

SD Social Studies State Standards Disaggregated Template

Grade Level:	8
Subject:	Economics
K-12 Anchor Standard:	E.4 Students will explain how different economic systems coordinate and facilitate the exchange, production, distribution, and consumption of goods and services.
Grade-Level Standards:	8.E.4.2 Identify economic support for America during conflicts.

Student Friendly Language:
I can explain who gave money to the U.S. during its various conflicts and why.

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural, Application, Extended Thinking)
<ul style="list-style-type: none"> ● U.S. Revolution ● U.S. Foreign Relations ● Relationships between European nations ● War of 1812 ● Civil War ● French and Indian War ● Etc. 	<p>The U.S. needed outside finances to have success in their revolution.</p> <p>All parties involved gained something; either financially or weakening of enemies.</p> <p>Countries were hesitant to back someone they feared may not win.</p>	<p>Infer how the outcome of the American Revolution may have changed had there not been foreign involvement.</p> <p>Identify resources provided to the U.S. by other countries during its various conflicts.</p>

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C3 Framework Relevant Skills and Applications:

Constructing Compelling Questions

D1.1.6-8. Explain how a question represents key ideas in the field.

D1.2.6-8. Explain points of agreement experts have about interpretations and applications of disciplinary concepts and ideas associated with compelling question.

D1.5.6-8. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.

Evaluating sources and using evidence:

D3.1.6-8. Gather relevant information from multiple sources while using the origin, authority, structure, context, and collaborative value of sources to guide the selection.

D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.

Communicating conclusions:

D4.1.6-8. Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments.

D4.2.6-8. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data, while acknowledging with strengths and weaknesses of the explanations.

Oceti Sakowin Essential Understandings:

Essential Understanding:	Descriptive connection between SS and OSEU:
OSEU 6	<ul style="list-style-type: none">• Economic support during conflict was driven by a desire to acquire resources and/or land.