

SD State Standards Disaggregated English Language Arts

Strand:	Writing Standards	Anchor Standard:	Research to Build Present Knowledge	Grade level:	K
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Standards Relating to Research to Build and Present Knowledge

K.W.7 Participate in shared research and writing projects.

K.W.8 With guidance and support provide a response to a question using a combination of drawing, dictating, and writing by recalling information from experiences or gathering information from provided sources.

K.W.9 (Begins in Grade 4)

Research to Build and Present Knowledge: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>Why is it helpful to participate in shared research and writing projects?</p> <p>How can drawing and writing be used to answer a question?</p>	<p>Working together on shared projects gives us opportunities to learn from others.</p> <p>Using information from experiences or sources helps to answer questions.</p>

Learning Progression: Research to Build and Present Knowledge (K.W.7 K.W.8 K.W.9)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
N/A	K.W.7 Participate in shared research and writing projects.	1.W.7 Participate in shared research and writing projects.
N/A	K.W.8 With guidance and support provide a response to a question using a combination of drawing, dictating, and writing by recalling information from experiences or gathering information from provided sources.	1.W.8 With guidance and support, use background knowledge and/or information gathered from sources to respond in writing to a question.
N/A	K.W.9 (Begins in Grade 4)	1.W.9 (Begins in Grade 4)

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>K.W.7</p> <ul style="list-style-type: none"> • Research • Communication • Shared writing <p>K.W.8</p> <ul style="list-style-type: none"> • Information from experiences • Information from sources • Question <p>K.W.9</p> <ul style="list-style-type: none"> • (Begins in Grade 4) 	<p>K.W.7</p> <p>Information can be found in books.</p> <p>Working together is valuable.</p> <p>Writing communicates what we learn.</p> <p>K.W.8</p> <p>Books are sources that provide information and answers.</p> <p>Experiences can be recalled.</p> <p>K.W.9</p> <p>(Begins in Grade 4)</p>	<p>K.W.7</p> <p>Communicate understanding by participating in group discussions.</p> <p>Locate information.</p> <p>Apply concepts by writing about a topic.</p> <p>K.W.8</p> <p>Recall experiences read about in a source.</p> <p>Answer a question.</p> <p>Apply personal experiences.</p> <p>K.W.9</p> <p>(Begins in Grade 4)</p>

Student Friendly Language
<p>K.W.7</p> <p>I can participate in writing and research projects with my peers.</p> <p>K.W.8</p> <p>I can draw a picture to recall information about an experience with help.</p> <p>I can write a sentence to tell about my experiences with help.</p> <p>I can use picture books to answer questions with help.</p> <p>K.W.9</p> <p>(Begins in Grade 4)</p>

Key Vocabulary		
<p>K.W.7</p> <ul style="list-style-type: none"> • Shared research • Shared writing 	<p>K.W.8</p> <ul style="list-style-type: none"> • Question • Experiences • Sources • Recall • Information • Sentence 	<p>K.W.9</p> <ul style="list-style-type: none"> • (Begins in Grade 4)
<p>Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?</p>		
<p>Students can research about a topic with peers.</p> <p>We read books and answer questions about what we have read.</p>		

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Research to Build and Present Knowledge:

K.W.7 Participate in shared research and writing projects.

K.W.8 With guidance and support provide a response to a question using a combination of drawing, dictating, and writing by recalling information from experiences or gathering information from provided sources.

K.W.9 (Begins in Grade 4)

Level 1	Level 2	Level 3	Level 4
Students should be able to provide evidence that they can, with significant support, • Participate in shared research where they use information from one source to respond to a question in drawing.	Students should be able to provide evidence that they can, with minimal support, • Participate in shared research where they use background knowledge or information from one source to respond to a question in drawing.	Students should be able to provide evidence that they can, with guidance and support, • Participate in shared research and writing projects where they must use background knowledge, and gather information from sources to respond, using a combination of drawing, dictating, and writing, to a question.	Students should be able to provide evidence that they can • Participate in shared research and writing projects where they must use sufficient background knowledge and gather information from several sources to respond, using a strategically chosen combination of drawing, dictating, and writing, to a question.