

SD State Standards Disaggregated English Language Arts

Strand:	Reading Foundational Skills	Anchor Standards:	Print Concepts	Grade level:	K
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Standards Relating Foundational Skills - Print Concepts

Print Concepts

K.RF.1 Demonstrate understanding of the organization and basic features of print.

- a. Follow words from left to right, top to bottom, and page by page.
- b. Recognize that spoken words are represented in written language by specific sequences of letters.
- c. Understand that words are separated by spaces in print.
- d. Recognize and name all upper- and lowercase letters of the alphabet.
- e. Identify the front cover, back cover, and title page of a book.

Foundational Skills: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>What print concepts do readers need to understand to be a successful reader?</p> <p>What are uppercase and lowercase letters?</p> <p>Why is it important to know the parts of a book?</p>	<p>Readers read from left to right, top to bottom, and page by page.</p> <p>Print contains letters, words, and spaces.</p> <p>Understanding how a book is organized allows readers to successfully read the text and find information.</p>

Learning Progression: Foundational Skills (K.RF.1)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
N/A	<p>Print Concepts</p> <p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <ol style="list-style-type: none"> a. Follow words from left to right, top to bottom, and page by page. b. Recognize that spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet. e. Identify the front cover, back cover, and title page of a book. 	<p>Print Concepts</p> <p>1.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <ol style="list-style-type: none"> a. Recognize that sentences are made of words put together in a meaningful sequence. b. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>K.RF.1</p> <ul style="list-style-type: none"> • Uppercase letters • Lowercase letters • Left and right • Top and bottom • Front cover • Back cover • Title page 	<p>K.RF.1</p> <p>When we read, we read from left to right, and top to bottom.</p> <p>We read pages in numerical order.</p> <p>Spoken words can be turned into written words.</p> <p>Words are separated by spaces.</p> <p>There are uppercase and lowercase letters.</p> <p>Books have parts.</p> <p>Information is given on the front cover, title page, and back cover.</p> <p>You start reading a book from front cover to back cover.</p>	<p>K.RF.1</p> <p>Follow words from left to right.</p> <p>Follow words from top to bottom.</p> <p>Follow words from page to page.</p> <p>Recognize that spoken words can be turned into words by using letter-sound correspondence.</p> <p>Understand that words are separated by spaces in print.</p> <p>Recognize and name uppercase and lowercase letters.</p> <p>Identify the front cover, back cover, and title page.</p> <p>Locate where to begin reading.</p>

Student Friendly Language
<p>K.RF.1</p> <p>I can follow/read words from left to right.</p> <p>I can follow/read words from top to bottom.</p> <p>I can follow/read words page by page.</p> <p>I can see that spoken words are represented by using groups of letters.</p> <p>I can see that words are separated by spaces.</p> <p>I can identify all uppercase letters.</p> <p>I can identify all lowercase letters.</p> <p>I can identify the parts of a book.</p>

Key Vocabulary
<p>K.RF.1</p> <ul style="list-style-type: none"> • Words • Letters • Space • Uppercase • Lowercase • Print • Page • Identify • Front cover • Back cover • Title page

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Understanding concepts about print helps readers to read books and write stories.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Foundational Skills

Print Concepts

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Level 1	Level 2	Level 3	Level 4
With significant support, students will be able to • Demonstrate minimal understanding of the organization and basic features of print.	With minimal support, students will be able to • Demonstrate partial understanding of the organization and basic features of print.	Students will be able to • Demonstrate understanding of the organization and basic features of print.	Students will be able to • Demonstrate thorough understanding of the organization and basic features of print.