

SD State Standards Disaggregated English Language Arts

Strand:	Reading for Literature	Anchor Standard:	Craft and Structure	Grade level:	K
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Standards Relating to Craft and Structure

K.RL.4 With prompting and support, ask and answer questions about unknown words in stories, poems, nursery rhymes, or songs.

K.RL.5 With prompting and support, explain differences between common types of texts.

K.RL.6 Identify the author and illustrator of a story and define the role of each in a literary text.

Craft and Structure: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
Why is it important to ask questions about unknown words in a text?	Understanding words helps bring meaning.
What is the difference between a poem, story, or nursery rhyme?	Different texts have different patterns.
Why is it important to know the author and illustrator of a story?	Authors and illustrators have different roles when creating a story.

Learning Progression: Craft and Structure (K.RL.4 K.RL.5 K.RL.6)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
N/A	K.RL.4 With prompting and support, ask and answer questions about unknown words in stories, poems, nursery rhymes, or song	1.RL.4 Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses.
N/A	K.RL.5 With prompting and support, explain differences between common types of texts.	1.RL.5 Explain major differences between common types of texts.
N/A	K.RL.6 Identify the author and illustrator of a story and define the role of each in a literary text.	1.RL.6 Use illustrations and details to identify who is telling the story at various points in a text.

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>K.RL.4</p> <ul style="list-style-type: none"> • Questioning words • Letters • Words <p>K.RL.5</p> <ul style="list-style-type: none"> • Poems • Storybooks <p>K.RL.6</p> <ul style="list-style-type: none"> • Author • Illustrator • Pictures and words 	<p>K.RL.4 Words have meaning. A question receives an answer. An answer relates to a question.</p> <p>K.RL.5 Poems can be short. Poems can have rhythm or rhyme. Storybooks have a beginning, middle and end. Storybooks have a front cover, back cover, title page and pages.</p> <p>K.RL.6 An author and illustrator work together to create a story. There is a difference between an author and an illustrator. An author and an illustrator can be the same person.</p>	<p>K.RL.4 Ask questions about unknown words. Answer questions about unknown words.</p> <p>K.RL.5 Compare and contrast storybooks and poems. Recognize a storybook. Recognize a poem.</p> <p>K.RL.6 Explain the difference between an author and an illustrator. Identify the author of a story. Identify the illustrator of a story. Explain what the author does. Explain what the illustrator does.</p>

Student Friendly Language
<p>K.RL.4 I can ask questions about words I do not know. I can answer questions about words.</p> <p>K.RL.5 I can tell you which text is a poem. I can tell you which text is a story book.</p> <p>K.RL.6 I can tell you what the author does. I can tell you what the illustrator does. I can name the author. I can name the illustrator.</p>

Key Vocabulary

K.RL.4

- Question
- Answer
- Words
- Text
- Unknown

K.RL.5

- Poem
- Storybook
- Text

K.RL.6

- Name
- Define
- Prompt
- Support
- Role
- Author
- Illustrator

Relevance and Applications: How might the skills in the standards be applied at home, on the job, or in a real-world, relevant context.

Asking questions helps to gain an understanding of print in our environment.

Identifying authors and/or illustrators helps in locating other related text.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Craft and Structure:

K.RL.4 With prompting and support, ask and answer questions about unknown words in stories, poems, nursery rhymes, or songs.

K.RL.5 With prompting and support, explain differences between common types of texts.

K.RL.6 Identify the author and illustrator of a story and define the role of each in a literary text.

Level 1	Level 2	Level 3	Level 4
<p>In grade-level texts, with significant prompting and support, students should be able to</p> <ul style="list-style-type: none">• Minimally identify, with significant support, how words and structure affect a story.• Minimally explain, with significant support, the differences between common types of text.• Ask/answer few questions about unknown words.	<p>In grade-level texts, with minimal prompting and support, students should be able to</p> <ul style="list-style-type: none">• Partially identify, with minimal support, how words, structure, and the role of the author/illustrator affect a story.• Partially explain, with minimal support, some differences between common types of text.• Ask/answer some questions about unknown words.	<p>In grade-level texts, with prompting and support, students should be able to</p> <ul style="list-style-type: none">• Identify how words, structure, and the role of the author/illustrator affect a story.• Explain the differences between common types of text.• Ask/answer questions about unknown words.	<p>In grade-level and higher texts, students should be able to</p> <ul style="list-style-type: none">• Identify how words, structure, and the role of the author/illustrator affect a story.• Identify and explain the differences between common types of text.• Ask/answer complex questions about unknown words.

