

# Human Development: Preschool to School Age

Career Cluster	Education and Training
Course Code	19051
Prerequisite(s)	Recommended Human Development: Prenatal to Toddlers
Credit	.5
Program of Study and Sequence	Human Development: Preschool to School Age is a recommended prerequisite for pathway courses such as Teaching and Training as a Profession.
Student Organization	FCCLA
Coordinating Work-Based Learning	CPR, First Aid, Red Cross Babysitting, 4-H “I Have What it Takes to Be Your Babysitter”.
Industry Certifications	None
Dual Credit or Dual Enrollment	TBD
Teacher Certification	Education & Training Cluster Endorsement; Human Services Cluster Endorsement; FACS Endorsement
Resources	

## Course Description:

This course is designed to be project-based in nature. The following topics will be discussed: preschool and school-age theories in practice; growth and development; regulations and opportunities in the child care industry; special topics related to children such as childhood diseases, special needs, and child abuse/neglect; and first aid/emergency training. Students will have the opportunity to work with children in a preschool setting. An experiential learning activity will also be part of the class. This class is designed for students who enjoy working with children.

## Program of Study Application

This is one of three Human Development courses in the suggested sequence of Education and Training career cluster. It is recommended that it be preceded by Foundational CTE Courses and Introduction to Education and Training. The course is followed by Teaching and Training as a Profession and Capstone Experience.

### Course Standards

#### Indicator # HDPS 1 Analyze principles of growth and development of preschool through school-aged children.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Four	HDPS 1.1 Apply concepts from human development theories to the preschool through school-aged children.	
Four	HDPS 1.2 Analyze physical, social, emotional, cognitive development of preschool children.	

#### Indicator # HDPS 2 Analyze conditions that influence growth and development.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three	HDPS 2.1 Examine the effects of culture, environment, and inherited influences on growth and human development.	
Four	HDPS 2.2 Analyze the effects of life events.	
Four	HDPS 2.3 Analyze geographic, legislative, and global influences on growth and development.	

#### Indicator # HDPS 3 Analyze strategies that promote growth and development of preschool through school-aged children.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Four	HDPS 3.1 Create and maintain a safe and healthy learning environment for preschool through school-aged children.	

Four	HDPS 3.2 Design strategies that promote physical, social, emotional and cognitive development.	
Four	HDPS 3.3 Investigate support systems for caregivers, teachers, and children and the issues they address. (e.g. abuse, homelessness, food insecurity, financial assistance, special needs)	

**Indicator # HDPS 4 Investigate career paths for working with preschool and school-aged children.**

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	HDPS 4.2 Summarize knowledge and skills for a career working with children.	