## **Workforce Education Fund**

# **Annual Report to the Government Operations and Audit Committee**

Fiscal Year 2023

South Dakota Department of Education Laura Scheibe Director, Division of College, Career, and Student Success

8/25/2023

## **Workforce Education Fund**

#### **Overview**

In 2013, the South Dakota Legislature passed SB 235, which established the Building South Dakota (BSD) Fund. According to the bill, each year 30% of the BSD fund is to be transferred to the Workforce Education Fund (WEF). Initially, WEF dollars were to be used for three purposes: to cover the State's share of the Limited English Proficiency (LEP) adjustment in the State Aid to General Education Funding formula for fiscal years 2014 through 2016; to provide secondary career and technical education grants; and to provide additional one-time funding to school districts.

Over the years, those purposes have been modified by the Legislature. The State's share of the LEP adjustment is now covered with general funds through the General State Aid to Education formula. The one-time funding to school districts was changed to provide for one-time education enhancement programs. And, in 2018, the Legislature passed SB 81, which limited the fund to providing grants for new and existing secondary career and technical education programs.

This report provides information regarding the secondary career and technical education (CTE) grants.

# Secondary Career and Technical Education Grants (Workforce Education Grants)

#### Overview:

For FY2014 through FY2016, funds of up to \$1.5 million remaining after the LEP adjustment was fully funded were to be used to fund new and existing CTE programs. The fund was first able to reach this benchmark during FY2016. During the 2016 legislative session, this amount was increased to \$2.5 million beginning in FY2017. A provision was added that allowed up to \$250,000 to be distributed to private, nonprofit entities that specialize in career and technical education. The grants are known as the Workforce Education Grants.

The Workforce Education Grants provide school districts and private, nonprofit entities in South Dakota the opportunity to make transformative change in CTE programs. High quality CTE programs give students the knowledge, skills, and experiences to be well prepared for postsecondary education and the workforce. Partnerships among secondary education, postsecondary education, and business and industry lay the foundation for modern CTE programs. These grants efficiently increase the number of students with access to high quality CTE programs in the state.

#### Who is Eligible:

Eligible applicants are Local Education Agencies (LEAs) and private, nonprofit entities with projects designed to serve middle and high school students. Entities that are awarded grants will serve as fiscal agents through the completion of their projects. All applications must demonstrate commitment by all grant partners to the grant project and its sustainability following the conclusion of the grant.

Proposed projects must meet the following criteria:

- 1. Build, reform or enhance an approved secondary CTE program;
- 2. Align to high-skill, high-demand, and high-wage careers and postsecondary education programs in South Dakota; and
- 3. Demonstrate the ability to complete the project.

Proposed projects must fall within one or more of the following categories:

- 1. Evaluation for alignment to postsecondary education and workforce demands;
- 2. Development of career pathways or programs of study;
- 3. Development of career guidance or work-based learning programs;
- 4. Educator training;
- 5. Facilities;
- 6. Equipment; or
- 7. Instructional materials.

The Workforce Education Grants are awarded through a competitive submission and review process. As such, grant teams are expected to make significant and meaningful improvements to CTE programs; applications should not be one-off projects for small equipment purchases, student transportation, or similar activities. Projects should be completed within 18 months, and a one-to-one match is required.

Priority is given to projects that demonstrate one or more of the following characteristics and meet the requirements outlined in SD Administrative Rule 24:10:47:

- A project evaluating local CTE systems for the purposes of redesigning approved secondary CTE programs;
- An innovative project demonstrating alignment to postsecondary education and South Dakota workforce needs and including work-based learning, dual or concurrent credit courses and any applicable CTSO;
- A project which includes collaboration between multiple secondary schools;
- A project demonstrating partnerships with postsecondary education and business or industry;
- A project including industry-grade practices, equipment, and student certifications;
- A project integrating academic content, work-readiness skills, and entrepreneurship education;
- A project increasing access to and support for approved secondary CTE programs in rural areas;
- A project including plans for sustainability;
- A project which supports the retention of highly effective teachers, career counselors, and administrators for approved secondary CTE programs.

#### **Grants Awarded:**

Grants totaling \$7,414,960.31 have been awarded from FY2016 through the end of FY2023. A complete history of school districts and other entities awarded Workforce Education Grants can be found at the end of this report.

A snapshot of typical projects and the impact they make include:

#### **Bridgewater-Emery School District**

#### Ag, industrial CTE classrooms coming to Bridgewater-Emery

The Bridgewater-Emery School district utilized their grant to build a new facility to house their Agricultural, Food and Natural Resources (AFNR) and Architecture and Construction programs. This project then allowed the vacant space to redesign and expand their Family and Consumer Sciences program. This district realized their CTE programs are popular and growing in terms of student enrollment and community support, therefore, they decided they needed to expand the CTE facilities. The expanded CTE space will then create classroom and workspaces that reflect the environment students will work in throughout their careers. By providing their students with the latest industry grade equipment, the students will gain the necessary skills to enter the workforce successfully along with creating an outstanding resume.

#### **Canistota School District**

To provide their students with updated and modern culinary arts equipment, the Canistota School District utilized their grant to enhance their current CTE space to ensure their students were receiving the top of the line instruction. With the updated equipment, the students have been able to receive real world experiences in work-based learning. The students will also be able to complete the Servesafe training, thus opening opportunities for more partnerships.

#### **Spearfish School District**

To provide students with an appropriate facility and industry-standard equipment, the Spearfish School District (SSD) is building a new Career and Technical Education building to house an abundance of CTE programs. This project will allow the SSD to add to the workforce strategies in their community, region, and state by connecting "students to industry" and "industry to students". The main goal of this project is to change the focus on the mastery of the core content as the sole pinnacle of success for a high school student. Students will have the opportunity to build a foundation and have the opportunity to apply their knowledge in rigorous, hands-on CTE coursework that allows them to apply what they learn right where they are located. In addition, collaboration with post-secondary institutions for the attainment of college credit will be in place.

#### **Tea Area School District**

The Tea Area School District (TASD) utilized their award to create a new Agriculture, Foods, and Natural Resources program at their high school level. This decision was based off documented student interest in agriculture careers through the use of Xello/SDMyLife surveys. Once the new program is added they will pursue the FFA CTSO. This project is also supported through partnerships the school has built. The partnerships are with the following: South Dakota State University, Southeast Technical College, Nursery Wholesalers, Country Acres Tree Farm, Adkins Herfords, and Tessman Seed to ensure their project was collaborated and followed closely with industry. This grant will provide the TASD students' the opportunity to experiences courses in the agriculture at their current location. Ultimately this new program will assist in building foundational skills, especially in the agricultural clusters.

As of August 11, 2023, there are 11 Workforce Education Grants open with a balance of \$1,836,771.90 remaining on the grants. Details of the open grants are in the table on the next page:

	Grant	Total	Balance to	
School District/Entity	Year	Awarded	Date	Description
Bon Homme School District	2022	\$225,000.00	\$214,481.52	Construct a CTE lab to expand current space.
Bridgewater-Emery School District	2022	\$225,000.00	\$225,000.00	Construct a new CTE building.
Canistota School District	2022	\$40,400.00	\$40,400.00	Update and remodel the Hospitality program and provide teacher training
Florence School District	2022	\$225,000.00	\$225,000.00	Construct a new building to expand the STEM and Ag, Food and Natural Resources clusters.
Spearfish School District	2022	\$225,000.00	\$225,000.00	Construct a new CTE building
Tea Area School District	2022	\$118,500.00	\$118,500.00	Add a greenhouse and start an Ag, Food and Natural Resources cluster.
Edgemont School District	2023	84,957.50	84,957.50	Purchase heavy equipment simulators for architecture and construction program
Parker School District	2023	225,000.00	225,000.00	Construction of a CTE addition to expand current space
Sioux Falls School District	2023	62,275.00	62,275.00	Equipment to support the animal husbandry and veterinary science technical training program
Wall School District	2023	225,000.00	225,000.00	Construction of a CTE addition to expand current space
Woonsocket School District	2023	225,000.00	225,000.00	Construct an addition for ag, food and natural resources; architecture and construction; and manufacturing
TOTAL		\$1,881,132.50	\$1,870,614.02	

<sup>\*</sup>Grant Agreements can be found at www.open.sd.gov. For more information, visit https://doe.sd.gov/cte/WEG.aspx

The complete history of CTE grants is detailed in the table that follows:

School District/Entity	Fiscal Year Grant was Awarded	Grant Agreement Number*	Grant Award End Date	G	rant Award Amount		Amount imbursed YTD 2017 - FY2022	reir	mount mbursed PFY 2023	reim F	Amount bursed YTD FY 2024 As of /11/2023	Dis	rant Amount smissed After Final Grant Payment	Balance Remaining
Gayville-Volin	2016	20466 526	42/20/2047	,	100 000 00	۸ .	00 005 40	_		<u> </u>		4	4.04	\$
School District Meade School	2016	2016G-526	12/28/2017	\$	100,000.00	\$	99,995.19	\$	-	\$	-	\$	4.81	\$
District	2016	2016G-473	09/01/2017	\$	28,504.64	\$	27,689.88	\$	_	\$	_	\$	814.76	-
Mitchell School					-,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	i						\$
District	2016	2016G-484	09/01/2017	\$	107,233.00	\$	99,071.82	\$	-	\$	-	\$	8,161.18	-
Rapid City School														\$
District	2016	2016G-479	09/01/2017	\$	43,446.00	\$	35,120.04	\$	-	\$	-	\$	8,325.96	-
Webster School														\$
District	2016	2016G-482	12/28/2017	\$	43,000.00	\$	39,691.94	\$	-	\$	-	\$	3,308.06	-
Count Value Tatala				,	222 402 64	,	204 560 07	_					20.644.77	\$
Grant Year Totals:				\$	322,183.64	\$	301,568.87	\$	-	\$	-	\$	20,614.77	-
Aberdeen														
Development														\$
Corporation	2017	2017G-600	11/01/2018	\$	250,000.00	\$	249,221.51	\$	_	\$	_	\$	778.49	-
Armour School			, ,		,		,	Ċ						\$
District	2017	2017G-594	07/31/2018	\$	17,495.00	\$	17,495.00	\$	-	\$	-	\$	-	-
Belle Fourche														\$
School District	2017	2017G-595	11/14/2018	\$	500,000.00	\$	500,000.00	\$	-	\$	-	\$	-	-
Brookings School District	2017	2017G-604	07/31/2018	\$	493,500.00	\$	314,961.57	\$	_	\$	-	\$	178,538.43	\$
Hitchcock-Tulare				,	,		•						,	\$
School District	2017	2017G-180	09/01/2017	\$	33,169.00	\$	32,978.58	\$	_	\$	_	\$	190.42	-
Lennox School			20,02,202	7		7		T		т		-		\$
District	2017	2017G-603	06/30/2018	\$	41,323.00	\$	41,323.00	\$	-	\$	-	\$	-	-
McIntosh School														\$
District	2017	2017G-602	07/31/2018	\$	76,000.00	\$	76,000.00	\$	-	\$	-	\$	-	-
Northwestern Area														\$
School District	2017	2017G-605	11/01/2018	\$	74,505.35	\$	69,123.82	\$	_	\$	-	\$	5,381.53	-
Pierre School			-											\$
District	2017	2017G-601	07/31/2018	\$	244,500.00	\$	244,500.00	\$	_	\$	_	\$	-	-
Platte-Geddes			0.,02,2020	7	,500.00	7	,			T		7		\$
School District	2017	2017G-599	06/29/2018	\$	95,000.00	\$	95,000.00	\$		\$	-	\$	<u> </u>	-
Redfield School District	2017	2017G-440	08/20/2018	\$	55,575.00	\$	34,042.38	\$	-	\$	-	\$	21,532.62	\$ -

				<u> </u>	<u> </u>		1					<u> </u>
Sioux Falls Career &												
Technical Education	2017	20170 101	10/00/0017	4 00 750 00	4 04 664 00						0.000.70	\$
Academy Webster School	2017	2017G-181	12/28/2017	\$ 99,760.00	\$ 91,661.28	\$	-	\$	-	\$	8,098.72	\$
District	2017	2017G-597	11/01/2018	\$ 133,158.00	\$ 133,158.00	\$	_	\$	_	\$	_	\$  -
Yankton School	2017	2017 0 337	11/01/2010	φ 133)136.66	ψ 133,130.00	, , , , , , , , , , , , , , , , , , ,		Ψ		<u> </u>		\$
District	2017	2017G-179	11/01/2017	\$ 278,400.00	\$ 277,738.04	\$	-	\$	-	\$	661.96	-
Yankton School						_						\$
District	2017	2017G-593	12/01/2018	\$ 250,000.00	\$ 249,654.20	\$	-	\$	-	\$	345.80	\$
Grant Year Totals:				\$ 2,642,385.35	\$ 2,426,857.38	\$	-	\$	-	\$	215,527.97	-
Estelline School	2040	20106 574	12/01/2010	ć 150.000.00	ć 102.000.07	<u>,</u>		ć		,	46 430 33	\$
District  Meade School	2018	2018G-571	12/01/2019	\$ 150,000.00	\$ 103,860.67	\$	-	\$	-	\$	46,139.33	\$
District	2018	2018G-570	12/01/2019	\$ 22,000.00	\$ 21,951.22	\$	-	\$	-	\$	48.78	-
Milbank School			, ,	,	,			· · · · · · · · · · · · · · · · · · ·		•		\$
District	2018	2018G-572	12/01/2019	\$ 44,424.00	\$ 44,423.52	\$	-	\$	-	\$	0.48	-
Mitchell Area Development	2010	20196 577	12/01/2010	\$ 79,984.00	ć 70.094.00	\$		ć	_	\$		\$
Mitchell School	2018	2018G-577	12/01/2019	\$ 79,984.00	\$ 79,984.00	Ş	-	\$	-	Ş	<u>-</u>	\$
District	2018	2018G-569	12/01/2019	\$ 46,429.00	\$ 46,429.00	\$	-	\$	-	\$	-	-
												\$
RTEC, Inc.	2018	2018G-573	12/01/2019	\$ 45,540.00	\$ 45,277.50	\$	-	\$	-	\$	262.50	-
Grant Year Totals:				\$ 388,377.00	\$ 341,925.91	\$	_	\$	_	\$	46,451.09	\$
				φ σσομεί τισο	Ψ 0 12/020102	Ť		Ť		Ŧ	10,102.00	
Dell Rapids School												\$
District	2019	2019G-461	11/01/2020	\$ 11,661.34	\$ 9,189.52	\$	-	\$	-	\$	2,471.82	-
Deubrook Area	2040	20406 460	44/04/2020	46.625.00	4 46 625 00					_		\$
School District Harrisburg School	2019	2019G-460	11/01/2020	\$ 16,625.00	\$ 16,625.00	\$	-	\$	-	\$	-	\$
District	2019	2019G-459	11/01/2020	\$ 225,000.00	\$ 225,000.00	\$	-	\$	-	\$	-	-
Menno School												\$
District	2019	2019G-456	11/01/2020	\$ 225,000.00	\$ 225,000.00	\$	-	\$	-	\$	-	-
Mitchell School District	2019	2019G-458	11/01/2020	\$ 72,086.48	\$ 63,494.98	\$	-	\$	_	\$	8,591.50	\$
Rapid City Area	2013	20130-436	11/01/2020	7 / 2,000.40	ا ب البرين ب البرين ب	٠	-	ų		ڔ	0,331.30	\$
School District	2019	2019G-468	11/01/2020	\$ 225,000.00	\$ 225,000.00	\$	-	\$	-	\$		-
Sioux Falls Catholic												\$
Schools (O'Gorman)	2019	2019G-462	11/01/2020	\$ 91,028.90	\$ 90,995.26	\$	_	\$	-	\$	33.64	-
Tea Area School								_				\$
District	2019	2019G-457	11/01/2020	\$ 225,000.00	\$ 225,000.00	\$	-	\$	-	\$	-	\$
Grant Year Totals:				\$ 1,091,401.72	\$ 1,080,304.76	\$	_	\$	_	\$	11,096.96	<b>-</b>
				, -,002,1022	, _,;;;;;;			7		7	,_,_	

Canton School														\$
District	2020	2020G-397	12/01/2021	\$	60,000.00	\$	47,227.40	\$	_	\$	_	\$	12,772.60	7
Huron School	2020	20200-397	12/01/2021	ڔ	00,000.00	ڔ	47,227.40	7		Ą		7	12,772.00	\$
District	2020	2020G-395	12/01/2021	\$	225,000.00	\$	225,000.00	\$	_	\$	_	\$	_	ې _
District	2020	20200-393	12/01/2021	ڔ	223,000.00	ڔ	223,000.00	7		۲		۲		_
McCook School														\$
District	2020	2020G-398	12/01/2021	\$	57,945.00	\$	56,526.76	\$	-	\$	-	\$	1,418.24	-
Mitchell School														\$
District	2020	2020G-396	12/01/2021	\$	56,290.35	\$	49,243.13	\$	-	\$	-	\$	7,047.22	-
												١.		\$
Grant Year Totals:				\$	399,235.35	\$	377,997.29	\$	-	\$	-	\$	21,238.06	-
								_						
Brookings School								\$						\$
District	2021	2021G-759	12/01/2022	\$	204,000.00	\$	-	198,830.00		\$	-	\$	5,170.00	-
Edmunds Central								\$						\$
School District	2021	2021G-760	12/01/2022	\$	142,453.51	\$	-	142,233.14		\$	-	\$	220.37	-
Rosholt School														\$
District	2021	2021G-761	12/01/2022	\$	225,000.00	\$	225,000.00					\$	-	-
Mitchell School								\$						\$
District	2021	2021G-762	12/01/2022	\$	118,791.24	\$	-	111,315.02		\$	-	\$	7,476.22	-
								\$						\$
<b>Grant Year Totals:</b>				\$	690,244.75	\$	225,000.00	452,378.16		\$	-	\$	12,866.59	-
Bridgewater-Emery														\$
School District	2022	2022G-485	12/01/2023	\$	225,000.00	\$	_	\$	_	\$	_	\$	-	225,000.00
Bon Homme School	-		, , , , , , , , , , , , , , , , , , , ,					\$		•		<u>'</u>		\$
District	2022	2022G-486	12/01/2023	\$	225,000.00	\$	_	10,518.48		\$	-	\$	-	214,481.52
Florence School			, ,		•					•				\$
District	2022	2022G-487	12/01/2023	\$	225,000.00	\$	-	\$	-	\$	_	\$	-	225,000.00
Tea Area School			, ,		•					•				\$
District	2022	2022G-488	12/01/2023	\$	118,500.00	\$	-	\$	-	\$	-	\$	-	118,500.00
Spearfish School														\$
District	2022	2022G-491	12/01/2023	\$	225,000.00	\$	-	\$	-	\$	-	\$	-	225,000.00
Canistota School														\$
District	2022	2022G-524	11/24/2023	\$	40,400.00	\$	-	\$	-	\$ 33,842	.12	\$	-	6,557.88
								\$						\$
<b>Grant Year Totals:</b>				\$ :	1,058,900.00	\$	-	10,518.48		\$ 33,842	.12	\$	-	1,014,539.40
Sioux Falls School														\$
			1	1		Ι.		1						•
District	2023	2023G-552	12/01/2024	\$	62,275.00	\$	-	Ş	-	<b>Ş</b>	-	\$	-	62,275.00
טואנווננ	2023	2023G-552	12/01/2024	\$	62,275.00	\$	-	\$	-	\$	-	\$		62,275.00 \$
Wall School District	2023	2023G-552 2023G-553	12/01/2024	\$	62,275.00	\$	-	\$	<u>-</u> -	\$	_	\$	<del>-</del> -	

District											225,000.00
Edgemont School	2000	20226 555	12/01/2021	04.057.50					,		\$
District	2023	2023G-555	12/01/2024	\$ 84,957.50	\$ -	\$	-	\$ -	\$		84,957.50
Parker School	1	1	1	I	1				ł		\$
District	2023	2023G-580	12/01/2024	\$ 225,000.00	- \$	\$	-	\$ -	\$	-	225,000.00
											\$
<b>Grant Year Totals:</b>				\$ 822,232.50	\$ -	\$	-	\$ -	\$	-	822,232.50
					\$					\$	
Workforce Education Fund Grand Total				\$ 7,414,960.31	\$ 4,753,654.21	462,896.64		\$ 33,842.12	\$	327,795.44	1,836,771.90

<sup>\*</sup>Grant Agreements can be found at www.open.sd.gov