

SOCIAL INTERACTIONS

3-5

Indicator 1: Students understand the safe, ethical, legal, and societal issues related to technology.

Third Grade	Fourth Grade	Fifth Grade
3.SI.1.1 Distinguish among different types of illegal and unethical technology usage. (Comprehension)	4.SI.1.1 compare and contrast consequences of illegal and unethical technology use. (Evaluation)	5.SI.1.1 Describe the Impact of unethical and illegal technology usage on the individual and society as a system. (Comprehension)
3.SI.1.2 Implement safety precautions while online. (Comprehension)	4.SI. 1.2 Communicate issues relating to online safety. (Synthesis)	5.SI.1.2 Integrate personal safety precautions and etiquette while online. (Synthesis)
3.SI.1.3 Identify how to cite a source. (Knowledge)	4.SI.1.3 Determine where and when to cite a source of information. (Application)	5.SI.1.3 Implement proper citation for a variety of information sources in created works. (Application)
	4.SI. 1.4 Identify cultural issues relating to technology. (Knowledge)	5.SI.1.4 Describe how technology is affecting a cultures heritage. (Comprehension)

Indicator 2: Students investigate the advantages and disadvantages of technology.

Third Grade	Fourth Grade	Fifth Grade
3.SI.2.1 Recognize the advantages and disadvantages of technology on the individual. (Analysis)	4.SI.2.1 Distinguish advantages and disadvantages of technology on society. (Analysis)	5.SI.2.1 Evaluate intended and unintended results of technology. (Evaluation)