Career Cluster: Marketing Course: Principles of Selling



Principles of Selling

| Career Cluster | Marketing |
|-------------------------|----------------------------------------------------------------------------|
| Course Code | 12202 |
| Prerequisite(s) | Marketing Principles recommended |
| Credit | 0.5 |
| Program of Study and | Marketing Principles – Principles of Selling – Other pathway course |
| Sequence | or Capstone Experience |
| Student Organization | Family, Career and Community Leaders of America (FCCLA) – Future |
| | Business Leaders of America (FBLA) |
| Coordinating Work- | Tours, Job Shadows, Informational Interviews |
| Based Learning | |
| Industry Certifications | N/A |
| Dual Credit or Dual | https://sdmylife.com/prepping-for-college/dual-credit |
| Enrollment | |
| Teacher Certification | Business Management & Administration Cluster Endorsement; |
| | Marketing Cluster Endorsement; Finance Cluster Endorsement; |
| | Banking Services & Business Finance Pathway Endorsement; |
| | Insurance, Securities & Investments Pathway Endorsement; |
| | *Business Education; *Marketing Education |
| Resources | N/A |

Course Description

Principles of Selling offers students an overview of the sales career and sales process. Topics include principles of selling, consumer and business buying behavior, the sales process and customer relationship management.

Program of Study Application

Principles of Selling is a pathway course in the Marketing career cluster, Professional Sales pathway.

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Course Standards

PS 1: Students will understand the role of sales.

| Webb Level | Sub-indicator |
|---------------|-----------------------------------------------------------|
| One | PS 1.1 Identify and explore sales career opportunities. |
| Recall and | |
| Recognition | |
| One | PS 1.2 Identify the promotional mix. |
| Recall and | |
| Recognition | |
| Two | PS 1.3 Identify the role of sales in the promotional mix. |
| Skill/Concept | |

PS 2: Students will understand the unique challenges of ethical decisions in sales.

| Webb Level | Sub-indicator Sub-indicator |
|--------------------|---------------------------------------------------------------------------------|
| Four | PS 2.1 Apply ethical reasoning to a variety of workplace situations in order to |
| Extended Thinking | make ethical decisions. |
| Two | PS 2.2 Evaluate alternative responses to workplace situations based on legal |
| Skill/Concept | responsibilities and employer policies. |
| Two | PS 2.3 Evaluate alternative responses to workplace situations based on personal |
| Skill/Concept | or professional ethical responsibility. |
| Three | PS 2.4 Identify and explain personal and long-term workplace consequences of |
| Strategic Thinking | unethical or illegal behaviors. |

PS 3: Students will understand consumer and business buying behavior.

| Webb Level | Sub-indicator |
|---------------|-----------------------------------------------------------------------------|
| Two | PS 3.1 Differentiate between consumer needs and wants. |
| Skill/Concept | |
| Two | PS 3.2 Identify the consumer decision-making process. |
| Skill/Concept | |
| Two | PS 3.3. Understand the difference between business to consumer and business |
| Skill/Concept | to business sales. |
| Two | PS 3.4 Understand unique aspects of business buying behavior. |
| Skill/Concept | |

PS 4: Students will understand the sales process.

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|------------------------------------------------|------------------------------------------------------------------------|
| Webb Level | Sub-indicator |
| Two | PS 4.1 Understand the steps in the sales process. |
| Skill/Concept | |
| Two | PS 4.2 Explain lead generation and qualification. |
| Skill/Concept | |
| Three | PS 4.3 Identify and utilize needs assessment. |
| Strategic Thinking | |
| Three | PS 4.4 Demonstrate the sales presentation. |
| Strategic Thinking | |
| Three | PS 4.5 Identify customer concerns and strategies to handle objections. |

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| Strategic Thinking | |
|--------------------|------------------------------------------------------------------------|
| Three | PS 4.6 Identify when and how to close a sale. |
| Strategic Thinking | |
| Two | PS 4.7 Determine the importance of follow up within the sales process. |
| Skill/Concept | |

PS 5: Students will identify the importance of customer relationship management (CRM).

| Webb Level | Sub-indicator Sub-indicator |
|--------------------|-----------------------------------------------------------------|
| Two | PS 5.1 Understand the customer relationship management concept. |
| Skill/Concept | |
| Three | PS 5.2 Explore available CRM technologies. |
| Strategic Thinking | |