SD State Standards Disaggregated English Language Arts

Strand:	Reading for Informational Text	Anchor Standard:	Craft and Structure	Grade level:	K

Standards Relating to Craft and Structure

K.RI.4 With prompting and support, ask and answer questions about unknown words in a text.

K.RI.5 With prompting and support, know and use various text features.

K.RI.6 Identify the author and illustrator and define the role of each in an informational text.

Craft and Structure: Relevance and Essential Questions: What's the point?

Essential Questions (Drive Intellectual Curiosity-The Hook)	Big Idea Statements (What students need to discover)
Why is it important to ask questions about unknown words in a text? How do text features help to locate key facts in a text? Why is it important to know the author and illustrator of a text?	Understanding words helps bring meaning. Text features provide information and help to locate key facts in a text. Authors and illustrators have different roles when creating a text.

Learning Progression: Craft and Structure   (K.RI.4 K.RI.5 K.RI.6)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
N/A	**K.RI.4 With prompting and support, ask and answer questions about unknown words in a text.**	1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
N/A	**K.RI.5 With prompting and support, know and use various text features.**	1.RI.5 Know and use various text features to locate key facts or information in a text.
N/A	**K.RI.6 Identify the author and illustrator and define the role of each in an informational text.**	1.RI.6 Identify the difference between information provided by pictures or other illustrations and information provided by the words in a text.

ELA Unpacked Standards 2018

Rigor and Cognitive Complexity		
Know **(Factual)**	**Understand** **(Conceptual)** **The students will understand that:**	**Do** **(Procedural/ Application)**
K.RI.4 ● Strategies ● Text	**K.RI.4** Asking/answering questions about unknown words gives clarification. Words are used to name/describe things in text. Words convey a message. Words are ideas.	**K.RI.4** Use a variety of strategies to solve unknown words. Ask questions and answer questions about unknown words.
K.RI.5 ● Text feature	**K.RI.5** Text features provide information. There are various types of text features.	**K.RI.5** Use text features to gather information.
K.RI.6 ● Author ● Illustrator ● Informational text	**K.RI.6** In informational text, the author's job is to provide true information. In informational text, the illustrations support the text. In informational text, illustrations can include pictures, photographs, diagrams, charts, tables, etc. Authors and illustrators can be the same person or different people.	**K.RI.6** Explain the role of an author in presenting information in the informational text. Explain the role of an illustrator in presenting information in the informational text. Name an author and illustrator of an informational text.

Student Friendly Language
K.RI.4 I can ask questions about words I do not know. I can answer questions about words I do not know. **K.RI.5** I can use text features to find information in a text. **K.RI.6** I can tell you what the author does. I can tell you what the illustrator does. I can name the author. I can name the illustrator.

Key Vocabulary		
K.RI.4 ● Unknown words ● Text questions ● Word(s)	**K.RI.5** ● Text features	**K.RI.6** ● Author ● Illustrator ● Informational text

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?
Asking questions helps to gain an understanding of what we read. Using text features helps readers to read various texts, such as charts, maps, diagrams. Identifying authors and/or illustrators helps in locating other related text.

Resources
https://doe.sd.gov/octe/ELA-resources.aspx

Achievement Level Descriptors

Craft and Structure:
K.RI.4 With prompting and support, ask and answer questions about unknown words in a text.
K.RI.5 With prompting and support, know and use various text features.
K.RI.6 Identify the author and illustrator and define the role of each in an informational text.

Level 1	Level 2	Level 3	Level 4
In grade-level texts, with significant prompting and support, students should be able to • Minimally identify few differences between an author and illustrator. • Minimally know and use few text features. • Minimally ask/answer few questions about unknown words.	In grade-level texts, with prompting and support, students should be able to • Partially identify some differences between an author and illustrator. • Partially know and use some text features. • Partially ask/answer some questions about unknown words.	In grade-level texts, with prompting and support, students should be able to • Identify the differences between an author and illustrator. • Know and use text features. • Ask/answer questions about unknown words.	In grade-level and higher texts, students should be able to • Identify various differences between an author and illustrator. • Know and use several text features strategically. • Ask/answer complex questions about unknown words.