for most consonant and short-vowel sounds (phonemes).** d. **Spell simple words phonetically, drawing on knowledge of sound-letter relationships.**	1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize the first word in a sentence, the pronoun I, dates, and names of people. b. Use end punctuation for sentences. c. Use commas in dates. d. Use conventional spelling for words with common spelling patterns. e. Spell grade-appropriate high-frequency words. f. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Rigor and Cognitive Complexity		
Know **(Factual)**	**Understand** **(Conceptual)** **The students will understand that:**	**Do** **(Procedural/ Application)**
K.L.1 ● Uppercase letters ● Lowercase letters ● Nouns and verbs ● Plural ● Question words ● Prepositions tell where. ● Complete sentence	**K.L.1** There is a difference between uppercase and lowercase letters. Nouns name a person, place, or thing. Verbs name the action in the sentence. Words change to plural when there is more than one. Question words include who, what, when, where, why, and how. Prepositions must be used correctly in order for a sentence to make sense.	**K.L.1** Write uppercase and lowercase letters. Apply rules of grammar for singular and plural nouns and verb tense. Produce a variety of complete sentences. Demonstrate an understanding of question words and prepositions.
K.L.2 ● Capitalization ● Punctuation ● Consonants ● Vowels/short vowels ● Words/letters	**K.L.2** Sentences begin with a capital letter and end with a punctuation mark. Letters correlate to sounds and are used to write words in sentences.	**K.L.2** Write sentences with capital letters and ending punctuation. Write words in sentences using sound/letter correspondence. Recognize ending punctuation.

Student Friendly Language

K.L.1
I can print my upper and lowercase letters.
I can use nouns and verbs.
I can add /s/ or /es/ sound to words when there is more than one.
I can use question words.
I can use prepositions when I talk, to help make my communication clear.
I can speak using complete sentences.

K.L.2
I can capitalize the first word in a sentence.
I can capitalize the word I when it is by itself in a sentence.
I can recognize and name ending punctuation.
I can use the sounds I know to help me spell words.

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Key Vocabulary		
K.L.1 ● Uppercase letters ● Lowercase letters ● Noun ● Verb ● Preposition ● Sentence ● Question ● Plural	**K.L.2** ● Capitalization ● Punctuation ● Consonants ● Vowels ● Pronouns	

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

We can print letters and words legibly so other people can read it.

We can ask and answer questions when talking with friends.

Resources

https://doe.sd.gov/octe/ELA-resources.aspx

Achievement Level Descriptors

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Level 1	Level 2	Level 3	Level 4
When writing or speaking, • Minimally apply or edit grade-appropriate grammar, usage, and mechanics to clarify a message including legible writing.	When writing or speaking, • Partially apply or edit grade-appropriate grammar, usage, and mechanics to clarify a message including legible writing.	When writing or speaking, students should be able to • Adequately apply or edit grade-appropriate grammar, usage, and mechanics to clarify a message including legible writing.	When writing or speaking, students should be able to • Thoroughly apply or edit grade-appropriate grammar, usage, and mechanics to clarify a message including legible writing.

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